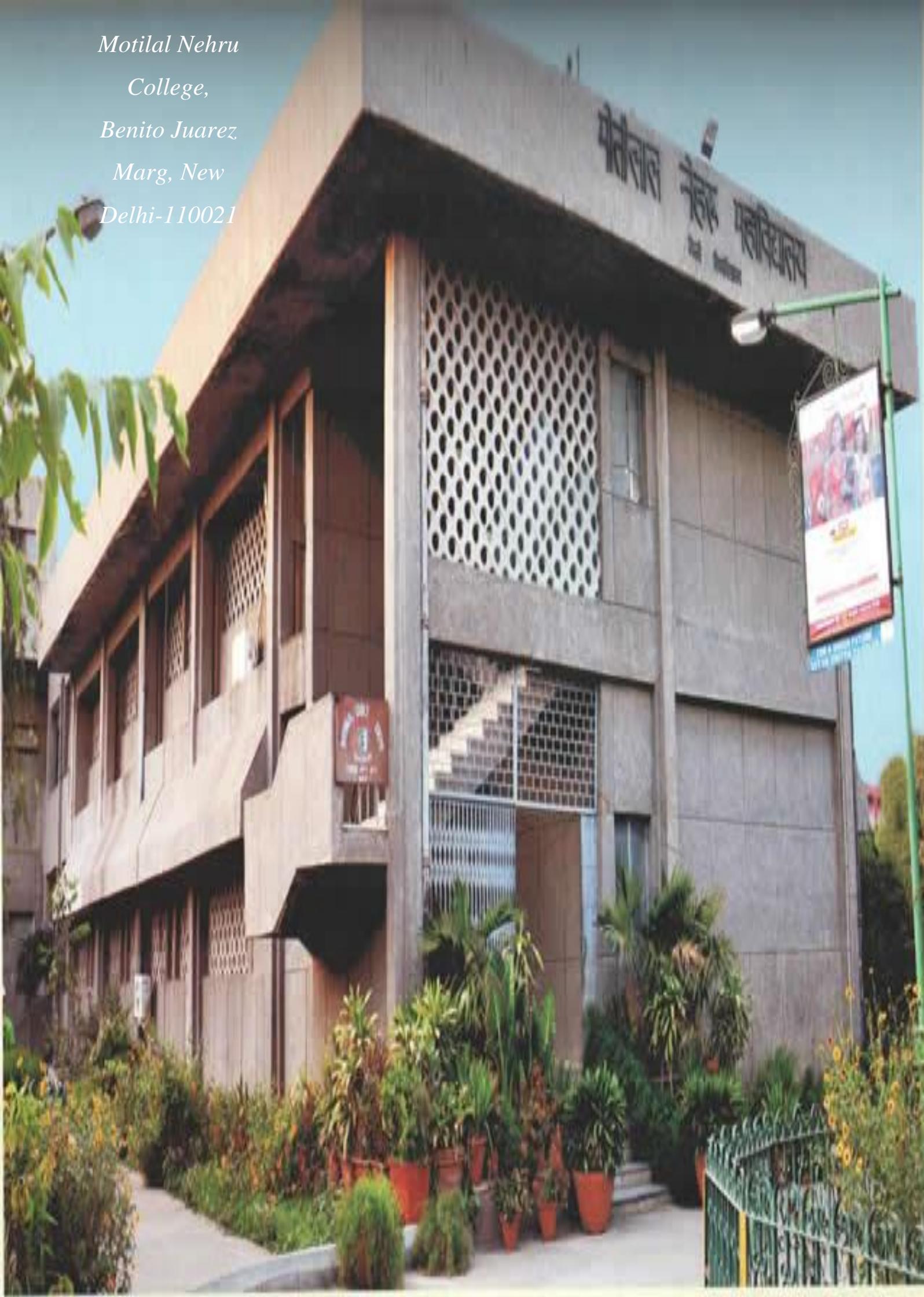


*Motilal Nehru
College,
Benito Juarez
Marg, New
Delhi-110021*



SELF STUDY REPORT

FOR

N.A.A.C

(National Assessment and Accreditation Council)



**Motilal Nehru College
(University of Delhi)
May-2015**

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PREFACE

The task of preparing the Self-Study Report (SSR) of the College has been a challenging but highly rewarding exercise. Daunting as the task was, the exercise became a journey of self-discovery, helping the College understand its own strengths and weaknesses and also avenues for betterment.

The manual for writing the institutional SSR prepared by NAAC gave us tools to evaluate our College along the various criteria that are relevant to building a modern and vibrant institution. In some instances the tools of evaluation have been an eye-opener; while in some cases, the NAAC methodology has validated our visions and principles.

The entire exercise of preparing the SSR has been a collaborative exercise with involvement from every department. Every member of the College has worked hard in contributing to the SSR.

Dr. Manju Agarwal

Acting Principal.

List of SSR Committee Members

Steering Committee for the Year 2014-15

- | | |
|---------------------------|-------------|
| ➤ Dr. Manju Agarwal | Chairperson |
| ➤ Mr. Munish Tamang | Coordinator |
| ➤ Mr. A. Wanshai Shynret | Member |
| ➤ Dr. Dhananjay K. Dubey | Member |
| ➤ Dr. Krishan Kumar | Member |
| ➤ Dr. P. Sen. Gupta | Member |
| ➤ Dr. Srivatsa | Member |
| ➤ Ms. Padma Negi | Member |
| ➤ Dr. Yogesh Kumar | Member |
| ➤ Dr. Anu Pandey | Member |
| ➤ Mr. Sunil Dharan | Member |
| ➤ Mr. N.A.P Singh | Member |
| ➤ Dr. (Ms.) Shashi Tewari | Member |
| ➤ Ms. Nita Mittal | Member |
| ➤ Ms. Kanchan Saini | Member |
| ➤ Dr. Paramita Ghosh | Member |
| ➤ Ms. Sunita Vyas | Member |
| ➤ Ms. Kavita Sharma | Member |
| ➤ Mr. Akhilesh Anand | Member |

LIST OF ABBREVIATIONS

| | |
|-------|--|
| AO | Administrative Officer |
| AMC | Annual Maintenance Contract |
| API | Academic Performance Indicator |
| ASC | Academic Supervisory Committee |
| ASI | Archeological Survey of India |
| AV | Audio Visual |
| CAG | Comptroller & Auditor General |
| CBS | College Of Business Studies |
| CCTV | Close Circuit Television |
| CGHS | Central Government Health Services |
| CGPC | Career Guidance and Placement Cell |
| CV | Curriculum Vitae |
| DALS | Delhi Legal Services Authority |
| DU | Delhi University |
| DULS | Delhi University Library System |
| ECA | Extra-Curricular Activities |
| EOC | Equal Opportunity Cell |
| EVS | Environmental Studies |
| GB | Governing Body |
| GFR | General Financial Rules |
| GSC | Gender Sensitization Committee |
| HOD | Head of Department |
| IA | Internal Assessment |
| ICC | Internal Complaints Committee |
| ICHR | Indian Council for Historical Research |
| ICSSR | Indian Council of Social Science Research |
| ICT | Information and Communication Technology |
| IGNCA | Indira Gandhi National Center for Arts |
| ILLL | Institute of Life Long Learning |
| ISAS | Indian Society for Analytical Scientists |
| IQAC | Internal Quality Assurance Cell |
| IT | Information Technology |
| MMMC | Multi Media and Mass Communications |
| MOU | Memorandum of Understanding |
| NA | Not Applicable |
| NAI | National Archive of India |
| NGO | Non-Government Organizations |

| | |
|--------|--|
| NIDM | National Institute of Disaster Management |
| NKN | National Knowledge Network |
| N-LIST | National Library and Information Services Infrastructure for Scholarly Content |
| OH | Orthopedically Handicapped |
| OPAC | Online Public Access Catalogue |
| PAS | Performance Appraisal System |
| PF | Provident Fund |
| PH | Physically Handicapped |
| PwD | Persons with Disability |
| SC | Staff Council |
| SOL | School of Open Learning |
| SRO | Statutes, Rules and Ordinances |
| SUAC | Students Union Advisory Committee |
| TIC | Teacher-in-Charge |
| TTC | Time Table Committee |
| UGC | University Grants Commission |
| VH | Visually Handicapped |
| WDC | Women Development Center |
| WUS | World University Service |

EXECUTIVE SUMMARY

Motilal Nehru College - as it is known today - was established in 1964 as Government Degree College, Moti Bagh, New Delhi. It began functioning on the 21st of July, 1964 from within the premises of a government school building at Moti Bagh, New Delhi. On the 1st of April, 1966, the College came under the administrative control of a government nominated autonomous Governing Body which renamed the College as Hastinapur College.

On 10th January, 1977, on the decision of the Governing Body, the College received its present name, after an illustrious and great son of India, Pandit Motilal Nehru. Between the date of its inception and the date of formation of a properly constituted Governing Body, the staff of the College enjoyed the status of a government gazette officer. The first Governing Body of the College comprised of people of high eminence and scholarship. It was chaired by the former Governor of the state of Delhi, Sardar Gurumukh Nihal Singh. Its other members included educationists like A.E.T. Barrow, eminent bureaucrats like Shri Triyagi Narayan and renowned scholars like Dr. V.S. Jha.

To begin with, the College offered teaching in BA (Pass) course of the University of Delhi, which included Commerce as an elective course as well. This institution began its journey with just 274 students enrolled and by the middle of 1970's, the College had also started B.Sc (Hons) Group-A courses besides honours courses. A few years later, the College, after receiving its recognition as "an Extended College" of the University of Delhi, had up to 1500 students on its rolls. Today the enrollment stands at more than 3500 and the faculty strength which stood at 10 in 1964 has now a sanctioned strength of 150 after the OBC expansion.

In 1989, the College was shifted to its present site. It brought great joy to the students, faculty, administrative staff and all stake holders. It was through meticulous planning and hard work of the teachers and the administrative staff that, in spite of many limitations, the College came to be recognized as a premier institute of higher education in the southern zone of Delhi. After shifting to its allocated location, the College has built a beautiful campus, in a prime location near the South Campus, University of Delhi. The sharing arrangement of resources with Motilal Nehru College, Evening, though it has its own constraints, provides an opportunity for efficient use of resources to benefit maximum number of stakeholders.

From its humble beginnings in a small school building, to a state-of-art institution with a sprawling campus, Motilal Nehru College has indeed come a long way. Today, it attracts students not only from all over India and from all sections of society but also from foreign shores. It is our sincere belief that the College will scale greater heights and occupy its rightful position as a global leader in higher education in the years to come.

STRENGTH

The core philosophy and vision of the College is to impart quality education to all. In its five decades of service to the society, the College has endeavored to enable and strengthen all its stakeholders, especially the youth. The College adopts an inclusive approach to education which rests on the belief that all children can learn and reach their full potential given the opportunity, effective teaching and appropriate resources. To this objective, the College endeavors to provide its students a holistic education – intelligence plus character. As, Dr. Martin Luther King Jr. (1947) says in Morehouse College Student Paper, ‘The Maroon Tiger’ that broad education will transmit to one not only the accumulated knowledge of the race but also the accumulated experience of social living.

Inclusiveness is an important value for the institution. To this end, the College promotes and prides in diversity among its students as well as its staff. We have representatives from diverse linguistic groups from across India. Although located in an up-market locality of South Delhi, our student enrolment exhibits vibrant socio-economic diversity with students from rural as well as urban background. In order to ensure that nobody is deprived of an opportunity to be part of the university system, our College maintains one of the lowest fees in the University of Delhi. Besides a low fee structure, the College also offers scholarship, financial assistance and year-long book bank facilities for a large number of deserving students. Every year about 400 students avail a fee concession offered by the College. This year, the College facilitated the Ishan Uday Scholarship offered by UGC to North-East students. For the purpose of gender inclusiveness, a few courses in the College provide 3-5% relaxation in admission for girls.

Motilal Nehru College is one of the first institutes in the University of Delhi to design a disabled-friendly access to the building with ramp-approaches enabling wheelchairs to access higher floors. The College has also built a handicapped-friendly toilet for the disabled students. The College is now working towards making the campus a 100% barrier free campus for the differently-abled. In addition, the Library has a well-equipped computer section with the latest software for the visually challenged along with a significant stock of Braille books. The College Magazine and Annual Report have been made available both in e-formats and hard copies to all those desirous of accessing it.

The College has a National Seminar Committee which has regularly organized national seminars on various issues of national relevance. The College also has departmental committees which organize national seminars, symposiums and talks by reputed academicians. The Motilal Nehru Lecture held every year on its foundation day, has seen renowned personalities share their thoughts. Eminent personalities and academicians who have graced the College to deliver lectures include Dr. Karan Singh, Ms. Shagnuntala Devi, Prof. Irfan Habib, Prof. Namwar Singh, Shri Vidyanivas Mishra, Dr. K.N. Raj, Acharya Hazari Prasad Dwivedi, poet Harivanshrai Bachchan.

The College has a vibrant North East Student Organization (NESO) mentored by a faculty member functioning as a university mandated Nodal Officer. The College has successfully organized Inter-College North East Cultural day in the recent years with an aim to showcase the songs, dances, traditional attires and cultural heritage of the region. The event has helped the College gain an understanding of an important aspect of the national heritage.

The Students' Exchange Program with the University of Busan, South Korea is a distinct achievement of the College. The College hosted 22 students and as part of the program one of our students had also visited the University of Busan, South Korea. Furthermore, the Foreign Students Cell of the College works tirelessly to ensure that foreign students excel in the rich academic environment of the College. The Foreign Students' Cell creates an environment that enables students to enjoy and learn the host country's culture and languages along with their study. The College plans to use this cell to leverage meaningful international partnerships for the institute.

The College encourages student leadership by involving students in elected positions in most of the committees. The Students' Union Advisory Committee of the College mentors and supervises the functioning of the students union which includes the entire process of election and various other student activities. The student body represents the interests of all the students of the College and plays an integral part in the decision making process of the institution. Students are also represented in other committees such as Women Development Cell (WDC), Departmental Subject Societies, cultural societies, Fine Arts and Debating Society (Abhivyakti).

The faculty plays an active and decisive role in institution building. The academic functioning of the College is supervised by the Staff Council with the Principal-in-Council as the Chairperson and a faculty member as an elected Secretary. The Council functions through its various committees and ensures effective planning, supervision and delivery of curriculum, extra-curriculum and infrastructure. The teachers also assist the Principal in the financial matters of the College through a Teacher-Bursar. Two teachers also

represent the faculty in the Governing Body of the College as mandated in the Acts and Statutes of the University of Delhi. The non-teaching staff in the College gets an ample opportunity for growth with time bound promotions and recognitions. Some of the staff members have worked their way up from very humble positions to top administrative positions.

The College is constantly upgrading its infrastructure to keep up with newer pedagogical demands. Some of our classrooms are well equipped with modern teaching-learning aids like projectors, white boards, etc. The College has six state-of-the-art IT Labs which provides access to all students and staff and a modern education technology-equipped seminar room. The College campus has a LAN connection and is fully Wi-Fi enabled. The College has adequate sports facility with a playground and basketball and volleyball courts. Sports equipment and kits are available for College students. An Intra-College Sports Day is held every year in which students from the College get to showcase their sporting abilities. Students have also represented and won laurels for the College at various universities, national and international level meets. Motilal Nehru College has won the prestigious Delhi University trophy given in the field of sports thrice in last ten years.

The cultural activities of the College are largely managed by the students under the ambit of the Debate and cultural Committees. The College students represent the institution in dance, music, drama and debate competitions with distinctions. A separate room has been given in the campus to the committee for its practice and meetings.

National Cadet Corps (NCC) and National Service Scheme (NSS) involves India's youth in the nation building process. In Motilal Nehru College, the Boy's Wing of the NCC is commanded by Lt. Mahendra Singh and the Girl's Wing is commanded by Lt. Dr. Shalini Malhotra. The NSS unit, mentored by Dr. Anil Kumar, actively interacts with the community to serve the purposes of social responsibility and nation building.

In keeping with the times, the College is adopting ICT in its pedagogical as well as administrative practices. All records of the Staff Council including its minutes are completely digitized and accessible to all. The College plans to move towards complete digitization of all records of the College.

Despite the challenges faced in terms of infrastructure, the College has ensured that it is safe and adheres to all environmental norms and guidelines. The College has instituted a Firefighting mechanism which gets yearly approvals from concerned authorities. Safety and security of our students, staff and others is a priority and to that end, the College has installed CCTVs at strategic locations. Water conservation is an area which testifies to the commitment that the College has to environmental concerns. Rain Water

Harvesting, water-less urinals, are an ongoing projects of the College meant to do our bit towards environmental protection.

WEAKNESSES

Infrastructure is a major problem area for the College. The College enrolment is now 2.5 times more the enrollment for which the College building was planned and built. The problem is also compounded by the fact that the College shares its infrastructural resources with Motilal Nehru College, Evening. As the College shares infrastructural resources, our College does face a challenge for an effective functioning since this leads to a curtailment of some part of our teaching time and most of our extension programs. Our desire to start new courses has also been hampered by this lack of adequate infrastructure.

The College lacks flexibility of independent curricular development in current scheme of the University system. While the College delivers along the pedagogical strategies evolved by the university, the specifics of the College based needs sometimes become difficult to address promptly.

OPPORTUNITIES

The College sees a plenteous opportunity for itself to play a significant transformational role in the life of our youth. The College has a significant number of First Generation College going students as also those who come from challenging socio-economic backgrounds. For most of them, quality education is the only enabler. Strengthening these young people by creating opportunities for them through education and character building, the College offers an opportunity in transforming the society and contributes in nation-building.

The upcoming pedagogical approaches have offered the College an opportunity to upgrade infrastructure and teaching practices through ICT. Teachers are trained in ICT and are also encouraged to enhance their core skills.

CHALLENGES

One of the biggest challenges for the institution is to keep pace and adapt with the demands of rapidly changing societal values and equipping students to align with the demands of newer emerging job markets. Another challenge is also to uphold the values of liberal higher education in an environment of increasing demand for specific, but sometimes limited, “job skills”. The constrained budget and institutional commitment to maintain a low fee structure to provide affordable education to all is a challenge. Despite this, the College is committed to fulfilling its duty of living up to its motto of ‘Knowledge Purifies the Mind’.

Profile of the Affiliated / Constituent College

1. Name and Address of the College:

| | | |
|-----------------|---|--------------|
| Name: | Motilal Nehru College | |
| Address: | Benito Juarez Marg, South Campus, University of Delhi | |
| City: New Delhi | Pin: 110021 | State: Delhi |
| Website: | http://mlncdu.ac.in | |

2. For Communication:

| Designation | Name | Telephone With STD code | Mobile | Fax | Email |
|---|-----------------------------------|--------------------------------|------------|----------|-------------------------------|
| Principal | Dr. Manju Agarwal | O:011-24112604 R:9811242002 | 9811242002 | 24110174 | motilalnehru64@gmail.com |
| Vice Principal | NA | O: NA R: NA | NA | NA | NA |
| Steering Committee Co- ordinator | Dr. Manju Agarwal, Chairperson | O:01124112604 R: | 9811242002 | 24110174 | motilalnehru64@gmail.com |
| | Mr. Munish Tamang, Coordinator | --do-- | 9810613360 | --do-- | munishtamang@yahoo.com |
| | Mr. A Wanshai Shynret, Member | --do-- | 9873513451 | --do-- | wanshaishynret@rediffmail.com |
| | Dr. Dhananjay K. Dubey, Member | --do-- | 9811335071 | --do-- | dubeydhananjay05@gmail.com |

| | | | | |
|------------------------------------|--------|------------|--------|--------------------------------|
| Dr. Krishan Kumar, Member | --do-- | 9818906623 | --do-- | krishanchem@gmail.com |
| Dr. P. Sen. Gupta, Member | --do-- | 9968172844 | --do-- | sengupta.du@gmail.com |
| Dr. Srivatsa, Member | --do-- | 9968717483 | --do-- | shrivatsshastri12345@gmail.com |
| Ms. Padma Negi, Member | --do-- | 9868018807 | --do-- | negi.padma75@gmail.com |
| Dr. Yogesh Kumar, Member | --do-- | 9868090153 | --do-- | yogesh.jnu@gmail.com |
| Dr. Anu Pandey, Member | --do-- | 9555073765 | --do-- | anupandey@hotmail.com |
| Mr. Sunil Dharan, Member | --do-- | 9968393559 | --do-- | sunildharan@rediffmail.com |
| Mr. Nama Ashish Prem Singh, Member | --do-- | 9650049974 | --do-- | namaashish2002@yahoo.com |
| Dr. Shashi Tewari, Member | --do-- | 9899707068 | --do-- | shashiminc@gmail.com |
| Ms. Nita Mittal, Member | --do-- | 9810455301 | --do-- | nitamital@hotmail.com |
| Ms. Kanchan Saini, Member | --do-- | 9818096494 | --do-- | rksagate@gmail.com |
| Dr. Paramita Ghosh, Member | --do-- | 9871410591 | --do-- | para_ghosh@rediffmail.com |

| | | | | | |
|--|---------------------------------|--------|------------|--------|------------------------------|
| | Ms. Kavita Sharma, Member | --do-- | 9891174444 | --do-- | kavitasharma66@y ahoo.com |
|--|---------------------------------|--------|------------|--------|------------------------------|

3. Status of the Institution: Affiliated College

- Affiliated College (X)
 Constituent College (✓)
 Any other (specify) (X)

4. Type of Institution:

- a. By Gender
 i. For Men (X)
 ii. For Women (X)
 iii. Co-education (✓)
 b. By Shift
 i. Regular (✓)
 ii. Day (✓)
 iii. Evening (X)

5. It is a recognized minority institution?

Yes (X)

No (✓)

If yes specify the minority status (Religious/linguistic/any other)and provide documentary evidence.

| |
|--|
| |
|--|

6. Sources of funding:

- Government (✓)
 Grant-in-aid (✓)
 Self-financing Any other (X)

7. **a. Date of establishment of the College:** 21/07/1964
b. University to which the College is affiliated /or which governs the College (If it is a constituent College): University of Delhi
c. Details of UGC recognition:

| Under Section | Date, Month & Year (dd-mm-yyyy) | Remarks(If any) |
|---------------|------------------------------------|-----------------|
| i. 2(f) | Recognition Under Act 1956 of UGC | |
| ii.2(B) | Recognition Under Act 1956 of UGC | |

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

*Enclosed (On Page No. 16)

d. Details of recognition/approval by statutory/regulatory other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

| Under Section/ clause | Recognition/Approval details Institution/Department Programme | Day, Month and Year (dd-mm-yyyy) | Validity | Remarks |
|--------------------------|--|--|----------|---------|
| i. | NA | NA | NA | NA |
| ii. | NA | NA | NA | NA |
| iii. | NA | NA | NA | NA |
| iv. | NA | NA | NA | NA |

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the College recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

| | |
|--------------------------|----------|
| Location* | Urban |
| Campus area in sq.mts. | 39942.47 |
| Built up area in sq.mts. | 7255 |

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

*Playground (✓)

*Swimming pool (X)

*Gymnasium (X)

•Hostel **NO**

*Boys' hostel **NO**

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

*Girls' hostel **NO**

i Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

*Working women's hostel **NO**

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) (**X**)

• Cafeteria— (✓)

• Health Centre— (✓) *We have a Medical Room with consultant lady doctor.

First aid(✓), Inpatient (NO), Outpatient (NO), Emergency care facility (✓),

Ambulance (NO)

Health Centre Staff—

Qualified Doctor: Full Time () Part time (✓)

Qualified Nurse (**X**)

• Facilities like banking, post office, book shops (**X**)

• Transport facilities to cater to the needs of students and staff (**X**)

• Animal House (**X**)

• Biological waste disposal (✓)

• Generator or other facility for management/regulation of electricity and voltage (✓)

• Solid waste management facility (**X**)

• Waste water management (**X**)

• Water harvesting (✓)

12.Details of programmes offered by the College (Give data for current academic year)

| Programme Level | Name of the Programme/ Course | Duration | Entry Qualification | Medium of instruction | Sanctioned/ approved Student strength | No. of students admitted |
|-------------------|-------------------------------|----------|-----------------------|-----------------------|---------------------------------------|--------------------------|
| Under-Graduate | B.A. (Prog.) | 03 Years | 12 th Pass | Hindi/English | 277 | 446 |
| | B.A (Hons.) English | ---do-- | --do-- | English | 31 | 42 |
| | B.A. (Hons.) Hindi | --do-- | --do-- | Hindi | 31 | 56 |
| | B.A. (Hons.) Sanskrit | --do-- | --do-- | --do-- | 46 | 61 |
| | B.A. (Hons.) Economics | ---do-- | --do-- | Hindi/English | 31 | 41 |
| | B.A. (Hons.) History | --do-- | --do-- | --do-- | 31 | 74 |
| | B.A. (Hons.) Pol. Science | --do-- | --do-- | --do-- | 31 | 45 |
| | B.COM (H) | ---do-- | --do-- | English | 154 | 165 |
| | B.COM (P) | --do-- | --do-- | --do-- | 185 | 181 |
| | B.Sc. (H) Maths | --do-- | --do-- | --do-- | 62 | 95 |
| | B.Sc. (H) Chemistry | ---do-- | --do-- | --do-- | 31 | 39 |
| B.Sc. (H) Physics | --do-- | --do-- | --do-- | 62 | 83 | |

| | | | | | | |
|---|--------------------------------|----------|----------|---------------|----|----|
| | B.Sc. Physical Science | --do-- | --do-- | --do-- | 62 | 65 |
| | B.Sc. Applied Physical Science | --do-- | --do-- | --do-- | 31 | 63 |
| Post-Graduate | 1. M.A.(Hindi) | 02 Years | Graduate | Hindi | 31 | 20 |
| | 2. M.A.(Pol. Science) | 02 Years | Graduate | Hindi/English | 31 | 34 |
| | 3. M.COM | 02 Years | Graduate | English | 31 | 23 |
| Integrated Programmes | NA | NA | NA | NA | NA | NA |
| Ph.D. | NA | NA | NA | NA | NA | NA |
| M.Phil. | NA | NA | NA | NA | NA | NA |
| Ph.D. | NA | NA | NA | NA | NA | NA |
| Certificate courses | NA | NA | NA | NA | NA | NA |
| UG Diploma | NA | NA | NA | NA | NA | NA |
| PG Diploma | NA | NA | NA | NA | NA | NA |
| Any Other (specify and provide details) | NA | NA | NA | NA | NA | NA |

13. Does the College offer self-financed Programmes?

Yes () No (✓)

If yes, how many?

14. New programmes introduced in the College during the last five years if any?

| | | | | | |
|-----|--|----|---|--------|--|
| Yes | | No | ✓ | Number | |
|-----|--|----|---|--------|--|

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Faculty | Departments | UG | PG | Research |
|---------------------|---|-----|-------------------------------------|----------|
| Science | Physics, Chemistry, Computer Science, Mathematics | Yes | NO | NO |
| Arts | B.A. (Hons.) English, Hindi, History, Economics, Pol. Science, Sanskrit | Yes | M.A. (Hindi) M.A. (Pol. Science) | NO |
| Commerce | Commerce | Yes | M.COM | NO |
| Any Other (Specify) | NO | NO | NO | NO |

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com)

a. Annual System ()

b. Semester System (17)

c. Trisemester System ()

17. Number of Programmes with

- a. Choice Based Credit System ()
- b. Inter/Multidisciplinary Approach (17)
- c. Any other (specify and provide details)

18. Does the College offer UG and/or PG programmes in Teacher Education?

Yes (X) No (✓)

If yes,

a. Year of Introduction of the Programme(s).....NA.....
(dd/mm/yyyy)

And number of batches that completed the
programme

b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

(dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes () No (✓)

19. Does the College offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....NA.....
(Dd/mm/yyyy)

And number of batches that completed the
programme

b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

(dd/mm/yyyy) Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes No

20. Number of teaching and non-teaching positions in the Institution

| Positions | Teaching faculty | | | Non-teaching staff | Technical staff |
|--|------------------|---------------------|---------------------|--------------------|-----------------|
| | Professor | Associate Professor | Assistant Professor | | |
| Sanctioned by the UGC/University/ State Government | NA | NA | 145 | 101 | 01 |
| <i>Recruited</i> | NA | NA | 94 | 76 | Nil |
| <i>Yet to recruit</i> | NA | NA | 51 | 25 | 01 |
| Sanctioned by the Management/ society or other authorized bodies | NA | NA | NA | NA | NA |
| <i>Recruited</i> | | | | | |
| <i>Yet to recruit</i> | | | | | |

*Only post of Assistant Professors are sanctioned and thereafter to the post of Associate Professor, there is a promotional scheme. No direct recruitment to the post of Associate Professor at College level.

21. Qualifications of the teaching staff:

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| Ph.D. | NA | NA | 15 | 09 | 15 | 14 | 53 |
| M.Phil. | NA | NA | 01 | 02 | 14 | 12 | 29 |
| PG | NA | NA | NA | 02 | 05 | 05 | 12 |
| Temporary teachers | | | | | | | |
| Ph.D. | NA | NA | NA | NA | 01 | NA | 01 |
| M.Phil. | | | | | | | |
| PG | | | | | | | |
| Ad-hoc Teachers | | | | | | | |
| Ph.D. | NA | NA | NA | NA | 15 | 05 | 20 |
| M.Phil. | NA | NA | NA | NA | 08 | 04 | 12 |
| PG | NA | NA | NA | NA | 09 | 09 | 18 |

22. Number of Visiting Faculty /Guest Faculty engaged with the College **41**

23. Furnish the number of the students admitted to the College during the last four academic years.

| Categories | Year 1 (2011-12) | | Year 2 (2012-13) | | Year 3 (2013-14) | | Year 4 (2014-2015) | |
|------------|------------------|--------|------------------|--------|------------------|--------|--------------------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 138 | 37 | 150 | 44 | 177 | 37 | 167 | 59 |
| ST | 51 | 10 | 53 | 09 | 39 | 17 | 55 | 11 |
| OBC | 201 | 37 | 215 | 42 | 271 | 41 | 325 | 70 |
| General | 715 | 512 | 485 | 464 | 342 | 302 | 455 | 387 |
| Others | 10 | 02 | 08 | 01 | 06 | 00 | 12 | 03 |

24. Details on students enrollment in the College during the current academic year (2014-15):

| Type of students | UG | PG | M.Phil. | Ph.D. | Total |
|---|------|----|---------|-------|-------|
| Students from the same state where the College is located | 769 | 43 | NA | NA | 812 |
| Students from other states of India | 683 | 34 | NA | NA | 717 |
| NRI students | 8 | 1 | NA | NA | 9 |
| Foreign students | 10 | 1 | NA | NA | 11 |
| Total | 1470 | 79 | NA | NA | 1549 |

25. Dropout rate in UG and PG (average of the last two batches)

UG- 10% * PG 2%*

*It also includes the students who left College to join another College/University/Course. Students took migration in this respect.

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 79800/-

(b) Excluding the salary component

Rs. 18400/-

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University NA

b) Name of the University which has granted such registration.

N.A

c) Number of programmes offered NA

d) Programmes carry the recognition of the Distance Education Council.

NA

28. Provide Teacher-student ratio for each of the programme/course offered
1:12 (Honors) and 1:15 (for Pass) Course

29. Is the College applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3
Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and
Cycle 4 refers to re- accreditation)*

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-
assessment only)

Cycle 1: Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy)

Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy)

Accreditation Outcome/Result.....

** Attached on Page No. 15.*

31. Number of working days during the last academic year.

295

32. Number of teaching days during the last academic year

180

*(Teaching days means days on which lectures were engaged
excluding the examination days)*

33. Date of establishment of Internal Quality Assurance

(IQAC) IQAC NA

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i).....NA.....

AQAR (ii).....NA.....

AQAR (iii).....NA.....

AQAR (iv)NA.....

35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information) NO

DU Affiliation Letter



UNIVERSITY OF DELHI दिल्ली विश्वविद्यालय

CB-II/330/Circular/70/NAAC/2014/288

Dated: May 29, 2014

TO WHOM IT MAY CONCERN

This is to certify that "Motilal Nehru College (Day), Benito Juarez Marg, New Delhi - 110 021" is affiliated/constituent with the "UNIVERSITY OF DELHI" since 1964 and recognized by the University Grants Commission under Section 2(f) and 12(b). The following courses / subjects are taught in the said college as per approval:

| Sl. No. | Name of the Course(s) and Duration | Affiliation | | Period of Validity for the year(s) |
|---------|---|-------------|-----------|------------------------------------|
| | | Permanent | Temporary | |
| 1. | Three Years B.A. (Hons.) Courses in Economics, English, Hindi, History, Political Science, Sanskrit | Permanent | | ---- |
| 2. | Three years B.Com (Prog.) & B.Com (Hons.) | Permanent | | ---- |
| 3. | Three Years B.Sc. Hons. Courses in Physics, Chemistry, Mathematics | Permanent | | ---- |
| 4. | Three Years B.Sc. Physical Science with Chemistry & with Computer/Applied Science | Permanent | | ---- |
| 5. | Three Year B.A. (Prog.) | Permanent | | ---- |
| 6. | Two Years Post Graduation Courses in M.A. (Hindi), M.A. (Political Sciences) & M.Com | Permanent | | ---- |
| 7. | Four Years Degree Courses since 2013-2014 in FYUP- Economics, English, Hindi, History, Political Science, Sanskrit, Chemistry, Physics, Mathematics, Commerce | Permanent | | ---- |

Alka Sharma

Ms. Alka Sharma

Registrar

कुलसचिव

Registrar

Seal: दिल्ली विश्वविद्यालय

University of Delhi

दिल्ली-110007/Delhi-110007

The Principal,
Motilal Nehru College (Day),
University of Delhi.

University of Delhi, Main Campus, Delhi-110 007 (India)
Tel. 27667725/27662880; Fax : 27666350; Website : www.du.ac.in

UGC Affiliation Letter

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-35/2013 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

May, 2014

28 MAY 2014

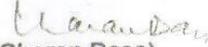
The Principal,
Motilal Nehru College
Benito Juarez Marg
New Delhi – 110 021

Sub: - Recognition of Moti Lal Nehru College, Benita Juarez Road, New Delhi – 110 021 under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter no. MNC/BJM/363 dated 26.05.2014 on the above subject, I am directed to say that the name of **Moti Lal Nehru College, Benita Juarez Road, New Delhi – 110 021** established in the year of **1964**, affiliated to **University of Delhi** is included in the list of Colleges maintained under **Section 2 (f) & 12 (B)** of the UGC Act, 1956 under the head **Government College** teaching upto **Master's Degree**.

Yours faithfully,


(Charan Dass)
Under Secretary

CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Vision of the College is to make available higher education to all sections of society and to offer education as an enabler for young women and men of the nation.

The Mission of the College is to nurture its students and make them responsible citizens of the country. The College also ventures to instill in its students the values that are preserved in the motto of the College, 'Knowledge Purifies the Mind'. The endeavor of this institution is to allow students to acquire knowledge in a way that would allow them to think, assert and empower themselves.

The following are the Objectives of the College:

- To enable and empower the students
- Make them aware of their moral, ethical and social duties and responsibilities
- Enhance their professional and life skills
- Integrated development of the students by allowing them to participate in both academic and co-curricular activities

The College communicates its vision, mission and objectives to all its stakeholders through the College Web-site, College Prospectus, and Principal's Annual Report and in all public interaction that takes place between the College and others. Orientation Programs are held for fresh applicants. The Staff Council meetings, regular administrative meetings and public presentations throughout the Semester keep all stake-holders informed.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The process of implementing the curriculum in order to meet the educational, social and cultural goals of University's education system is taken up by the College Staff Council. The Staff Council decides the workload and the time table which is further implemented through various Departmental Committees.

The Staff Council has an Academic Supervisory Committee (ASC) which supervises the implementation of all academic decisions.

1.1.3 What type of support (procedural and practical) do the teachers receive from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Procedural Support from University:

- The University departments organize workshops to orient the teachers towards effectual understanding of the revised courses.
- University supplies the course of action in terms of number of hours required for lectures/tutorials/ practical per paper.
- Internal Assessment rules are outlined by the University.
- Examination of all theory papers are conducted by the University
- The University awards the interdisciplinary Innovation Project to College teams of teachers and students with monetary support.
- E-lessons are available on DU website under ILLL portal.

Infrastructural Support from University:

- The huge e-resources of University Library System are available to the faculty and the students of the College through intranet.
- Internet facilities in the College allow open access to websites like JStor, Project Muse, etc.
- To assist learning for the PwD (VH) students, the university provides laptops with the screen-reading software installed.
- A good number of laptops and LCD projectors were also provided to the College by the University to promote an interactive teaching-learning environment.

Procedural Support from College for effective curriculum delivery and transaction on the Curriculum:

- At the time of admission, a counseling committee involving faculty members is placed to guide students to make knowledgeable choices of the main discipline, inter disciplinary courses and language courses that they desire to choose.
- In addition to lectures and tutorial classes, active encouragement is encouraged by respective departments in order to evaluate the progress made by the students in their curriculum.

- Seminars, workshops, field-trips and symposiums are regularly held by respective departments to enhance the learning process of students.
- The College grants duty leave to teachers to attend Orientation and Refresher Programs which allows them to enhance and upgrade their skills.
- The College also offers financial support to permanent teachers to attend diverse workshops, conferences and refresher courses meant for academic and scholarly up gradation.

Infrastructural Support from College for effective curriculum delivery and transaction on the Curriculum:

- 6 computer labs with a total number of 160 desktops 1032 laptops are available in College for use by students and faculty members.
- Some classrooms of the College are equipped with LCD projectors to facilitate blended learning.
- The College campus is fully Wi-Fi enabled.
- Annual budget allocation allows the College library to update its collection with procurement of new arrivals and latest edition of books in discussion with the departmental representatives on the library committee.
- The students and teachers of the College have an easy access to all the E-resources of Delhi University Library System.
- The College on its own has also made available special software for PwD (VH) students.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

See details mentioned at 1.1.2

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

- The institution networks with the industry through its Placement cell which have resulted in highly effective partnerships benefitting both the industry and the students of the College.
- Our students interact with various academic bodies such as ICSSR and ICHR. Through diverse workshops and committees the process of student teacher interaction gets enhanced.
- Our students actively participate in ‘Antardhvani’, the Annual University Festival which grants an opportunity to the College to display its diverse innovations.

- The College encourages its students to participate in ‘Gyanodaya’ express to expose them to the diversity of India allowing the students to undertake research projects that pertain to a specific region.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by University? (Number of staff members/ departments represented on the board of studies, student’s feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Contributions of the institution and/or its staff members:

- Some of the College faculty members actively and regularly participate in the curriculum development programs of the respective departments of the university.

Feedback of Staff and Students on the Curriculum:

- The College has no formal mechanism of feedback from students. However, many teachers in their individual capacity have evolved their own mechanism for self-assessment and feedback from students of their class.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If yes, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

As part of the university system, the College does not have the privilege of designing the curriculum of courses offered by the university. The College doesn’t provide any course outside of the purview of the affiliating university.

.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- ASC supervises the implementation of all academic decisions and ensures that the desired objectives are achieved.
- The progress of students is continuously evaluated through assignments, tests and tutorials conducted in the College.
- The departmental committees examine and moderate Internal Assessment which serves as a feedback for amending the pedagogy.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/skill development courses etc. offered by the institution.

The College on its own does not offer any **certificate/ diploma/skill development courses. However**, for ‘Skill Development’, the College teaches the following courses to students as part of the overall curriculum:

- Mass Communication
- Tourism
- Media Lekhan
- Patrakarita

1.2.2 Does the institution offer programs that facilitate twin degree? If yes, give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- The College puts in incessant endeavors to increase the availability of opportunities to its students in order to augment their academic and professional skills. These prospects are accessible through the programs in the College which are as follows:
 - B.A.Hons in English, Economics, Hindi, History, Political Science, Sanskrit
 - B.Sc Hons in Mathematics/Physic/Chemistry/Computer Applications
 - B.Com Hons, B.Com Program
 - B.A. Program

The above mentioned programs advocate academic flexibility and skill development in order to enhance student development and better employability options. For example, besides the main papers of their chosen subject for degree courses all students have to select language and interdisciplinary courses as follows:

- Two Language Courses, to be chosen from English, Hindi and Sanskrit, one as Qualifying Language and the other as Credit Language.

- One Inter-disciplinary Credit Course (IDCC) to be chosen from the following:
 - Individual and Society
 - Mathematical Awareness
 - Environmental Issues in India
 - Reading Gandhi

- Two Discipline Centered Courses have to be chosen from the following disciplines:
 - English: Modern Literature
 - Economics: Principles of Economics
 - Hindi: Language, Literature and Culture
 - History: Delhi, Medieval
 - History: Culture in India, Medieval
 - Mathematics: Linear Algebra (for Economics (Hons) Only)
 - Mathematics for Social Sciences (for Hons other than Economics)
 - Political Science: Citizenship in the Globalizing World
 - Sanskrit

- One Language Credit Course (LCC) is offered to the students in their first year, both in English and Hindi
- The current second year students, enrolled under FYUP program, have to opt for two Applied Courses, one each in Semester III and IV.
- In BA Program, a student has to opt for four papers in each semester:
 - Language Courses: The students have to opt for one language, choosing from English, Hindi or Sanskrit.
 - Discipline Courses: Each student has to choose two disciplines out of English, Hindi, Economics, History, Mathematics, Political Science and Sanskrit.
- In Semester V, each student has to choose one of the following Application Course (AC):
 - Mass Communication
 - Computer Applications
- Compulsory Course in Environmental Studies (EVS):
 - In July 2014, the University of Delhi introduced a compulsory course in 'Environmental Studies'. The paper is mandatory for the first year students. The students are expected to secure qualifying marks in it, though the course is a non-credit course.

- Lateral and Vertical Mobility:
 - On conclusion of the Honors Program in a particular discipline, the students can commence Post graduate studies in the same discipline or any other appropriate subject. The students of BA Program have the alternative of taking up the Post graduate program in any of the four disciplines that they may have chosen at the undergraduate level.
- Enrichment Courses:
 - The College regularly organizes workshops on skill development such as workshop on Academic Writing, Workplace Writing, Writing for Jobs etc. These workshops are organized not only in collaboration with institutions of the University but also with the institutions outside the University

1.2.4 Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, the institution does not offer self-financed programs.

1.2.5 Does the College provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’, provide details of such programs and the beneficiaries.

There are no official programs as such which is related to regional and global markets. However, there is a continuous endeavour to enrich the students through various enlightening workshops, seminars and symposiums. Skill development workshop on academic writing, work-place writing, and writing for job application was held in collaboration with Texas Tech University, USA. The College has a dedicated placement cell that educates the student of current market scenario and employability.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provisions for the benefit of students?

The University ordinances do not provide this flexibility to the Colleges. As an affiliated College of University of Delhi, the College follows the University prescribed curriculum. At present, there is no provision for combining conventional face-to-face and distance modes of education.

The students, however, enjoy the facility of free access to e-lessons uploaded by the Institute of Life Long Learning (ILLL) on DU intranet. The students are also provided free Wi-Fi facility so as to enable them easy access to such websites and E-Learning.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

To ensure that the academic programs and institutional goals of the College are integrated, and to supplement the University's Curriculum, the College organizes various co-curricular activities keeping in mind the benefits of the students. These give students opportunities to interact with eminent speakers and experts from various intra-disciplinary fields.

- The College and its various departments regularly organises educational field trips, conferences, seminars and workshops with external experts from universities across India and abroad. The National Seminar Committee and Motilal Nehru Lecture Series are only a preface to the various endeavours made by the institution to ensure that the academic programs and Institution's goals and objectives are integrated.
- The subject societies of the College enrich the students through its various curriculum- based educational engagements. These Co-Curricular activities are organised by different societies of the institution to align with the academic programs offered.
- Various societies such as Gandhi Study Circle, Kritirang Fine Arts Society, Bi-Scope Film Screening Committee strives to constantly engage the students for a holistic education and development.
- The North East Society organises festivals that showcases the multicultural diversity of the College and of the nation as a whole. The College promotes this diversity and inclusiveness. Women Development Cell, Gender Sensitization Committee, Garden Committee etc. are other active societies that organize events periodically to spread awareness amongst students on gender issues, women empowerment, ecological and environmental issues in India.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The College continually strives to provide opportunities to students and enhance their individual qualities and skills to become responsible leaders and members of society. Curriculum based programs are held periodically through various subject societies to enhance the experiences of the students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

The teachers constantly strive to integrate important issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. in their individual lectures in the classroom. Students are encouraged to participate in Projects, Seminars and Class Room Presentations that address the issues relevant in today's globalising world. Besides this, the College maintains multiple activities and interactive subject societies and committees.

- The **Women Development Cell** organises workshops, Film screenings, talks, debates and discussions on gender-related issues. The Cell strives to create an atmosphere free of gender discrimination on the campus and outside. The cell also conducts self-defence classes for students in collaboration with Delhi Police.
- The **Gender Sensitization Committee**, which constitutes of teachers and students volunteers, spiritedly organises talks and conferences catering to gender issues. Lectures on various topics like “Gendered History of Medieval India”, “Shifts in Discourse on Gender Issues Post 2012” etc. enlighten the students on various themes and further enrich their knowledge.
- The **North East Students Cell** of the College organises an inter-College North East Cultural Day. As mandated by the University, the College also has a Nodal officer for North East students. The motto of this cell revolves around Multiculturalism, Plurality and Inclusiveness that the College believes in.
- More than 400 students of the North East from various Colleges of the university participated in a massive **Cleanliness Drive** across South Campus and its neighbourhood. This drive was flagged off from Motilal Nehru College in collaboration with South Delhi Municipal Corporation. This was guided by the Nodal Officer and the teachers of the College.
- The **Swachh Bharat Abhiyan**, promoted by the Honourable Prime Minister was earnestly implemented in the College by the teachers and staff members.
- The **Garden Committee** organised a Tree Plantation Drive in the College, thereby engaging the students in creating a healthy and environment loving

society. Eminent environmentalist, activist and academician Dr. Shekhar Pathak was invited to the College as a part of **Motilal Nehru Lecture Series** who illuminated our knowledge on various environmental issues.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

- **Moral & ethical values:**
- **Employable and life skills:**
- **Better career options:**
- **Community orientation**

The College ensures holistic development of students through constant engagements with issues pertaining to the individual and society. The College offers a plethora of Societies which help in bringing in all round development of the students, thereby producing morally and ethically enriched individuals and responsible citizens of the country.

- Mahatma Gandhi's role in shaping the collective consciousness of the masses regarding ethical action, morality and community building cannot be ignored. The Gandhi Study Circle, with the same spirit propagated by the Father of the Nation, holds several talks and conducts competitions that meaningfully explore the nuances of morality and ethics in today's world.
- The **NCC** and **NSS** units of the College, which offers both Boys and Girls wing, helps each of the cadet develop confidence, discipline and team spirit. Cadets participate in institutional training; youth exchange programs, adventure camps and community development programs. The various activities not only provide an advantage in various employment opportunities, but also aim at inculcating life skills and personality.
- The College also educates its students through engagements with N.G.Os and social organizations. The students participated in "Bas. Stop" which is an innovative mobile campaign on issues of social inclusion which is being jointly run by **Community-The Youth Collective (CYC)**, **Pravah** and **Poorest Areas Civil Society (PACS) programme** as a part of the Changelooms within programme in 2014-2015. The program calls on young people to engage, inspire and act on issues of social inclusion through dialogues and engagement in everyday spaces.
- Blood donation camps are organized by the College on regular basis for the benefit of humanity. This also inculcates in our student feelings of fraternity and commitment to the society.
- The cultural Society provides a platform to the students to showcase their talents in the fields of dance, music, debate, drama etc. The street plays

enacted by the students highlight various socio-politic and psychological issues that enrich understanding of different themes on gender discrimination and societal issues.

- Committees like WDC, GSC, Film Screening Society, North East Students Cell, contributes individually in the nurturing of the students and their holistic character development. The detail of the work done by these societies has been stated above.
- The College Placement cell plays an important role in the launching of the careers of the students. The College has helped students in finding placements in leading companies and organizations. The Cell organizes workshops on employability and developing interview skills.
- Motilal Nehru College has recently collaborated with 'Enactus' and is the only College under the banner of Enactus in India to work for animal welfare as a part of their project. The College, therefore, encourages the students not only in the up gradation of their educational and entrepreneurial skills but also be socially responsible.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Feedback on curriculum progress is addressed through classroom interaction and tutorial meetings with the students. Stake holders have free access to the Principal and teachers for any feedback that they would like to offer. Contact information like emails and phone numbers (of persons to be contacted for feedback of any kind) is prominently displayed on the College website.
- Academic Supervisory Committee further reviews curriculum delivery mechanism in the College.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The Staff Council meetings regularly discuss various reports presented by the Staff Council Committee reports. The meetings take stock of the quality enrichment efforts and make detailed and objective suggestions for new steps that can be taken. Departmental meetings are held to evaluate and moderate internal assessment evaluation which is again moderated by the College.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The parent departments of the University invite some teachers to give their inputs in the development of the curriculum.
- Two teachers from the College have been active in the academic council.
- Some teachers have actively participated in the developing of E-Content for ILLI of the University. Some teachers have been involved in the Textbook Committees of the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programs?

Articulation of views and feedback is encouraged from all stakeholders via mails or personal meetings. Students can, thus approach the Principal and have a direct correspondence. The phone numbers and E-mail ID of the College are provided in the website of the College www.mlncdu.ac.in. The College has a system of Students Suggestion Box at various points and also a Students Union Advisory Committee which actively interacts with the office bearers of the students.

1.4.3 How many new programs/ Courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?

Due to lack of infrastructure, the College has not been able to introduce any new courses or programs.

Any other relevant information regarding curricular aspects which the College would like to include.

Every year, at the beginning of the session, the College holds general orientation and specific orientation of individual departments.

CRITERION II TEACHING-LEARNING AND EVALUATION

2.1.1 How does the College ensure publicity and transparency in the admission process?

Publicity:

- The College follows the University guidelines in its admission process. The profile of the College and all its recent activities are displayed in the College website for everyone to see. Eligibility criteria and guidelines for all courses are printed in the prospectus and put up on the College and the university websites (<http://www.mlnctu.ac.in>), (<http://www.du.ac.in>) respectively.
- For smooth admission process, the College publishes its Prospectus containing all the details of admission, its rules and regulations and the ordinances of the University. This is also made available online in the website of the College and the university. The prospectus is student-friendly and guides the stakeholders adequately.
- Cut-off lists for each subject are published on the College and university websites, newspapers, as well as posted on the College notice-boards during admission as per University of Delhi schedule.
- A counseling or help desk is also provided in the College premises during the time of admission for aspirants.

Transparency:

- The College ensures transparency by strictly adhering to procedures, rules and regulations of the University once the process of admission begins as follows:
- The Cut-Offs of the College is clearly notified to the general public through various channels as mentioned above to ensure transparency.
- Positions and updates regarding available vacancies, categories, fees and payment or withdrawal procedures are clearly displayed by the College.
- The internal admission committee meets at the end of every list to determine with efficiency the next cut-offs. Every decision is entered in the minutes.
- An Admission Grievance Cell and a cell for Special Categories Counselling is set up and publicized as per University directives.
- To ensure transparency, the College engages experts from outside the institution for ECA and categories in Sports. Video recordings of the proceedings are made to ensure clarity. The Sports Admission Committee

chaired by the Principal makes minutes of the same. The College has an Extra Curricular Activities (ECA) Committee which has a panel of teachers who set the guidelines for selection, under different categories e.g. dance, music, drama, debate, etc.

- The entire process of admission in all categories is closely monitored by the administration and scrutinized by the University on a regular basis.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) for various programs of the institution.

UG Courses: The College follows the admission rules framed by the University. Based on CBSE, ICSE and result of other recognised boards, merit is the criteria for admissions.

PG Courses: The College has no control over admissions to the post-graduate courses. The University departments allot Colleges to the students. The College is obliged to admit the students against the fixed number of seats in every subject.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the College and provide a comparison with the other Colleges of the affiliating University within the City/ district.

| S.No | Courses | Colleges (Min-Max %) | | | | |
|------|------------------------------|----------------------|---------------|----------|----------|------------|
| | | Venkteshwara | Motilal Nehru | Rajdhani | Shyamlal | Satyawati |
| 1. | B.A. (Hons.) Economics | 96-97 | 93.25-94.25 | 93-93 | 91-92 | 92.5-93.5 |
| 2. | B.A. (Hons.) English | 92-97 | 87-94 | 87-90 | 85.5-87 | 91-93 |
| 3. | B.A. (Hons.) Hindi | 71-74 | 55-70 | 68-70 | 57-75 | 67.5-68.75 |
| 4. | B.A. (Hons.) History | 90.5-94 | 80-85 | 80-85 | 77-80 | 78-80 |
| 5. | B.A. (Hons.) Pol. Science | 92-95 | 85-90 | 85-90 | 82-82 | 83.75-85 |
| 6. | B.A. (Hons.) Sanskrit | 45-53 | 45-50 | 45-53 | NA | 40-46 |

| | | | | | | |
|-----|---|----------|---------|---------|-------|-----------|
| 7. | B.COM (Hons.) | 96.25-98 | 94-99.5 | 93-99 | 90-92 | 93.5-93.5 |
| 8. | B.COM (Prog.) | 95-96.25 | 91-98 | NA | 87-90 | 89-89 |
| 9. | B.A (Programme). | 94-87.5 | 60-85 | 77-80 | 78-80 | 76-80 |
| 10. | B.Sc. (Hons.) Physics | 94.33-96 | 92-94 | 88-88 | NA | NA |
| 11. | B.Sc. (Hons.)Chem istry | 93.33-96 | 91-92 | 85-85 | NA | NA |
| 12. | B.Sc. (Hons.)Physi cal Science with Chemistry | NA | 71-86 | 60-78 | NA | NA |
| 13. | B.Sc. (Hons.)Physi cal Science with Computer | NA | 62-83 | 57-75 | 45-74 | NA |
| 14. | B.Sc. (Hons.) Mathematics | 91-94 | 81-93 | 87.5-90 | NA | 90-92 |

Comparing cut-off requirement of the institution with the other Colleges shows that College is at par with the other Colleges.

2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process till date is governed by the University guidelines yet the College/departments have the autonomy to fix additional criteria within the framework laid by the University. Throughout the admission process the admission committee meets at the close of every stage of admission to review its mechanism as well as the admission criteria. As a part of the review process (related to admission), new criteria is based in the data available pertaining to the previous year. The outcome of such an effort is that it leads to more efficient determination of the criteria for admission.

2.1.5 Reflecting on the strategies adopted to increase/ improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity and inclusion: SC/ST, OBC, Women, Differently-abled, Economically weaker sections, Minority community, Any other.

- The Enabling committee is dedicated to ensure ease of procedural admission and transparency for SC/ST, OBC, Differently-Abled, and economically weaker sections of the community, children of war widows.
- From the current session, our admission forms will also reflect an option (third gender) other than Female/Male as per Supreme Court directives.
- For economically weaker sections we have ample number of scholarships available for their benefits.
- The College also facilitates UGC scholarships for all students of the North East.
- The College is amongst one of the first to have a disabled-friendly infrastructure. The College provides a number of free ships and scholarships.
- Financial aid is provided in the form of Student Aid Fund and Fee Concession. Fee concession committees ensures that the benefit is delivered to the right and deserving students.
- A Nodal Officer is assigned to specially look into any specific problems faced by the students from the North-Eastern states of the country.
- The College has Nodal Officers for PwD, SC/ST and OBC.
- The College has a committee for prevention of sexual harassment and such cases. The College conducts workshops for gender sensitization. Safety and security of the women is the prime concern and woman security guard is deployed.
- The Anti-Ragging Committee ensures that no student faces any kind of physical or mental harassment in the College.

2.1.6 Provide the following details for the various programs offered by the institution during the last four years and comment on the trends i.e. reasons of increase/ decrease and actions initiated for improvement.

| Programmes | Number of Applicants | Number of students admitted | Demand Ratio |
|-------------------|-----------------------------|------------------------------------|---------------------|
| UG | | | |
| (2011-12) | Enrolled with DU | 1349 | 100% |
| (2012-13) | Enrolled with DU | 1398 | 100% |

| | | | |
|-----------|------------------|------|------|
| (2013-14) | Enrolled with DU | 1287 | 100% |
| (2014-15) | Enrolled with DU | 1529 | 100% |

| Programmes | Number of Applicants | Number of students admitted | Demand Ratio |
|-------------------|-----------------------------|------------------------------------|---------------------|
| PG | | | |
| (2011-12) | Enrolled with DU | 85 | 100% |
| (2012-13) | Enrolled with DU | 95 | 100% |
| (2013-14) | Enrolled with DU | 92 | 100% |
| (2014-15) | Enrolled with DU | 87 | 100% |

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- The College strictly adheres to the National Policy for differently-abled students and reserves seats for the PwD category.
- The College follows all government policies on reservation for differently-abled students. The Enabling cell is dedicated to ensure hassle free admission and transparency for the differently-abled students.
- The College is one of the first barrier free campuses of the University. Safety has been given due importance via the construction of ramps and track-tiles. For the ease of the differently-abled students. Toilets for the disabled have been constructed.
- The library has been equipped with special software/s for PwD students (VH). Online magazines have been subscribed to, for Visually Handicapped students.
- From 2015-16, the College has started e-Magazine and e-Annual Report on its website which will definitely benefit the PwD students. Further, The e-Prospectus will also be started from the upcoming session.

- The College makes readers and writers available for visually challenged students. Extra time in the examination is also provided to further facilitate them.
- The College also provides Fee Concession to PwD students.
- Special learning aids like Braille Books have been provided in the library.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

On the basis of the information collected from admission process, the College arranges as per requirement, bilingual classes in subjects such as History, Economics and Political Science.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

- Tutorials take place regularly in the College. The focus in these tutorials is on small group interactions thereby making the process highly enriching and subjective.
- Creation of separate Hindi medium classes for students weak in English has been provided to overcome the language barrier.
- Workshops, seminars and talks are organized to provide computer literacy to the students.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The Internal Complaints Committee of the College in collaboration with the staff organized a workshop for all teaching, non-teaching staff and students of the College on understanding sexual harassment in workplace.
- Apart from this, there is a Gender Sensitization Committee which frequently organizes talks, seminars, lectures on various issues and important themes.
- Renowned environmentalist and academician Dr. Shekhar Pathak delivered lectures on environmental issues in India.
- There are Nodal Officers for SC/ST, OBC, differently-abled, North East Students Cell and Foreign Students Cell who help the students whenever need arises.
- The Women Development Cell also works in sensitizing the students on gender and other issues.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Numerous academic activities and Innovation projects are conducted in the College that responds to special educational/learning needs of advanced learners. Every year the College honors academic position holders through a formal felicitation. Besides this, special scholarships for meritorious students are provided to encourage students in academics.

- Shanti Devi Jain Merit Scholarship for First Position holder in B.A (Hons) History First year.
- S.P Jain Merit Scholarship for First Position holder in B.A (Hons) History Second year.
- Special Scholarship for students scoring highest aggregate in Mathematics has been instituted by Dr. J.L Jogi.
- Commerce Merit Scholarship for First Position aggregate holder.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Students at the risk of drop out due to financial reasons are identified and offered financial aid and free books through book banks of the College.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic Calendar, teaching plan, evaluation blue print, etc.)

- Adhering to the academic calendar prepared by the University, the College organizes the teaching, learning and evaluation schedule at the departmental levels and at the level of the Staff Council before the beginning of the Semester, and plans ahead at the end of each Semester.
- All information is communicated electronically on the official e-mail id.
- The Time-Table is set in advance by the Time Table Committee and made available to both the teachers and the students before the beginning of the next semester.

- All information is displayed on the College website and Notice Boards of the College.
- Semester-end evaluation schedule is prepared and notified by the University.
- It is mandatory for faculty members to participate in it. No leave on the days scheduled for evaluation is permissible without the consent of the Dean Examinations, University of Delhi.
- Evaluation of the Practical Examination, as per the guidelines of the University, is done by both the external and internal examiners.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

The College is in the process of forming the IQAC. Letters seeking consent from IQAC members have been dispatched. Internal academic quality of the College is supervised by Academic Supervisory Committee. Departments also review teaching learning process through departmental committee meetings held on regular basis.

2.3.3 How is learning made more student-centric? Give details on the subject structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among students?

- Every department has a Subject Society with elected student members. Through these societies the students get an opportunity to exhibit their creativity and leadership skills. For details refer section 3.1.6
- For interactive learning the classes are divided into small tutorial groups which make learning student centric.
- Educational trips, seminars, workshops, talks, debates and other co-curricular activities are organized regularly where the students participate with zeal and spirit. Student initiatives in presentations and discussions are encouraged and aided.
- E-lessons available on ILLL and research material are accessible through portals like J-Stor, DULS, N-LIST etc through free Wi-Fi campus for the benefit of the students.
- Labs, Seminar Room and some of the classrooms are enabled with projectors and Screens/Whiteboards.
- The College library is equipped with ICT and makes available to students DULS, N-LIST, J-Stor, Project Muse etc. Application for DELNET is in process.
- Laptops are provided to faculty and students to facilitate access to e-learning resources.

- Refresher Courses and Orientation programs are encouraged by the College to keep the teachers updated about latest pedagogical practices and new methodologies.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Students are encouraged to make projects, assignments and presentations related to the curriculum and also outside of it to broaden their horizon. Participation in Antardhwani and Innovation projects are actively promoted by the College.
- A team of student from the College by a teacher was selected to participate in the Gyanodyay Project that headed to the North East, providing the students an opportunity to explore different traditions and cultures that highlights the rich cultural diversity of India.
- Various activities in the College, which are all student centric, helps in the development of the critical and rational thinking of the students, moulding them into lifelong learners and innovators. For example: The English Departmental magazine “Logos” sees a huge number of submissions from students that are critically enlightening and showcases their talent and creativity. Some entries have even led to internships with an organization.
- The numerous Subject Societies and committees of the College strive to inculcate the creative thinking and scientific temper in the students through talks, debates, workshops, seminars, conferences, relevant film screenings, so on and so forth.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning-resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The College campus is fully Wi-Fi enabled, available to both students and staff.
- The College has specially designed rooms for projectors.
- Laptops were distributed to the students and faculty to enhance the teaching and learning process.

- The College Library has collaboration with UGC-NLIST and DULS, while procurement of DELNET is in the process. College network gives access to e-resources available on these networks.
- The College gives access to e-resources of ILLL and DU.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Multi- Media is an important tool used in teaching methodology.
- Students and faculty are frequently exposed to analytical thinking through the frequent expert talks held in College through Seminars, Workshops, conferences, Subject meets etc.
- Frequent educational field trips are organized by the departments to impart practical knowledge about the subject.
- College has enthusiastically participated in the annual ‘Gyanodaya’ trip or ‘learning on wheels’ organized by the University of Delhi every year.
- Critical thinking amongst the students is encouraged through the Video screening/ movie/ Documentaries/ Youtube lectures relevant to the curriculum attached with discussion lead by the teachers or an invited expert in the area.
- Faculty members are encouraged to attend different Workshops, Seminars, Conferences, etc organized by University or any other institution to keep them updated in the current emerging trends in their subject area.
- The College also facilitates and encourages the teachers to attend Orientation and Refresher Courses organized by the University/ Academic Staff Colleges.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

Academic Support

- The College does not have any formal mechanism to track this in an organized way nor do they describe it as services as these are considered the essential traits and job profile of teachers. However, academic counseling is available for all students. Faculty is always available for the students seeking guidance for their career/professional growth or help with the general assignments and tests.
- Teachers interact with the students on regular basis in the tutorial classes which comprise small number of students to help them with their academic

needs. Teachers also get to know the students better through this one-to-one interaction which helps slow learners to improve and advance to excel.

Personal and Psycho-social support

- College does not provide any kind of Professional Counseling to its students. However, Staff members are available for any kind of support desired by the students.
- The College also has a North-East Cell which guides students coming from North East and provides them every kind of counseling.
- Fee concession Committee foresees the financial Support given to the Students and provides them counseling on financial front.

Mentoring

- Student Societies like the NCC, NSS, Enactus, and the ECA function with mentors who act as advisors and guides for the various activities and interactions within these.
- All Subject societies in the Departments function as mentor to students to lead, guide and counsel them in organizing different academic festivals.

Other Guidance Services

- Placement Cell of the College provides the platform needed by the student to enter the job market. It holds recruitment drives on regular basis to provide opportunity to students to interact with industries/agencies.
- College also has a Counseling Committee which counsels students and helps them in the admission procedure and also in choosing subjects/areas of their interest.
- The departmental Subject-Societies act as a wonderful platform for students to interact with teachers on a regular basis for academic and professional guidance.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching methods/ approaches

- Virtual learning Environment: Through the use of e-resources, teachers have made material available to students for free of cost.
- Power Point presentations (through projectors) are used by teachers to make learning more interactive and easy to understand.
- Debates and discussions in the classes along with presentations are encouraged to make learning more interactive and exciting. These methods are also used for the continuous evaluation/assessment of the students.
- Educational field trips are organized by different departments to display the practical side of learning.
- Independent research by students outside the curriculum is encouraged by the teachers so that learning does not get confined in the limitations of the syllabus.
- Film/documentaries/You tube lectures are intertwined in the teaching to keep up the interest of the students alive.
- Movies related to the text are usually screened to make learning more exciting.
- Dramatization of literary texts has been one of the areas where both students and faculty have made collaborative efforts to add/enhance the printed text.
- Contemporaneity of the teaching is maintained through the regular lectures/workshops/seminars/conferences.

Efforts by the institution

- Infrastructure facilities are provided by the College to different Departments and students to hold different activities/academic festivals in Colleges.
- Human resources as well as financial aids are provided wherever, whenever required.
- College encourages Departments to hold Seminar/conferences/workshops in the premises to benefit students and faculty.
- Training and Skill development workshops are arranged in the College both for faculty and students.
- Free Wi-Fi provided to students and teachers have made the passing of the information on curriculum and e-resources easy and cost-effective.
- Faculty and the Library in the College ensure procurement of the updated/latest teaching material in the library.
- Library of the College has special software for the use of visually challenged students. This has ensured their participation/ learning with the mainstream students more easy and effective.

Impact of such innovative practices on student learning

There is no formal mechanism to evaluate the impact of these practices on student learning. However, students have regularly participated in the inter-College competition both at College and university level. Students of the College have excelled in different entrances for the higher education.

2.3.9 How are library resources used to augment the teaching-learning process?

- Library is opened throughout the year and closes only for stock-taking for the maximum utilization of the resources.
- The ICT center of the library is for the use of both library staff and faculty.
- The software designed for visually challenged students facilitates in the easy learning of PWD students.
- Library also houses Braille books.
- Library provides books through the book banks to the needy students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approach to overcome these.

Coordination of the College Calendar with the University academic Calendar helps in the advance planning of work plan which ensures the smooth completion of the curriculum on time.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The quality of teaching and learning is evaluated through departmental meetings in which the results are analyzed.
- The interaction during tutorials with the students helps in understanding and evaluating the quality of teaching.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The Colleges are sanctioned posts of Assistant Professor at entry point, and no other posts of Associate Professor/Professor are allowed to fill at direct entry level. Promotions to the post of Associate Professor are applicable as per norms of University Grants Commission. Eligibility conditions are strictly followed as UGC/University guidelines for the said posts.

| Highest Qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|---------------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent Teachers | | | | | | | |
| D.Sc./D.Litt | NA | NA | NA | NA | NA | NA | NA |
| Ph.D | NA | NA | 15 | 09 | 15 | 14 | 53 |
| M.Phil. | NA | NA | 01 | 02 | 14 | 12 | 29 |
| PG | NA | NA | NA | 05 | 05 | 05 | 12 |

| Temporary Teachers | | | | | | | |
|--------------------|----|----|----|----|----|----|----|
| Ph.D | NA | NA | NA | NA | 01 | NA | 01 |
| M.Phil. | NA |
| PG | NA |
| Ad-hoc Teachers | | | | | | | |
| Ph.D | NA | NA | NA | NA | 15 | 05 | 20 |
| M.Phil. | NA | NA | NA | NA | 08 | 04 | 12 |
| PG | NA | NA | NA | NA | 09 | 09 | 18 |

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Guest faculty are called upon to meet the growing requirements of the new courses as and when required.

2.4.3 Provide details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality

(a) Nomination to staff development programs during last four years

| Academic Staff Development Programmes | Number of faculty nominated |
|--|------------------------------------|
| Refresher courses | 45 |
| HRD programmes | NA |
| Orientation programmes | 08 |
| Staff training conducted by the University | 03 |
| Staff training conducted by other institutions | 03 |
| Summer / winter schools, workshops, etc. | NA |

(b) Faculty training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching learning

As details given in para 2.4.3 (a)

(c) Percentage of faculty:

63.33 %

2.4.4 What policies /systems are in place to recharge teachers? (e.g. providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagements etc.)

- The College encourages, supports and also tries to facilitates, wherever possible, the initiatives of the Staff members for their academic and professional growth.
- College follows provisions as per the Leave Rules of the University and UGC in terms of all policies regarding the above.
- As the university is part of Delhi University, there is no provision in the College per se, for grants to teachers. However, the College facilitates the smooth disbursement of grants through the University.

- The College permits flexible adjustments in the timetable of teachers who are time-bound to avail of their qualifications for the promotional purposes. It acts as the affiliating institution for the visiting faculty/scholar who wish to avail of fellowships from recognized research bodies/agencies

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

Four faculty members have been conferred with awards for teaching by Delhi University and the Government of NCT, Delhi. The College provides all faculty members with necessary logistical support in terms of unlimited access to library and its resources, labs, ICT facilities, etc.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The College does not have a formal mechanism of the evaluation of teachers by the students and external peers. However, the College has put suggestion boxes throughout the campus to take the feedback of the students. These suggestions are discussed/worked upon to improve the quality of teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

As the College is part of University of Delhi, the evaluation norms are laid down by the University and are conveyed to Colleges for compliance. The College follows the guidelines but ensure transparency to maintain high academic standards.

Stakeholders are communicated about the evaluation process through the following:

- All relevant Information is included in the College Prospectus/ Handbook.
- The rules and regulations are explained to the new entrants on the day of the Orientation program conducted by the College by all departments, the principal/Teachers-in charge.

- The Departmental orientation programs are the forums to disseminate all information related to evaluation.
- The information is also displayed on the College notice board.
- The information is also displayed on the College website.
- Teachers on their individual capacity also explain the evaluation process to the students. . The major changes/ deviations in the evaluation process are explained through teacher coordinators to the students.
- The Staff Council is the forum where the Principal informs the staff about the processes.
- The IA data is uploaded online and remain in the public domain and students can verify from their side.
- The IA data is mailed to DU after each students verifies and signs it.

2.5.2 What are the major evaluation reforms of the University that the institute has adopted and what are the reforms initiated by the institute on its own?

The College adopts all evaluations directives given by the University such as the Internal Assessment.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- In each situation of reforms/ changes by DU for IA, the College initiates the mechanisms to implement the sent rules effectively.
- The schedule for class tests/ presentations/assignments/house examinations is notified to students well in advance individually by the teacher or through the CRs of the class.
- The knowledge of the evaluation process is disseminated through multiple forums.
- The IA of the students is moderated by two committees: Moderation committee at departmental level and monitoring committee at College level.
- Any discrepancy is brought to the notice of the office which passes it on to the committees to take action.
- If any discrepancy is found the change in the evaluation are sent to the University for correction.
- If the student is not satisfied with the process, they can directly meet the principal to address their grievance.
- All data submitted/IA is available to all teachers and students through website.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievements. Cite a few examples which have positively impacted the system.

Formative Assessment

- There is provision of IA of 25% per paper in each program out of which 5% weightage is for attendance, 10% for class test and 10% for assignments. The assessment is also flexible in terms of demarcation of class test and assignment.
- Teachers usually inculcate frequent tests taking in their teaching methodology.
- Usually students are given wide range of assignments to choose from.
- Students are sometimes also encouraged to write multiple assignments to improve their writing/presentation skills.
- Marks linked with attendance also acts as an incentive for regularity in academics.
- Students are encouraged to add to their experience to curriculum through assignments, class tests, field trips etc.

Summative Assessment

- 75% end Semester examination, 25 % Internal assessment = 100 % Summative Assessment.
- The summative assessment is calculated through end semester examination along with internal assessment of the students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall developments of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- Behavior aspects are not specifically mentioned in the DU ordinance; hence College does not have the authority to introduce this parameter. However, these aspects are necessary to maintain academic discipline which are foreseen through attendance and submission schedules.
- Communication skills are assessed and marked in only certain Courses, wherever these are required, teachers inform the students in advance.
- Internal Assessment data displayed on the College website ensures transparency and expeditious redressal of grievances, if any.
- Transparency in IA is ensured through two committees :

- IA moderation committee at department level.
 - Monitoring committee at the College level.
- The IA data is available online and students can approach the committees in case of any grievance.
- As the data remains in the public domain, all stakeholders remain well aware/informed about the methodology of evaluation and the processes associated with it. Hence, transparency is maintained and ensured. (Details at 2.5.1 & 2.5.2 above).

2.5.6 What are the graduate attributes specified by the College/ affiliating University? How does the College ensure the attainment of these by the students?

The University requires certain parameters like completion of its curriculum along with final exam to attain graduation degree. However, College believes in the holistic development of the students and hence, additionally proposes certain aspects like writing skills, reading/comprehension, writing and presentation skills for a student to be qualified as a graduate. College encourages internships of the students and field trips to polish their skills for employability.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

Grievance redressal at University Level

- Every semester the Examination Branch of University prepares guidelines for addressing grievances related to Internal Assessment, Practical Exam result and the End Semester Exam result.
- In all cases of complaints/grievances, College verifies the claim through moderation committee and then forwards the application to the University for rectification.
- Students may also approach Dean Students' Welfare directly for redressal of their grievances.
- The University provides photocopy of the evaluated answer scripts of the students upon demand to attend to their grievance, within a stipulated period.

Grievance redressal at College Level

- Answer scripts of class test/ assignments/ projects, the concerned teacher provides suggestions and comments for improvement and addresses grievances of students.
- Before sending the IA marks to the University, the students are required to verify and sign the consolidated marks obtained. In case of discrepancies/grievances, an application may be submitted to the College office, the matter also is brought to the notice of the Moderation and Monitoring Committee of the College.
- The Departmental Moderation and the Monitoring Committee assess the internal discrepancies and grievances.
- The students are also free to approach the Principal directly, in case they are not satisfied by the redress mechanism.

2.6 Students Performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

The College does not yet have a formally stated mechanism on Learning Outcomes, but it is part of the larger vision of the College and trying to develop policy at College level. Presently, the communication is through a displayed timetable, syllabus and curricular requirements.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ program? Provide an analysis of the students' results/ achievements (program/course wise for last four years) and explain the difference if any and patterns of achievement across the program/courses offered.

To monitor the students' performance and progress

- The results of internal class tests and assignments are analyzed at individual teacher and then at departmental level.
- College monitors student attendance and advises accordingly to the students and the teachers.
- Each department analyzes the End Semester Final Results of its students.
- Individual Paper-wise results are also analyzed to review/change/ update the material and teaching.

Pattern of Achievements:

The results of the students show good progress in the examination. There has been uniform incremental progress throughout the courses.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College implements the curriculum designed by the University. 25 % of the total result of each program is evaluated at the College level called as Internal Assessment for which the College has a structured mechanism described earlier. The teachers adopt innovative pedagogical methodology to meet requirements of the students.

To facilitate the achievements of the intended learning outcomes, the College strategizes as follows:

- Curriculum is provided to the students in advance and work plans are created with individual coordination of teacher and student so that they may come into the class with some preparation.
- Infrastructural facilities are provided as per the requirements of the curriculum.
- Ample Library resources (e-resources/print) are supplied to the students to supplement their texts.
- The class tests, projects, assignments are taken and evaluated and students are given valuable feedback in time.
- The curriculum time to time is supplemented through Subject societies of various departments which organize Workshops/ Talks/ Seminars/ Field Trips.

2.6.4 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovations and research aptitude developed among students etc.) of courses offered?

- Placement Cell of the College helps students to interact with multiple industries/agencies. The Cell also facilitates students in getting internship.
- ENACTUS (NGO) involves students in various entrepreneurial projects which in turn are facilitated by the College.
- PRAVAH (NGO) with students under their project titled 'Bas Stop Discrimination' visited and understood the conditions of street children.
- Innovations, research aptitude and critical thinking are developed through presentations at academic/subject societies.

- The College recognizes and tries to reward all these efforts.
- Students are encouraged to take up projects which are real-life application of their curriculum.
- Subject Society presentations, the College and departmental magazines, Monthly newsletters, are the outcomes of intense working on the communication and writing skills of the students.
- NSS, NCC, WDC, Gender Sensitization Cell, Equal Opportunity Cell, North-East Cell etc. are the societies which are directly involved in the social causes.
- Leadership of students are cultivated through organization of Co-curricular activities at departmental and College level.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The College collects and analyzes the data on student performance in various ways as highlighted below:

- Through the informal discussion in tutorial groups with the students. Students are given feedback on their performance individually.
- The performance of students in class tests and assignments are reflection of the students learning outcome.
- Outcome of the analysis are used to enhance the teaching methodology in the College.

2.6.6 How does the institute monitor and ensure the achievements of learning outcomes?

Learning Outcomes in the College have already been dealt in some of the above points.

- The College supports with finances and logistics all initiatives taken by motivated students at individual levels beyond the scope of curriculum.
- To inculcate social values/responsibility, discipline, humanity, leadership etc. the College has various activities like: Street Plays, Talk on Gandhi etc. On the occasion of national festivals and birthdays of eminent personalities are celebrated through discussions and debates by Debating Society. Students are encouraged to show their thoughts to inculcate in them moral and ethical responsibilities.
- Gandhi Study Circle of the College organizes quizzes, talks, seminars in collaboration with ICHR, ICSR and screens movies to inculcate Gandhian principles in the students.

- The achievements of students in Sports mark their development in leadership and team spirit.
- The students interact with the industries/agencies through the Placement Cell and hence hone their skills to compete in the job market.
- The talent of the students is explored through different extracurricular activities organized by different departments/ societies.
- Publication of magazines/ research papers, preparation of reports are the result of the learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievements of learning objectives and planning? If yes provide details on the process and cite a few examples.

- The assessment/evaluation is used as a feedback for improving the quality of teaching.
- The tutorials also help teacher to brainstorm with the students about their performance.
- Bilingual classes, wherever necessary, are conducted for the students to improve them in their learning.
- Experimental teaching methods are adopted to make teaching more fun.
- The pedagogies are changed by individual teachers on the basis of feedback they receive from the students individually.

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

The College believes that learning should be fun and not be considered a burden. Teaching methods, hence, involve multimedia tools frequently.

CRITERION III

**RESEARCH, CONSULTANCY
AND EXTENSION**

3.1 Promotion of Research

3.1.1 Does the institution have recognized center/s of the affiliating University or any other agency/ organization?

The College does not have any recognized center of the affiliating university or any other agency/organization.

3.1.2 Does the institute have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendation made by the committee for implementation and their impact.

All research projects undertaken in the College are monitored by the respective funding agencies and the College in itself does not have a research committee to monitor and address the issues of research.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the Principal Investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time off, reduced teaching load, special leave, etc. to teachers**
- **Support in terms of technology and information required**
- **Facilitate timely auditing and submission of utilization certificate to the funding agencies**
- **Any other**

To facilitate the research schemes/projects:

- The College gives full autonomy to the principal investigator as per the rules and guidelines of the funding agency.
- As per the terms of the grant received and requirement of the researcher, resources are made available to the researcher. Subject to submission of progress report of the work, grants are released as and when they are received by the College.

- Leave is granted as per the rules of the University. University guidelines do not provide for reduced teaching load or time off for teachers for undertaking research projects.
- The College facilitates timely auditing and submission of utilization certificate to the funding agencies.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Teachers try to inculcate scientific temper, critical and analytical thinking in the students in the classes and in the tutorial sessions.
- The College organizes lectures by eminent personalities, well-known academics, activists and other scholars from time to time on topics which develop scientific temper among the students.
- Inter/Intra College academic festivals of the College include competitions like paper presentations, debates, quizzes, etc., which develop competitive spirit among the students.
- In the course of their graduation, students are also taught research methodologies which include structured and unstructured questionnaire designs, qualitative and quantitative analysis of data.
- During the educational field trips, students are encouraged to collect data and to analyze it. They thus learn practical application of the curriculum.
- Students are involved in the innovation projects of the university, undertaken by teachers, which play an inspirational role in building scientific temperament.
- Subject societies are associated with the student presentations during different academic festivals.
- Projects are submitted for Environmental Studies (qualifying) course.
- Students are encouraged to present and publish their research work/paper in different journals.
- Students are encouraged to write and their works are published in the annual magazine of the College. This helps in honing their writing skills.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Faculty members guiding research:

Eight faculty members are associated with Ph.D and M.Phil students as supervisors/ co-supervisor in different central and state universities.

Faculty members pursuing individual research:

Many faculty members are pursuing their Ph.D and M.Phil.

Faculty involved in leading research projects:

| Department | Faculty name | Year | Funding agency | Status |
|------------|---------------------|--------------------|-----------------------------|-------------|
| Commerce | Dr. Manju Agarwal | 2009 | Indian Institute of Finance | In Progress |
| Sanskrit | Dr. Kaushalya | 2010-2011 | UGC | Completed |
| Physics | Y. Premkumar Singh | 2013-14 | DU (Ph. D Thesis) | Completed |
| History | Dr. Vipul Singh | 2013-14 | UGC | Completed |
| | | 2012 | DU | Completed |
| | | 2010 | UGC | Completed |
| Biology | Dr. Paromita Ghosh | 2013-14 | DU | Completed |
| | | 1996-99 2003-06 | DST, Govt of India | Completed |
| Physics | Dr. Seema Vats | 2012-13 | DU | Completed |
| Commerce | Dr. Devendra Jarwal | In progress | ICSSR | In Progress |
| Commerce | Dr. Anu Pandey | 2008-2010 | UGC | UGC |
| Chemistry | Dr. R. B. Pachwarya | 2013-15 | DST, Govt of India | In-Progress |
| Physics | Dr. Subhasis Halder | 2010 | DRDO | Completed |
| | | 2011-2015 | CSIR | Completed |

3.1.6 Give details of workshops/ training programs / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Special Lectures/ Workshops are organized regularly by the Subject societies of the departments. List of lectures/ workshops held in the last five years, by the different subject societies, is given below:

COMMERCE SUBJECT SOCIETY

| Year | Activities and Achievements |
|------|-----------------------------|
|------|-----------------------------|

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|-----------|---|
| 2010-2011 | <p>Organized a two day Inter-College Commerce festival- Commerce Buzz-11</p> <p>Various events were:</p> <ul style="list-style-type: none"> ▪ Rangoli ▪ Extempore ▪ Act & React ▪ Meet the Celebrity ▪ Ad-Mad ▪ Poster Making ▪ Treasure Hunt ▪ Face painting • A talk on Investors Awareness Programme (IAPs) was also organized. • A lecture on “What went wrong with Salyam.” • Commerce students went for an academic tour to Dalhousie where they visited various Cottage Industries in and around the area. |
| 2012-2013 | <ul style="list-style-type: none"> • Conducted a special lecture on “Income Tax: Avoidance on Evasion” • Organized Inter-College Commerce fest of the department “Commerce Buzz” <ul style="list-style-type: none"> ▪ Rangoli ▪ Business Quiz ▪ IPL Auction ▪ Kabbad Se Juggad ▪ Connect the words ▪ Photography ▪ Debate ▪ Poster Making ▪ Ad-Mad • Conducted an Investor Awareness Program for the students. A team of ICSI was invited. • Organised a special talk on “Recent Developments in Capital Market” under Investor Awareness Program with the help of Northern India Council of the Institute of Company Secretary of India under the aegis of Investor Education Protection Fund, Ministry of Corporate Affairs, |

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| | and Government of India. |
| 2013-2014 | <ul style="list-style-type: none"> • Organized Megamind’ 13, an intra-College leadership hunt competition. A three tier competition aimed at helping participants develop into better human resources and leaders. • Hosted InnoVisions, an investor awareness programme on “Understanding the capital market for safe investment” organized by Northern India Regional Council of The Institute of Company Secretaries (ICSI) of India. • CommerceBuzz’14, the annual department festival was organized with various events. Important among them were: <ul style="list-style-type: none"> ▪ Logology ▪ IPL Auction ▪ Mad-Ad |
| 2014-2015 | <ul style="list-style-type: none"> • Celebrated 2014-15 as the Year of Entrepreneurship and Sustainability. The events celebrated are as follows: <ul style="list-style-type: none"> ▪ Held a talk on the theme “An Entrepreneurial Journey” ▪ A Seminar was conducted on the topic “Vedic Mathematics and Career Options after College.” ▪ In collaboration with Entrepreneurship Development Cell (EDC) of IIT Delhi held a workshop on the subject “Entrepreneurship”. ▪ Talk was held on the topic “Corporate Social Responsibility and Corporate Governance are Complementary.” ▪ Annual inter-College commerce festival, “Commerce Buzz’15” was held. Participants from various Colleges and universities. |

CHEMISTRY SUBJECT SOCIETY

| Year | Activities and Achievements |
|-----------|---|
| 2013-2014 | <ul style="list-style-type: none"> • Organized a two day Inter-College Annual festival-ChemKlave’14 |

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| | <ul style="list-style-type: none"> • Various events were: <ul style="list-style-type: none"> ▪ Debate ▪ Quiz ▪ Poster making ▪ Rangoli ▪ Photography ▪ Treasure Hunt • A lecture by Dr. Suman Kundu, Professor of Biochemistry, South Campus was held during the event. |
| 2014-2015 | <ul style="list-style-type: none"> • Organized a lecture of Dr. Hemant Tyagi, Deputy Manager-Quality Control, IOCL, Panipat Refinery on the topic “Quality aspects in Refinery and Petrochemical operation.” • Students of the department represented the College in National Science Day in Jawaharlal Nehru University. |

ECONOMICS SUBJECT SOCIETY

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> • Organized a two day Inter-College Annual festival- ECOVERVE. Students from different Colleges participated actively in the different competitions. Some of the competitions were: <ul style="list-style-type: none"> ▪ Debate ▪ Quiz ▪ Paper Presentation ▪ Ad-Mad ▪ Group Discussion |
| 2011-2012 | <ul style="list-style-type: none"> • The department’s annual inter-College festival ECOVERVE was held. • Prof. Praveen Jha of Jawaharlal Nehru University delivered a lecture on ‘The Right to Food: How Difficult Is It to Afford’ as part of the event. ➤ The students of B.A. (H) ECONOMICS 3rd year undertook a field trip to Punjab under the supervision of |

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| | <p>two faculty members, Mr. Mahendra Singh and Mr. Ajad Singh. They did a survey among the farmers of PATHLAWA village in NAWANSHAHR district of Punjab. They later submitted project reports on ‘The Condition of Indian Agriculture’ based on the survey.</p> |
| 2012-2013 | <ul style="list-style-type: none"> • The annual festival with all the competitions was held. Competitions were held on the theme ‘India’s Economic Growth in Recent Times’. Prof. Arun Kumar of Jawaharlal Nehru University delivered a lecture on ‘The Black Economy in India’ as part of the event. • NGO-SPARKLE had set up a stall which accepted clothes, books, toys and non-degradable food items. • The event attracted students from a number of Colleges in the Delhi-NCR region. |
| 2013-2014 | <ul style="list-style-type: none"> • Organized a Workshop on the Statistical software STATA for the final year Students. <ul style="list-style-type: none"> ▪ Students took keen interest in it and used the software extract National Sampling Survey data and later submit reports based on it. ▪ Well-known tax expert and Director of Foundation of Public Economics and Policy Research (FPEPR), Dr. Mahesh C. Purohit gave a lecture on ‘Tax Reforms in India with Reference to the Introduction of Goods and Services Tax’ as part of ECOVERVE, the annual economics festival of the College. • The festival also witnessed enthusiastic participation by the students in a number of activities: <ul style="list-style-type: none"> ▪ Group Discussion ▪ Quiz ▪ Young Managers ▪ Debate ▪ Treasure Hunt ▪ Mockstock (Mock stock exchange) ▪ Adver-tease ▪ Promoted Sparkle Drive • A newsletter ‘ECOVERVE’ was brought out which carried articles of the students. |
| 2014-2015 | <ul style="list-style-type: none"> • The annual economics festival with all its events was |

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| | held. Prof. Praveen Jha of Jawaharlal Nehru University inaugurated the event. He also gave a lecture on ‘ Land Acquisition in India: The Current Concern ’. |
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ENGLISH SUBJECT SOCIETY

| Year | Activities and Achievements |
|-----------|--|
| 2011-2012 | <ul style="list-style-type: none"> • A talk by eminent writer Ambai on the topic “Regional Literatures in India” |
| 2012-2013 | <ul style="list-style-type: none"> • Screened various movies like <i>Ghasiram Kotwal</i>, <i>The Name of the Rose</i>, <i>The Renaissance Man</i> • Held the Annual Literary festival. • Some of the other events held were: <ul style="list-style-type: none"> ▪ A talk on Marxism was held with Dr. Bhupendra Choudhary as the speaker. ▪ One day Educational Trip was organized in Delhi ▪ Education Trip was organized to Manali. • Students of the department participated in various activities of the College and brought laurels to the department. The activities are as follows: <ul style="list-style-type: none"> ▪ Aadhaar-Dramatics Society ▪ Malhaar- Music Society ▪ Elektra- Dance Society ▪ Aditya Kumar was selected for National Level Taekwondo Competition, and has played 3 Nationals and 1 International tournament. ▪ Ritika Monga was a professional model. ▪ Aadya Prasad, was a member of Grievances Redressal Cell, Students Union and Students Representative on College Complaint Committee. • Some of the students were placed successfully as part of campus placement. |
| 2013-2014 | <ul style="list-style-type: none"> • The Subject society brought out its monthly newsletter. • Students of Final year staged a play “Panic Attack” • Organized a Departmental Literary Quiz • Screened the movie <i>Mrs. Dalloway</i> for the students. |

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| | <ul style="list-style-type: none"> • Organized a two day Inter-College and Inter-University Annual festival- <i>LitCelebrate 2014</i> • The ceremony was inaugurated by eminent writer and social commentator, Dr. Badri Raina and the department magazine <i>LOGOS</i> was released. • Various events that followed were: <ul style="list-style-type: none"> ▪ Debate ▪ Extempore ▪ Paper Presentation ▪ Create-a-scene ▪ Spoof ▪ Paint-a-scene ▪ Street play ▪ Soliloquy ▪ Literary Quiz • The fest has grown to achieve participation from a wide spectrum of Colleges in the Delhi-NCR region. • Internationally acclaimed Israeli poet Diti Ronen read her poems and spoke about her artistic experiences. |
| 2014-2015 | <ul style="list-style-type: none"> • Successfully organized a two days Inter-College and Inter-University Annual festival- <i>LitCelebrate 2015</i> • The departmental magazine <i>LOGOS</i> was released. • Organised Workshop on Academic and Workplace Writing. • Various events that followed were: <ul style="list-style-type: none"> ▪ Debate ▪ Extempore ▪ Paper Presentation ▪ Create-a-scene ▪ Spoof ▪ Paint-a-scene ▪ Street play ▪ Soliloquy ▪ Literary Quiz • The department brings out a monthly newsletter that is entirely managed by the students and has a healthy circulation. • Organized a day long educational trip to Agra. |

HINDI SUBJECT SOCIETY

| Year | Activities and Achievements |
|-----------|---|
| 2012-2013 | <ul style="list-style-type: none"> • Started the tradition of Lecture Series and organized a Lecture by Prof. Apoorvanand on the topic “Upanyas ke Partiman” • On every Saturday of the week, Hindi programmes were conducted. Group Discussions on various issues such as: <ul style="list-style-type: none"> ▪ Atrocities on women ▪ Privatization of Education ▪ Corruption in Democracy ▪ Fate of Indian Language • Various Art films were screened: <ul style="list-style-type: none"> ▪ Mohan Dass ▪ Ek Ruka Hua Faisla ▪ Main Azad Hu ▪ Life is Beautiful • Students were encouraged to participate in discussions on the creative angle of the films. • Competitions on Reading-Pronunciation, Debates and Literary Quiz were held. |
| 2013-2014 | <ul style="list-style-type: none"> • Observed Hindi Diwas on 14th of September, 2013 by organizing a Poetry Recitation Competition among students. • A discussion was held on “State of Hindi Language and its Future” along with screening of the film “Teesri Kasam” • Organized two debates on the following topics: <ul style="list-style-type: none"> ▪ Should Rapists be awarded Death Penalty? ▪ Is it necessary to be religious in a secular state? |
| 2014-2015 | <p>Department of Hindi organized various important events in the academic session of 2014-15. Students participated in these events with full enthusiasm and shared their creativity. These events in chronological order are as follows –</p> |

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| | <ul style="list-style-type: none"> • On 24-25th March, Hindi Department organized a two-day national seminar on the subject <i>MEDIA : SAROKAAR, SAMAAJ AUR SAAHITYA</i> in four sessions. Participants from various academic institutions along with remarkable number of students attended the seminar and presented research papers. Eminent scholars and media personalities like Prof. Girishwar Mishra, Sh. N. K. Singh, Sh. Qamar Wahid Naqvi, Sh. Urmilesh, Sh. Ashutosh, Sh. Madhukar Upadhyaya, Sh. Arvind Mohan, Dr. Anand Pradhan, Sh. Rajendra Dhorapkar, Ms. Manisha and others delivered their speeches on demanding and contemporary topics. • Almost on every Saturday Students are benefited from regular talks, group discussions and orating of poetry and different form of creative writings • Department observed 15th September 2014 as ‘Hindi Divas’ and organized a special program on the subject <i>HASYA VYANGYA KI AVDHAARNA</i>. • On 24th September 2014, department organized an extempore-speech-competition at inter-College level. • In February 2015, Department organized a film-show event in which three Hindi Telefilms – ‘<i>NANDU KI CHITTHI</i>’, ‘<i>CHAAHAT</i>’ and ‘<i>ROTI AUR PYAAR</i>’, based on the short stories of world renowned writers Anton Chekhov, O. Henry and August Strindberg were screened. The show was followed by an open discussion. • On 4th March 2015, a documentary on life and literature of eminent Hindi writer, Sh. Phanishwarnath Renu , <i>UNKI NAZAR, UNKA SHAHAR</i> was shown. • In the said academic session, three issues of the departmental wall-magazine <i>KRITISANG</i> were published. Issues of the wall-magazine were focused on ‘<i>DHARMA AUR NAARI</i>’, ‘<i>FILM MEIN NAARI</i>’, and ‘<i>RAJNEETI MEIN NAARI</i>’, respectively. These Manu scripted versions of <i>KRITISANG</i> were highly appreciated at ‘Antardhwani’ festival of University of Delhi. |
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HISTORY SUBJECT SOCIETY

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> • The staff and students of the Department organized an educational tour to Rashtrapati Bhavan and the Mughal Gardens. • The students had first-hand experience of the Roman, Greek, Buddhist and Mughal architecture. • A trip to Surajkund Handicrafts Fair • The Shanti Devi Jain Merit Scholarship & S.P. Jain Merit Scholarship were instituted by Dr. V.K. Jain and was awarded to the toppers |
| 2013-2014 | <ul style="list-style-type: none"> • Organized a one day National Seminar on the theme 'Historiography of Indian History', with speaker Prof. B.P.Sahu (University of Delhi), Prof. Rizwan Qaiser (Jamia Millia Islamia), Dr. R.P. Bahuguna (Jamia Millia Islamia) and Dr. Mayank Kumar (University of Delhi) |
| 2014-2015 | <ul style="list-style-type: none"> • Organised one day History Festival "Ateet". This is a new beginning by the department and has been organised for the first time. • A seminar was organised on the occasion. Prof. T K V Subramaniam, former Dean and Head, Department of History, University of Delhi delivered a lecture "New Trends in History" |

MATHEMATICS SUBJECT SOCIETY

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> • Computer Lab of the department became fully functional from December 2011 onwards. • It has 25 computers with full mathematical software for students in accordance with the new mathematics syllabus. |
| 2014-2015 | <ul style="list-style-type: none"> • Organised an educational trip to Agra |

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| | <ul style="list-style-type: none"> • Dimension, Mathematics subject society successfully organized a two days Inter-College and Inter-University Annual festival- FRACTAL-15 • Various events that followed were: <ul style="list-style-type: none"> ▪ Mathalon ▪ Extempore ▪ Celestia ▪ Geometrica ▪ Sudoku |
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PHYSICS SUBJECT SOCIETY

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> • Organized a lecture by Prof. Patric Dasgupta of the Department of Physics and Astrophysics and Prof. Ratnashree, Director, Nehru Planetarium on the topic “Formation of galaxies in universe and dark matter”. |
| 2011-2012 | <ul style="list-style-type: none"> • Organised an educational tour to visit Ares Observatory, Nainital • Organized a lecture by Prof. Ashok De on the topic ‘Antenna’. |
| 2012-2013 | <ul style="list-style-type: none"> • Organised an educational tour to Tehri Dam • Organized a lecture by Prof. V Ravishankar, IIT Delhi, on the topic “Higgs Bosons”. |
| 2013-2014 | <ul style="list-style-type: none"> • Organized a two day Inter-College and Inter-University Annual festival- Anusandhan • Organized a lecture by Prof. Subhasis Ghosh, Dean, School of Physical Sciences, JNU on the topic “The Vast Applications of Graphene”. • Various other events that followed were: <ul style="list-style-type: none"> ▪ Paper Presentation ▪ Quiz ▪ Poster Making & Brain Storming on the topics: <ul style="list-style-type: none"> • USE OF SCIENCE IN MAKING ECOFRIENDLY ENVIRONMENT |

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| | <ul style="list-style-type: none"> • WORLD WITHOUT CONSTANTS • Teams from various Colleges participated in the event. |
| 2014-2015 | <ul style="list-style-type: none"> • Successfully organized a two day Inter-College and Inter-University Annual festival- Anusandhan 2015 • Organized a lecture by Dr. Meena Mishra, Scientist F, SSPL, DRDO, India on the topic “MMIC Technology Development and Semiconductor Technology in India”. • Annual magazine QUANTA '15 was released. • Various events that followed were: <ul style="list-style-type: none"> ▪ Poster Making & Brain Storming ▪ Paper Presentation ▪ Bilingual Debate ▪ Treasure Hunt |

POLITICAL SCIENCE SUBJECT SOCIETY

| Year | Activities and Achievements |
|-------------|---|
| 2012-2013 | <ul style="list-style-type: none"> • Organised debate on “Should Capital Punishment be Abolished?” • Organized an Interaction-cum-Career Guidance session for the students: <ul style="list-style-type: none"> ▪ To give a first-hand exposure to the students about the future career opportunities. ▪ To inspire a sense of confidence in the students through the example of their seniors of this College. ▪ To provide basic information about certain important aspects of various competitive examinations and how to prepare for these examinations. ▪ The speakers on the occasion were: <ul style="list-style-type: none"> ◆ Kumar Nachiketa, Head of Security, Parliament of India. ◆ K.R. Jawahar, International SOS ◆ Kapil Singh, U.P. Civil Services ◆ Amit Singh, Entrepreneur ◆ Dr. Lovellene, Russian Language Expert |
| 2013-2014 | <ul style="list-style-type: none"> • Anna K., Student of Semester VI is in the process of |

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| | <p>completing a novel ‘Conundrums and I’ with Penguin.</p> <ul style="list-style-type: none"> Organized a talk by Dr. George Mathew, Chairman, Institute of Social Sciences on the topic “Emerging India: Voices from below” Screened a movie <i>Swaraj: The Little Republic</i>, directed by Anwar Jamal. The film received appreciation for its representation of an alternate creativity and its handling of the issue of water as a scarce natural resource. Department has a distinction of arranging E-text for the visually impaired students and faculty for almost all the papers of the discipline. |
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SANSKRIT SUBJECT SOCIETY

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> Organized an Inter College competition <i>Shlokacharan Avam Prashnotrari</i> Large number of students attended the event. |
| 2013-2014 | <ul style="list-style-type: none"> Organized an Inter-College Shloka Recitation contest and Quiz by Sanskrit Parishad. Organized a talk on “Relevance of Sanskrit in the Contemporary Period.” |
| 2014-2015 | <ul style="list-style-type: none"> Successfully organized a two days Inter-College Annual festival with events like: <ul style="list-style-type: none"> Shloka-Recitation Prose Reading Syllabus based quiz |

3.1.7 Provide details of prioritized research area and the expertise available with the institution.

| Department | Specialization |
|------------|--|
| Commerce | Accounting, Finance, Company Law, Cost Accounting, Business Mathematics, Financial |

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|------------------|---|
| | Management, Microeconomics, Macroeconomics, Organizational Behaviour and Development. Marketing & Human Resource Management, Financial Investments, Marketing & IT, Corporate Governance. |
| Computer Science | Artificial Intelligence, Operating Systems, Approximation Algorithms, Software Engineering, Knowledge discovery in Databases, Pattern Classification and Recognition, Computer Applications |
| Chemistry | Molecular Spectroscopy, Quantum Chemistry, Conductometry and Potentiometry, Photochemistry, Electrochemistry, Surface Chemistry, Thermochemistry. |
| Economics | Development Theory, Environmental Economics, Public Economics, Fiscal Federalism, Issues in Urban Economics, Political Economy, International Economics, Health Economics, Econometrics, Microeconomics, Macroeconomics |
| English | Renaissance periods, Cultural Studies, Indian Writing in Translation, Romantic Poetry, Partition Studies, Literary Theory, Popular Fiction Studies, Theater & Performance, Literary Theory, Postcolonial Literature, Cultural Studies, Cultural Policy, Diaspora Studies, South Asian Women's writing, Religion Studies, Disability Studies, Cultural Studies, American Literature, Drama Studies. Gender Studies |

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|-------------------|---|
| Hindi | Hindi Drama, Pre & Post-Independence Hindi Literature & Media Studies, Hindi Literature, Linguistics, Modern Hindi Poetry, Hindi media, Katha Sahitya, Creative Writing, Poetics. |
| History | Medieval History, Transition Period in Indian History, Modern Indian History, Ancient Indian History, Buddhists Studies, Global and Indian Migration History |
| Mathematics | Operator Theory, Operation Research, Applied Mathematics. |
| Political Science | Public Administration, Indian Political Thought, Colonialism & Nationalism, International Relations, Political Theory & Thought, Gandhi, Gandhian Studies, Indian Government & Politics, South Asia, Indian Politics, Social Movements, Political Theory Urbanization, Political Economy, State, Feminist Theory & Politics |
| Physics | Statistical Mechanics, Optometry, Electromagnetics, Quantum Mechanics, Thermal Physics |
| Sanskrit | Vyakaran, Darshan, Sahitya, Kavya Shatra, Vedic Studies |

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

The College, through its different societies, organizes workshops/talks/seminars/conferences and invites eminent personalities/researchers/ specialists in their areas. The interdisciplinary approach of the institution encourages the College community to participate in all lectures/seminars. The College holds Motilal Nehru lecture every year to pay tribute to Motilal Nehru after whom the College is named. Till 2015, 27 eminent personalities have delivered the Motilal Nehru Memorial Lecture.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

College teachers are not eligible for sabbatical leave, as per UGC rules.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- The social/political/economic values inculcated in students are given back to the community through different programs arranged by College.
- ENACTUS (NGO), with the involvement of students, is trying to teach entrepreneurial skills to a small section of the weaver community.
- PRAVAH (NGO), with students, took an initiative under their project titled 'Bus Stop Discrimination' to understand the conditions of street children.
- Anti-ragging workshop in collaboration with DLSA (Delhi Legal Services Authority) was organized in College.
- Blood Donation Camps have been organized by NSS unit of the College.
- Health awareness programs are a regular feature in the College.
- Gender sensitization workshops are organized from time to time.
- The College also conducted a workshop on 'Sexual Harassment at Workplace' for the staff and the students of the College.
- Various societies like NSS, NCC, WDC, and EOC organize programs to showcase the practical side of the curricula.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no separate allocation of funds for research in the budget. However, the funds for the individual Minor/Major projects are received by the College and are disbursed to the Principal Investigators by the College. The Committee for Financial Assistance to teachers assists/suggests teachers to attend seminars and conferences, as per rules in the absence of other assistance.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of faculty that has availed the facility in the last four years.

There is no such provision in the College to provide money to the faculty although the UGC/ICSSR/DST promotes such activities of our learned teachers.

3.2.3 What are the financial provisions made available to support student research projects by the students?

- College funds educational field trips for the students.
- College, through the university, has assisted projects during ‘Gyanodaya’. Innovative projects/practices have also been funded during University festival ‘Antardhwani’.

3.2.4 How do the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research?

The College believes in interdisciplinary approach as the core of pedagogical methodology. This is evident from the various projects of the University and the College.

Endeavors

- The scheme of ‘Innovation Projects for Colleges’ initiated by University encourages/accepts proposals which are interdisciplinary.

Challenges

- As the time tables of different departments vary, it is always a challenge to find a common forum for discussions to take collective discussions.
- Bringing together heterogeneous student groups trained in different subject areas with mixed linguistic abilities is another kind of challenge.

3.2.5 How does the institute ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The College ensures optimal use of various equipment and research facilities under supervision of respective Teachers-in-charge of individual departments
Thus:
 - All equipment and research facilities are shared by all students and staff members.
 - The Library and the Laboratories can be made available till late hours and on holidays on request.
 - Internet connectivity/ free Wi-Fi is available round the clock.
 - The College encourages students to enroll in different societies.

- Workshop/talks/seminars/conferences are organized on a regular basis.
- Sports facilities of the College have been used to host national and Zonal camps on request. They are also available for neighborhood community use.
- Laptops received from the University have been issued to students and teachers as per need.
- Rooms with multi-media/projectors are utilized for teaching/workshops/presentations/talks/seminars.

3.2.6 Has the institution received any special grant or finances from the industry and any other beneficiary agency for developing research facility? If 'yes', give details.

- The College has received funding from agencies like ICHR, ICSSR and Department of Science and Technology, Government of India.
- Institution also receives regular funding from Delhi University for different projects like Innovation project and from UGC.

3.2.7 Enumerate the support provided to the faculty in searching research funds from various agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- The College motivates by forwarding their applications to the source agency. Faculty members find the source of funding *through their own means* for their research. However, each application is to be endorsed by the College Principal. The College provides infrastructural facilities and library facilities.

Project details are as follows:

| Department | Faculty name | Year | Funding agency | Status |
|------------|---------------------|--------------------|--------------------|-------------|
| Sanskrit | Dr. Kaushalya | 2010-2011 | UGC | Completed |
| Physics | Y. Premkumar Singh | 2013-14 | DU | Completed |
| History | Dr. Vipul Singh | 2013-14 | UGC | Completed |
| | | 2012 | DU | Completed |
| | | 2010 | UGC | Completed |
| Biology | Dr. Paramita Ghosh | 2013-14 | DU | Completed |
| | | 1996-99 2003-06 | DST, Govt of India | Completed |
| Physics | Dr. Seema vats | 2012-13 | DU | Completed |
| Commerce | Dr. Devendra Jarwal | In progress | ICSSR | In Progress |

| | | | | |
|-----------|------------------------|------------------------|----------------|--------------------------|
| Commerce | Dr. Anu Pandey | 2008-2010 | UGC | UGC |
| Chemistry | Dr. Ram Babu Pachwarya | 2013-2015 2013-2015 | DST-SERB DU | In Progress Completed |
| Physics | Dr. Subhasis Haldar | 2010 2011-2015 | DRDO CSIR | Completed Completed |

| Nature of the project | Duration | Title of the project | Name of the funding agency | Total Grant | | Total grant received till date |
|----------------------------|--------------------------|--|----------------------------|-------------|----------|--------------------------------|
| | | | | Sanctioned | Received | |
| Minor projects | 17.05.2010 to 14.09.2011 | “Shastron Main Shudra Stri Vimarsh” | UGC | 125000/- | 125000/- | 125000/- |
| | 01.08.2012 to 31.07.2014 | "Human Security, Climate Change and South Asian Association for Regional Cooperation (SAARC) Initiatives" | UGC | 315800/- | 315800/- | 315800/- |
| | 01.05.2013 to 30.04.2015 | "Impact Assessment of Dalit Entrepreneurship in Economic Development of Rajasthan in Post-Liberalization Era". | ICSSR | 650000/- | 357500/- | 357500/- |
| | 01.04.2013 to 31.03.2015 | " Flood Control in the Ganges Basin: Land-Use Change and Social Disparity (1811-1947)" | UGC | 564800/- | 355800/- | 355800/- |
| Interdisciplinary projects | 06.01.2014 to 06.01.2015 | "People's Participation and Political Communication Interface Mapping of Socio-economic Trajectory of Voters in Delhi" | UNIVERSITY OF DELHI | 300000/- | 300000/- | 300000/- |
| Industry sponsored | 01.01.2015 to 31.02.2016 | "Quality of Health Care: An Investigation into Articulation, Measure, | ICSSR | 600000/- | 240000/- | 240000/- |

| | | | | | | |
|---------------------|--------------------------|---|---------------------|-----------|-----------|-----------|
| | | Development and Assessment of Health Service Quality of Government, Charitable and Private Hospitals" | | | | |
| Any other (specity) | 08.06.2012 to 07.05.2013 | "Mining in National Capital Region: A Socio-economic and Environmental Study" | UNIVERSITY OF DELHI | 1000000/- | 1000000/- | 1000000/- |
| | 15.11.2013 to 30.03.2015 | "Solar Energy based Catalytic Technologies and their Comparative Study for Improvement of Water Quality of Yamuna River and Analysis of percentage Transparency And Chemical Pollution Of Yamuna Water" | UNIVERSITY OF DELHI | 450000/- | 450000/- | 450000/- |
| | 29.11.2013 to 29.11.2015 | "Advancement in Catalytic Tehnologies for Degradation of non-Biodegradable Dyes/Azo-Dyes using Radiation Energy (Solar energy UV/Visible Light for Industrial Application" | SERB | 1200000/- | 600000/- | 600000/- |

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

College Library

- College library houses large number of books on a variety of subjects. E-resources are available for the students and research scholars.
- The library has an ICT centre where researchers can access all e-journals which are subscribed by DULS and are available through UGC-NLIST. Procurement of DELNET is also in the process.
- All Science and Computer Labs are available for the students and research scholars. The labs of the College have current/updated equipment.
- The College has Wi-Fi connectivity for use of both students and faculty.
- The students are taken for educational trips to make them understand the practical aspects of what they are taught in the College.
- The students are also provided with financial support for travelling to present their research work, as per the rules of University.
- The staff members also get reimbursement, as per rules, from the College for their travel and registrations for Seminars/ Conferences/Workshops /Refresher courses.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- All computer labs are equipped with high-end software.
- All science labs boast of continuously upgraded equipment.
- Audio-video center is also constantly upgraded to meet the demands of time.

3.3.3 Has the institution received any special grant or finances from the industry and any other beneficiary agency for developing research facility? If 'yes', what are the instruments/facilities created during the last four years?

- The College has received funding from agencies like ICHR, ICSSR and Department of Science and Technology.
- Institution also receives regular funding from Delhi University for different projects like Innovation project and from UGC.
- The Institution received grants for innovation projects which were used to procure the following things :

- Mac Book
- Projector with Screen
- Laptops

4.3.5 Provide details of the library/ information resource center or any other facilities available specifically for the researchers?

- Library is opened throughout the year and closes only for stock taking. This helps in maximum utilization of the resources.
- The ICT center of the library is for the use of both library staff and the faculty.
- The software designed for visually challenged students facilitates in the easy learning for such students.
- Library also houses Braille books.
- Library provides books through the book banks to the needy students.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

The College library makes resources available on DULS, N-LIST and DELNET. The College provides these facilities through computer centers in the library and free Wi-Fi.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product)

No patents were obtained as it is beyond the purview of the academic activities of the College to obtain/file them.

Original Research contributing to product improvement

No such research was undertaken.

Research studies or surveys benefiting the community or improving the services

- ENACTUS (NGO) involves students in various entrepreneurial projects which in turn are facilitated by the College.
- PRAVAH (NGO) with students under their project titled 'Bus Stop Discrimination' visited and understood the conditions of street children.

Research inputs contributing to new initiatives and social development.

Recent national seminars on 'Globalization and Development', "Media : Sarokaar, Samaaj aur Saahitya" and various other academic activities conducted all year round contributed to new ideas/ thoughts on the contemporary problems of globalization.

3.4.2 Does the institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute does not publish or partner in any publication of research journals. However, individual teachers are members of editorial boards of journals listed in national/international database.

3.4.3 Give details of publications by the faculty and students:

Publication per Faculty

| Department | Research Publications | Books Authored/Co-authored | Books Edited/Co-edited/Translated | Chapters in Books | Monographs Authored/Co-authored | Book Reviews |
|-------------------|-----------------------|----------------------------|-----------------------------------|-------------------|---------------------------------|--------------|
| Biology | 14 | -- | -- | 1 | -- | 1 |
| Chemistry | 67 | 7 | -- | -- | -- | -- |
| Commerce | 115 | 16 | -- | 7 | 1 | 103 |
| Computer Science | 1 | -- | -- | -- | -- | -- |
| Economics | 3 | 3 | -- | 8 | -- | -- |
| English | 15 | -- | -- | | -- | 1 |
| Hindi | 56 | 12 | 5 | | -- | 35 |
| History | 42 | 09 | -- | 17 | 1 | 1 |
| Mathematics | 39 | -- | -- | | -- | -- |
| Physics | 13 | -- | -- | | -- | -- |
| Political Science | 40 | 7 | -- | 18 | -- | 4 |
| Sanskrit | 93 | 13 | -- | 3 | -- | -- |

3.4.4 Provide details (if any) of

- **Research awards received by faculty.**
- **Recognition received by the faculty from reputed, professional bodies and agencies, nationally and internationally.**
- **Incentives to faculty for receiving state, national and international recognitions for research contributions.**

Research awards received by faculty:

| Faculty Name | Award | Year | Department |
|-------------------|--|---------|------------|
| Dr. Swati Agarwal | Teaching Excellence Award | 2014 | Chemistry |
| Dr.Kaushalya | ‘Ambedkar in India Samman’ in the contribution of writing, journalism, inhalation of Untouchables given by Ambedkar in India published by Kushinagar, UP | 2012 | Sanskrit |
| | National Commission for Women, Government of India presented ‘Outstanding Woman’ award on International Women’s Day | 2013 | |
| Dr.Vipul Singh | Best Teacher Award | 2014 | History |
| | Fellowship, Ludwig Maximilian Universitat, Munchen | 2012-13 | |

| | | | |
|--|--|---------|--|
| | Carsen Fellowship, Rachel Carson Center, Germany | 2014-15 | |
|--|--|---------|--|

Membership of Professional Bodies:

| Department | Faculty Name | Member of |
|-------------------|----------------------|--|
| Biology | Dr. Paramita Ghosh | Indian Biophysical Society |
| Commerce | Dr. Manju Agarwal | International Rotary inner wheel organization, Red cross society of India |
| | Dr. Anu Pandey | Academy of international Business. Nottingham Alumni Association |
| | Dr. Chandan Karki | The Institute of Chartered Accountants of India. |
| | Mr. Ekta Duggal | All India Accounting Association |
| | Dr. Devendra Jarwal | Member of Institute of Company Secretaries of India -Indian Accounting Association. -Youth Empowerment Research Association. -Inspira Research Association. |
| | Ms. Shikha Manchanda | Indian Commerce Association. |
| | Ms. Monika Gupta | Indian Commerce Association |
| | Ms. Ruchi | PCMA |
| | Ms. Divya Gupta | -Accounting Association of India -Indian Commerce Association |

| | | |
|-------------------|---------------------------|---|
| | | |
| Chemistry | Dr. Swati Aggarwal | Chemical Society |
| | Dr. N.K Agnihotri | Indian Science Congress |
| | Dr Rambabu Pachwarya | ISAS- Delhi chapter |
| Economics | Mr. Vandana Sethi | Microfinance Community, Solution Exchange UNDP |
| English | Dr. Vandita Gautam | Shakespeare Society of India |
| | Mr. Munish Tamang | Examiner for Nepali Interpreter, Govt. of India and Rajya Sabha Secretariate |
| | Mr. A Wanshai Shynret | National Open School, Content Team |
| | Ms. Gorvika | -Indian Association of Women's Studies -FORTELL |
| Hindi | Dr. Dhananjay Kumar Dubey | Kendriya Hindi Nideshalaya, Script shortlisting committee, Subject expert member of Kendriya Vidyala Sangthan |
| History | Dr. Suraj Bhan Bhardwaj | Indian History congress |
| | Mr. Anand Kumar | Indian History congress |
| | Dr. Kalpana Malik | -Indian History Congress -Center for American Studies |
| | Mr. Netrapal Singh | North East History Association, Shillong. |
| | Dr. Sakul Kundra | Indian History congress |
| Political Science | Mr. Yogesh Kumar | International Studies Association |

| | | |
|----------|-----------------------------|---|
| | Gupta | |
| | Mr. Pawan Sinha | Indian Political Association |
| | Dr. Rajneesh Kumar Gupta | -African Studies Association of India. -Organization for Diaspora Initiatives. -Global Research Forum on Diaspora and Trans-nationalism. |
| | Dr. Vandana Mishra | Indian Institute of Public Administration |
| Sanskrit | Dr. Kaushalya | Journal Dalit Dasak Affirmative Action, Tata Power Insitute, New Delhi. |

Some teachers are members of Departmental Research Committees:

| Department | Faculty Name | Duration |
|------------|---------------------|-----------------|
| Economics | Dr. Amrat Lal Meena | 2013- till date |
| Sanskrit | Dr. Kaushalya | 2015 |

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institute-industry interface is established through

- Placement Cell of the College interacts with industry for placement drives.
- Internship arrangements with the industry.
- Different projects are funded/sponsored by agencies.
- Prestigious College events attract lot of Sponsorship from industries/companies.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution has no stated policy to promote consultancy. The profiles of faculty are up on the College website as well as on the personal web pages of faculty members.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The College facilitates, as per DU rules, the individuals as and when their Services are required by any outside agency/institution. The College grants leave in these cases as per the UGC/DU norms.

- Subject to the time and space constraints, adjustments are made to the time table of the teachers to facilitate them to undertake research.
- Permission/recommendation to work with the agency is granted by the College.

3.5.4 List the broad areas and major consultancy services provided during the last four years:

- The consultancy services are provided by the faculty in the following manner:
- Acting as Consultants/ reviewers for Journals (print as well as e-journals)
- Members, committees for Syllabus Review/ Formation at University of Delhi as well as other National/State Universities.
- Evaluators for thesis/ dissertations
- Members, Selection Boards/ Observers for entrance exams for governmental organizations/ Universities.
- Acting as consultants for creating e-lessons for ILLL.

- Acting as consultant on relevant issues raised by the Govt. of India.
- Acting as Resource persons for Orientation/ Refresher courses in Academic Staff Colleges of the country.
- Member/consultant, NGOs.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved, Institution) and its use for institutional development?

No income is generated through consultancy services apart from the TA/DA received. The policy may be evolved as and when the issue arises.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes neighborhood-community engagement through various activities/societies through which it engages students for their holistic growth. The students are supposed to enroll themselves in

- NCC: Active NCC unit. The unit participates in republic day parade. This inculcates spirit of leadership in the students.
- NSS: It organizes blood donation camps and also extends services during times of natural calamities and disasters.
- The Student's Union Advisory Committee fosters leadership qualities in students along with team spirit. Many of our students have become prominent public figures.
- The College also educates its students through engagements with NGOs and social organizations. The students participated in "Bas.Stop" which is an innovative mobile campaign on issues of social inclusion being run jointly by **Community-The Youth Collective (CYC), Pravah and Poorest Areas Civil Society (PACS)** as a part of the Change Looms program in 2014-2015. The program calls on young people to engage, inspire and act on issues of social inclusion through dialogues and engagement in everyday spaces.
- ENACTUS: Through Enactus our students have formed linkages with community weavers and helped them develop entrepreneur skills
- DRAMATICS SOCIETY: Our dramatics society presents street plays on important social issues.

- Our sports ground is also given for use to local community networks for organizing their sports meet.
- Our College flagged off cleanliness drive of the entire south campus and its residential neighborhood in collaboration with SDMC.

3.6.2 What is the institutional mechanism to track students’ involvement for various social movements/ activities which promote citizenship roles?

Every student has to register for at least either the NSS or NCC and each society has a staff coordinator and student coordinator. Besides organizing the society events, these office bearers are also responsible for keeping records of the contributions of its registered members.

- The societies are mentored and guided by the staff coordinator who also keeps track of the involvement of students in different activities.
- Registered members of NCC have to appear for ‘B’ & ‘C’ Certificate exams conducted by NCC wing of Delhi.
- The NCC unit of the College has also participated in Republic day parades.
- The Students’ Union is guided and mentored by SUAC (Student’s Union Advisory Committee). The advisory committee has staff coordinators who help students in developing leadership qualities. Some of the student union members of the College have become leading political figures and social personalities of the country.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and the quality of the institution?

- The College does not have any formal declared mechanism. However, College takes the opinion of the stakeholders through the suggestion/complaint boxes placed at different places in the campus in which students are free to put their feedback pertaining to any issue related to the College.
- The stakeholders are free to write to the Principal through the College email motilalnehru64@gmail.com

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

| Year | Activities and Achievements |
|-----------|---------------------------------|
| 2010-2011 | DRAMATICS SOCIETY-AADHAR |

| |
|---|
| Participated in BITS-Pilani and secured two first positions. |
| Participated in VIPS and secured two first positions. |
| Participated in Youth Festival on Consumer Awareness and secured third position. |
| Participated in Sri Venkateshwara College and secured third position. |
| Participated in IIPM and secured second position. |
| Participated in Hindu College and secured first position. |
| Participated in Dyal Singh (Evening) College and secured two first positions. |
| Participated in Sri Ram College of Commerce and qualified as top nine teams out of 22 teams. |
| Participated in Maitreyi College and secured first position. |
| Participated in Delhi College of Arts and Commerce and secured second position. |
| Participated in Ansal Technology Institute and secured second position. |
| MUSIC SOCIETY-FUROCAL |
| Participated in the following inter-College and inter-university events: <ul style="list-style-type: none"> • Secured 2nd Position in Solo Singing Competition at VIPS • Secured 2nd Position in Duet Singing Competition at ISBF • Secured 3rd Position in Solo Singing Competition at IIPM • Secured 3rd Position in Solo Singing Competition at IIT,DELHI • Secured 1st Position in Solo Singing Competition at ABVP • Secured 2nd Position in Solo Singing Competition at Dayal Singh College • Secured 1st Position in Solo Singing Competition at Maitreyi College • Secured 1st Position in Solo Singing Competition at DCAC |
| DANCE SOCIETY- ELECTRA |
| <ul style="list-style-type: none"> • Participated in IIT-Delhi • Participated in FOUR SQUARE BUSINESS SCHOOL • Participated in BOLLYWOOD CHOREO EVENT at IIT Mumbai • Secured 1st position at VIPS |

| | |
|-----------|---|
| | <ul style="list-style-type: none"> • Secured 1st position at AIIMS • Secured 1st position at KESHAV MAHAVIDYALAYA • Participated in Miranda House and Maitreyi College • Secured 1st position in LADY IRWIN COLLEGE • Secured 2nd position in Delhi College of Engineering • Special Appreciation award in SRCC |
| 2011-2012 | DRAMATICS SOCIETY-AADHAR |
| | <ul style="list-style-type: none"> • Won third prize in Spoof competition at AIIMS • Best Actor Award at AIIMS • Won 1st Prize in IIMC • Won 3rd Prize in AFMC, Pune • Secured 7th Position out of 62 Colleges in IIT Delhi • Won a consolation prize at DLF Promenade • Performed 5 times for the NGO- Be On The Streets |
| | MUSIC SOCIETY-MALHAAR |
| | Participated in the following inter-College and inter-university events: <ul style="list-style-type: none"> • Kamla Nehru College • IIT- Kanpur's Annual Fest • AIIMS • I P College • IIPM |
| 2013-2014 | Participated at BITS-Pilani (Solo Singing Competition) and secured first position. |
| | Participated at IILM, Gurgaon and IILM, Lodhi Road (Street Play competition) and secured second position respectively. |
| | Participated at Motilal Nehru College Economics festival- Ad-mad competition and secured first position. |
| | Participated at Sri Venkateshwara College- Ad-mad competition and secured second position. |
| | Participated at Kamala Nehru College - Ad-mad competition secured consolation prize. |
| | Participated in Photography competition event in the following Colleges: <ul style="list-style-type: none"> • Secured 2nd position at SGTB Khalsa College, Miranda |

| | |
|-----------|---|
| | <p>House and Shivaji College</p> <ul style="list-style-type: none"> Secured 1st Position at Shivaji College |
| | The Dance Society participated at Rajdhani College. |
| | Successfully held the <i>Phoenix'14</i> , the cultural fest of Motilal Nehru College featuring star performances by renowned Bollywood singer Shahid Mallaya. |
| 2014-2015 | <p>DRAMATICS SOCIETY-AADHAR</p> <ul style="list-style-type: none"> 1st Prize for Display at Sahitya Kala Parishad (SRC, Mandi House) 1st prize at Bhim Rao Ambedkar College 1st prize at Bhagini Nivedita College 2nd prize at Bhagat Singh College (Day) 3rd prize at Delhi College of Arts and Commerce 1st prize at Bharti Vidya Peeth 1st prize at Bharti Vidya Peeth Institute of Computer Application and Management 1st prize at Aurobindo College 1st prize at English department fest of Zakir Hussain College (Evening) Awarded Best Actor award at Institute of Home Economics The team gave public performances in Satya Niketan Market and Dilli Haat |
| | <p>MUSIC SOCIETY-MALHAAR</p> <p>Participated in the following inter-College and inter-university events:</p> <ul style="list-style-type: none"> Secured 3rd position in Indian Group Choir at <i>Feria</i>, Annual Fest of Institute of Home Economics. Secured 2nd position in Solo Singing competition at Shivaji College. |
| | <p>WESTERN DANCE SOCIETY- ELECTRA</p> <ul style="list-style-type: none"> Secured 1st position at Bhagini Nivedita College Secured 1st position at VIPS Secured 1st position at Shyam Lal College Secured 1st position at IITM Secured 2nd position at Aditi Mahavidyalaya |

| | |
|--|---|
| | <ul style="list-style-type: none"> • Finalist (Top 5) at BITS Pilani, Goa Campus |
|--|---|

DEBATE SOCIETY-ABHIVYANJANA

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> • Organized a two day National festival ‘ABHIVYAKTI-11’ in association with Fine Arts, B.A. (P), Film Screening Societies and Hindi Subject Society. • Various events were Parliamentary Debate, Bilingual Debate, Group Discussion, Poetry, Cartoon Making, Rangoli Competition, Extempore and Best out of the Waste. • Participated in Sri Venkateshwara College and secured 2nd position. • Best Interjection in Physics fest at Kirorimal College. |
| 2012-2013 | <ul style="list-style-type: none"> • Best Team Award in Debate Competition organized by JIMS • Best Speaker Award at the Annual Festival of AIIMS • Best team Award and Best Interjector at Daulat Ram College • Secured 1st position in Extempore competition at the Annual festival at AIIMS • Secured 1st position in Debate competition at the Annual festival at Gargi College • Secured 1st position in Debate competition (Bilingual) at the Annual festival at Gargi College • Invited for conducting Mock Parliamentary Debate in LSR College • Secured 2nd position in a group discussion organized by Dayal Singh College • Participated in various educational institutes like BITS Pilani, IIT Bombay, IIT Delhi, ARSD College, Lady Shree Ram College, Janki Devi Memorial, Deshbandhu College, Kamla Nehru College, IIPM, New Delhi Institute of Management and many more. • Organized its Annual Cultural Festival ‘<i>Abhivyakti</i>’ with events like Parliamentary Debate, Bilingual Debate, Extempore, Poetry and Creative Writing. |

| | |
|-----------|---|
| | <ul style="list-style-type: none"> • Students from many Universities like DU, JNU, JMI and IIT-Delhi participated in the event. • Organized a talk show with Mr. Raj Shekhar, a renowned Bollywood Lyricist. |
| 2014-2015 | <ul style="list-style-type: none"> • Secured 1st position at All India Debate Competition organized at Shaheed Rajguru College. • Secured 1st prize at Bhim Rao Ambedkar College • Secured 1st prize at Satyawati College • Secured 1st position at Polis fest Debate, awarded at Gargi College • Best Interjector at Hindu College • Secured 1st prize at Motilal Nehru College on Good Governance Day • Secured 1st position at B.A. Programme Debate, Motilal Nehru College • Best speaker at AIIMS <i>Pulse'14</i> • Best speaker and interjector at Gandhi Bhawan debate • Secured 1st position at Slam Poetry at Ramjas College • Secured 3rd position at AIIMS elocution. • Secured 1st position at Ecoverve Group Discussion at Motilal Nehru College. • Secured 2nd position at AIIMS'14 debate • Secured 2nd position at Aurobindo society debate • Secured 1st position at Janki Devi Memorial in Extempore competition |

FILM SCREENING SOCIETY: BI-SCOPE

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> • Organized a movie screening of <i>Ek Ruka Hua Faisla</i> • Participated at IIT, Mumbai in Book Designing competition and secured 7th position |
| 2013-2014 | <ul style="list-style-type: none"> • On the eve of Republic Day the movie <i>Sardar-The</i> |

| | |
|--|---|
| | <p><i>Ironman of India</i> was screened.</p> <ul style="list-style-type: none"> As part of Environment Awareness drive, in collaboration with Fine Arts Society, screened the movie <i>The Day After Tommorrow</i>. To mark Women's Day, the committee screened <i>Mrityudand</i> |
|--|---|

GANDHI STUDY CIRCLE

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> Organized a seminar on 'Gandhi and his relevance in the modern context' |
| 2013-2014 | <ul style="list-style-type: none"> Organized essay writing competition on the topic "The Relevance of Gandhi Today" Organised an exhibition, documentary and a talk by Prof. Aparna Basu, Chairman, National Gandhi Museum, and the Director of the museum. |
| 2014-2015 | <ul style="list-style-type: none"> In collaboration with Indian Council of Historical Research organized a National Seminar titled "<i>Nehru's Idea of Past and History Writing in Independent India</i>" |

GENDER SENSITIZATION COMMITTEE

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> Talk by Ms. Vimla Mehra, IPS as Chief Guest |
| 2013-2014 | <ul style="list-style-type: none"> Organized a two-day debate and photography competition and a lecture was delivered on "Gendered History of Medieval India" Organised a three day festival "GENSENSIZEN" with events like Group discussion, Rangoli, debate and lyrical interpretation competition A lecture was delivered by Padma Shri awardee, Urvashi Butalia titled "Shift in Discourse on Gender Issues post |

| | |
|--|--------|
| | 2012.” |
|--|--------|

WOMEN’S DEVELOPMENT COMMITTEE

| Year | Activities and Achievements |
|-----------|--|
| 2012-2013 | <ul style="list-style-type: none"> • Organised a debate competition on the topic <i>“Should there be a dress code for girls.”</i> |
| 2014-2015 | <ul style="list-style-type: none"> • Organized a talk on Uniform Civil Code by Nivedita Menon who discussed various contemporary concerns of the women’s movements in India. |

NATIONAL SEMINAR COMMITTEE

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> • Organized a seminar on “Challenges to Indian State” • <i>The Naxalites</i>, a film on the topic of Naxalism was screened during the Seminar |
| 2012-2013 | <ul style="list-style-type: none"> • Organized a two day National Seminar-“Challenges to South Asian Region” |
| 2013-2014 | <ul style="list-style-type: none"> • Organized a two day National Seminar on “Medieval Period and Contemporary Issues” • Eminent scholars across various universities/institutes like Union Public Service Commission, University of Delhi, Jawaharlal Nehru University, Jamia Millia Islamia, Ambedkar University and IGNOU presented papers and engaged in intellectual discussion. |
| 2014-2015 | <ul style="list-style-type: none"> • Organized a two day National Seminar titled “Social Movements in India in the Era of Globalisation”. |

NORTH EAST STUDENTS' CELL

| Year | Activities and Achievements |
|-----------|--|
| 2013-2014 | <ul style="list-style-type: none"> • Observed the North East Culture day based on the theme <i>Promoting Diversity and Plurality of Northeast culture</i> to mark multiculturalism, plurality and inclusiveness. • Traditional and contemporary music and dances of various tribes from the region were presented. • Organized an inter-College sports meet |
| 2014-2015 | <ul style="list-style-type: none"> • Observed the North East Culture day based on the theme <i>Harmony through Culture</i> to mark multiculturalism, plurality and inclusiveness. • Traditional and contemporary music and dances of various tribes from the region were presented. • Organized an inter-College sports meet • Organised a Cleanliness drive along the South Campus area in collaboration with South Delhi Municipal Corporation. |

SPORTS COMMITTEE

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> • Participated at Kunnur University in All India Body Builders Inter-University Championship, 2010 • Secured 1st position in 21st Gurgaon District Body-Building Championship, 2010 • Secured 1st and 2nd positions in 23rd Senior Haryana State Body Building Championship, 2010-11 • Secured 5th position in National Body Builders Championship, 2010 • Secured 3rd position in Senior Mr. India Body Builders |

| | |
|-----------|---|
| | <p>Championship, 2011</p> <ul style="list-style-type: none"> • Secured 1st position in North India Body Building Championship, 2010 • Participated in Youth National Volleyball camp in 2010 • Secured 1st, 3rd and 8th positions in 26th Delhi State Yoga Championship, 2010 • Secured 2nd position in 2nd National Yoga Championship & Bharat Yog Ratan, 2010-11 • Participated in All India Inter University Athletic Championship, 2010 & Interuniversity Volleyball Championship, Kurukshetra • Participated in 32nd Delhi State Elite Men Boxing Championship, 2010 |
| 2012-2013 | <ul style="list-style-type: none"> • Conducted its first Annual Sports festival 2013. • Divided the activities into two broad categories: INTRAMURAL & EXTRAMURAL • INTRAMURAL activities are as follows: <ul style="list-style-type: none"> ▪ Organized cricket match for Teachers. ▪ Organized various inter discipline/class/course tournaments were held in Cricket, Football and Volleyball. • During EXTRAMURAL programme, a total of 130 students participated in sport competitions at various levels all over the country, in competitions as follows: <ul style="list-style-type: none"> ▪ Athletics- 2 Gold, 3 Silver and 2 Bronze ▪ Taekwondo- 2 Gold ▪ Judo- 2 Bronze ▪ Boxing- 1 Silver and 1 Bronze ▪ Yoga- 2 Gold and 1 Silver • Students also participated in Inter-College and Inter-University level championship in Basketball (Men & Women), Football and Volleyball (Men & Women) <ul style="list-style-type: none"> ▪ Participated in BITS- Pilani, BITS- Pilani (Goa campus), IIT Kanpur, Loyola College (Hyderabad), and BITS Goa. ▪ Basketball team secured 1st position and the Football team secured 3rd position in the SPREE 13' tournament, BITS-Goa. ▪ The football team secured 2nd position at IIT Kanpur |

| | |
|-----------|---|
| | <ul style="list-style-type: none"> • Harjot Singh Soni won Silver medal in the National level Golf competition and was selected for representing India in the National Squad under 18 categories. |
| 2013-2014 | <ul style="list-style-type: none"> • Secured 2nd position in Body Building competition organized by University of Delhi • Won 2 Gold and 1 Silver medal in Yoga competitions at Delhi state and inter-College level. • Won 1 Gold medal in Judo competition at the Inter-College level, University of Delhi • Won 1 Gold and 1 Silver medal in Taekwondo competition at the Inter-College level, University of Delhi • During the Golden Jubilee year, the College has introduced a policy of “Sports for all”. • Organized a football match and a 20-20 cricket match for staff members (Teaching and Non-Teaching) |
| 2014-2015 | <ul style="list-style-type: none"> • Around 65 students participated in various sports activities like Athletics, Basketball, Boxing, Judo, Soccer, Taekwondo, Volleyball and Yoga. • Secured a total of 13 Gold medals in Volleyball inter-College competition • Secured a total of 2 Silver medals in Judo and Yoga inter-College competition • Secured a total of 3 Bronze medals in Boxing inter-College competition • Secured 1 Bronze medals in Judo inter-College competition • Participated in other events like Football competition, Basketball competitions and Athletics at both State and National level. |

**NATIONAL CADET CORPS
(3 DELHI GIRLS BN)**

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> • The unit has 160 cadets on roll. • The main objective is to develop good character, personality and inculcate qualities of self-discipline, confidence and cooperation through participation in wide variety of outdoor activities. • The cadets are provided with various programmes: <ul style="list-style-type: none"> ▪ Institutional training ▪ Youth exchange programme ▪ Adventure camp sports and Cultural Activities ▪ Community development programmes |
| 2012-2013 | <ul style="list-style-type: none"> • 3 cadets participated in A.J.J. Guard of Honour • 1 cadet participated in Quarter Guard in DU fest • 1 cadet is awarded the Best camp Senior • 2 cadets are awarded CATC 2012 Poster competition |
| 2013-2014 | <ul style="list-style-type: none"> • Organized Combined Annual Training Camp at Delhi Cantt. Thirty cadets of the unit successfully completed the camp. • Organized National Integration Camp at Nagrota, Jammu. Five cadets of the College participated. • Six cadets participated in the Guard of Honour to pay homage to the martyrs at Amar Jawan Jyoti. • Seven cadets participated in the Guard of Honour at the University of Delhi on the occasion of Independence Day Celebration. • 30 cadets participated in the Guard and Drill performance at ‘Antardhvani 2014’. Annual festival of University of Delhi. • Six NCC cadets volunteered during the Admission Process 2013-14 at the Vice Chancellor office. • Seven cadets were selected for “Gyanodaya 2014” as part of the security squad. • SUO Sujata Roy had the honour of participating in the Republic Day Parade 2014. • Secured 1st position by the Guard team consisting of eight cadets participated in NCC Festivals organized by Dayal Singh College, PGDAV, Kirori Mal College, Satyawati |

| | |
|-----------|---|
| | <p>College, ARSD, Miranda House and Deshbandhu College.</p> <ul style="list-style-type: none"> The unit bagged seven Gold medals in competitions held all over Delhi. |
| 2014-2015 | <ul style="list-style-type: none"> Two cadets participated in the mountaineering camp by Nehru Institute of Mountaineering, Uttarakhand. Awarded best cadet award at Chief Minister's rally Participated in the table drill on the Closing Ceremony of NCC National Games, 2014. 12 cadets were selected for pre-Republic Day camp. 6 cadets were selected for Republic Day camp. 4 cadets were selected for the Republic Day parade 2015. 3 cadets participated in the National Integration Camp at Suart, Gujrat. During "Antardhvani", 33 cadets participated in the Drill and 9 cadets participated in The Guard of Honour. |

NATIONAL CADET CORPS- 2 DELHI ARTY. BTY

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> Participated in Commonwealth Games 2010. 32 cadets attended Gun Drill at PM's Rally, 2011. The prominent activities of N.C.C. cadets (Boys) are as follows: <ul style="list-style-type: none"> CATC NIC Army Attachment Camp ALC Trekking Thal Sainik Camp Rock Climbing Para Basic Course- Agra C M Rally-2011 |
| 2013-2014 | <ul style="list-style-type: none"> Sitaram was the Commander of the Guard of Honour on Founder's Day, University of Delhi. He participated in the Republic Day Parade and was Co-ordinator of Security and |

| | |
|--|--|
| | Discipline for <i>Gyanodaya 2014</i> . |
|--|--|

NATIONAL SERVICE SCHEME

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> ▪ Organized Blood Donation Camps ▪ Organized a leadership development programme for social change among youth co-ordination with the NGO 'PRAVAH' |
| 2014-2015 | <ul style="list-style-type: none"> ▪ Organized Blood Donation Camp ▪ Cleanliness drive in the College campus ▪ Volunteered for the services of the College stall at Antardhvani 2015 |

ANTARDHVANI

| Year | Activities and Achievements |
|-----------|--|
| 2013-2014 | <ul style="list-style-type: none"> • The College participated in the "Good Practices" pavilion and received encouraging response from the visitors. • The College also displayed two projects under UNIVERSITY INNOVATION PROJECTS: <ul style="list-style-type: none"> ▪ Project titled "People's Participation and Political Communication Interface- Mapping Socio-Economic Trajectories of Voters in Delhi." ▪ Project titled "Application of Solar Energy Based Catalytic Technologies and their Comparative Study for Improvement of Water Quality of Yamuna River and Analysis of Percentage Transparency and Chemical Pollution of Yamuna Water." |

Most of the activities are funded through the Student Fund which is a part of the fees collected from students at the time of admission. A few extension activities like Gyanodaya are fully funded by the University.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Refer to 1.3.4, 3.6.2, 3.6.4

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- College has a Fee Concession Committee which provides concession to the students from weaker sections of the society.
- Bilingual classes are taken by teachers to bring the students from vulnerable sections of the society to mainstream.
- For economically weaker sections we have ample number of scholarships available for their benefits.
- The College also facilitates UGC scholarships for all students of the North East.
- Seats are reserved for students belonging to SC/ST and OBC category and they are given relaxation in the cut off percentage at the time of admission.
- The College has Nodal Officers for SC/ST, OBC, PWD and North East students.
- The College has constituted committees for prevention of sexual harassment and such cases.
- The Anti-Ragging Committee ensures that no student faces any kind of physical or mental harassment in the College.
- Counselling and Help desk services are made available at the time of admission.
- PRAVAH and ENACTUS have also taken certain initiatives to ensure social justice and empowerment.

3.6.7 Reflecting on the objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Refer section 3.6.2, 3.6.4, 1.6.4.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its

activities?

The institution promotes neighborhood-community engagement through various activities/societies through which it engages students for their holistic growth.

- The NCC unit participates in republic day parade which inculcates spirit of leadership in the students
- The NSS organizes blood donation camps and also extends services during times of natural calamities and disasters.
- ENACTUS: Through Enactus our students have formed linkages with community weavers and helped them develop entrepreneur skills
- DRAMATICS SOCIETY: Our dramatics society presents street plays on important social issues.
- Our sports ground is also given for use to local community networks for organizing their sports meet.
- Our College flagged off cleanliness drive of the entire south campus and its residential neighborhood in collaboration with SDMC.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The **North East Students Cell** of the College organises an inter-College North East Cultural Day. As mandated by the University, the College also has a Nodal officer for North East students. The motto of this cell revolves around Multiculturalism, Plurality and Inclusiveness that the College believes in.
- More than 400 students of the North East from various Colleges of the university participated in a massive **Cleanliness Drive** across South Campus and its neighbourhood. This drive was flagged off from Motilal Nehru College in collaboration with South Delhi Municipal Corporation. This was guided by the Nodal Officer and the teachers of the College.

3.6.10 Give details of the awards received by the institution for extension activities and/ contributions to the social/ community development during the last four years.

N.A

3.7 Collaboration

3.7.1 How does the institute collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There is no formal collaboration with research laboratories, institutes or industries for research activities. However, the College collaborates with national and international bodies and conducts workshops, talks, seminars and conferences. Skill development workshop on academic writing, work-place writing, and writing for job application was held in collaboration with Texas Tech University. Refer to 5.1.9 for further details.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ (Corporate entities) etc. and how they contributed to the development of the institution.

The College had signed a MOU with the University of Busan, South Korea, to facilitate a student exchange program. As per the MOU, 22 students of Busan University availed the exchange facility and one student from the College was sponsored to visit the above university.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology/ placement services etc.

- Around 10-12 lamp posts are lighted through the Solar Panels which have been sponsored by an industry. The panels are also maintained by the company.
- The College in collaboration with IIT is first in the University to use waterless urinal technology which has been developed and patented by IIT Delhi. Through use of this technology the College will be saving 15 lakh liters of water annually. The College is first to begin this pilot project.
- The College has partnered with Sulabh International for maintenance and cleanliness of the campus.

3.7.4 Highlighting the names of the eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the College during last four years.

Refer to sections 3.1.6 and 3.6.4

3.7.5 How many linkages/ collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/ or facilitated:

- a) Curriculum development/ enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning Programs
- k) Introduction of new courses
- l) Student Exchange
- m) Any other

The signing of MOUs with agencies in the above mentioned categories Student Exchange Programmes are not permitted by the university ordinances. Refer to 3.7.2

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The College collaborates with national and international bodies and conducts workshops, talks, seminars and conferences. Skill development workshop on academic writing, work-place writing, and writing for job application was held in partnership with Texas Tech University. The Placement Cell of the College systematically works towards establishing networks and linkages with industries/agencies. Different Subject Societies also partner with agencies and other universities/Colleges for lectures/workshops/seminars.

CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the institute for creation and enhancement of infrastructure that facilitate effective teaching and Learning?

The

- The College has always been proactive in its approach towards the creation of suitable infrastructure which benefits the students as well as the faculty and staff. We have, with the limited funds at our disposal, sanctioned by the UGC/Delhi Administration, effectively utilized it for the benefit of our students.
- The College has ensured that focus be given to teaching methodologies based on ICT. To that end, the College keeps on upgrading the software/hardware of the computers as and when required.
- The College makes sure that laboratories are well equipped with the latest equipment/instruments.
- The College has constructed classrooms according to the curriculum requirement. Some of the classrooms are equipped with Projectors and White Boards. Furthermore, the state of the art Conference Room is made available to the faculty and students for enhanced learning experience.
- As per the inclusive philosophy, the College always takes care of PwD student by providing them necessary infrastructure.

4.1.2 Details the facilities available:

(a) Curricular & Co-curricular activities:

| Details the facilities : | |
|---|-----------------------------|
| Classrooms & Tutorial spaces | 36+15 |
| Technology enabled learning spaces | 07 |
| Seminar Hall | 01 |
| Laboratories | 05 |
| Botanical Garden | NA |
| Animal House | NA |
| Specialized Facilities and Equipment for Teaching, Learning & Research | 25 Projectors & 25 Laptops. |

| Name of The Department | No. of Computers (Working) | Laptops | Projectors | Total No. of Computers | Printer Name | Total UPS |
|----------------------------------|----------------------------|---------|------------|------------------------|--|--------------------|
| Commerce Lab | 22 | | 1 | 28 | Samsung SCX 4300 | 28 |
| Computer Lab (old Lib. Building) | 66 | 23 | 1 | 66 | HP LaserJet M1213nf | 5-Centralized UPS. |
| Mathematics Lab | 20 | | 1 | 25 | 1. HP LaserJet 1005. 2. HP LaserJet P2035 | 28 |
| Computer Science Lab | 20 | | 1 | 23 | 1. HP Laserjet M1213nf. 2. HP Color LaserJet 2600N. | 18 |
| Library Computer Lab | 18 | | 1 | 25 | NIL | 24 |
| Principal Room | 1 | | | 1 | HP LaserJet M1005mfp | 01 |
| Sr. P.A. Room | 1 | | | 1 | HP LaserJet M1213nf | 01 |
| Office (Admin.) | 8 | | | 8 | 1. Samsung ML-2010. 2. HP LaserJet 1022. 3. HP LaserJet 1015. 4. Epson L800 (Color). 5. HP Photo smart Premium. 6. Hp LaserJet 1007. 7. HP LaserJet P1566. | 08 |
| A.O. Room | 1 | | | 1 | HP ColorLaserjet 2820 | 01 |
| Accounts | 8 | | | 7 | 1. HP LaserJet 1022. | 07 |

| | | | | | | |
|----------------------|-----|--|---|-----|---|-----|
| | | | | | 2. Samsung ML-2010 (2). 3. HP LaserJet 1020 Plus. 4. HP LaserJet 1000 Series. | |
| Librarian Room | 2 | | | 2 | HP Color LaserJet C1515N | 02 |
| Library Staff Room | 3 | | | 3 | HP LaserJet 6l PRO | 03 |
| Library (Outside) | 1 | | | 1 | NILL | 01 |
| NCC Room | 1 | | | 1 | | 01 |
| Chemistry Lab | 8 | | 1 | 8 | 1. Samsung LaserJet CLP-315. 2. HP LaserJet 6L Pro. | 06 |
| Chemistry Staff Room | NIL | | | NIL | 1. HP LaserJet 1022. 2. Samsung SCX 4300. | NIL |
| Physics Lab | 4 | | 2 | 5 | 1. HP LaserJet 3050. 2. Samsung ML-2010. | 02 |
| Physics (Staff Room) | 1 | | | 1 | Epson Stylus Photo R230X. | 01 |
| Sports Room. | 2 | | | 3 | | 03 |
| Biology Lab | 1 | | | 1 | NIL | 01 |

(b) Details of Extra-curricular activities:

| | |
|------------------------------------|--|
| Extra-curricular activities | |
| Sports (Indoor) | No |
| Sports (Outdoor) | Athletics, Basketball, Volleyball, Soccer, Yoga, Badminton |
| Gymnasium | No |
| Auditorium | No |

| | |
|---|--------------------------------|
| NSS | YES |
| NCC | YES (both boys and girls unit) |
| Cultural activities* | YES |
| Public Speaking | YES |
| Communication skills development | YES |
| Yoga | YES |
| Health & hygiene | YES |

*We have a well-equipped cultural room for students for their practice

* Medical Room – College has a medical room and a qualified doctor who visits 5 days a week. The doctor provides free medical consultation/checkup to both students and staff.

* Canteen- The College has a canteen which provides variety of foods/snacks and drinks. It takes utmost care in giving quality and hygienic food and keeping the environment clean. The College provides safe drinking water for all.

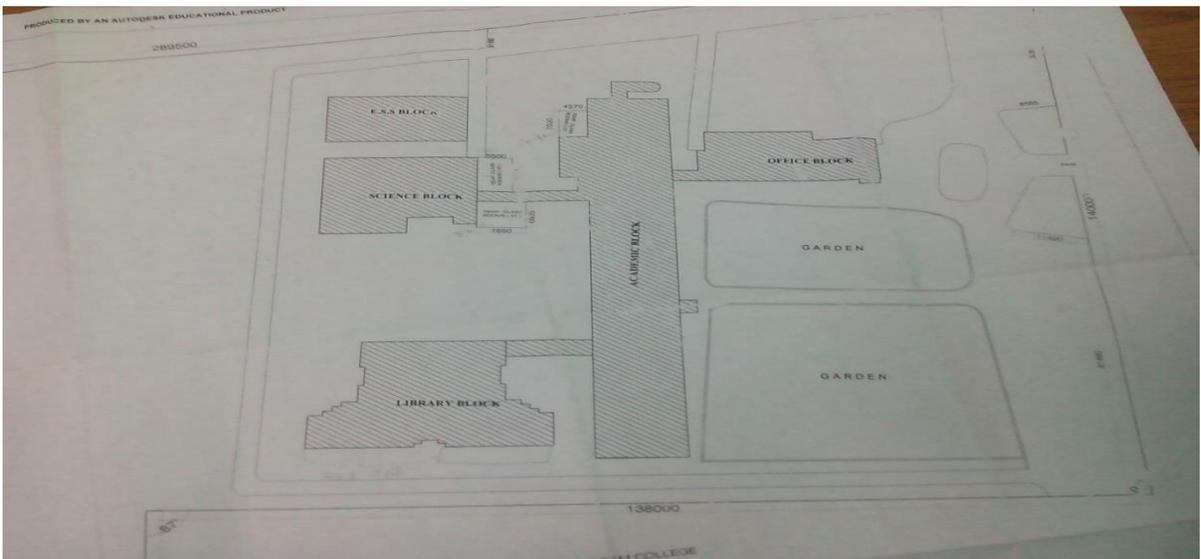
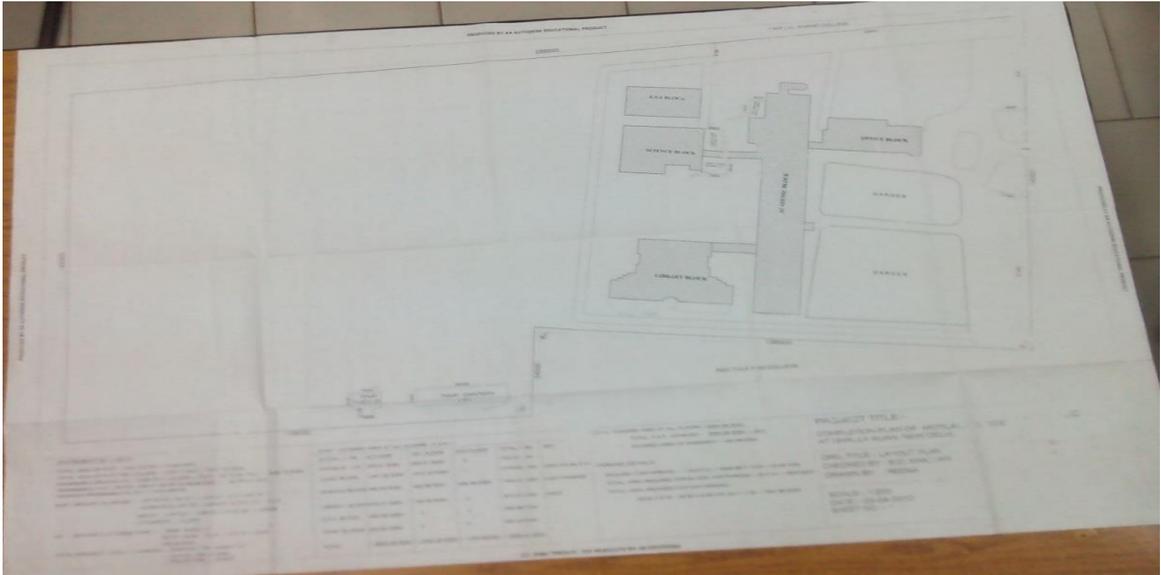
4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (enclose the Master Plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The College has three statutory bodies namely- the Building Committee, the College Welfare Committee and the Academic Supervisory Committee. They ensure that the existing infrastructure caters to needs of the academic as well as non-academic activities taking place in the College. They also look after the expansion of infrastructure keeping in mind the future needs of the College and optimal utilization of existing resources.

The College has spent approx. Rs 1,85,00000/- (One Crore and Eighty Five Lakhs) for Eight new eco-green, semi-permanent, air-conditioned class rooms (Jubilee block) have been added to academic infrastructure of the College,

- The College is at the finishing ends of adding eleven more eco-green class rooms and in process of replacing the existing five porta cabins with ten eco-green class-rooms to be built in two floors.
- The College has also increased the library space by extending to its corridor and the proposal to build a reading room on the first floor of the library is in the process.
- The College utilizes the grants as per Delhi university guidelines from time to time.

Master Plan of the College



4.1.4 How does the institute ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?

- The College has ramps all around the building for easy movement of PWD category students.
- College also provides an all-inclusive learning environment for visually challenged students. It has numerous Braille books in the library.
- Visually challenged students are also assisted in their learning through the software especially designed for these students in a specially earmarked space.
- College also provides Reader-Writer facility whenever/wherever required by its students.
- By referring to enabling unit and equal opportunity cell of the College ensures that infrastructure for the disabled is enhanced and upgraded.

4.1.5 Give details on the residential facility and various provisions available within them:

The College does not provide residential facility.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- College has a medical room with an attending doctor for five days a week.
- The College is also close to WUS health centre of south campus.
- In case of any emergency, College has security guards round the clock.
- Some of the employees of the College are member of WUS health centre for which they have to pay monthly fee. Some of the most prestigious hospitals are on Delhi University's panel either on direct payment or for money reimbursement.
- Medical facilities are provided to employees as per the guidelines of the University.

4.1.7 Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The College provides following facilities on the campus:

- Girls Common Room
- Medical Room

- Student Union Rooms
- Practice rooms for Cultural activities
- College has a dedicated suggestion boxes all over the campus for any grievance.
- Women's development Cell
- Gender Sensitization Committee
- Placement Cell
- Conference/Seminar Rooms
- Staff Rooms attached with a reading/meeting room.
- Library
- College has water coolers with RO system all over the campus
- College has a very well-spaced canteen providing different cuisines.
- Free Wi-Fi

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by a committee to render the library, student/user friendly?

The Library Committee is a Staff-Council committee, which acts as an advisory committee responsible for effective student friendly functioning of the library and formulates the guidelines for purchasing books, journals, etc.

The Library Committee comprises the following members who are elected in the Staff Council:

- Convener
- Member Secretary, Librarian (Ex-Officio)
- One faculty member from each Department

Significant initiatives taken by the Library Committee

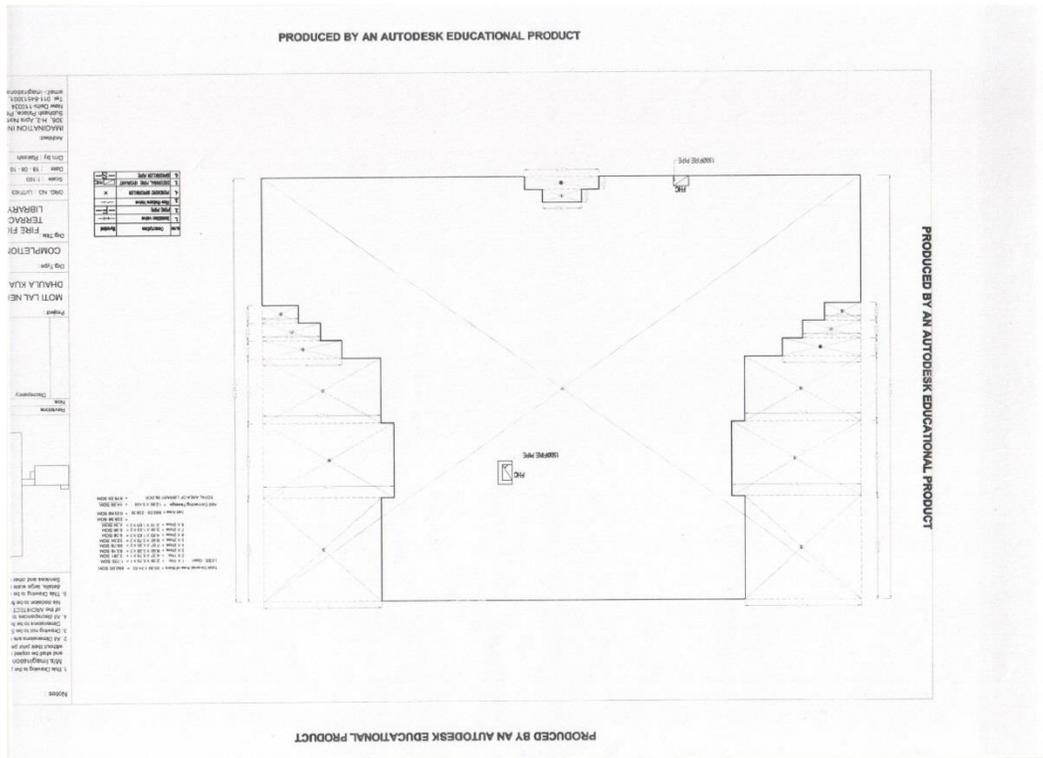
- Creation of Braille Books Section.
- Computerization of all in house operations of the library (OPAC, Membership, Accessioning, Cataloguing, Issue & Return, Book Reservation, Binding, Stock Verification etc.)
- Provision of Computers equipped with special software (Jaws, Kurzweil K1000 OCR and Lex Air (Digital Capture Reading System) as well as Laptop,

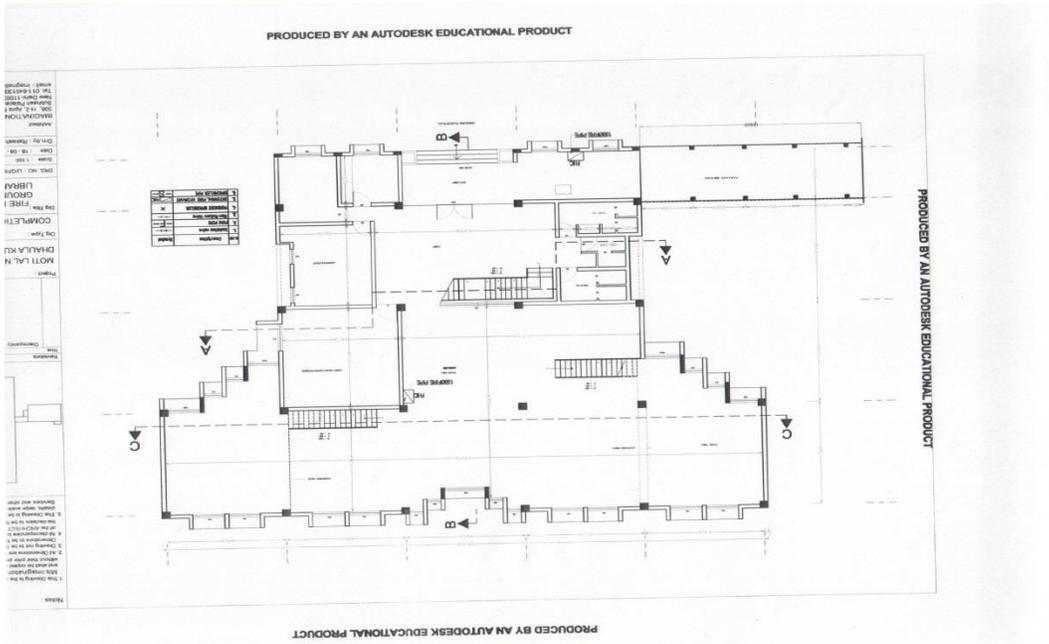
- E 6 Reading Device, Tape Recorders and Blank Cassettes Facility for visually challenged Students
- Organization of orientation for new entrants in the beginning of the academic session.
 - To look into the complaints/feedback of the users
 - Access to e-resources (DULS , UGC-Infonet, NLIST, DELNET membership in process)
 - Creation of Personal Reading/learning Space for Students
 - Opening of libraries on Saturdays and some holidays for students.
 - Provision of S.A.F./Book Bank Facility
 - Library is equipped with the CCTV cameras to prevent pilferage and overall monitoring and surveillance of the library
 - Library Facilities for Retired Faculty members.

4.2.2 Provide details of the following:

| | |
|--|--|
| Total area of the library (in Sq. Mts.) | 678.58 Sq. M |
| Total seating capacity | 70 |
| Working hours on working days, on holidays, before examination days, during examination days during vacation | 8.30 a.m. to 5.00 p.m. on all working days round the year. 8.30 a.m. to 5.00 p.m. on Saturdays. |
| Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) | Main entrance , Property Counter, Personal Reading Space for Students, Help Desk, Check-out Desk, Membership Counter, Technical Section, Office of the librarian, Issue and Return Counter, Reading Hall, Journals/Periodicals displays racks, Magazine Stands, Text Book Section, Reference Section, Sciences Section, Social Sciences Section, Languages Section |

LAYOUT OF LIBRARY





4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The teachers recommend the books/journals/e-resources to be purchased. They do this by ensuring the availability of new titles by consulting publisher's catalogue, book reviews and Publisher's website and also by empanelling the Library book suppliers, who show the books to the faculty of each department for recommendation. The new arrivals are prominently displayed. The new books, journals and e-resources procured in the last four years is as below:

| | Textbooks | Reference books | Journals/Periodicals and Magazines | E-Resources | Braille Books |
|-----------------------|------------------|------------------------|---|--------------------|----------------------|
| 2014-2015 | | | | | |
| Number | 2431 | 167 | 81 | | |
| Cost in Rupees | 877224 | 109724 | 158043 | Nil | Nil |
| 2013-2014 | | | | | |
| Number | 1500 | 200 | 53+31 | Nil | Nil |
| Cost in Rupees | 939893 | 147000 | 145000 | | |
| 2012-2013 | | | | | |
| No | 1400 | 220 | 53+31 | | 88 |
| Cost | 900000 | 145000 | 144000 | | |
| 2011-2012 | | | | | |
| No | 1350 | 200 | 41+35 | | |
| Cost | 795000 | 121000 | 142000 | | |
| 2010-2011 | | | | | |
| No | 1350 | 180 | 38+35 | | |
| Cost | 718568 | 100000 | 131000 | | |

4.2.4. Provide details on the ICT and the tools deployed to provide maximum access to the Library Collection?

| | |
|---|--|
| OPAC | Yes One terminal |
| Electronic Resource Management Package for e-journals | E-resource management package for e-journals-User control provided by N-LIST |
| Federated searching to search articles in multiple database | As provided by UGC-INFONET and DULS |

| | |
|--|--|
| Library website | Webpage linked to College Website |
| In house/ remote access to e-publications | <ul style="list-style-type: none"> • In-house access to e-publication in the library through Delhi-University-wide-Network • Remote access to e-publications through the UGC-NLIST |
| Library Automation | Yes, Library is fully computerized using NETTLIB software. |
| Total number of computers for Public Access | 23 |
| Total number of printers for public access | 1 |
| Internet bandwidth/speed 2mbps <input type="checkbox"/> 10 mbps <input type="checkbox"/> 1gb <input type="checkbox"/> | 2mbps |
| Institutional Repository | Not yet implemented |
| Content management system for e-learning | No |
| Participation in Resource Sharing | Yes, UGC N-LIST and DULS |

| | |
|--------------------|--|
| networks/consortia | |
|--------------------|--|

4.2.5. Provide details on the following items:

| | |
|--|--|
| Average number of walk-ins | 500 Per Day |
| Average number of books issued/returned | 2500 Per Day |
| Ratio of library books to student enrolled | 29 book :01 students |
| Average number of books added during last three years | 6761 |
| Average number of login to OPAC | 50 per day |
| Average number of login to e-resource downloaded/printed | 50 per day |
| Number of Information Literacy & Training organized | Minimum of 02 sessions per Academic year for new entrants to familiarize with library resources. |
| Details of weeding out of books and other materials | 7162 Books (2014-15) |

4.2.6. Give details of the specialized services provided by the Library

| | |
|---------------------------------------|--|
| Manuscripts | Nil |
| Reference | Yes, Students and Faculty members are guided and assisted. |
| Reprographic | Yes, Photocopy |
| ILL (Inter Library Loan Service) | Yes, Not formalized |
| Information deployment & notification | New Arrivals through displays in the Library |
| Download | Yes |

| | |
|---|---|
| Printing | Yes |
| Reading list /Bibliography Compilation In-house/Remote access to e-resource centre. | Yes |
| User orientation and awareness | This program usually held on the orientation day of the new session every year. |
| Assistance in searching database | Yes |
| Inflibnet/IUC facilities | UGC-INFONET & N-LIST Services of INFLIBNET are availed |

4.2.7. Enumerate on the support provided by the Library Staff to the students & teachers of College

The Library staff provides support to the students and teachers of the College through:

- Helping/teaching visually challenged students through specially designed Software for them.
- Helps the users to access the library resources from the OPAC.
- Helps in locating Books, Periodicals and other library resources.
- Helps in database search and downloading e-resources and scan and print documents.
- Provides reference services.
- Display new arrivals and faculty contribution.
- Orienting users to browsing and searching e-resources through Jstor etc.
- To assist the differently-abled for all their study needs
- Maintaining discipline and silence in the library.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons (give details?)

The Library is specially equipped to cater to the differently-abled. The Informed and helpful staff is always around to assist the differently-abled persons..

- Following facilities are offered by the library to the Visually/physically challenged persons:
- Braille Books available in Library.

- Jaws enabled computers with scanner accessible for Visually Challenged Students.
- Lex Air Device with Laptop (Notebook) available for Visually Challenged Students.
- Laptops, E 6 device (Reading Device), Tape recorders and blank Cassettes are offered by the library to visually challenged persons.

4.2.9 Does the Library get the feedback from its user? If yes, how is it analyzed & used for improving the library services (what strategies are deployed by the Library to collect feedback from user? How is the feedback analyzed & used for further improvement of the Library services?)

Library gets the feedback through the following methods from the users.

- Through Suggestion Box installed in the library.
- Library Committee frequently meets to consider students inputs, needs and initiatives.
- Also, frequent interactions with students and faculty members helps the Library staff members to know about their experience with the library
- Librarian is always available for assistance in locating resources and answering user questions or any other help.

4.3 IT Infrastructure

| S.No | Details of Desktop Computer with Configuration | Qty. | LAN | Wi-Fi |
|------|---|------|-----|-------|
| 1. | Acer /Veriton M200 Series / 2.60 GHz, AMD Phenom (-1m) II X4 810 Processor / 2GB RAM/ 320 GB HDD, LCD 19” Monitor, Windows 7 Professional 32 Bit, Symantec Antivirus. | 80 | Yes | Yes |
| 2. | HP / Compaq L1710 Intel Core 2 Duo, 2.53 GHz, 1 GB RAM, 160 GB Hard Disk, 19” Monitor, USB Keyboard and mouse, Windows XP Service Pack-2, Symantec Antivirus. | 30 | Yes | No |

| | | | | |
|----|--|----|-----|-----|
| 3. | HP Pro 3090 MT / Intel ® Core 2 Duo CPU 2.93 GHz, 3 GB RAM, 320 GB HDD, Windows XP Service Pack-2, Symantec Antivirus. | 25 | NO | No |
| 4. | HP Compaq 1732, 160 GB HDD, 1GB RAM, 3.06 GHz, P-IV, 15” Monitor, Windows 7 Professional 32 Bit, Symantec Antivirus. | 3 | Yes | Yes |
| 5. | HP Compaq 1730, 80 GB HDD, 1GB RAM, 3.06 GHz, P-IV, 15” Monitor, Windows 7 Professional 32 Bit, Symantec Antivirus. | 2 | Yes | Yes |
| 6. | HP Compaq 2.40 GHz, Intel ® Core 2 Duo CPU 6600 / 512 MB RAM / 80 GB HDD / 17.5 “ Monitor / Windows XP Service Pack-2, Symantec Antivirus. | 42 | Yes | NO |
| 7. | HP Pro. 2.93 GHz, Intel (R) Core 2 Duo E7500, 4GB RAM, 320 GB HDD, Windows 7 Professional 32 Bit, Symantec Antivirus. | 7 | Yes | No |
| 8. | HP Intel (R) Core ™ i3 processor 3.30 GHz, 2 GB RAM, 500 GB HDD, 19” LCD Monitor, Windows 7 Professional 32 Bit, Symantec Antivirus. | 6 | Yes | No |
| 9. | HP dx 2480 Compaq, Intel Core 2 Duo, 2.53 GHz, 1 GB RAM, 160 GB HDD, Windows XP Service Pack-2, Symantec Antivirus. | 8 | Yes | No |

| | | | | |
|-----|--|---|-----|-----|
| 10. | Acer Power Series, P-IV, 3.0 GHz, 256 MB RAM, 80 GB HDD, 19" TFT Monitor, Windows 7 Professional 32 Bit, Symantec Antivirus. | 1 | No | Yes |
| 11. | HP, Core™ i5 Processor, 3.20 GHz, 4 GB RAM, 500 GB HDD, Windows 7 Professional 32 Bit, Symantec Antivirus. | 1 | Yes | Yes |
| 12. | Dell, Core™ i5 Processor, 3.20 GHz, 4 GB RAM, 500 GB HDD, Windows 8.1 Professional 32 Bit, Symantec Antivirus. | 3 | Yes | No. |

4.3.1 Give details on the computing facilities available (hardware and software) at the institution.

There are a total of 208 Desktops, 1032 Laptops & 02 Servers as per the details

| S.NO | Details of Laptop Computer with Configuration | Qty. | Wi-Fi |
|------|--|------|-------|
| 1. | HP / Probook 445 G1, 8GB RAM / AMD Elite A65350M 2.9 GHz Processor, Ubuntu 12.04 | 1007 | Yes |
| 2. | HP Probook 4430s / Intel® i5-2450M CPU @ 2.50 GHz, 4 GB RAM, 500 GB HDD, 15" Screen, Windows 7 Professional 64 Bit, Symantec Antivirus | 25 | Yes |

given below:-

| S.NO | Details of Server with Configuration | Qty. | LAN |
|------|---|------|-----|
| 1. | Acer Server / Intel® Xeon (R) CPU E-5620 @ 2.40 GHz (2 Processors) with Windows 2008 (Server) R2 installed / 8GB RAM / 500 GB HDD, Windows Server 2008. | 02 | Yes |

| | |
|--|---|
| Computer-student ratio | 1:3 |
| Standalone facility | Yes |
| LAN facility | Yes |
| Wi-Fi Facility | Yes |
| Licensed Software | Microsoft Windows 8.1 (32 Bit & 64 Bit), Microsoft Windows 8 (32 Bit & 64 Bit), Windows 7 Professional (32 Bit & 64 Bit), Microsoft Windows 2013 Professional, Microsoft Windows 2010 Professional, Symantec Antivirus. |
| Number of nodes/ computers with Internet facility | 208 |
| Any other | NA |

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Details on Computer Facility Available to Student. Computer Labs with 160 Computers dedicated to be used for Students including Common Computer Lab, Library E-Resource Lab, Mathematics Lab, Commerce Lab, Computer Science Lab and Chemistry Computer Lab. The College campus is Wi-Fi enabled.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College is planning to install a centralized ICT laboratory for the upcoming needs of the curriculum. More Access Points for Wi-Fi will be deployed as new classrooms are under construction. We expect high speed internet connections in near future.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|--|----------------|----------------|----------------|----------------|
| | | | | |

| | | | | |
|---|------------|------------|------------|------------|
| | | | | |
| General Fund (as per Budget Provision) | 1050000.00 | 1615000.00 | 1980000.00 | 1030000.00 |

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and student?

The institution encourages the use of ICT facilities.

- Teachers are encouraged to use ICT resources in their teaching.
- College organizes/video screenings/seminars/workshops/conferences/talks and make use of the services.
- College regularly updates its website and provides information to all its stakeholders.
- Students are encouraged to make presentations as part of their assignments.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

Refer section 2.3.3, 3.3.1

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The procurement of the National Knowledge Connectivity is in the process.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)

The College has duly constituted Purchase Committee to supervise all the purchases. The budgetary details of expenditure of last 4 financial years are as under:

| S.No | Particulars | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|------|--|------------|------------|------------|------------|
| 1. | Computer Purchase | Rs. 39989 | Rs. 164498 | Rs. 297274 | Rs.190444 |
| 2. | Maintenance of Computer & Equipment. | Rs. 109112 | Rs. 313334 | Rs. 256058 | Rs.1844356 |
| 3. | Computer (Minor repair & other expenses) | Rs. 78616 | Rs. 66757 | Rs.28435 | Rs.49230 |
| 4. | Building & General Maintenance | Rs. 469157 | Rs. 504981 | Rs.1203999 | Rs.1581945 |
| 5. | Furniture | NA | Rs. 188843 | Rs. 720232 | Rs. 363602 |
| 6. | Equipment | Rs.1044467 | Rs.156240 | Rs.1068957 | Rs.456589 |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

The College has a care taker who keeps a check on the maintenance and upkeep of the College equipment and facilities. Further, the College welfare committee monitors the infrastructural and other requirements of the College and gives its recommendation to do the needful. Moreover, the College has an electrician who takes care of all the electrical needs. Annual maintenance contract is signed for sensitive equipment.

4.4.3 How and with what frequency does the institute take up calibration and precision measures for the equipment/ instruments?

The College takes up calibration and precision on a regular basis to measure the equipment/instruments on the advice of respective departments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc.)?

The College has a care taker who keeps a check on the maintenance and upkeep of the College equipment and facilities. Further, the College welfare committee monitors the infrastructural and other requirements of the College and gives its

recommendation to do the needful. Moreover, the College has an electrician who takes care of all the electrical needs. Annual maintenance contract is signed for sensitive equipment

- The College has Annual Maintenance Contracts (AMCs) for sensitive equipments.
- The College has a generator of 125 KVA for round-the-clock power back up.
- The College servers have separate air-conditioned enclosures.
- The Computers have U.P.S with at least thirty minutes back up.
- Computers are updated with anti - virus software to protect them from malicious viruses.
- Around 10-12 lamp posts are lighted through the Solar Panels which have been sponsored by an industry. The panels are also maintained by the company.
- The College has partnered with Sulabh International for maintenance and cleanliness of the campus.

CRITERION V STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/ handbook annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The Prospectus of the College is published every year before the start of the admission process to acquaint prospective students and others about the College, the facilities available, admission criteria, etc.

The following details are provided to the students through the Prospectus:

- Updated information about the history of the College
- Information about the wide range of facilities provided by the College
- Courses offered by the College
- The admission schedule of the upcoming academic year
- Admission guidelines, procedure and fee structure
- Important Committees and their members such as the Admission Grievance Committee, SC/ST/PWD Enabling Committee, Counselling Committee, etc.
- Faculty details of various courses
- Rules and Ordinances related to governance of the College, for example, the Supreme Court Guidelines on Prohibition and Punishment for Ragging, related rules and ordinances related to sexual harassment, maintenance of discipline among students of the University etc.
- Format of Undertaking by the Student and Parent/ Guardian
- Academic Calendar
- Information on the infrastructural facilities such as Medical Room, Canteen, Seminar Hall, Computer Laboratories, Library, etc.
- Information about the vibrant life on campus through a brief about the various subject societies, student bodies and their activities

5.1.2 Specify the type, number and amount of institutional scholarships/ freships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Every year the College honors academic position holders through a formal felicitation, the Annual Day Function. Besides this, special scholarships for

meritorious students, fee concessions to deserving students and full waiver of fees to visually-handicapped students are provided to encourage students in academics.

The following are scholarships instituted in the College:

- Shanti Devi Jain Merit Scholarship for First Position holder in B.A (Hons) History, First year
- S.P Jain Merit Scholarship for First Position holder in B.A (Hons) History, Second year
- Special Scholarship for the most outstanding B.Sc (Hons) Mathematics student has been instituted by founder teacher-in-charge, Dr. J.L Jogi
- Commerce Merit Scholarship for First Position aggregate holder. For students with physical disabilities and SC/ST and OBC students, fee waiver and scholarships are available
- The Student Aid Fund & Book Bank committee decides on various student applications for waiver of tuition fees and books are provided for free to the students from economically weaker sections.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Scholarship to around 7% of the students is allocated by state government.

1. Vice Chancellor Scholarship
2. North East Students Scholarship
3. SC/ST/OBC Scholarship
4. National Overseas Scholarship
5. Public financial management system Scholarship
6. UGC instituted Ishan Uday Scholarship for students from North-East India

| | | Financial Assistance Received By Students | | |
|-------------|-----------------|--|-----|-----------------------------|
| YEAR | Total | Fee Concession | | Vice Chancellor Fund |
| | Students | NO. | % | NO % |
| 2011-2012 | 2974 | 98 | 3.3 | 25 0.84 |

| | | | | |
|-----------|------|-----|-----|------------|
| 2012-2013 | 3334 | 418 | 12 | 21 0.62 |
| 2013-2014 | 3472 | 450 | 13 | 68 2 |
| 2014-2015 | 3891 | 360 | 9.2 | 32 0.82 |

5.1.4 What are the specific Support Services/ Facilities available for: Students from SC/ST, OBC and economically weaker sections:

- The College has Nodal Officers for SC/ST, OBC, PWD and North East students
- All the students belonging to the PWD/SC/ST/OBC category and economically weaker section students have been given fee waiver
- The College also facilitates UGC scholarships for all students of the North East
- Seats are reserved for students belonging to SC/ST and OBC category and they are given relaxation in the cut off percentage at the time of admission.
- The College has constituted committees for prevention of sexual harassment and such cases
- The Anti-Ragging Committee ensures that no student faces any kind of physical or mental harassment in the College
- Counselling and Helpdesk services are made available at the time of admission

Students with physical disabilities:

- The College is one of the first barrier free campuses of the University. Safety has been given due importance via the construction of ramps and track-tiles. For the ease of the differently-abled students, toilets have been constructed.
- The library has been equipped with special software/s. Orientation for special software/s is provided. Online magazines have been subscribed for Visually Handicapped students.
- Special learning aids like Braille Books have been provided in the library.
- The College adheres to the National Policy rules and reserves seats in the PWD category.

- The College follows all government policies on reservation for differently-abled students. The Enabling Cell is dedicated to ensure ease of procedural admission and transparency for the differently-abled students.
- The College Magazine and Annual Report are converted to e-copies for the benefit of the PWD (VH) students.
- Readers and Writers are also available for visually challenged students.
- The College refunds the fees paid by PWD (VH) students at 100%.
- The College has Nodal Officers for PWD students.

Overseas Students:

The College has a Staff Council committee for foreign students with the Staff Council Secretary as the convenor. To ensure that the students do not face any problems due to lack of communication or cultural differences, all the grievances of the foreign students are taken care of effectively and promptly.

Students to participate in various competitions/ National and International:

The College extends full cooperation to students pursuing Extra-Curricular Activities (ECA) and Sports at inter university, national and international levels. The College facilitates by giving them leverage in attendance as per university guidelines and financial assistance when needed.

Medical Assistance to students: The College has a doctor attending from 9 AM to 1 PM, five days a week. The College is also located close to the WUS Health Centre, South Campus.

Organizing coaching classes for competitive exams: None

Skill Development (Spoken English, Computer literacy etc.):

Skill development workshop on academic writing, work-place writing, and writing for job application was held in collaboration with Texas Tech University.

Support for "slow learners":

Creation of separate Hindi medium classes for students weak in English has been provided to overcome the language barrier. Tutorials take place regularly in the College. The focus in these tutorials is on small group interactions thereby giving

an opportunity to each student to speak up in class. This process especially helps the slow learners in gaining confidence and speaking skills.

Exposures of students to other institutions of higher learning/ corporate/ business house etc.

A number of seminars, discussions, conferences and workshops are conducted, in collaboration with corporate. Internships have been facilitated by the College from time to time. Interaction of students with business houses for sponsorships expose them to the market in practicality. The College helps the students with introductory letters to library and research bodies as and when needed

Publication of student magazines: The College publishes an annual magazine called Navagat which is a trilingual magazine- in Hindi, Sanskrit and English. Besides the annual magazine, the various departments also bring out their own monthly newsletters n annual departmental magazines. It is an ideal platform for students to realize their creative potential and exhibit their writing skills. The College also has Wall magazines in which students regularly contribute articles throughout the year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Workshops, talks and seminars by entrepreneurs in various fields are held regularly.
- The College help students organise their own festivals and workshops as well as interacting with corporate houses in bringing sponsorships.
- Placement cells have student representatives who interact with industry and corporate houses and engage them for placement fairs in the College.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

The College encourages students to participate in various activities of the College. These various activities promote the all-round growth and personality of students through community and social service.

Each student of the College has to compulsorily enrol for at least one of the following:

- NCC (National Cadet Corps)
- NSS (National Service Scheme)
- Sports

The students are required to devote a prescribed minimum number of hours per year to the chosen activity. The contribution of more than minimum hours is recognised and relaxation in attendance is provided.

Besides the above mentioned activities, there are around 10 active societies which give opportunities and facilities for students to showcase/ develop their talent. Each student is required to be a member of at least two of these societies:

- *Kritirang*: Fine Arts Society
- *Bi-Scope*: Film Screening Society
- *Aadhar*: Dramatics Society
- *Electra*: Dance Society
- *Abhivyanjana*: Debate Society
- *Malhar*: Music Society
- Gandhi Study Circle
- North East Students Cell
- Women Development Centre
- Career Guidance and Placement Cell
- Students are elected /nominated as office-bearers of the society. A calendar of events is organized under the guidance of the Staff Advisors, the accounts of which are maintained regularly.

In addition the College permits the following:

- Students are given attendance waiver for the days of absence from classes to represent College in various competitions as per university guidelines
- There is a relaxation for submission of assignments/ projects for participants.
- The College provides for special dietary requirements, sports kits to its sportsperson who represent the College as detailed below:
- Free Sports kits to all team players.
- Sports equipment /facilities to the players.
- Daily refreshment during practice session and tournament is provided. Rs 25 per head per session during internal training session, Rs 50 per day for camps and Rs100 per session for competitions and tournaments.
- College provides TA for all teams participating in competitions.

- College provides financial assistance top players seeking additional training.
- College arranges special coaching for various games/ sports.
- The College has no stated policy for compensation. However, the committee considers cases as and when it arises and recommends compensation based on available financial conditions and gravity of injuries for a player/s hurt/injured while training.
- College pays the entry fees for all competitions on behalf of students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-SIRNET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defense services, Civil Services, etc.

No structured mechanism for student support and guidance for competitive exams is provided and the College does not yet have a database of the kind mentioned above.

5.1.8 What type of counselling services are made available to the students? (academic, personal, career, psycho-social etc.)

- An Admission Grievance Cell and a cell for Special Categories Counselling is set up and publicized as per University directives.
- A Nodal Officer is assigned to specially look into any specific problems faced by the students from the North-Eastern states of the country.
- The College has Nodal Officers for PwD, SC/ST and OBC.
- The College has a Staff Council Committee for foreign students with the staff council secretary as the convenor to look into their grievances and counsel them when needed.
- A counseling or help desk is also provided in the College premises during the time of admission for aspirants.
- The College has a dedicated career guidance and placement cell that educates the student of current market scenario and employability.
- Workshops, talks and seminars with entrepreneurs, counselors and experts in various fields are held regularly.
- Orientation is provided by all the departments of the College to counsel them about the course structure.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and

the percentage of students selected during campus interviews by different employers (list the employers and programs)

- The College has a dedicated placement cell that plays an important role in career guidance placement of the students.
- The Cell organizes workshops on employability and developing interview skills.
- Internships are facilitated by the College so as to provide a platform for students to experience and practice their learning skills.
- Skill development workshop on academic writing, work-place writing, and writing for job application was held in collaboration with Texas Tech University.
- Every year, significant effort and time is spent in creating and upgrading. The student and potential –employers’ database is regularly updated for effective interface between students and the industry.
- Students got recruited in different companies like *Protiviti, Akosha, Anglo Eastern Ship Management Ltd, AON Hewitt (Internship), Berkshire, Bottom Line Consulting, Global Optics, Liquid, Inter Globe Technologies, Godrej, Citibank and Genpact.*
- Facilitated internship opportunities for students with WeChat, AmbitionME, Creative India and many more.

5.1.10 Does the institute have a student grievance redressal cell? If ‘yes’, list (if any) the grievances reported and redressed during the last four years.

The College has a student Grievance Redressal Cell.

- The College has constituted Internal Complaints Committee for prevention of sexual harassment and such cases.
- The Anti-Ragging Committee ensures that no student faces any kind of physical or mental harassment in the College.
- A Nodal Officer is assigned to specially look into any specific problems faced by the students from the North-Eastern states of the country.
- The College also has Foreign Students Cell with the Staff Council Secretary as the convenor, to ensure that the students do not face any problems due to lack of communication or cultural differences
- The College has Nodal Officers for PwD, SC/ST and OBC.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The College until 2014 was governed by Ordinance XV-D of the University of Delhi according to which it had duly constituted the College Complaints Committee to address the issue of Prohibition and Punishment of Sexual Harassment in the Workplace. Subsequently, in January 2014 as per the Notification by the University of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 the College has constituted the Internal Complaints Committee as per the provision of the Act.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what actions has been taken on these?

The College has an Anti-Ragging Committee as per University Ordinance XV-C. No cases of ragging have been reported in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The welfare schemes which are available to the students of the College are as follows:

- Women's Development Centre
- Gender Sensitization Committee
- Career Guidance and Placement Cell
- Foreign Students Cell
- Admission Counselling
- North East Students Cell
- Financial Aid and Scholarships
- Medical Support and Health Services- WUS
- Student Counsellor
- Equal Opportunity Cell
- Enabling Unit
- College provides TA for all teams participating in competitions.
- Free Sports kits and Special Diets for sportspersons
- Book Bank in the Library
- NSS
- NCC
- Distribution of Laptops
- Distribution of Special Learning Resources to PwD.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructural development?

The institution has a registered Alumni Association. The alumni of College frequently visit the College and interact with the students and teachers. They also help students build networks.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Most of our students pursue post-graduation after they pass out from the College. These include M.A., M.Sc, M.Com, Master in Social Work, M.Ed., M.B.A etc. The students also join B.Ed. programmes in various universities. The exact data is however not available with the College.

5.2.2 Provide details of the program-wise pass percentage and completion rate for the last four years (cohort-wise/ batch wise as stipulated by the University). Furnish program wise details in comparison with that of the previous performance of the same institution and that of Colleges of the affiliating university within the city/district.

| S.No | Courses | Last four year pass % of Motilal Nehru College | | | |
|------|-----------------------|--|-----------|-----------|-----------|
| | | (2013-14) | (2012-13) | (2011-12) | (2010-11) |
| 1. | B.A.PROGRAMME | 58 | 55 | 58 | 56 |
| 2. | B.A.(H) ENGLISH | 67 | 92 | 100 | 91 |
| 3. | B.A.(H) HINDI | 67 | 91 | 100 | 90 |
| 4. | B.A.(H) SANSKRIT | 24 | 30 | 28 | 32 |
| 5. | B.A.(H) ECONOMICS | 59 | 92 | 86 | 95 |
| 6. | B.A.(H) HISTORY | 73 | 94 | 88 | 90 |
| 7. | B.A.(H) POL.SCIENCE | 81 | 79 | 100 | 91 |
| 8. | B.A.(H) MATHEMATICS | NA | 94 | 94 | 91 |
| 9. | B.COM.(Hons) | 89 | 96 | 96 | 95 |
| 10. | B.COM (Prog.) | 82 | 90 | 77 | 91 |
| 11. | B.SC.(H) MATHEMATICS | 65 | 66 | 70 | 72 |
| 12. | B.SC.(H) CHEMISTRY | 62 | 62 | 65 | 64 |
| 13. | B.SC.(H) PHYSICS | 37 | 66 | 68 | 64 |
| 14. | B.Sc PHYSICAL SCIENCE | 53 | 65 | 64 | 66 |

| | | | | | |
|-----|-------------------------|----|----|----|----|
| 15. | M.A.(HINDI) | 60 | 55 | 54 | 55 |
| 16. | M.A.(POLITICAL SCIENCE) | 41 | 42 | 41 | 43 |
| 17. | M.COM | 73 | 55 | 52 | 57 |

5.2.3 How does the institute facilitate students' progression to higher level of education and/ or towards employment?

Post-graduate admissions are centralized. The College has no control over admissions to the post-graduate courses. The University departments allot Colleges to the students. The College is obliged to admit the students against the fixed number of seats in every subject.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Students at the risk of drop out due to financial reasons are identified and offered financial aid and free books through book banks of the College.

5.3 Students Participation and Activities

5.3.1 List of range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports & Games:

- Basketball
- Volleyball
- Yoga
- Judo
- Taekwondo
- Football
- Athletics

Co-curricular activities:

- The Motilal Nehru Lecture Series
- NSS (National Service Scheme)
- NCC (National Cadet Corps)

- WDC-Women's Development Cell
- GSC- Gender Sensitization Committee
- North-East Students Cell
- Gandhi Study Circle.
- ENACTUS: Community related extension activities
- Career Guidance and Placement Cell
- Departmental Subject Societies

Cultural Activities:

- Kritirang: Fine Arts Society
- Bi-Scope: Film Screening Society
- Aadhar: Dramatics Society
- Electra: Dance Society
- Abhivyanjana: Debate Society
- Malhar: Music Society
- Wall Magazines by the College as well as some departments.
- Editorial Societies: The department of Hindi and English: organise Creative Writing competitions. The Editorial Society produces the College magazine 'Navagat' with Hindi, English and Sanskrit sections and an audio version of it for VH students.

5.3.2 Furnish the details of major students achievements in co-curricular, extracurricular activities and cultural activities at College levels, University/ State/Zonal /National/ International level etc. for the previous four years.

SPORTS:

2008-2009

| Name | Game | Result | Tournament |
|---------------|--|-------------------------|---|
| Krishan Kumar | 5000mts., 10000mts. Race, Half Marathon, Cross Country Race. | Three Gold, One Silver. | Delhi University Annual Athletic Championship |
| Ravi Yadav | 800mts. Race. | Bronze Medal | Delhi University Annual Athletic Championship |
| Manjeeet | 65Kg Weightlifting | Gold | Inter College DU Best Physique |

| | | | |
|---|-----------------------------|----------------------|---|
| | | | Championship |
| Pankaj | 95Kg Weightlifting | Gold | Inter College DU Best Physique Championship |
| Yogesh Kumar | Wrestling | Silver | Inter College DU Wrestling Championship |
| Ishant Malhotra, Himanshu Sharma, Sachin Tiwari, Roshan Kumar | Yoga | Gold , Silver | Delhi State Yoga Competition |
| Roshan Kumar, Sachin Tiwari | Yoga | Gold , Silver | Selected to represent Delhi State in 33rd National Yoga Championship |
| Ram Pal | Soccer | Bronze | Selected to represent Delhi in Santosh trophy |
| Ajay Bhartwal | Soccer | Silver | Selected by D.U to participate in the North Zone & All India Inter University Football Championship |
| Dharmender, Deepak, Anil Kumar | Weightlifting | Two Gold, One Silver | DUInter College Weight Lifting Championship |
| Vikas Vats | Best Physique Competition | Gold | Inter College, State & National Level |
| Kuldeep, Dinesh Kumar | Best Physique and Athletics | Silver | Best Physique and Athletics |

2009-2010:

| | | | |
|----------------------------|---------------------|--------|------------------------|
| Cdt. Jai Datt | Joined Army in 2009 | OTA | |
| JUO Nagendra Singh Chauhan | Joined Army in 2009 | BSF | |
| JUO Lalit Kumar Son | Joined Army in 2010 | IMA | |
| Chintu Pandey | Shooting | Bronze | Shooting Training Camp |
| Mintu Pandey | Shooting | Bronze | Shooting Training Camp |

2012-2013:

| | | | |
|---------------------|-----------|--|--|
| Shiva | Athletics | Silver, Bronze, Participation, Gold, Dold. | Inter College Tournament, All India Inter University, Federation Club, YMCA, IIT Delhi |
| Rocky | Athletics | Bronze, Silver, Silver | Inter College Tournament, All India Inter University, IIT Delhi |
| Amit Kumar | Taekwondo | Gold Medal, Participation | Inter College Tournament, All India Inter University |
| Aditya | Taekwondo | Gold Medal, Participation | Inter College Tournament, All India Inter University |
| Shabnam Yasmin | Shooting | Participation | National |
| Ankit | JUdo | Bronze, Bronze | Inter College Tournament, Delhi State |
| Roshan | Yoga | Gold, Silver, Gold | Inter College Tournament, National, Delhi State |
| Saddam Hussain | Yoga | Participation | Inter College Tournament |
| Shashi Kumar Sharma | Yoga | Participation | Inter College Tournament |
| Sanjay Kumar | Yoga | Participation | Inter College Tournament |
| Naveen Kumar | Yoga | Participation | Inter College Tournament |

| | | | |
|----------------------|--------|--------|-------------------|
| Sahil Kinha | Boxing | Bronze | State |
| Shiva Yadav | Boxing | Silver | State |
| Harjot Singh soni | Golf | Silver | National Under 18 |

2013-2014:

| | | | |
|-----------------------|---------------------------|------------------|--------------------------------|
| Himanshu Malik | Body Building Competition | Silver | Delhi University |
| Roshan | Yoga | 2 Gold, 1 Silver | Delhi State , Inter College |
| Ankit | Judo | Gold | DU Inter College |
| Amit Kumar, Aditya | Taekwondo | Silver, Gold | Delhi University Inter College |
| SUO Sujata Roy | Republic Day Parade | Participation | Delhi |

The details of various co-curricular activities are as follows:

CULTURAL SOCIETY:

| Year | Activities and Achievements |
|--|--|
| 2010-2011 | DRAMATICS SOCIETY-AADHAR |
| | Participated at BITS-Pilani and secured two first positions. |
| | Participated at VIPS and secured two first positions. |
| | Participated at Youth Festival on Consumer Awareness and secured third position. |
| | Participated at Sri Venkateshwara College and secured third position. |
| | Participated at IIPM and secured second position. |
| | Participated at Hindu College and secured first position. |
| | Participated at Dyal Singh (Evening) College and secured two first positions. |
| | Participated at Sri Ram College of Commerce and qualified as top nine teams out of 22 teams. |
| Participated at Maitreyi College and secured first position. | |

| | |
|-----------|---|
| | Participated at Delhi College of Arts and Commerce and secured second position. |
| | Participated at Ansal Technology Institute and secured second position. |
| | MUSIC SOCIETY-FUROCAL |
| | Participated in the following inter-College and inter-university events: <ul style="list-style-type: none"> • Secured 2nd Position in Solo Singing Competition at VIPS • Secured 2nd Position in Duet Singing Competition at ISBF • Secured 3rd Position in Solo Singing Competition at IIPM • Secured 3rd Position in Solo Singing Competition at IIT,DELHI • Secured 1st Position in Solo Singing Competition at ABVP • Secured 2nd Position in Solo Singing Competition at Dayal Singh College • Secured 1st Position in Solo Singing Competition at Maitreyi College • Secured 1st Position in Solo Singing Competition at DCAC |
| | DANCE SOCIETY- ELECTRA |
| | <ul style="list-style-type: none"> • Participated in IIT-Delhi • Participated in FOUR SQUARE BUSINESS SCHOOL • Participated in BOLLYWOOD CHOREO EVENT at IIT Mumbai • Secured 1st position at VIPS • Secured 1st position at AIIMS • Secured 1st position at KESHAV MAHAVIDYALAYA • Participated in Miranda House and Maitreyi College • Secured 1st position in LADY IRWIN COLLEGE • Secured 2nd position in Delhi College of Engineering • Special Appreciation award in SRCC |
| 2011-2012 | DRAMATICS SOCIETY-AADHAR |
| | <ul style="list-style-type: none"> • Won third prize in Spoof competition at AIIMS • Best Actor Award at AIIMS • Won 1st Prize in IIMC |

| | |
|-----------|---|
| | <ul style="list-style-type: none"> • Won 3rd Prize in AFMC, Pune • Secured 7th Position out of 62 Colleges in IIT Delhi • Won a consolation prize at DLF Promenade • Performed 5 times for the NGO- Be On The Streets |
| | MUSIC SOCIETY-MALHAAR |
| | Participated in the following inter-College and inter-university events: |
| | <ul style="list-style-type: none"> • Kamla Nehru College • IIT- Kanpur's Annual Fest • AIIMS • I P College • IIPM |
| 2013-2014 | Participated at BITS-Pilani (Solo Singing Competition) and secured first position. |
| | Participated at IILM, Gurgaon and IILM, Lodhi Road (Street Play competition) and secured second position respectively. |
| | Participated at Motilal Nehru College Economics festival- Ad-mad competition and secured first position. |
| | Participated at Sri Venkateshwara College- Ad-mad competition and secured second position. |
| | Participated at Kamala Nehru College - Ad-mad competition secured consolation prize. |
| | Participated in Photography competition event in the following Colleges: |
| | <ul style="list-style-type: none"> • Secured 2nd position at SGTB Khalsa College, Miranda House and Shivaji College • Secured 1st Position at Shivaji College |
| | The Dance Society participated at Rajdhani College. |
| | Successfully held the <i>Phoenix'14</i> , the cultural fest of Motilal Nehru College featuring star performances by renowned Bollywood singer Shahid Mallaya. |
| 2014-2015 | DRAMATICS SOCIETY-AADHAR |
| | <ul style="list-style-type: none"> • 1st Prize for Display at Sahitya Kala Parishad (SRC, Mandi House) • 1st prize at Bhim Rao Ambedkar College |

| | |
|--|---|
| | <ul style="list-style-type: none"> • 1st prize at Bhagini Nivedita College • 2nd prize at Bhagat Singh College (Day) • 3rd prize at Delhi College of Arts and Commerce • 1st prize at Bharti Vidya Peeth • 1st prize at Bharti Vidya Peeth Institute of Computer Application and Management • 1st prize at Aurobindo College • 1st prize at English department fest of Zakir Hussain College (Evening) • Awarded Best Actor award at Institute of Home Economics • The team gave public performances in Satya Niketan Market and Dilli Haat |
| | MUSIC SOCIETY-MALHAAR |
| | Participated in the following inter-College and inter-university events: <ul style="list-style-type: none"> • Secured 3rd position in Indian Group Choir at <i>Feria</i>, Annual Fest of Institute of Home Economics. • Secured 2nd position in Solo Singing competition at Shivaji College. |
| | WESTERN DANCE SOCIETY- ELECTRA |
| | <ul style="list-style-type: none"> • Secured 1st position at Bhagini Nivedita College • Secured 1st position at VIPS • Secured 1st position at Shyam Lal College • Secured 1st position at IITM • Secured 2nd position at Aditi Mahavidyalaya • Finalist (Top 5) at BITS Pilani, Goa Campus |

DEBATE SOCIETY-ABHIVYANJANA

| Year | Activities and Achievements |
|-------------|--|
| 2010-2011 | <ul style="list-style-type: none"> • Organized a two day National festival ‘ABHIVYAKTI-11’ in association with Fine Arts, B.A. (P), Film Screening Societies and Hindi Subject Society. • Various events were Parliamentary Debate, Bilingual |

| | |
|-----------|---|
| | <p>Debate, Group Discussion, Poetry, Cartoon Making, Rangoli Competition, Extempore and Best out of the Waste.</p> <ul style="list-style-type: none"> • Participated in Sri Venkateshwara College and secured 2nd position. • Best Interjection in Physics fest at Kiroromal College. |
| 2012-2013 | <ul style="list-style-type: none"> • Best Team Award in Debate Competition organized by JIMS • Best Speaker Award at the Annual Festival of AIIMS • Best team Award and Best Interjector at Daulat Ram College • Secured 1st position in Extempore competition at the Annual festival at AIIMS • Secured 1st position in Debate competition at the Annual festival at Gargi College • Secured 1st position in Debate competition (Bilingual) at the Annual festival at Gargi College • Invited for conducting Mock Parliamentary Debate in LSR College • Secured 2nd position in a group discussion organized by Dayal Singh College • Participated in various educational institutes like BITS Pilani, IIT Bombay, IIT Delhi, ARSD College, Lady Shree Ram College, Janki Devi Memorial, Deshbandhu College, Kamla Nehru College, IIPM, New Delhi Institute of Management and many more. • Organized its Annual Cultural Festival '<i>Abhiyakti</i>' with events like Parliamentary Debate, Bilingual Debate, Extempore, Poetry and Creative Writing. • Students from many Universities like DU, JNU, JMI and IIT-Delhi participated in the event. • Organized a talk show with Mr. Raj Shekhar, a renowned Bollywood Lyricist. |
| 2014-2015 | |

FINE ARTS SOCIETY-KRITIRANG

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> • Participated at Miranda House in Poster Making Competition • Participated at IIT, Mumbai in Book Designing competition and secured 7th position |
| 2012-2013 | <ul style="list-style-type: none"> • Organized events like <i>Rangoli, Mehendi, Poster-Making and Photography</i> • On Teacher's Day (5th September, 2012) Intra-College Rangoli Competition was organized. • Organized Intra-College Mehendi Competition on 1st November, 2012. • Organized Inter-College Poster-making and Photography competition in the College on 28th January, 2013 |
| 2013-2014 | <ul style="list-style-type: none"> • Organized Inter-College Mehendi Competition. • In collaboration with Film Screening Committee, organized a Poster Making Competition, based on the movie "The Day After Tomorrow". • Organized the Annual Fine Arts Festival- COLORATO'14 with events as <i>Painting without Brush, Origami, Newspaper costume, Face painting, Photography and Caricature.</i> • Organized Sketching Competition of "Pandit Motilal Nehru" |
| 2014-2015 | <ul style="list-style-type: none"> • Organized events like <i>Mehendi, Tattoo Making, Newspaper Costume, Clay Modelling</i> • A Workshop was organized in the College premises on "GOND painting" • Organized a workshop on craft on 24th March, an art tour on 25th March and Navrang 2015 on 26th March. |

FILM SCREENING SOCIETY: BI-SCOPE

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none">Organized a movie screening of <i>Ek Ruka Hua Faisla</i>Participated at IIT, Mumbai in Book Designing competition and secured 7th position |
| 2013-2014 | <ul style="list-style-type: none">On the eve of Republic Day the movie <i>Sardar-The Ironman of India</i> was screened.As part of Environment Awareness drive, in collaboration with Fine Arts Society, screened the movie <i>The Day After Tommorrow</i>.To mark Women's Day, the committee screened <i>Mrityudand</i> |

GANDHI STUDY CIRCLE

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none">Organized a seminar on 'Gandhi and his relevance in the modern context' |
| 2013-2014 | <ul style="list-style-type: none">Organized essay writing competition on the topic "The Relevance of Gandhi Today"Organised an exhibition, documentary and a talk by Prof. Aparna Basu, Chairman, National Gandhi Museum, and the Director of the museum. |
| 2014-2015 | <ul style="list-style-type: none">In collaboration with Indian Council of Historical Research organized a National Seminar titled "<i>Nehru's Idea of Past and History Writing in Independent India</i>" |

GENDER SENSITIZATION COMMITTEE

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none">Talk by Ms. Vimla Mehra, IPS as Chief Guest |
| 2013-2014 | <ul style="list-style-type: none">Organized a two-day debate and photography competition |

| | |
|--|---|
| | <p>and a lecture was delivered on “Gendered History of Medieval India”</p> <ul style="list-style-type: none"> • Organised a three day festival “GENSENSIZEN” with events like Group discussion, Rangoli, debate and lyrical interpretation competition • A lecture was delivered by Padma Shri awardee, Urvashi Butalia titled “Shift in Discourse on Gender Issues post 2012.” |
|--|---|

WOMEN’S DEVELOPMENT COMMITTEE

| Year | Activities and Achievements |
|-----------|--|
| 2012-2013 | <ul style="list-style-type: none"> • Organised a debate competition on the topic “<i>Should there be a dress code for girls.</i>” |
| 2014-2015 | <ul style="list-style-type: none"> • Organized a talk on Uniform Civil Code by Nivedita Menon who discussed various contemporary concerns of the women’s movements in India. |

NATIONAL SEMINAR COMMITTEE

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> • Organized a seminar on ‘<i>Issues surrounding Challenges to internal security of India, Problem of Naxalism roots and dynamics and How should Indian state respond? Development, deterrent or destruction.</i>’ • The Naxalites, a film on the topic of Naxalism was screened during the Seminar |
| 2012-2013 | <ul style="list-style-type: none"> • Organized a two day National Seminar-“Challenges to South Asian Region” |
| 2013-2014 | <ul style="list-style-type: none"> • Organized a two day National Seminar on “Medieval Period and Contemporary Issues” • Eminent scholars across various universities/institutes like Union Public Service Commission, University of Delhi, Jawaharlal Nehru University, Jamia Millia Islamia, Ambedkar University and IGNOU presented papers and |

| | |
|-----------|--|
| | engaged in intellectual discussion. |
| 2014-2015 | <ul style="list-style-type: none"> Organized a two day National Seminar titled “<i>Social Movements in India in the Era of Globalisation</i>” |

NORTH EAST STUDENTS’ CELL

| Year | Activities and Achievements |
|-----------|---|
| 2013-2014 | <ul style="list-style-type: none"> Observed the North East Culture day based on the theme <i>Promoting Diversity and Plurality of Northeast culture</i> to mark multiculturalism, plurality and inclusiveness. Traditional and contemporary music and dances of various tribes from the region were presented. Organized an inter-College sports meet |
| 2014-2015 | <ul style="list-style-type: none"> Observed the North East Culture day based on the theme <i>Harmony through Culture</i> to mark multiculturalism, plurality and inclusiveness. Traditional and contemporary music and dances of various tribes from the region were presented. Organized an inter-College sports meet Organised a Cleanliness drive along the South Campus area in due collaboration with MCD, South Delhi |

PLACEMENT CELL

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> In association with Central Placement Cell, University of Delhi the cell worked actively and approximately 100 students were like selected by various Multi-National Companies. |
| 2012-2013 | <ul style="list-style-type: none"> Launched the Website www.mlncdu.ac.in/placementcell for easy access to the information and notices about various activities and events. The website displays resource material like CV making Tips, Interview Tips and Group Discussion Tips to help |

| | |
|-----------|---|
| | <p>students prepare for the final placements.</p> <ul style="list-style-type: none"> • Organized the following Seminars and Workshops: <ul style="list-style-type: none"> ▪ Documentary show on European Financial Crisis- “Inside Jobs and Overdose” ▪ CV making Workshop ▪ Seminar on Career Prospects in Insurance Sector ▪ Seminar on Career Opportunities in Media and Entertainment Industry ▪ Career Guidance Kiosk ▪ Workshop on Public Relations • Students got recruited in different companies like <i>Protiviti, Akosha, Anglo Eastern Ship Management Ltd, AON Hewitt (Internship), Berkshire, Bottom Line Consulting, Global Optics, Liqvid, Inter Globe Technologies.</i> |
| 2013-2014 | <ul style="list-style-type: none"> • Prepared and launched a Placement Cell brochure highlighting the recruitment process. • Initiated the use of online company registration system to facilitate companies to register for placement drives. • Started an online registration of students for regular updates. • Organized various workshops on employability and interview skills. • Helped students find placements in various MNCs like Godrej, Citibank, Genpact etc. • Facilitated internship opportunities for students with WeChat, AmbitionME, Creative India and many more. |

SPORTS COMMITTEE

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> • Participated at Kunnur University in All India Inter Body Builders University Championshi, 2010 • Secured 1st position in 21st Gurgaon District Body-Building Championship, 2010 • Secured 1st and 2nd positions in 23rd Senior Haryana State Body Building Championship, 2010-11 |

| | |
|-----------|--|
| | <ul style="list-style-type: none"> • Secured 5th position in National Body Builders Championship, 2010 • Secured 3rd position in Senior Mr. India Body Builders Championship, 2011 • Secured 1st position in North India Body Building Championship, 2010 • Participated in Youth National Volleyball camp in 2010 • Secured 1st, 3rd and 8th positions in 26th Delhi State Yoga Championship, 2010 • Secured 2nd position in 2nd National Yoga Championship & Bharat Yog Ratan, 2010-11 • Participated in All India Inter University Athletic Championship, 2010 & Interuniversity Volleyball Championship, Kurukshetra • Participated in 32nd Delhi State Elite Men Boxing Championship, 2010 |
| 2012-2013 | <ul style="list-style-type: none"> • Conducted its first Annual Sports festival 2013. • Divided the activities into two broad categories: INTRAMURAL & EXTRAMURAL • INTRAMURAL activities are as follows: <ul style="list-style-type: none"> ▪ Organized cricket match for Teachers. ▪ Organized various inter discipline/class/course tournaments were held in Cricket, Football and Volleyball. • During EXTRAMURAL programme, a total of 130 students participated in sport competitions at various levels all over the country, in competitions as follows: <ul style="list-style-type: none"> ▪ Athletics- 2 Gold, 3 Silver and 2 Bronze ▪ Taekwondo- 2 Gold ▪ Judo- 2 Bronze ▪ Boxing- 1 Silver and 1 Bronze ▪ Yoga- 2 Gold and 1 Silver • Students also participated in Inter-College and Inter-University level championship in Basketball (Men & Women), Football and Volleyball (Men & Women) <ul style="list-style-type: none"> ▪ Participated in BITS- Pilani, BITS- Pilani (Goa campus), IIT Kanpur, Loyola College (Hyderabad), and BITS Goa. ▪ Basketball team secured 1st position and the Football |

| | |
|-----------|---|
| | <p>team secured 3rd position in the SPREE 13' tournament, BITS-Goa.</p> <ul style="list-style-type: none"> ▪ The football team secured 2nd position at IIT Kanpur • Harjot Singh Soni won Silver medal in the National level Golf competition and was selected for representing India in the National Squad under 18 categories. |
| 2013-2014 | <ul style="list-style-type: none"> • Secured 2nd position in Body Building competition organized by University of Delhi • Won 2 Gold and 1 Silver medal in Yoga competitions at Delhi state and inter-College level. • Won 1 Gold medal in Judo competition at the Inter-College level, University of Delhi • Won 1 Gold and 1 Silver medal in Taekwondo competition at the Inter-College level, University of Delhi • During the Golden Jubilee year, the College has introduced a policy of "Sports for all". • Organized a football match and a 20-20 cricket match for staff members (Teaching and Non-Teaching) |
| 2014-2015 | <ul style="list-style-type: none"> • Around 65 students participated in various sports activities like Athletics, Basketball, Boxing, Judo, Soccer, Taekwondo, Volleyball and Yoga. • Secured a total of 13 Gold medals in Volleyball inter-College competition • Secured a total of 2 Silver medals in Judo and Yoga inter-College competition • Secured a total of 3 Bronze medals in Boxing inter-College competition • Secured 1 Bronze medals in Judo inter-College competition • Participated in other events like Football competition, Basketball competitions and Athletics at both State and National level. |

STUDENTS' ADVISORY BOARD

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> • Arranged for opening of College Library on Saturdays, improvement of food quality of the College canteen and cleaning of the College ground. • In collaboration with Department of Sports, organized the Inter-Class Cricket Tournament |
| 2012-2013 | <ul style="list-style-type: none"> • Organized <i>Phoenix'2015</i> which saw a healthy participation from across different Colleges from within the University of Delhi. <ul style="list-style-type: none"> ▪ The fashion show was judged by Dr. Lavlin Thadani, the famous film maker and fashion designer. ▪ The fest had the presence of celebrities like Sanam Johar, famous <i>Dance India Dance</i> finalist ▪ Western Dance group Competition ▪ Solo Vocal Competition ▪ Electrifying performance by THE RAFETH band. |
| 2014-2015 | <ul style="list-style-type: none"> • For three years in a row the College distinguished itself as one of the rare Colleges in the University to have three consecutive elected girl candidates as president of the Students Union. • It is a matter of pride for the College that it is creating a conducive environment for active participation of women candidates, fulfilling its commitment to 'women empowerment' • Successfully conducted and carried forward the legacy of holding grand Annual College fest- <i>Phoenix-2015</i> |

FEE CONCESSION & S.A.F. BOOK BANK COMMITTEE

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> • Section of the committee gave an amount of Rs. 2,28,700/- to 164 students who are needy, deserving, physically handicap and visually challenged. |

| | |
|--|--|
| | <ul style="list-style-type: none"> • The Book Bank section has about 21,246 books and is issued to more than 300 needy students. • Released an amount of Rs. 86.100/- to the book bank section to purchase new books as per the request of the students. |
|--|--|

**NATIONAL CADET CORPS
(3 DELHI GIRLS BN)**

| Year | Activities and Achievements |
|-------------|---|
| 2010-2011 | <ul style="list-style-type: none"> • The unit has 160 cadets on roll. • The main objective is to develop good character, personality and inculcate qualities of self-discipline, confidence and cooperation through participation in wide variety of outdoor activities. • The cadets are provided with various programmes: <ul style="list-style-type: none"> ▪ Institutional training ▪ Youth exchange programme ▪ Adventure camp sports and Cultural Activities ▪ Community development programmes |
| 2013-2014 | <ul style="list-style-type: none"> • Organized Combined Annual Training Camp at Delhi Cantt. Thirty cadets of the unit successfully completed the camp. • Organized National Integration Camp at Nagrota, Jammu. Five cadets of the College participated. • Six cadets participated in the Guard of Honour to pay homage to the martyrs at Amar Jawan Jyoti. • Seven cadets participated in the Guard of Honour at the University of Delhi on the occasion of Independence Day Celebration. • 30 cadets participated in the Guard and Drill performance at 'Antardhvani 2014'. Annual festival of University of Delhi. • Six NCC cadets volunteered during the Admission Process 2013-14 at the Vice Chancellor office. • Seven cadets were selected for "Gyanodaya 2014" as part of the security squad. |

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|-----------|---|
| | <ul style="list-style-type: none"> • SUO Sujata Roy had the honour of participating in the Republic Day Parade 2014. • Secured 1st position by the Guard team consisting of eight cadets participated in NCC Festivals organized by Dayal Singh College, PGDAV, Kirori Mal College, Satyawati College, ARSD, Miranda House and Deshbandhu College. • The unit bagged seven Gold medals in competitions held all over Delhi. |
| 2014-2015 | <ul style="list-style-type: none"> • Two cadets participated in the mountaineering camp by Nehru Institute of Mountaineering, Uttarakhand. • Awarded best cadet award at Chief Minister's rally • Participated in the table drill on the Closing Ceremony of NCC National Games, 2014. • 12 cadets were selected for pre-Republic Day camp. • 6 cadets were selected for Republic Day camp. • 4 cadets were selected for the Republic Day parade 2015. • 3 cadets participated in the National Integration Camp at Suart, Gujrat. • During "Antardhvani", 33 cadets participated in the Drill and 9 cadets participated in The Guard of Honour. |

NATIONAL CADET CORPS- 2 DELHI ARTY. BTY

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> • Participated in Commonwealth Games 2010. • 32 cadets attended Gun Drill at PM's Rally, 2011. • The prominent activities of N.C.C. cadets (Boys) are as follows: <ul style="list-style-type: none"> ▪ CATC ▪ NIC ▪ Army Attachment Camp ▪ ALC ▪ Trekking ▪ Thal Sainik Camp ▪ Rock Climbing ▪ Para Basic Course- Agra |

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|-----------|---|
| | <ul style="list-style-type: none"> ▪ C M Rally-2011 |
| 2013-2014 | <ul style="list-style-type: none"> • Sitaram was the Commander of the Guard of Honour on Founder's Day, University of Delhi. He participated in the Republic Day Parade and was Co-ordinator of Security and Discipline for <i>Gyanodaya 2014</i>. |

NATIONAL SERVICE SCHEME

| Year | Activities and Achievements |
|-----------|--|
| 2010-2011 | <ul style="list-style-type: none"> ▪ Organized Blood Donation Camps ▪ Organized a leadership development programme for social change among youth co-ordination with the NGO 'PRAVAH' |
| 2014-2015 | <ul style="list-style-type: none"> ▪ Organized Blood Donation Camp ▪ Cleanliness drive in the College campus ▪ Volunteered for the services of the College stall at Antardhvani 2015 |

LIBRARY

| Year | Activities and Achievements |
|-----------|---|
| 2010-2011 | <ul style="list-style-type: none"> • The Existing number of volumes is 100034 and with the increase of 541 numbers of volumes worth Rs. 1,59,405/-, the total number has risen to 100575 volumes. • The Library has more than 21246 Books in the Book Bank/Student Aid Fund Section. • The number of books loaned during the period from July 2010 to February 2011 is 532513. • The Library is presently subscribing to about 86 periodicals and magazines of Literary, Scientific and General Interest. • The Library continues to follow Open Access System which offers greater convenience to the students. • 21 Computer Stations with Internet Access Facility are also available for the Library members. • 2 Computer Systems are reserved for the Visually |

| | |
|-----------|--|
| | <p>Challenged Students with specialized software.</p> <ul style="list-style-type: none"> • The Library has an up-to-date Online Catalogue (OPAC) of its holdings for all the users. • The Library is in the process of bar-coding of the Library books and the computerization of all the in-house Library activities. • The Library functions from 8.00 A.M. to 8.00 P.M. on all working days. It also functions on Saturdays from 9.00 A.M. to 5.30. P.M. |
| 2013-2014 | <ul style="list-style-type: none"> • The Existing number of volumes is 105648 and with the increase of 1938 numbers of volumes worth Rs. 7,69,526/- , the total number has risen to 100575 volumes. • The Library has more than 22206 Books in the Book Bank/Student Aid Fund Section. • The number of books loaned during the period from July 2013 to February 2014 is 7,22,485. • The Library is presently subscribing to about 86 periodicals and magazines of Literary, Scientific and General Interest. • The Library continues to follow Open Access System which offers greater convenience to the students. • 21 Computer Stations with Internet Access Facility are also available for the Library members. • 2 Computer Systems are reserved for the Visually Challenged Students with specialized software. • The Library has an up-to-date Online Catalogue (OPAC) of its holdings for all the users. • The Library is in the process of bar-coding of the Library books and the computerization of all the in-house Library activities is completed and is in a state of effective operation. • The Library functions from 8.30 A.M. to 5.30 P.M. on all working days. It also functions on Saturdays from 9.00 A.M. to 5.30. P.M. • UGC has facilitated the availability of e-books in the Colleges through the “National Library and Information Services Infrastructure for Scholarly Content (N-List)” Programme Funded by MHRD, Govt. of India. The programme facilitates access to about 1,00,000 e-books |

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| | and 3000 e-journal to all those who access the programme in the College library. |
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ANTARDHVANI

| Year | Activities and Achievements |
|-----------|--|
| 2013-2014 | <ul style="list-style-type: none"> • The College participated in the “Good Practices” pavilion and received encouraging response from the visitors. • The College also displayed two projects under UNIVERSITY INNOVATION PROJECTS: <ul style="list-style-type: none"> ▪ Project titled “People’s Participation and Political Communication Interface- Mapping Socio-Economic Trajectories of Voters in Delhi.” ▪ Project titled “Application of Solar Energy Based Catalytic Technologies and their Comparative Study for Improvement of Water Quality of Yamuna River and Analysis of Percentage Transparency and Chemical Pollution of Yamuna Water.” |

COLLEGE WELFARE COMMITTEE

| Year | Activities and Achievements |
|-----------|---|
| 2012-2013 | <p>The committee had undertaken various constructive works:</p> <ul style="list-style-type: none"> ❖ Provision of extra parking space near the Electric substation ❖ Shifting and renovation of the upcoming new Air Conditioned Staffroom, Committee Room and the tea room, duly equipped with suitable furniture and fixtures for making the sitting provision for the teachers as well as organizing lectures and seminars. ❖ Use of the space of the old staff room to accommodate the construction of three classrooms. ❖ Regular maintenance of and planting of new trees in the Rock Garden in South West Corner of the College. ❖ Installation of new Reverse Osmosis filters at different locations in the College premises to provide safe and adequate drinking water. |

| | |
|--|---|
| | <ul style="list-style-type: none"> ❖ In collaboration with Infrastructural Development committee and Sports committee, developed various sports facilities: <ul style="list-style-type: none"> ▪ Basketball court ▪ Mountain biking ▪ Beach Volleyball ▪ Renovated existing Football ground and Volleyball courts |
|--|---|

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

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- From Graduates: There is no formal mechanism for feedback from under-graduation students. Feedback is unofficially addressed through classroom interaction and tutorial meetings with the students. Stake holders have free access to the Principal and teachers for any feedback that they would like to offer. Contact information like emails and phone numbers (of persons to be contacted for feedback of any kind) is prominently displayed on the College website.
 - For employers: The Governing Body meets frequently where they discuss and review various issues and various programs implemented in the College.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine and other material? List the publications/ material brought by the students during the previous four academic sessions.

- There is a magazine committee of the College with members from students and teachers. The College has a student editorial team and articles are invited from all students of the College. The College also has Wall magazines in which students regularly contribute articles throughout the year.
- The College publishes an annual magazine called *Navagat* which is a trilingual magazine- in Hindi, Sanskrit and English.
- The various departments also bring out their own monthly newsletters and annual departmental magazines. It is an ideal platform for students to realize their creative potential and exhibit their writing skills.
- The College also has Wall magazines in which students regularly contribute articles throughout the year.

5.3.5 Does the College have a Students Council or any other similar body? Give details on its selection, constitution, activities and funding.

- Students' Union: The College has an elected Students' Union.
- Constitution: The Student Union has a democratically developed and duly passed Constitution with provisions for Amendments. Composition, role, process, procedure and penalties are clearly laid out.
- Activities: The Student Union is responsible among other things a major two days College festival with the help of Teachers Advisory Committee.
- Funding: College receipt under the relevant financial head provides the fund. Budget allocation is undertaken once the annual election of office bearers is completed.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Magazine Committee
- Women Development Committee
- Students Union Advisory Committee
- B.A Programme Subject Committee
- Debate and Cultural Committee
- All Academic Societies of Departments
- Fine Arts Society.
- Film Screening Committee

5.3.7 How does the institution network collaborate with the Alumnae and former faculty of the institution?

The institution has a registered Alumni Association. However, the association is in its nascent stage. Therefore, officially, not much collaboration has been done or recorded. Nonetheless, the alumni of our College frequently visit the College and interact with the students and teachers and help students build networks.

CRITERION VI
GOVERNANCE, LEADERSHIP
AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Motilal Nehru College has indeed come a long way from its humble beginning in 1964. At the moment, it draws students not only from all over India and from all segments of society but from foreign regions as well. The institution is aware of its glorious past and believes that it will scale greater heights in higher education in the years to come.

The vision of the College is to make available higher education to all sections of society and to offer education as an enabler for young women and men of the nation.

The mission of the College is to nurture its students and make them responsible citizens of the country. The College also ventures to instill in its students the values that are preserved in the motto of the College, 'Knowledge Purifies the Mind'. The endeavor of this institution is to allow students to acquire knowledge in a way that would allow them to think, assert and empower themselves. Stated in 1.1.1.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Governing Body supervises the general functioning of the College as stated in Statutes, Rules and Ordinances in the University of Delhi. The academic functioning of the College is directed by the Staff Council, with the Principal as the Chairman and an elected teacher as the Secretary. The Council oversees and ensures implementation of the policies and plans through its various committees. Through regular meetings the Governing Body, the Staff Council and various committees ensure execution of the policies and plans in the College.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The leadership ensures implementation of policies and plans through constant meetings and regular engagements in the College.

- The Governing Body meets as and when required in order to take stock of the implementation of policies and stated mission
- The Staff Council meets at an average of nine to ten times annually while departmental committees meet regularly in order to help formulate and implement plans
- The ASC constantly interacts with the departments to ensure academic accountability
- Through various informal interactive channels feedback is sought from students in order to enhance the teaching learning process.
- Committees for time table and workload ensure systematic delivery of curriculum design
- All the decisions and actions of all the committees and departments are constantly reviewed in their meetings to ensure growth in quality and create a cult of excellence
- Faculty and staff are encouraged to upgrade their academic qualities and skills in order to enhance and develop themselves
- Experts and academicians are invited to interact with the students and staff of the College regularly
- Students are encouraged to excel not only in academics but also in activities beyond the curriculum
- Undergraduate students presenting papers in conferences and seminars are provided with monetary and financial aid
- Academic societies of various departments encourage and motivate students to engage themselves in paper presentations and seminars
- Governance in the College is acquired by constant interaction, engagement and communication amongst all the sectors of College

- After an evaluation of the outmoded systems, concepts or infrastructure the College advocates a dynamic Organizational change. In order to keep pace with the changing needs of the time a lot of methods and mechanisms are introduced in the interest of a more advanced organizational set up in the College. Constant reviewing is taken up at routine intervals by the Principal, faculty and the staff.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Policies and plans of the institution are monitored and evaluated in a continuous process which takes place at various levels such as academic, managerial, administrative and infrastructural.

- The Principal provides the institution with constant reviews, help and aid
- With the help of departmental committees, the ASC organizes semester report and collects feedback from students and staff.
- Diverse issues related to academics and infrastructure is discussed either the Governing Body, Staff Council or other statutory platforms wherein the Principal and faculty deliberate and arrive at a final solution.
- Monitoring and evaluation of policies takes place regularly through the meetings held by the Staff Council.
- Assessments and reports are framed by the Monitoring Committee and the Administration and are documented as the Minutes of the committee as a part of record.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Governing Body is the top management of the College which oversees general administration of the institution while the day to day management is done by the Principal and the Council. The Council and various committees of the College constantly endeavor to foster academic growth by monitoring and streamlining academic functioning in a meticulous manner that ultimately gives way to quality assurance.

The faculty is motivated and encouraged to upgrade their academic skills by exploring a number of opportunities available to them at both national and international level. They are inspired to vigorously involve themselves in seminars, refresher courses, workshops, research programs and paper presentations in order to enhance and polish their academic skills.

6.1.6 How does the College groom leadership at various levels?

The College expects its students, faculty and the administrative staff to be responsible and accountable entities.

- The College follows the principle of seniority by rotation at the level of faculty. This procedure ensures that each teacher participates in running the department by taking up the position of the Teacher-In-charge. This is an extremely democratic interface that is enabled by the top management in order to fluidly carry out the administrative functions of the departments. Further the principle of seniority on rotation is also applicable to matters of appointment.
- Teachers are appointed as Conveners of various committees which allows them to enhance their leadership potential and also take part in the overall development of the College.
- The faculty is trained to ensure transparency, responsibility and smooth functioning by emphasizing on the importance of documenting all the decisions as Minutes, which are further circulated and displayed. Financial management is also insisted.
- As a part of the University of Delhi, the organization and practices of the College ensure that each teacher is put in a leadership role.
- Departmental issues are taken up and discussed in the meetings that are held by Student-Faculty Committees. Allotted representatives of the class assume responsibilities.
- Apart from the faculty, the principles of transparency and democratic functioning are also emphasized at the level of students. This is carried out by the Student Union and other Student Societies. Students are encouraged to conduct GBMs from time to time on significant issues and to learn and value democratic functioning.
- The College also attempts to instill leadership qualities in its non-teaching staff along the same principles of transparency and democracy. The College acknowledges the elected leadership and allows it to function democratically
- Apart from assessing the collective qualities the College also endeavors to assess the individual qualities of the members of the non-teaching staff.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- Under the Ordinance of the University the Statutory position of the Principal incorporates the process of delegation of authority in all academic matters.

- The Chair recommends various action plans and implements the decision of the Council on all matters under the purview of the Staff Council.
- The Staff Council is responsible for carrying out College tasks under the leadership of conveners and coordinators whereas the departmental tasks are carried out under the supervision of the Teacher in Charge and committees under designated coordinators.
- The institution ensures operational autonomy to departments by following a policy of non-interference in departmental measures which work efficiently and contribute a lot to the institution. Thus, matters like creation of departmental committees, allocation of work, task-distribution, work plans, crisis management and resolution of conflicts remain internal to the departments.
- The role of the Principal is to oversee the implementation of various plans, policies and directives in the institution.

6.1.8 Does the College promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

The conviction in a non-hierarchical and an affable approach of academic governance is comprehended through the accessible constitutions of the Staff Council, which guarantee participative management. The Governing Body of the College has two teacher-members on a rotation basis and also a representative from the administrative staff and library who is invited as a Special Invitee. Furthermore, the committees of the Staff Council are decided in the Council and operate under Convenors elected in the Council. Participative management is also acquired through the principle of delegation and active participation of members of various committees. The Staff Council advises the Principal on all academic matters and in co-ordination both the units take decisive actions on infrastructural requirements. The Staff Council comprises the ASC Convenor, Time-Table Convenor, Secretary, Staff Council, Bursar and one nominated member.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Currently, the College doesn't have a formal statement of a quality policy. However, the College is in the process of forming an IQAC through which Quality as a value will be inculcated and recognized through a set of purposes and intentions discussed in insightful sessions with the GB, the Staff Council, the Administration and in the classroom.

At the moment, the commitment of the College is to provide quality education to its students. The process of imparting quality education to the students is implemented and reviewed by the committees of the Council and the departmental committees.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The development plan of the institute is carried out through development of academics, infrastructure and the life on campus. It is through growth and constant quality monitoring in these areas that the College plans its overall development. The facets under deliberation are those that enhance the quality of life in the institution and facilitate it to recognize its potential. In order to implement this, the institution emphasizes on extension of activities, prospects and infrastructure for students. The faculty is encouraged to upgrade its academic skills in order to enhance and develop the academic and co-curricular activities in the College.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure is laid down as per the Rules, Regulations and Statutes of the University of Delhi and is grouped under Academic and Administrative with the Governing Body as top management. The GB is led by the selected Chairman with the designated Honorary Treasurer as the curator of finances and official procedures of the College. The role of the Principal is to execute the decisions related to admission, development, administration, finances, recruitment etc. The Staff Council is the academic cluster and the Principal in Council implements the decisions taken in an affable mode through diverse committees. The decision making practice is a democratic one and advocates participative management and responsibility.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching and learning

Research and development

Community engagement

Human resource management

Industry interaction

- The College has an extensive array of quality improvement strategies which are occasionally developed, realized, implemented, evaluate and reviewed within the composition of the committees of its assorted units.
- Teaching and Learning quality is guaranteed and improved by regular engagement of curriculum, expansive variety of activities around it, stress on writing and presentation skills, internal assessment and examination and result analysis thereafter. Pedagogical strategies are also reviewed.
- Quality of Research and Development at the level of teachers is ensured at the level of the individual in compliance with international practices. In their roles as overseers of students those practices are realized and integrated. These are evaluated, examined and assessed whenever, necessary. Quality is required to be improved and enhanced by highlighting the inevitability of formal presentation of research.
- Quality of Human Resource Management is developed through every day stock-taking and accountability practices by the Principal, Vice-Principal, Bursar and AO. In-house informal schooling and briefing of groups of both teachers and non-teaching staff for particular purposes, like examination and admission, conferences and proceedings and support to further skilled advancement through participation in up gradation programs in education and skills.
- Industry interaction in the College is organized in the program of study for hands-on experience of dexterity and knowledge application. It is believed also from the point of view of internship and employment prospects for students, skilled interaction with them and collaboration opportunities. Personal and professional networks are set in motion for interface and evaluate and reviewed through student and departmental feedback on output and eminence of the experience.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal depends on the feedback and review from teachers and students, reports submitted to the Staff Council and the information submitted in the Annual Report. The GB meeting too is held at regular intervals which address activities that take place in the College. The GB issues directions as per its appraisal but does not intercede in activities envisioned by the departments apart from the matters of procedures, protocol and policy.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The institution encourages involvement of the staff by delegation of responsibilities through its network of internal organizational structure. The GB and Staff Council delegate responsibilities to various departments in order to integrate them in the process of enhancing and enriching the institution. The GB provides support both morally and financially to all endeavors which develop institutional esteem by enhancing the academic, cultural and community life of the College.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

During 2014, four meetings were held and approximately 30 resolutions were passed out of which 25 resolutions have been implemented and others are in process due to administrative reasons.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Not Applicable

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The College addresses and resolves grievances and complaints through a Grievance Committee, Internal Complaints Committee (ICC), Anti ragging policy and other such committees. During the admission process, the Grievance Committee is set up under directions of the University. North East Students Cell and Foreign Students Cell address the grievances related to students from the North East and Foreign regions. Controversial complaints and grievances are directed to the Staff Council and grave administrative matters are in the purview of the GB. A Complaint Box is placed into the College to get the students feedback.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

LIST OF COURT CASES:

| S.NO | NAME OF CASE FILE | ADVOCATE |
|-------------|--|------------------|
| 1 | Dr. Yogeshwar Sharma Vs Prof. J.P Khurana, Chairman, G.B. and Anr in CCP No-138/2015. | APS Ahluwaliya |
| 2 | Delhi Univ.SC/ST/OBC Teachers of Delhi & others Writ Petition No WP©803/2014 & CM No-1605-12014 | APS Ahluwaliya |
| 3 | Case of Dr. Prithvi Nath Pandey Vs. Motilal Nehru College and others in W.P(C) No-1164/2014. | APS Ahluwaliya |
| 4 | Case of Prof. P.K Sharma Vs. Dr. R.C Sharma & others CC No-7/2012 Reg. Appointment. | Maninder Acharya |
| 5 | M.C Vidyalankar & others Vs. Union of India and others in WP (C) No-2600/2012. Reg. Changing of CPF Scheme. | Maninder Acharya |
| 6 | Matter of Dheeraj Bhatia Vs. Chancellor (Kulpati) of Univ. and others in WP (C) No-8397/2011. | Maninder Acharya |
| 7 | Matter of Amit Yadav Vs. Motilal Nehru College and others in WP (C)6870/2011. | Maninder Acharya |

| | | |
|---|--|------------------|
| 8 | Civil Writ Petition dated 27.10.2010 in the matter of Prof. M.K. Gupta Wing Commander Retd. Vs. University of Delhi and others Respondants from Saurabh A.P. & Co. Counsels WP (C) No-7248/2010. Regd. Semester System. | Maninder Acharya |
|---|--|------------------|

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

The College has no formal mechanism of feedback from students. However, many teachers in their individual capacity have evolved their own mechanism for self-assessment and feedback from students of their class. This is done through classroom interaction and tutorial classes, assignments and projects given to the students. A Complaint Box is placed into the College to get the students feedback.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Teaching staff is encouraged to attend academic up gradation courses from time to time and also take up research projects. They are motivated to actively partake in seminars, paper presentations, workshops, lectures etc in order to enrich their academic skills. Skill development in computers and academic resourcing are also carried out at the institutional level for teachers.

Non-teaching staff is also motivated to attend training and skill up gradation programs carried out in-house and also by the University and other bodies. Attaining supplementary academic qualification is made possible. Departmental Promotion Committees sit at regular intervals, whenever there are vacancies at various levels of the administration and teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The College persuades individual teachers who undertake training to share the skills/knowledge obtained in their departments and the larger body of teachers, as the case may be. Frequent workshops are held by the College to familiarize them to the Student Information System. The College conducts workshops and talks for Library Staff, Technical Team, Garden Staff and others separately. Proficient interaction through talks, seminars and invited speakers stimulate employees. The administration at various levels meets with the Staff for motivational and orientation purposes.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance Appraisal System (PAS) is an official mechanism of self-appraisal for promotional purpose and is filled on a prescribed proforma designed as per University norms.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

PAS is for promotional purposes. It is not routine for the management to assess self-appraisals unless there is evident disagreement in the claims of the applicants. Any observations are communicated informally.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Medical Benefits, HTC and LTC, PF and NPS and all other welfare schemes instituted under SRO are provided. A Welfare Committee is in place for the welfare of the students and staff both. The part-time doctor sits in College five days a week.

| Welfare Schemes | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
|------------------------|----------------|----------------|----------------|----------------|
| | | | | |

| | Teaching | Non-Teaching | Teaching | Non-Teaching | Teaching | Non-Teaching | Teaching | Non-Teaching |
|---------|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|
| LTC/HTC | 20% | 18.42% | 23.96% | 18.42% | 25% | 31.16% | 10% | 28.58% |
| Medical | 32% | 34% | 32% | 34% | 33% | 39% | 31% | 29% |
| GPF | 38.54% | 63.15% | 38.54% | 63.15% | 37.50% | 63.63% | 38.38% | 63.63% |
| CPF | 6.25% | Nil | 6.25% | Nil | 7.29% | Nil | 8.08% | Nil |
| NPS | 55.20% | 36.84% | 55.20% | 36.84% | 55.20% | 36.36% | 53.53% | 36.84% |

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

Faculty recruitment is as per the University and Government of India norms.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The College adopts the following institutional mechanism to monitor effective and efficient use of available financial resources:

Students activities

- Presentation of budget by every academic and other student societies.
- Sanction of estimates.
- Payment of bills and reimbursement of expenses as and when received, as per rules.
- There is a committee for financial aid which recommends names of students for financial aid/fee waiver.

Infrastructure development

- The College has a Plan & Purchase and Building Committee under direct management of Governing Body which inspects proposals received from diverse departments/sections. The Governing Body after due inspection accords its approval on all such proposals.
- After inquiry of the proposals, the College invites quotations or floats tenders as per General Financial Rules (GFR) and College policies.
- The College also seeks approval and sanction on proposals (on actual expenses) from the Governing Body.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major Audit objections? Provide the details on compliance.

The College believes in financial transparency and accountability. Internal as well as external audit conducted by the Government of Delhi, are in place and are conducted annually. There is no major audit objection in the last audit of 2012-13.

As for compliance, Physical verification work has been initiated and brought to the notice of the Governing Body.

The following are audit observations and action thereafter.

i. It has been observed that the account of sundry creditors of Rs. (NONE) should be reconciled and the effect of the same may be taken to their respective head of accounts.

Action Taken: It has been noted and will be complied in next financial year.

ii. It has been observed that the outstanding cheques for the period of more than six months are still pending for clearing/realization in bank Reconciliation. There are certain deposits which have not been credited by bank & certain wrong debits & credits by bank required an immediate action.

Action Taken: It has been noted and rectification has been made on account of outstanding cheque. Further, wrong debits & credits, if any, will be intimated to the bank for necessary corrections at their end.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous

four years and the reserve fund / corpus available with Institutions, if any.

Major source of institutional receipts/ funding:

- UGC grant – 95%.\
- Governing Body share – 5%
- University of Delhi (One time grant) – Recurring/Non-Recurring.

Details of Audited Income and expenditure

| MOTILAL NEHRU COLLEGE : NEW DELHI | | | | | | | |
|--|-----------------------------------|----------------|----------------|---------------|--------------------------------------|------------------------------------|--------------|
| GENERAL FUND | | | | | | | |
| INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH 2012 <u>2011-12</u> | | | | | | | |
| PREVIOUS YEAR | EXPENDITURE | AMOUNT | AMOUNT | PREVIOUS YEAR | INCOME | AMOUNT | AMOUNT |
| 136,712,411.00 | PAY & ALLOWANCE | | | | | | |
| | Teaching Staff As per annex. "D" | | | 1,680,930.00 | TUITION FEES & OTHER FEES | | |
| | Teaching Staff | 113,170,322.00 | | | Admission Fee | 8,850.00 | |
| | Office Staff | 12,323,624.00 | | | College Magazine Fee | 156,775.00 | |
| | Library Staff | 5,170,516.00 | | | Hand Book of Information | 9,705.00 | |
| | Laboratory Staff | 7,783,619.00 | 136,648,081.00 | | Identity Card Fee | 61,885.00 | |
| 0.00 | Deposit Linked Insurance (Office) | | 0.00 | | Library & Reading Room Fee | 1,181,636.00 | |
| 36,239,289.00 | Pension including arrears | | | | Sc. Lab. Fee | 11,885.00 | |
| | Pension Teaching Staff | 23,029,177.00 | | | Tuition Fee | 588,663.00 | |
| | Pension Office Staff | 3,288,646.00 | | | Sale of Adm. form & Prop | 74,261.00 | 2,073,654.00 |
| | Pension Laboratory Staff | 1,293,091.00 | 28,832,195.00 | | | | |
| | Pension Library Staff | 1,221,291.00 | | 56,504.00 | OTHER FEES AND FINES | | |
| 6,637,682.00 | RETIREMENT BENEFITS : | | | | Breakage Fine Chemistry | 6,325.00 | |
| | Commutation of Pension | 1,168,529.00 | | | College Fine | 0.00 | |
| | Teaching Staff | 0.00 | | | Library Fine | 19,783.00 | |
| | Library Staff | 0.00 | | | Library Lost books cost deposits | 2,502.00 | |
| | Laboratory Staff | 0.00 | 1,168,529.00 | | Sale of Old News papers | 0.00 | 29,060.00 |
| | Office Staff | 0.00 | | | | | |
| 7,981,652.00 | Gratuities | | | 259,883.00 | OTHER RECEIPTS | | |
| | Teaching Staff | 3,952,951.00 | | | Recovery of LTC audit Objection | 1,400.00 | |
| | Office Staff | 349,682.00 | | | Reimb. Of Chemical DU | 0.00 | |
| | Laboratory Staff | 0.00 | 4,202,633.00 | | Mother's dairy booth licence fee | 15,000.00 | |
| | Library Staff | 0.00 | | | Recovery of Children Educ. Allowance | 1,500.00 | |
| 6,872,320.00 | Leave Encashment | | | | UGC XI Plan TA/DA Reimbursement | 137,443.00 | |
| | Teaching Staff | 2,968,013.00 | | | Canteen Licence Fee | 72,000.00 | |
| | Office Staff | 0.00 | | | Recovery of Pension Office Staff | 3,107.00 | |
| | Laboratory Staff | 0.00 | 2,968,013.00 | | | | 230,450.00 |
| | Library Staff | 0.00 | | | | | |
| 45,332.00 | REPAIRS AND REPLACEMENT | | 49,575.00 | 151,857.00 | INTEREST RECEIVED | | |
| | | | | | F.D.S. Interest A/C Andhra/SBI/PNB | 0.00 | |
| 785,244.00 | LIBRARY & READING ROOM | | | | Saving Interest A/C Canara Bank | 3,644.00 | 3,644.00 |
| | Books | 851,217.00 | | | | | |
| | Journals | 80,123.00 | | | 0.00 | SALARY RECOVERED N.T. STAFF | |
| | Newspapers & Magazines | 0.00 | 931,340.00 | | Arrears of Pay Fixation | 2,590.00 | |
| | Contingencies & others | 0.00 | | | City Comp. Allowance | 0.00 | |
| | | | | | Dearness Allowance | 0.00 | |
| | | | | | Dearness Pay | 0.00 | 2,590.00 |
| | | | | | House Rent Allowance | 0.00 | |
| 195,273,930.00 | | Balance C/D | 176,794,366.00 | 2,149,174.00 | | Balance C/D | 2,339,398.00 |

2011-12

(3)

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| INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH 2012 | | | | | | PAGE-2 | |
|---|--|--------------|-----------------|----------------|--|-------------|----------------|
| PREVIOUS YEAR | EXPENDITURE | AMOUNT | AMOUNT | PREVIOUS YEAR | INCOME | AMOUNT | AMOUNT |
| | | Balance B/D | 1,76,794,360.00 | 2,149,174.00 | | Balance B/D | 2,33,330.00 |
| 1,024,252.00 | RATES & TAXES | | | | | | |
| | Water Charges | 655,002.00 | | | | | |
| | Electricity Charges | 1,038,855.00 | 1,693,857.00 | 137,713,739.85 | EXCESS OF EXPENDITURE OVER INCOME | | 181,916,153.58 |
| 1,987,579.00 | OFFICE EXPENSES | | | | | | |
| | Advertisement | 207,413.00 | | | | | |
| | Conveyance for local Journeys | 67,374.00 | | | | | |
| | Insurance of College Building | 31,668.00 | | | | | |
| | Maintenance of Photostate | 23,725.00 | | | | | |
| | Guest Lecturer (salary) | 1,540,745.00 | | | | | |
| | Maintenance of Computer | 147,091.00 | | | | | |
| | Printing & Stationery | 825,543.00 | | | | | |
| | Postage | 34,550.00 | | | | | |
| | Telephone | 31,291.00 | | | | | |
| | T.A./D.A. Expenses | 23,462.00 | | | | | |
| | Liveries to class IV staff | 165,978.00 | | | | | |
| | Audit Fee | 3,000.00 | | | | | |
| | Legal Advice Fee | 11,500.00 | | | | | |
| | Property Tax | 973,788.00 | | | | | |
| | Contractual Salary | 675,561.00 | 4,705,057.00 | | | | |
| 1,430,765.85 | OTHER MISC. EXPENSES | | | | | | |
| | Fee concession to Students | 46,920.00 | | | | | |
| | Contingent Expenses | 42,097.58 | | | | | |
| | White wash of College building | 0.00 | | | | | |
| | Maintenance of college building | 419,435.00 | | | | | |
| | P.O. & Interest A/c (over draft charges) | 162,575.00 | 671,027.58 | | | | |
| 11,806.00 | GOVERNING BODY EXPENSES | | | | | | |
| 0.00 | COLLEGE MAGAZINE EXPENSES | | | | | | |
| 141,187.00 | SCIENCE LAB. | | | | | | |
| | Chemistry, Bio. Lab | 56,156.00 | | | | | |
| | Computer Science | 10,048.00 | | | | | |
| | Physics | 88,010.00 | 154,214.00 | | | | |
| 199,868,913.85 | | | 184,255,551.58 | 199,868,913.85 | | | 184,255,551.58 |

As Per our report of even date attached

For Vishal Madan & Co. Chartered Accountants

(CA Vishal Madan)

Dated: _____

Place: New Delhi

SECTION OFFICER

ADMIN. OFFICER

BURSAR

PRINCIPAL

CHAIRMAN



MOTILAL NEHRU COLLEGE : NEW DELHI

GENERAL FUND

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH 2013

2012-13

(1)

(4)

| PREVIOUS YEAR | EXPENDITURE | AMOUNT | AMOUNT | PREVIOUS YEAR | INCOME | AMOUNT | AMOUNT |
|----------------|-----------------------------------|-----------------------------------|----------------|---------------|--------------|--------------------------------------|------------------------------------|
| | | | | | | | |
| 138,548,081.00 | PAY & ALLOWANCE | | | | | | |
| | Teaching Staff As per annex. "D" | | | | | | |
| | Teaching Staff | 123,774,517.00 | | | 2,073,694.00 | TUTOR FEES & OTHER FEES | |
| | Office Staff | 15,517,256.00 | | | | Admission Fee | 7,678.00 |
| | Library Staff | 6,061,744.00 | | | | College Magazine Fee | 164,625.00 |
| | Laboratory Staff | 9,361,738.00 | 154,715,255.00 | | | Hand Book of Information | 0.00 |
| | 0.00 | Deposit Linked Insurance (Office) | | | | Identity Card Fee | 69,247.00 |
| 28,832,195.00 | Pension Inclusive arrears | | | | | Library & Reading Room Fee | 1,325,055.00 |
| | Pension Teaching Staff | 26,133,989.00 | | | | Sc. Lab. Fee | 7,910.00 |
| | Pension Office Staff | 3,654,531.00 | | | | Tuition Fee | 596,058.00 |
| | Pension Laboratory Staff | 1,430,753.00 | | | | Sale of Adm. form & Prosp | 0.00 |
| | Pension Library Staff | 1,355,871.00 | 32,584,144.00 | | | | 2,080,565.00 |
| | RETIREMENT BENEFITS: | | | | | | |
| 1,168,529.00 | Commutation of Pension | | | | | 29,060.00 | OTHER FEES AND FINES |
| | Teaching Staff | 1,239,845.00 | | | | Breakage fine Chemistry | 9,425.00 |
| | Library Staff | 0.00 | | | | College Fine | 0.00 |
| | Laboratory Staff | 0.00 | | | | Library Fine | 20,430.00 |
| | Office Staff | 0.00 | | | | Library Lost books cost deposits | 4,833.00 |
| 4,220,003.00 | Gratuity | | | 1,239,945.00 | | Sale of Old News papers | 5,018.00 |
| | Teaching Staff | 2,000,000.00 | | | | | 43,706.00 |
| | Office Staff | 0.00 | | | | | |
| | Laboratory Staff | 0.00 | | | | 230,450.00 | OTHER RECEIPTS |
| | Library Staff | 0.00 | | | | Recovery of LTC audit Objection | 0.00 |
| 2,368,013.00 | Leave Encashment | | | 2,215,602.00 | | Reimb. Of Chemical DU | 0.00 |
| | Teaching Staff | 2,159,267.00 | | | | Mother's diary booth licence fee | 0.00 |
| | Office Staff | 0.00 | | | | Recovery of Childern Educ. Allowance | 0.00 |
| | Laboratory Staff | 0.00 | | | | UGC XI Plan TA/DA Reimbursement | 0.00 |
| | Library Staff | 179,669.00 | 2,338,936.00 | | | Canteen Licence Fee | 0.00 |
| | | | | | | Recovery of Pension Office Staff | 0.00 |
| 43,575.00 | REPAIRS AND REPLACEMENT | | | 20,423.00 | | | 0.00 |
| 931,340.00 | LIBRARY & READING ROOM | | | | | 3,644.00 | INTEREST RECEIVED |
| | Books | 987,824.00 | | | | F.D. & Interest A/C Andhra/SBI/PNB | 0.00 |
| | Journals | 68,397.00 | | | | Saving Interest A/C Canara Bank | 3,620.00 |
| | Newspapers & Magazines | 52,784.00 | | | | | 3,620.00 |
| | Contingencies & others | 0.00 | 1,309,005.00 | | | 2,590.00 | SALARY RECOVERED N.T. STAFF |
| | | | | | | Arrears of Pay Fixation | 0.00 |
| | | | | | | City Comp. Allowance | 0.00 |
| | | | | | | Dearness Allowance | 0.00 |
| | | | | | | Dearness Pay | 0.00 |
| | | | | | | House Rent Allowance | 0.00 |
| 176,811,736.00 | | | 194,223,310.00 | 2,339,398.00 | | | 0.00 |
| | Balance C/D | | | | | Balance C/D | 2,129,191.00 |



2012-13

PAGE-2

| INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013 | | AMOUNT | | PREVIOUS YEAR | | INCOME | |
|---|---------------------------------------|--------------|----------------|----------------|--------|-------------|----------------|
| PREVIOUS YEAR | EXPENDITURE | Balance B/D | 194,223,310.00 | 2,339,398.00 | AMOUNT | Balance B/D | AMOUNT |
| 176,111,736.00 | | | | | | | 2,128,191.00 |
| 1,693,857.00 | RATES & TAXES | | | | | | |
| | Water Charges | 628,952.00 | | | | | |
| | Electricity Charges | 838,254.00 | 1,468,206.00 | | | | |
| 4,765,657.00 | OFFICE EXPENSES | | | | | | |
| | Advertisement | 22,404.00 | | | | | |
| | Conveyance for local journeys | 149,554.00 | | | | | |
| | Maintenance of College Building | 971,050.00 | | | | | |
| | Maintenance of Photostate | 94,473.00 | | | | | |
| | Guest Lecturer (salary) | 2,207,000.00 | | | | | |
| | Maintenance of Computer | 57,052.00 | | | | | |
| | Printing & Stationery | 1,285,735.00 | | | | | |
| | Postage | 16,128.00 | | | | | |
| | Telephone | 33,560.00 | | | | | |
| | T.A./D.A. Expenses | 6,590.00 | | | | | |
| | Liveries to class IV staff | 59,668.00 | | | | | |
| | Audit Fee | 0.00 | | | | | |
| | Legal Advice Fee | 47,850.00 | | | | | |
| | Property Tax | 0.00 | | | | | |
| | Contractual Salary | 846,208.00 | 5,797,272.00 | | | | |
| 671,027.58 | OTHER MISC. EXPENSES | | | | | | |
| | Fee concession to Students | | | | | | |
| | Contingent Expenses | 75,845.00 | | | | | |
| | Insurance of College Building | 27,132.00 | | | | | |
| | Maintenance of Generator | 51,848.00 | | | | | |
| | Bank Charges A/c over draft charges) | 84,500.00 | | | | | |
| | | 22,559.30 | 261,884.30 | | | | |
| 12,200.00 | GOVERNING BODY EXPENSES | | | | | | |
| 154,210.00 | COLLEGE MAGAZINE EXPENSES | | | 5,430.00 | | | |
| 154,214.00 | SCIENCE LAB | | | | | | 170,705.00 |
| | Chemistry/ Bio. Lab | 128,056.00 | | | | | |
| | Computer Science | 0.00 | | | | | |
| | Physics | 85,481.00 | 213,487.00 | | | | |
| 184,272,921.58 | | | | | | | |
| | AUDITORS REPORT | | | | | | |
| | As Per our report of | | 202,140,264.30 | 184,272,921.58 | | | 202,140,264.30 |

 SECTION OFFICER
 ADMIN OFFICER
 BURSAR
 PRINCIPAL
 TREASURER
 CHAIRMAN

(CA Vinod Madan)
 Dated: 21 FEB 2015
 Place: New Delhi

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Our College is a Government College and no such provision exists.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?
- Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- How do students and alumni contribute to the effective functioning of the IQAC?
- How does the IQAC communicate and engage staff from different constituents of the institution?

- a. The institution is in process of establishing IQAC. Letters seeking consent from prospective members have been sent and IQAC will be formalized after the consent is received.
- b. NA
- c. Proposed IQAC will have an external member.
- d. Proposed IQAC will have student and alumni representatives.
- e. NA

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The College guarantees and relies on continual assessment, quality development, appraisal and scrutinizing through accessible mechanisms in the University Ordinances which meet regularly at the level of faculty and students.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The College does not formally provide training to the staff. Staff members learn through participating and actively engaging themselves in the committees of the College. Constant interaction in the departmental meetings, committees etc allows them to effectively engage in the institution. This kind of informal training gives way to a qualitative and noticeable impact on the overall functioning of the institution. The College encourages the staff members to undertake refresher courses, regular orientations, ICT trainings, Lab Staff training etc. organized by university competent authorities and agencies in order to upgrade their academic skills.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

There is no formal mechanism for Academic Audit in the SRO of the University. However, the academic progress and curriculum delivery mechanism is monitored and maintained by the Staff Council and its Committees in order to enhance the quality of academics. **The Staff Council is mandated to** review, implement and monitors systemic checks to improve academics in the College. Thus, it assesses curriculum, gathers departmental feedback through the ASC, suggests infrastructural changes or additions, workload and recruitment and resolves

obtainable infrastructure and human resources with the academic flexibility that the College may affirm for optimization of its activities.

Departmental Committees: to analyze and compare results of the final exams and \ moderate the results of class tests that are components of internal assessments.

The conclusion of all these exercises frequently and carefully undertaken by the College feeds into its academic milieu to improve quality and delivery of its various academic programs.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The College through all its hard work as mentioned above, endeavors to align with the principles of brilliance, growth and development articulated in the University's and the nation's schema of higher education and laid out in its vision statement and mission tasks.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Details are at 6.5.4.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The College's policies and outcomes are communicated to all stakeholders and put in the public domain. The Annual Report of the College documents student results and activities that took place throughout the year.

All developments and achievements of the College are reported to the top management in the GB meetings and all the information is made available in the public domain through its website, the Principal's Report and the Annual Report made for the University.

Any other relevant information regarding Governance, Leadership and Management which the College would like to include.

An important intervention in governance of the College is the regular meeting of the administrative management. Though it is not part of any formal structure of governance, this interaction promotes the review of tasks projected and undertaken to be completed in a time-bound manner, and streamlines the functioning of the College. The College undertakes a review of all aspects of the institution with teachers and non-teaching staff to make projections and plan.

The Principal is an active and visible participant during student presentations at academic society meets across departments to encourage and motivate students to take their quality seriously and raise the bar of performance.

CRITERION VII
INNOVATIONS AND BEST
PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The College has initiated the process of a Green Audit and professional advice is to be taken in order to successfully implement it.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

The College is committed towards making the campus an eco-friendly zone by giving way to measures that are environment friendly and promote sustainable development, optimization of obtainable resources and indoctrination of a procedure which leads to conservation of energy and other natural resources.

Energy Conservation:

- In order to save energy solar panels are used in the College to light the campus. Solar panels supply energy to at least 10-12 poles in the College.
- The new upcoming building and classroom units will be fitted with LED bulbs.

Water harvesting:

- College became the first in University of Delhi to use waterless urinal technology developed and patented by IIT, Delhi. Through the use of this technology we will be saving 15 Lac liters of water annually.
- The College has a system of water harvesting with a rechargeable water pit.
- The institution has tied up with Sulabh International for maintenance of cleanliness in the campus

Hazardous waste management:

- The College maintains and follows the policy of segregation of waste.
- The College complies with the Honorable Supreme Court order on burning of leaves.

Efforts for Carbon neutrality:

- Plantation
- The College follows government guidelines for pruning of trees in the campus.
- College deputed garden committee to look after the programmes of plantation in its campus.

E-waste management: T

- The College strictly follows Delhi University guidelines for e-waste management. The College is committed towards making the campus an eco-friendly zone by giving way to measures that are environment friendly and promote sustainable development, optimization of obtainable resources and indoctrination of a procedure, which leads to conservation of energy and other natural resources.

7.2 Innovations**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.****Innovative Academic Transaction:**

- Curricular learning enhanced through Interdisciplinary Programs:
- The Innovation Project program introduced by the University of Delhi has provided a foremost impetus to interdisciplinary activity and interaction in the College. This has promoted the successful completion of innovation projects involving students and teachers.
- The College has motivated its students and teachers to appendage curricular learning across departments.
- The College has one of the most active North-East Students Cells in Delhi University. The institution holds North East Culture Day every year which is marked by multiculturalism, plurality and integration that the College believes in.
- Foreign Students Cell of the College aids the students applying from abroad and allows them to mingle with new environment in an extremely effective manner.
- The College conducted a two day workshop on academic writing, technical writing and workplace writing in collaboration with Texas Tech University, USA. Both the students and the teachers actively engaged and participated in the workshop.

Innovative Infrastructural Development and Expansion through Optimization:

- With an increased student intake over the past few years the College has had to build on its infrastructural capacity. In order to create more classroom space the College has added a semi-permanent, fully air conditioned, eight

- classroom block and is also building more such semi-permanent structures that will add ten more teaching classrooms. Apart from this we also have five porta cabins.
- The new staff room was built two years back. The staff room is fully, technologically equipped and can function as a seminar room as well.
 - The library area has been expanded to increase the reading area for the students.
 - The College is now completely secured with CCTV cameras placed at strategic places in the College.

Institutional Management through Innovative Managerial Practices

- The College believes in involving and integrating every member of the institution to contribute to its smooth and efficient functioning. The following steps are taken in order to achieve this goal:
- Accountability and transparency is ensured in all dealings both within and outside the College through display and documentation of information in the public domain.
- Regular interaction takes place with the teaching and non-teaching staff in order to address grievances.
- Acknowledgement and recognition for all non-teaching members who complete twenty years in the College.
- Responsibility of exam supervision is allotted to the teachers on rotation basis giving opportunities to all the teachers.
- Day to day running and functioning of the College is supervised by the Staff Council, its various committees and respective teacher convenors.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College.

The two best practices which have both contributed to the accomplishment of Institutional Objectives of righteousness, justice, empowerment and quality and have enhanced the value of the foundational activities of academics in the College, can be recognized as:

1. **Promoting Inclusiveness in Higher Education**
2. **Participatory Governance**

BEST PRACTICE I

1. Title of the Practice: Building an Institution for All

2. Goal: To create an institution of higher learning that can be accessed by young women and men from all socio-economic, linguistic and regional backgrounds. The College follows the philosophy that no one should be deprived from education because of social, cultural, economic and physical shortcomings. The environment of the College is such that everyone feels at home.

3. The Context: Being situated in Delhi and as part of the sort after Delhi University, Motilal Nehru College gets an enrollment from a wide section of the society from across India and abroad. The students come from rural as well urban backgrounds with wide ranging economic conditions. The enrollment also reflects a healthy male-female ratio. The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College is committed towards creating an inclusive environment that would facilitate equal prospects of learning for all.

4. The Practice:

The College has one of the lowest fee structures in the University in order to accommodate students from all backgrounds. The students are provided with freships, scholarships, free books, book banks etc in order to promote a barrier free and inclusive educational process.

The College also follows the guidelines laid down under the reservation policy of the University. The Students belonging to SC/ST/OBC/PWD are given admission on the basis of those guidelines. Female students are given fee concession. For the safety of women students and teachers the College follows sexual harassment ordinance laid down by the University. In the College ICC functions as a support system for women students and teachers.

The North East student integration takes place through the Nodal Officer. The North East Culture day celebrated every year in College marked by multiculturalism, plurality and inclusiveness that the College believes in.

The Foreign Students Cell of the College aids the students from abroad in order to include them and make them an active and integral part of the institution.

The College has introduced Braille books and special software for the visually challenged students. These advancements allow them to access books and technology without facing any kind of problem.

Multi lingual classes are held for the students who are weak in English.

Constraints: Although the aim of the College is to maintain a low fee structure, to balance with financial demands is a challenge. Also, infrastructural and budgetary reasons restrict the institution from conducting remedial classes.

Limitations: Due to budgetary and infrastructural reasons, sometimes the idea of inclusiveness runs into the danger of being reduced to mere symbolism if it fails to change the mindset of the society at large.

Evidence of Success: When the College began the male-female ratio was not a very encouraging one, but over the years we have received major enrollment from female students. This rise in enrollment is to an extent that in many departments females are more than males. Our data shows that increasing number of students feel encouraged to apply and avail of fee waivers. Our policy of inclusiveness has encouraged North East students to showcase their cultural heritage by way of organizing highly successful North East Culture days. The accomplishment of our inclusive policy is very much evident in the visually challenges students who are now accessing annual reports, magazines etc through a special software introduced in the College.

Problems Encountered and Resources Required: Due to infrastructural and budgetary reasons the College encounters problems in conducting remedial classes. Also, the idea of inclusiveness is at the risk of remaining just as symbol if it fails to change the society.

BEST PRACTICE II

1. Title of the Practice: Good Governance through Participation

2. Goal: To ensure good governance through participatory practices and involve all the stakeholders in the processes of planning and decision making.

3. The Context: The College has multiple stakeholders – students, management, faculty and non-teaching staff. In order to create a modern progressive institution it is important that all stakeholders be given an opportunity to participate

indecision making, planning and goal setting for the institute. With that purpose, the College has embraced the philosophy of participatory governance.

4. The Practice: The day to day activities of the College are administered by the Staff Council through its various committees. These committees include the ASC, timetable committee, workload committee, building committee, cultural committee run by faculty. Every committee has an appointed convenor who takes decisions by integrating and involving other members of the committees and sometimes students are also a part of the decision making process. Thus the College attempts at giving opportunities to everyone in order to facilitate participatory governance.

Our College has completely digitized all records of the Staff Council that can be accessed by any teacher of the College. This has ensured democratization of information and consistency in policy making process of the Council.

Students Union Advisory Committee gives opportunities for students to democratically participate in the life of the College and they are elected to represent the students. They are mentored by SUAC with a teacher-convenor. The opinion generated by the Students Union is respected and given due attention in the decisions of governance of the College.

The College also has vibrant associations of both teaching and non-teaching staff. These associations indulge in a lot of discussion, interaction through regular meetings wherein they give suggestions and inputs in order to enhance the working of the institution.

The Governing Body is the top management decision making organ of the institution. It has two teacher representatives, one senior and one junior. Both the teachers actively participate in all the deliberations of the GB. One senior member from non-teaching staff also represents in the GB as special invitee.

The College is in the process of setting IQAC that involves the students, the Alumni and people from the industry giving way governance through collaborative participation.

Evidence of Success: Participatory governance ensures that the process of decision making is transparent and it largely contributes to pre-empting disharmony. Participation at every level of the College allows its members to interact and converse in a flexible and fluid manner. Thus the students, faculty, administration and the non-teaching staff remain in constant connection with each other which allows them to do away with ambiguity and arrive at a decision that is clear and lucid. The smooth running and functioning of the institution can be

ensured only when every level of the institution converses and interacts with each other giving way to participatory governance.

Problems Encountered and Resources Required: Due to participatory nature of governance, arriving at a decision takes a little longer. The only problem encountered in participatory governance is the dearth of time as it involves most of the members of the institution. Due to difference in opinions, the decision making process gets stretched and goes beyond the time constraints.

5. Contact Details:

Name of the Acting Principal: Dr. Manju Aggarwal

Name of the Institution: Motilal Nehru College, University of Delhi

City: Delhi

Pin Code: 110021

Accredited Status: Awaiting

Work Phone: 011-24112604

Website: www.mlncdu.ac.in

FAX: 011-24110174

E-mail: motilalnehru64@gmail.com

Evaluative Report of the Departments

The Self-evaluation Report of Department of Chemistry

1. Name of the Department: Chemistry

2. Year of Establishment: 1964

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

B.Sc Physical Sciences, B.Sc(Honors) Chemistry

4. Names of Interdisciplinary courses and the departments/units involved:

NA

5. Annual/ semester/choice based credit system (programme wise): Semester System

6. Participation of the department in the courses offered by other departments:

The department participates in Physics(H) and Maths(H)

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:

B.Sc Physical Sciences, B.Sc(Honors) Chemistry (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP continued only for a year between July 2013 and June 2014. After the rolling back of the FYUP by the University of Delhi, the B.Sc Physical Sciences, B.Sc(Honors) Chemistry (three-year course) is again available for students.

9. Number of teaching posts: 12

| | Sanctioned | Filled |
|-----------------------------|-------------------|---------------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 12 | 10 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|-------------------|----------------------|---------------------|-----------------------|----------------------------|--|
| Dr. Amina Hasan | PhD | Associate Professor | Organic Chemistry | 33 | Nil |
| Dr. Vidya Pradhan | PhD | Associate Professor | Inorganic Chemistry | 23 | Nil |
| Dr. Y. Sharma | PhD | Associate Professor | Physical Chemistry | 23 | Nil |
| Dr. A M Khan | PhD | Associate Professor | Physical Chemistry | 23 | Nil |
| Dr. Rekha Kashyap | PhD | Associate Professor | Organic Chemistry | 20 | Nil |
| Dr N K Agnihotri | PhD | Associate Professor | Inorganic Chemistry | 20 | Nil |
| Dr Krishan Kumar | PhD | Assistant Professor | Physical Chemistry | 13 | Nil |
| Dr.Sarita Tehlan | PhD | Assistant Professor | Inorganic Chemistry | 12 | Nil |
| Dr R B Pachwariya | PhD | Assistant Professor | Inorganic Chemistry | 8 | Nil |
| Dr Swati | PhD | Assistant | Physical | 8 | Nil |

| | | | | | |
|--------------------------|-----|------------------------------|-------------------|---|-----|
| Agrawal | | Professor | Chemistry | | |
| Dr. Mukesh Chandra Joshi | PhD | Assistant Professor (Ad-hoc) | Organic Chemistry | 2 | Nil |
| Dr. Anubha Sharma | PhD | Assistant Professor (Ad-hoc) | Organic Chemistry | 2 | Nil |

11. List of senior visiting faculty: No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Approx. 15 % by Adhoc Faculty

13. Student -Teacher Ratio (programme wise): 18:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 12

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.:

Ph.D. – All 12

16. Number of faculty with ongoing projects from

a) **National:** No

b) **International funding agencies and grants received:** One

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: NA

19. Publications:

a) **Publication per faculty:**

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|----------------------|---|-----------|-------------------|---|--|
| Dr. Amina Hasan | 3 | Nil | Nil | Nil | Nil |
| Dr. Vidya Pradhan | 2 | Nil | Nil | Nil | Nil |
| Dr. Yogeshwar Sharma | 12 | Nil | Nil | 4 | List Attached |
| Dr. A M Khan | 6 | Nil | Nil | Nil | Nil |
| Dr. Rekha Kashyap | 4 | Nil | Nil | Nil | Nil |
| Dr. NK Agnihotri | 13 | Nil | Nil | Nil | Nil |
| Dr. Krishan Kumar | 6 | Nil | Nil | 2 | List Attached |
| Dr. Sarita Tehlan | 4 | Nil | Nil | Nil | Nil |
| Dr. R B Phachwariya | 5 | Nil | Nil | Nil | Nil |
| Dr Swati Agrawal | 12 | Nil | Nil | 1 | List Attached |

20. Areas of Consultancy and income generated: No

21. Faculty as members in

a) National Committees- No

b) International Committees: No

c) Editorial Boards- No

22. Student Projects- No

23. Awards/ Recognition received by faculty and students-

1. Dr Krishan Kumar, Distinguished Teacher Award in Teaching by Chief Minister, Govt of NCT Delhi.

2. Dr Swati Agrawal, Distinguished Teacher Award by University of Delhi.

24. List of eminent academicians and scientists / visitors to the department:
No

25. Seminars/Conferences/Workshops organized & the source of funding:

a) National: - Dr Krishan Kumar coordinated a National Workshop Organized by National Commission on Technical Technical Termnology, MHRD, Govt. of India in 2011

b) International: No

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

** Since Delhi University offers centralized admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.*

27. Diversity of Students: Data Not Available.

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|--------------------|---|---------------------------------|---------------------------|
| | | | |
| | | | |
| | | | |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student progression: Data not available

| Student progression | Against % enrolled |
|--|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

b) Internet facility for Staff & Students: Wi-Fi and well equipped computer lab is available for both staff and students.

c) Class rooms with ICT facility: Some Classrooms are equipped with Overhead Projectors.

d) Laboratories: Two well-equipped laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies: Data Not Available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Dr. Hemant Tyagi, Deputy Manager, IOC Refinery Panipat delivered a lecture on “**Quality Aspects in Refinery and Petrochemical Operations**” under the banner of Chemical Society(Convener Dr Krishan Kumar) in September, 2014.

Department Program in last One year - Nil

33. Teaching methods adopted to improve student learning:

Students are motivated for participatory learning by providing the opportunities for power point presentations and semester wise schedule for poster sessions on chemistry wall magazines.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr Amina Hasan : Incharge, 2014-15

Dr Vidya Pradhan: Incharge, 2015-16

Dr . A M Khan- Member Standing Committee,

Former Member Academic Council, Delhi University

Dr. Yogeshwar Sharma: Member Workload Committee

Dr. Rekha Kashyap: Convener, Admission Committee

Dr N K Agnihotri: Nodal Officer Computer Facility

Dr Krishan Kumar: Public Information Officer,

Convener, Placement Cell,

Dr Sarita Tehlan: Member Fine Arts Committee

Dr R B Pachwariya: Convener, Garden Committee

Dr Swati Agrawal: Member, Fine Arts Committee.

35. SWOC analysis of the Department and Future plans:

Strengths:

- All the teachers are habitual learners thus updated in their respective fields.
- Ready to acclimatize with upcoming IT based teaching learning methods.
- Regular visits library
- Always believe in student centric learning and always inspire them for excellence in education.
- Cordial environment among faculty is another important strength of the department.

Weakness

- No Startup Grants for Young Faculty.
- No Faculty Chambers to interact with students beyond the Classroom.
- No opportunity to teach PG classes.

Opportunities

- To cater the students of average percentage belonging to weaker sections of society.
- Cost Effective education
- Administrative Support for Students and faculty improvement.

Challenges

- To Overcome the weakness

Future Plans

- Teachers are writing research grants for DST/DBT/CSIR/ICMR.
- Chemical Society of the Department will be organizing national Seminar in the current session.
- Dedicated Laboratory for conducting Research & Development Activity.
- Startup Grant be offered.

The Self-evaluation Report of the Department of Computer Science

1. Name of the Department: Computer Science

2. Year of Establishment: 1984

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG: B.Sc. Physical Science with Computer Science

4. Names of Interdisciplinary courses and the departments/units involved:

B.Sc. Physical Science,(sharing with Chemistry Department)

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments:

Chemistry Department

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:

B.Sc. Physical Science with Computer Science (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP continued only for a year between July 2013 and June 2014. After the rolling back of the FYUP by the University of Delhi, the B.Sc. Physical Science with Computer Science (three-year course) is again available for students.

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|-------------------|---------------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 2 | 2 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|-------------|----------------------|---------------------|-----------------------|----------------------------|--|
| Nita Mital | MCA | Associate Professor | -- | 25 | NA |
| Tarang Jain | MCA | Assistant Professor | -- | 18 | NA |

11. List of senior visiting faculty: NA**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 25% approximately****13. Student -Teacher Ratio (programme wise): 1:46****14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 2, 2**

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

MCA - 2

16. Number of faculty with ongoing projects from:

a) National No b) International funding agencies and grants received: No

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: NA

19. Publications:

a) **Publication per faculty:**

| Name | Number of papers published in peer reviewed | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|------------|---|-----------|-------------------|---|--|
| Nita Mital | 01 | Nil | Nil | Nil | Nil |

20. Areas of Consultancy and income generated: No

21. Faculty as members in

a) **National Committees- No**

b) **International Committees-No**

c) **Editorial Boards- No**

22. Student Projects- Nil

23. Awards/ Recognition received by faculty and students- No

24. List of eminent academicians and scientists / visitors to the department:

- Dr. Vasudha Bhatnagar, Delhi University.
- Dr. Jyoti Trivedi, Delhi University.

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: No

b) International: No

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|--|-------------------------------|-----------------|-----------------|------------------------|
| | | | | |

** Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.*

27. Diversity of Students Data not available.

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|---------------------------|--|--|----------------------------------|
| | | | |
| | | | |
| | | | |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data not available.

29. Student progression:

Data not available. However many of our students have successfully qualified for post-graduate programmes in various Universities including the University of Delhi and Jawaharlal Nehru University. Many of our students (alumni and enrolled as present) have outstanding individual achievements as well.

| Student progression | Against % enrolled |
|---|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

b) Internet facility for Staff & Students: Dedicated Computer Science Department Lab as well as Centralized facility available to staff and students.

c) Class rooms with ICT facility: Computer Science Department Lab and some classrooms are equipped with Overhead Projectors.

d) Laboratories: Computer Science Department Lab equipped with 20 Computers, One Projector, Two Laser Printers and Two Laptops with LAN & Internet Connection.

31. Number of students receiving financial assistance from college, university, government or other agencies: Data Not Available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

The Department organizes special lectures by renowned subject experts and various Quiz Completions among students from time to time.

Department Program in last One year: Nil

33. Teaching methods adopted to improve student learning:

The Department of Computer Science, Motilal Nehru College employs latest teaching and learning methods which are interactive and student friendly. Apart from adopting traditional class room method, we try to encourage electronic learning methods such as use of projectors for teaching. Students are encouraged to present their projects etc. in PPT presentations. Lectures, tutorials, Excursions, Project Presentations (individual and group), inter-college competitions are also part of the departmental teaching and learning method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: No

35. SWOC analysis of the Department and Future plans:

Strengths

- Highly qualified, experienced, devoted and hardworking teachers.
- Updated library with good reading material available for staff and students
- Interactive teaching approach in the classroom
- Regular assessment by way of projects, tutorials as well as home assignments

- Friendly relationship between teachers and students
- Extra-curricular activities for students
- Excursions and study tours for students
- Guidance to students with regard to future career opportunities

Weakness

- Infrastructure constraints like lab size inadequate for strength of students.
- Limited space in classrooms
- Time constraint in semester system

Opportunities

The course structure is such that it enables the students to choose a wide variety of career options. The course is a good mix of fundamental, academic and application oriented papers in computer science.

Challenges

- Encouraging self-learning practices among students.
- Values-based teaching.
- Regular updating of faculty as per interdisciplinary new syllabi and practical fields.

Future Plans

- To introduce new courses like B.Sc. (H) Computer Science in near future.
- Plan to organize workshop/ seminar/conference in the coming session.
- A make a alumni association. This will make the bonding of the pass out students with the college more strong.
- To invite eminent industrialists, Scientist as speakers to motivate the students
- To devise a feedback mechanism for students.

The Self-evaluation Report of the Commerce Department

1. Name of the Department: Commerce Department

2. Year of Establishment: 1964

3. Names of Programmes / Courses: B.Com (Honours)

B.Com (Program)

M.Com.

4. Names of Interdisciplinary courses and the departments/units involved:

None

5. Annual/ semester/choice based credit system (programme wise):

As per the Delhi University guidelines we are following the semester system

6. Participation of the department in the courses offered by other departments

The department of Commerce currently does not teach any paper to students of other department.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

NA

8. Details of courses/programmes discontinued (if any) with reasons:

B.COM (Honours) and B.COM (Prog.) (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP continued only for a year between July 2013 and June 2014. After the rolling back of the FYUP by the University of Delhi, the B.COM (Honours) and B.COM (Prog.) (three-year course) is again available for students.

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|------------|--------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 28 | 18 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|----------------------|---------------------------|---------------------|----------------------|---|---|
| Dr Manju Agarwal | M.A. (Economics) Ph.D. | Associate Professor | Finance (Taxation) | Joined on 8 th August 1973 (Approx. 42 years) | |
| Dr J.M. Gupta | M.Com Ph.D. | Associate Professor | Corporate Accounting | Joined on 8 th August 1973 (Approx. 42 years) | Examiner for Ph.D. thesis of Approx. 30 Ph.D. |
| Dr. Pradeep Aggarwal | M.Com. Ph.D. | Associate Professor | Finance (Accounting) | Joined on 2 nd September 1977 (Approx. 38 years) | |

| | | | | | |
|----------------------|-------------------------------------|------------------------|--|---|--|
| Dr. Hari Om Gupta | M.Com. M.Phil, Ph.D | Associate Professor | Finance | Joined 29 th September 1977 (Approx. 38 years) | |
| Ms. Meena Singh | M.A. (Economics) | Associate Professor | | Joined on 29 th September 1977 (Approx. 38 Years) | |
| Dr. Pragati Mehra | M.Com. M.Phil. Ph.D. | Associate Professor | Finance and Taxation | Joined on 29 th July 1997 (Approx. 18 years) | |
| Ms. Anju Kahal | M.Com. | Assistant Professor | Joined on 16 th April 2002 (Approx. 13 years) | Joined on 16 th April 2002 (Approx. 13 years) | |
| Ms. Archana Khangwal | M.F.C Pursuing Ph.D. | Assistant Professor | Joined on 16 th April 2002 (Approx. 13 years) | Finance and Entrepreneurship | |
| Dr. Anu Pandey | M.Com. M.B.A. MPhil. Ph.D. | Assistant Professor | Joined on 22 nd August 2005 (Approx. 10 years) | Entrepreneurship | One Ph.D. Student (Currently Supervising) |
| Dr. Deepti Singh | M.Com. M.Phil. Ph.D. | Assistant Professor | Joined on 22 nd August 2005 (Approx. 10 years) | Corporate Governance | One Ph.D. student (Currently Supervising) |

| | | | | | |
|----------------------|--|------------------------|--|---|--|
| Dr. Seema Srivastava | M.Com. Ph.D. | Assistant Professor | Joined on 22 nd August 2005) | Accounting | One Ph.D. Student (Currently Supervising) |
| Dr. Devendra Jarwal | M.Com Fellow member of ICSI Ph.D. | Assistant Professor | Joined on 5 th September 2005 (Approx. 10 years) | Corporate Governance and Accounting | |
| Ms. Monika Gupta | M.Com. M.Phil. Pursuing Ph.D. | Assistant Professor | Joined on 17 th July 2006 (Approx. 9 years) | Finance (Accounting) | |
| Dr. Ekta Duggal | M.Com MPhil Ph.D | Assistant Professor | Joined on 17 th July 2006 (Approx. 9 years) | Marketing (Retail Service Quality) | |
| Ms. Monika Gulati | M.Com M.Phil Pursuing Ph.D. | Assistant Professor | Joined on 17 th July 2006 (Approx. 9 years) | Advertising | |
| Dr. Suraj Shah | M.Com Ph.D. | Assistant Professor | Joined in 2006 (Approx. 9 years) | Insurance | |

| | | | | | |
|----------------------|-------------------------|------------------------------|---|--|--|
| Dr. Chandan Karki | M.Com C.A. Ph.D | Assistant Professor | Joined on 14 th October 2008 (Approx. 7 years) | Finance, Taxation and Law | |
| Dr. Om Prakash Gusai | M.Com MPhil Ph.D. | Assistant Professor | Joined on 14 th October 2008 (Approx. 7 years) | Marketing (Hospitality Management) | |
| Ms. Ruchi | M.Com MPhil | Assistant Professor (Ad hoc) | Approx. 4 years | Finance | |
| Ms. Divya Gupta | M.Com M.Phil | Assistant Professor (Ad hoc) | Approx. 5 years | Business Economics | |
| Dr Sarika | M.Com. Ph.D. | Assistant Professor (Ad hoc) | Approx. 4 years | Human Resource management | |
| Ms. Shilpi Arora | M.Com Pursuing Ph.D. | Assistant Professor (Ad hoc) | Approx 3 years | Organizational Behaviour and Development | |

| | | | | | |
|-------------------------|----------------------------------|------------------------------------|------------------------------------|------------|--|
| Ms. Shikha Manchanda | M.Com Pursuing Ph.D. | Assistant Professor (Ad hoc) | Approx. 3 years | Management | |
| Ms. Nidhi | M.B.A. | Assistant Professor (Ad hoc) | Approx. 3 years | | |
| Ms. Aakashdeep Malik | M.Com MBA | Assistant Professor (Ad hoc) | Approx. 2 years and four months | | |
| Mr. Mahesh Kumar | M.B.A | Assistant Professor (Ad hoc) | Approx. 2 years and four months | | |
| Ms. Deepika | M.Com | Assistant Professor (Ad hoc) | Approx. 2 years | | |
| Mr. Vishal Pandey | M.Com M.Phil Pursuing Ph.D | Assistant Professor (Ad hoc) | Approx. 6 months | Commerce | |

| | | | | | | |
|------------|-------|------------------------------|----------------|---|--|--|
| Mr. Manish | M.Com | Assistant Professor (Ad hoc) | Approx. months | 4 | | |
|------------|-------|------------------------------|----------------|---|--|--|

11. List of senior visiting faculty: No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Approx. 39% of the classes of both B.Com (Prog) and B.Com (Hons) are held by the temporary staff

13. Student -Teacher Ratio (programme wise):

- B.Com (Honours)- total students enrolled Approx. 480 (all three years)
 - Student –teacher ratio –approx. 1: 18 (1 teacher for 18 students)
- B.Com. (Program)- total students enrolled Approx.570 (all three years)
 - Student –teacher ratio- approx 1:21 (1 teacher for 21 students)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

- Doctorate – 14 (Fourteen)
- M. Phil –05 (Five)
- PG-10 (ten)
- Others –
 - Fellow member of ICSI- 1 (one)
 - CA (Chartered Accountant)- 1 (one)

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received:

Three (3) Faculty members

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants

- Dr. Devendra Jarwal and Ms. Anju Kahal
ICSSR funded Project- Impact Assessment of Dalit entrepreneurship in economic development of Rajasthan in the post liberalised era

Total Grant-Rs.650000

- Dr Ekta Duggal
ICSSR funded Project- 'Health Care Service Quality'

Total grant- Rs.600000

18. Research Centre / facility recognized by the University: NA

19. Publications:

a) **Publication per faculty:** (details of publications in journals of each faculty enclosed)

| Name | Number of papers published in peer reviewed journals | E-Content | Chapters in Books | Monographs/Books Authored/Edited/Co-authored | Books with ISBN/ISSN numbers with details of publishers |
|-------------------------|--|---|-------------------|--|---|
| Dr Manju Agarwal | 15 (fifteen) | | | 6 books 5 authored 1 co authored | Tax Incentives and Investment Behaviour, 1980, IIF Publication Economics for Decision Making 1994-Delhi, IIF Publication International Finance, 1994-IIF Publication Economics for Decision Making, IIF Publication Microeconomics: Theory and Applications 1, KK Publications, Delhi Microeconomics: Theory and Applications II, KK Publications, Delhi |
| Dr Anu Pandey | 5 (five) | 15 lessons, IILL, Delhi University 8 modules for e-pathshala (UGC) | I (One) | | Problems of Women Entrepreneurs -A study of women entrepreneurs in Delhi' has been published in Usha Kiran Rai and Alok Kumar Rai edited book ' <i>Women Entrepreneurship Development Issues and Perspectives</i> ', Macmillan Publications, October 2010. |

| | | | | | |
|--------------------------|---------|----------------------------------|--|------------------|--|
| Dr. Pragati Mehra | | | | 1(One) Monograph | Monograph-Code MNC-210 (Year 2013-15) Innovation project funded by Delhi University – People’s Participation- Political Communication Interface: Mapping Socio-economic Projectory of Voter’s in Delhi |
| Dr. Deepti Singh | 2 (two) | 1 Chapter, ILL, Delhi University | | | |

| | | | | | |
|-----------------------------|-------------|--|--------------------|--|---|
| Dr. Seema Srivastava | 7 (seven) | 3 (three) ILLL, Delhi University | | <p>Authored -1 (One)</p> <p>Co-authored-4 (Four)</p> | <p>Corporate Segment Reporting; Theory and Practice (Indus publication)</p> <p>co authored-Cost Accounting ISBN No- 13;978-1-25-902652-2 (McGraw Hill, Education India Pvt. Ltd.)</p> <p>Financial Accounting-Text and Problem ISBN No -; 978-93 -5051-878-6 (Himalaya Publishing house)</p> <p>Financial Accounting ISBN No.; 978-93-5051-459-7 (Himalaya publishing house)</p> <p>Financial Accounting Principles and Practices; ISBN No 81-219-2306-9 (S. Chand)</p> <p>Financial Accounting and Auditing ISBN No. 978-93-5097-808-5 (Himalaya Publishing House)</p> |
| Dr. Devendra Jarwal | 11 (eleven) | | 1 (One) chapter | Emerging trends in IT & Management-Chapter no. 34 (ISBN no. 978-93-84935-23-8) | |

| | | | | | |
|-----------------------------|-------------|------------------------------------|-----------------|--|---|
| Ms. Monika Gupta | | 5 Lessons (ILLL), Delhi University | | | |
| Dr. Ekta Duggal | 11 (eleven) | 2 modules (ePathshala-UGC) | | | |
| Ms. Monika Gulati | 3 (Three) | 3 (three) ILLL, Delhi University | 2 (two chapter) | | Global information and Business Strategies; ISBN No. 978-93-5212539-5 |
| Dr. Chandan Karki | 5 (five) | | | | |
| Dr. Om Prakash Gusai | 8 (Eight) | 1 (one) ILLL, Delhi University | | | |
| Ms. Ruchi | 4 (four) | | | | |
| Dr. Sarika Sharma | 9 (nine) | | | | |

| | | | | | |
|-----------------------------|-----------|--|-----------|--|--|
| Ms. Shilpi Arora | 4 (four) | | | | |
| Ms. Shikha Manchanda | 2 (two) | | 2 chapter | | <p>Inclusive growth: challenges and the way out by A.K. Publications, New Delhi (2014)</p> <p>ISBN No. 978-93-83334-52-0</p> <p>Human resource Management and Corporate Social Responsibility in Emerging Economies by Excel India Publishers , new delhi (2014)</p> <p>ISBN No. 978-93-83842-82-7</p> |
| Ms. Nidhi | 6 (Six) | | | | |
| Mr. Mahesh | 9 (Nine) | | | | |
| Ms. Deepika | 3 (three) | | | | |
| Ms. Divya Gupta | 2 (two) | | | | |

| | | | | | |
|-----------------------------|---------|----------------------------|-------------|--------------------------|---|
| Mr. Vishal Pandey | 1 (one) | 3 (lessons) e-pathshala | One chapter | Co authored (4 books) | Financial inclusion: New Paradigm (2014), Navyug Book International, ISBN 978-93-82974-21-5 Quantitative Techniques: theory and Problems by Pearson Education, India (2006) ISBN No. 978-81-317-0186-7 Business Organization and Management by Pearson Education, India (2006) ISBN No. 978-81-317-1164-2 Valuation by S. Chand and Co. ltd (2014) ISBN No. 81-219-5123-003 Corporate Restructuring by S. Chand and Co. ltd (2014) ISBN No. 81-219-5123-002 |
| Mr. Manish | 6 (six) | | | | |
| Ms. Archana Khangwal | 2 (two) | | | | |

20. Areas of Consultancy and income generated NA

21. Faculty as members in

a) National Committee

Dr Manju Agarwal

- Has been a member of Red Cross Society of India and the Indian Scouts and Guides
- Member of the International Rotary Inner Wheel Organization and served as President (1993-94) of Rotary Inner Wheel Delhi University

b) International Committees-No

c) Editorial Boards-

Dr Manju Agarwal has been the Managing Editor for 10 years for Finance India, a quarterly journal of the Indian Institute of Finance (1987-1996)

Dr Om Prakash Gusai is an Associate Editor- Journal of Modern Management and Entrepreneurship (INSPIRA), a Quarterly Journal

22. Student Projects

➤ **Projects**

The third year B.Com Honours students are assigned projects by the teachers who act as guides and mentors to the students and make them work on projects. Projects give students an opportunity to apply theory taught in classrooms into practice (real life). At the end the students are assessed on their projects through a viva voce and a project report. Sometimes the project culminates into a good research paper worthy of publication.

➤ **Research Paper and Publications**

In this academic year 2014-15 Dr Devendra Jarwal a faculty member had assigned three projects to his students.

- One project was entitled ‘Comparative Study of NITI Aayog with erstwhile Yojana Aayog’ which was given to Garima a third year student which is likely to be published in INSPIRA journal in the forthcoming July issue.
- The other project was ‘Impact of LLP on entrepreneurship’. This was a survey study conducted by another student Prashant Singla which is also likely to be published in INSPIRA journal in the coming July issue.
- The third project was entitled ‘Analysis of theories of Corporate Governance in Indian Context’. This was a study done by Ronika Sharma which is likely to be published in six monthly IIM journal Indore issue

23. Awards/ Achievements and Recognitions received by faculty and students-

Dr. Manju Aggarwal

- Invited as State Guest by Republic of Uzbekistan to address the International Conference on ‘Upbringing of Educated and Intellectually Advanced Generation as the most important condition of sustainable development and modernization of the country’ which was organized by the Ministry of Higher and Secondary Specialized Education of the republic of Uzbekistan in 2012

Dr. Anu Pandey

- Received MBA Entrepreneurship degree with distinction from the University of Nottingham, UK under the Faculty Training Programme initiated by Delhi University. Also awarded a prize for the ‘Best MBA Entrepreneurship Overall Performance’ 2012/2013 by the University of Nottingham Business School.
- Chaired the session in the AIB conference, Nagoya Japan in the year 2010

Dr Deepti Singh

- Won Best paper Award for the paper “Business Responsibility Reporting: A study of Indian Companies”, presented in the 3rd Annual Commerce Convention on- Leveraging Business: Discovering New Horizons, April 2014

Dr Ekta Duggal

- Received Best Paper award in the Annual convention of the department of commerce Delhi University (2014)
- Received First prize in paper presentation IMS- Noida (International conference 2013)

Dr Chandan Karki

- Chaired technical session on "Macro Economic Challenges" in UGC/ICSSR National Seminar on Emerging Challenges and Prospects of Indian Economy held on 14-15 Feb., 2015 at Department of Economics, JN Vyas University, Jodhpur, Rajasthan.
- Delivered special key lecture on " Role of Microfinance in the Economic Development of Low Income Groups in India" in UGC/ICSSR National

Seminar on Emerging Challenges and Prospects of Indian Economy" held on 14-15 Feb., 2015 at Department of Economics, JN Vyas University, Jodhpur, Rajasthan.

Dr Om Prakash Gusai

- Has been a Research Associate at the Indian institute of Advanced studies Shimla, (3 years 2010-13)
- Has also been appointed as an Observer by the Rajasthan Government (Directorate of Social Audit)

24. List of eminent academicians and scientists / visitors to the department:

In the last Academic Year 2014-15 the following eminent people were invited to motivate and inspire the students

- Mrs Ambika Shukla (Director of People for Animals-An NGO which works for animals)
- Mr. Anshu Gupta (Founder of Goonj- An NGO which works for the deprived and the poor)
- Dr Maj. Gen (Retd.) Dr. R.M. Kharb AVSM, Chairman, Animal Welfare Board of India, Min. of Environment & Forests, Govt. of India.

25. Seminars/Conferences/Workshops organized & the source of funding

a) **National:** - No

b) **International:** No

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

** Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.*

27. Diversity of Students

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|---|---|---------------------------------|---------------------------|
| Overall (both B.Com Hons and B.Com Prog.) | Approx.50% (Delhi and NCR) | Approx. 48% (other states) | Approx. 2% (from abroad) |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student progression:

Many of our students have successfully qualified for post-graduate programs in various Universities including the University of Delhi. Many of our students have outstanding individual achievements.

| Student progression | Against % enrolled |
|---|--------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

Data not available.

30. Details of Infrastructural facilities:

a) **Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books are regularly updated.

b) Internet facility for Staff & Students: Centralized facility available for both staff and students.

c) Class rooms with ICT facility: Some Classrooms are equipped with Overhead Projectors.

d) Laboratories: Commerce Computer Lab

31. Number of students receiving financial assistance from college, university, government or other agencies:

Data Not Available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: (held in the academic year 2014-15)

- **The Subject Society**

The subject society of the commerce department has been quite vibrant for the last several decades. The society gives students a platform to showcase their academic as well as non-academic talents. This inculcates in the students the leadership qualities as it is they who organize the various events. In this academic year (2014-15) the society celebrated the year as the year of Entrepreneurship and Sustainability. And in this backdrop it organised several events.

- It invited social entrepreneurs like Ms. Ambika Shukla the Director of People for Animal and Mr. Anshu Gupta the founder of Goonj.
- It also invited The Entrepreneurship Development Cell (EDC) of IIT Delhi to hold a workshop on Entrepreneurship.
- There were several other programmes like inter-college festival 'BUZZ', talk by eminent professors, career development talk by IMS and competitions which kept the students engaged throughout the year.

The aim of the commerce society is to bridge the gap between the university and the industry. By inviting people from the industry the students are given a chance to interact with them and get inspired by them. The speakers share their experiences which motivates the students to become like them. This also gives them an opportunity to see how theory can be applied in practice and the gaps which exist between what is written in books and what exist in real life.

- **Educational Trips**

Educational trips are organised by the department to enrich students' knowledge by personally visiting sites. Ms. Anju Kahal a faculty of the department took around 50 students on an educational trip to Nainital and Jim Corbett in the session 2014-15. The motive of the trip was to study the economic activities undertaken by people of Nainital as a means of their livelihood and to study the socio-economic and environmental impact of tourism on Jim Corbett National Park.

- **Social Entrepreneurship Projects**

Another member of the department Dr. Anu Pandey has got affiliated to *Enactus* which is an international non-profit organization, which provides a platform for students and academics to develop entrepreneurial projects and encourage social entrepreneurship. Under her mentorship the students of the college are currently working on a *project 'Parivartan'*. The students are trying to bring a change in the lives of stray dogs of India which live in the most deplorable condition. The project is interdisciplinary in nature where students from other disciplines are also involved.

33. Teaching methods adopted to improve student learning:

The Department of Commerce is the biggest department in the college. It currently has 29 teachers (18 permanent and 11 temporary/ ad hoc). The teachers of the department have always tried their best to give knowledge to the students which has practical applicability. Giving sheer bookish knowledge has never been the tradition of the department. The faculty has always aimed at taking the students outside the classroom teaching and show them the world outside. Show them how what they are taught in the college can be applied in real life. This not only exposes the students to practical side of life but also enhances their personality. Hence, the foundation of commerce courses and the teaching methods applied have always been interdisciplinary, interactive and participative.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students of the college are currently working on an *Enactus project 'Parivartan'* through which they are trying to make the lives of stray dogs living within the college campus better. They are doing this by regularly feeding them, vaccinating them and by getting them sterilized.

35. SWOC analysis of the Department and Future plans:

Strengths

- Highly qualified and experienced teachers
- Good reading material available for both staff and students
- Participative and Interactive teaching methods used in the classroom
- Regular assessment of students done through assignments, tests and tutorials
- Commerce Subject Society gives ample opportunity to the students to showcase their talents and also enhance their talents by participating in extra-curricular activities and competitions
- Educational tours for students

Weakness

- Infrastructure constraints
- Time constraint in semester system

Opportunities

- The Course structure gives ample of opportunity for the faculty to relate theory with practice which makes classes interactive and interesting
- The course makes the students eligible to be absorbed in the industry soon after their graduation
- A student with the graduate degree in commerce has many options after his/her college. He/she can pursue MBA, CA, CS, M.Com etc. or just join the industry as an intern.

Challenges

- Teachers have to update their knowledge to meet the demands of the students
- With the growing competition the students have not only to perform well in academics but also in non-academic fields. This will help them get good placement in the industry

Future Plans

- To encourage more social entrepreneurial projects for students to undertake. This will not only benefit the college but also the nation.
- To invite eminent industrialists as speakers to motivate the students
- To strengthen the feedback mechanism for students
- To make a commerce alumni association. This will make the bonding of the pass out students with the college more strong.

The Self-evaluation Report of the Department of English

1. Name of the Department: English

2. Year of Establishment: 1964

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

BA (Honours) English

4. Names of Interdisciplinary courses and the departments/units involved:

i) *English for the Students of Commerce* for B.Com (Programme)

ii) *Business Communication* for B.Com (Hons)

iii) *Language Literature and Creativity* for students of BA (Hons)

iv) *Technical Writing in English* for students of B.Sc. (Hons)/B.Sc (Programme)

5. Annual/ semester/choice based credit system (programme wise):

Semester System

6. Participation of the department in the courses offered by other departments

The Department of English participates in the courses offered by all the departments of the college including Political Science, Sanskrit, Hindi, History, Mathematics and Commerce.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

NA

8. Details of courses/programmes discontinued (if any) with reasons:

None

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|------------|--------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 13 | 9 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|-------------------|---------------|---------------------|-----------------------------|---------------------|---|
| Munish Tamang | M.Phil | Asst. Professor | Literary Theory | 19 Years | |
| Babuli Nayak | M.Phil | Associate Professor | Indian Aesthetics | 19 Years | |
| Kuntal Tamang | M.Phil | Assistant Professor | Indian Aesthetics & Theatre | 16 | |
| A Wanshai Shynret | M.Phil | Assistant Professor | Post-Colonial Writing | 12 Years | |
| Anupama Suri | M.Phil | Assistant Professor | Modernist Literature | 17 Years | |
| Vandita Gautam | Ph.D | Assistant Professor | Gothic Literature | 10 Years | |
| Panchshiela | M.Phil | Assistant Professor | Indian Literature | 9 Years | |
| Surender Rohilla | M.Phil | Assistant Professor | Modern Poetry | 7 Years | |
| Brahma Dutt | Ph.D | Assistant Professor | African-American Literature | 7 Years | |
| Shilpi | Ph.D | Assistant | Detective | 6 Years | |

| | | | | | |
|----------------|--------|---------------------|-----------------------------|-----------|--|
| Malhotra | | Professor | Fiction | | |
| Pranjal Baruah | M.A. | Assistant Professor | Literary Theory | 2.5 Years | |
| Sakshi Singh | M.Phil | Assistant Professor | African-American Literature | 1.5 Years | |
| Gorvika | M.Phil | Assistant Professor | Literary Theory | 2 Years | |

11. List of senior visiting faculty:

Dr. Badri Raina.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

30 %

13. Student -Teacher Ratio (programme wise):

BA (Hons) : 1:18

BA (Prog) : 1:35

B.Com (Prog): 1: 25

B.Sc (Hons/Prog): 1:20

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

None

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

Ph.D: 2

M.Phil: 10

MA: 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre /facility recognized by the University: NA

19. Publications:

a) Publication per faculty:

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|------------------|---|-----------|-------------------|---|--|
| Vandita Gautam | -- | 3 | -- | -- | -- |
| Munish Tamang | 1 | -- | -- | -- | -- |
| Shilpy Malhotra | 3 | 1 | -- | -- | -- |
| Pranjal P Baruah | 5 | -- | -- | -- | -- |
| Gorvika | 3 | -- | -- | -- | -- |
| Sakshi Singh | 3 | -- | -- | -- | -- |

20. Areas of Consultancy and income generated: No

21. Faculty as members in

- a) National Committees- No
- b) International Committees - No
- c) Editorial Boards- No

22. Student Projects- Nil

23. Awards/ Recognition received by faculty and students-

Mr. Munish Tamang, Director of first ever Film Festival of Indian Banner Nepali Films held at Dehradun in collaboration with Uttarakhand Government, 2011

24. List of eminent academicians and scientists / visitors to the department:

Israeli poet Diti Ronen, C. S. Lakshmi (Ambai), Dr. Bhupendra Choudhary, Dr. Badri Raina, Dr. Richard Rice, Prof. Sumanyu Sathpaty, Dr. Kanika Batra

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: No
- b) International: No

26. Student profile programme/course wise: Data Not Available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

27. Diversity of Students

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|--------------------|---|---------------------------------|---------------------------|
| BA (Hons) | 60 | 40 | NIL |
| BA (Prog) | 55 | 44 | 1 |
| B.Com | 60 | 43 | 2 |
| B.Sc | 55 | 45 | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data not available

29. Student progression:

| | |
|----------------------------|--------------------|
| Student progression | Against % enrolled |
| UG to PG | Data not available |
| PG to M.Phil. | Data not available |

| | |
|--|--------------------|
| PG to Ph.D. | Data not available |
| Ph.D. to Post-Doctoral | Data not available |
| Employed • Campus selection • Other than campus recruitment | Data not available |
| Entrepreneurship/Self-employment | Data not available |

30. Details of Infrastructural facilities:

a) Library: The College has a well-stocked library with a teacher representative from the department ensuring that the latest editions of text books, reference books, journals, etc are made available to the students.

b) Internet facility for Staff & Students: The whole campus is wi-fi enabled and students and staff can access the Computer Lab for their academic needs.

c) Class rooms with ICT facility: Some of the classrooms are fitted with projectors and white boards to be used as teaching tools.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Data not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

i) 2-day workshop on academic writing, work-place writing, and writing for job application in collaboration with Texas Tech University

ii) Talk and poetry reading session by internationally acclaimed poet, Diti Ronen

iii) Talk by Dr. Badri Raina on Literature and its relevance in modern times.

Department Program in last One year

i) Organized a workshop on Academic and Workplace i) Writing in collaboration with Texas Tech University.

ii) Organized a two days Inter-College and Inter-University Annual festival- *LitCelebrate 2015*. Various Departmental events during *Lit-Celebrate 2015* that followed were:

Debate

Extempore

Paper Presentation

Create-a-scene

Spoof

Paint-a-scene

Street play

Soliloquy

Literary Quiz

iii) The departmental magazine *LOGOS* was released

iv) The department brought out a monthly newsletter that is entirely managed by the students and has a healthy circulation.

v) Organized a day long educational trip to Agra.

33. Teaching methods adopted to improve student learning:

The department adopts various methods aimed at improving and enhancing student learning such as classroom teaching, tutorials, e-resources (www.gutenberg.org, SOL, ILL), paper presentations, projects, quiz competitions, paper reading sessions, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the department are active members of the NSS, NCC which centrally conducts various activities such as blood donations, campus cleaning drive, etc. Students of the department have also enacted street plays to raise awareness on issues such as gender discrimination, crime against women, etc.

35. SWOC analysis of the Department and Future plans:

Strengths

- The English Department is one of the few departments in the University of Delhi to offer the optional paper on “Literary Theory”.
- The only Department to organize a workshop in partnership with a foreign university, Texas Tech.
- There is a huge diversity in the faculty both in terms background and specialization with access to various literatures in India
- The English Association, a Student Association, with a faculty member as mentor is one of the most active associations in the past 5 years having organized various events which attracted students from various colleges of Delhi University and also from other universities and institutes
- The English Department is the only department to be teaching at least one course to students of all the disciplines in the Colleges

- The Quarterly Student Magazine with active mentoring by the department has been regularly published in the past two years
- The Annual Literature Festival of the college also includes ‘meet the author’ sessions

Weakness

- There is a lack of an in-house research journal which is of immediate need and importance
- Infrastructure is a huge problem since most of the classrooms are not able to seat more than 60 students

Opportunities

- The department caters to the language requirement of all disciplines and believes that this is an area which offers immense scope to expand the teaching from language to literature as well.
- There is a need to expand skills based disciplines like Mass communication to other departments.

Challenges

- The lack of a Language Lab is a challenge that needs to be addressed at the earliest
- The lack of a formal set up to facilitate collaboration with other institutes/universities is a huge challenge

Future Plans

- The Department intends to have an In-house journal within this academic year.
- The Department intends publish the Literary Magazine every month instead of on a quarterly basis
- There should be a long term, sustained partnership with foreign universities and departments for skills development related activities

Self-evaluation Report of Department of Economics

- 1. Name of the Department:** Economics
- 2. Year of Establishment:** 1964
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

B. A. (Hons.) Economics, B. A. Programme.

- 4. Names of Interdisciplinary courses and the departments/units involved:**

The department offers an application course (Globalization) to B. A. (Programme) students.

- 5. Annual/ semester/choice based credit system (programme-wise):**

Semester system

- 6. Participation of the department in the courses offered by other departments**

The economics department offers a paper “Principles of Economics” to all students pursuing honors in humanities. Under the annual system the department used to offer a paper on basic economics to students of B.A. (Hons.) Mathematics and B.Sc (Hons.) Physics.

The department teaches a paper in every semester of B.A. (Prog.) to those students who have opted for Economics.

We also teach a paper in every semester of B.Com (Prog.).

In the last two semesters the department also taught allied papers in Economics to B. A (Hons.) and B.Com (Hons.) students of restructured FYUP batch.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. NA

8. Details of courses/programmes discontinued (if any) with reasons:

B. A. (Hons.) Economics under the annual system was discontinued when the University of Delhi discontinued the annual system for all courses in the year 2009. The Four Year Undergraduate Programme (FYUP) was discontinued by the University of Delhi in 2014-15.

9. Number of teaching posts

| Post | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | NA | NA |
| Associate Professor | NA | NA |
| Assistant Professor | 11 | 9 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D/M. Phil. etc.)

| Name | Qualification | Designation | Specialisation | Experience | Number of M.Phil/Ph.D students guided in the last 4 years |
|--------------------|---------------|---------------------|----------------------------|--------------------|---|
| Ms. Vandana Sethi | M.A. | Assistant Professor | Microeconomics, Statistics | 19 years (approx.) | No |
| Mr. Mahender Singh | M.Phil | Assistant Professor | Microeconomics, Statistics | 12 years (approx.) | No |

| | | | | | |
|--------------------------------|-------------------------------|------------------------------|---|--------------------|----|
| Mr. A Sunil Dharan | M.Phil, Ph.D Thesis submitted | Assistant Professor | Public Finance, Fiscal Federalism, Macroeconomics, Political Economy | 10 years (approx.) | No |
| Ms. Sarita Mishra | | Assistant Professor | | | No |
| Ms. Menka Singh | M.Phil | Assistant Professor | Mathematical Methods for Economics, International Economics, Macroeconomics | 12 years (approx.) | No |
| Mr. Ajad Singh | M.Phil | Assistant Professor | Econometrics, Development Economics, Agricultural Economics | 9 years (approx.) | No |
| Ms. Vinita Jagdev | M.A. | Assistant Professor | Microeconomics, Aspects of Indian Economy | 9 years (approx.) | No |
| Mr. Mukesh Kumar | M.Phil | Assistant Professor | Financial Economics, International Economics | 7 years (approx.) | No |
| Dr. Amrat Lal Meena | Ph.D | Assistant Professor | Public Finance, Microeconomics | 10 years (approx.) | No |
| Mr. Kshetrimayum Rabikan Singh | M.Phil | Assistant Professor (ad hoc) | Microeconomics, Development Economics | 5 months (approx.) | No |
| Ms. Priyanka Yadav | M.A. | Assistant Professor (ad hoc) | Microeconomics | 5 months (approx.) | No |

11. List of senior visiting faculty: No

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: 20 per cent (approx.)

13. Student-Teacher Ratio (programme-wise):

| | |
|------------------------|----------------|
| B. A (Hons.) Economics | 20:1 (approx.) |
| B. A (Prog.) | 50:1 (approx.) |
| B.Com (Prog.) | 63:1 (approx.) |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

| | |
|--------|---|
| Ph.D | 1 |
| M.Phil | 6 |
| MA | 3 |

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: No

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre /facility recognized by the University: NA

19. Publications:

a. Publication per faculty: Details attached

| Name | Number of research Papers in peer reviewed journals* | E-content | Chapters in Books | Monographs/ Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|-------------------|--|-----------|-------------------|--|--|
| Ms. Vandana Sethi | 2 | -- | -- | 3 | List |

| | | | | | |
|---------------------------|----------|----------|----------|----|-----------------|
| | | | | | Attached |
| Mr. A Sunil Dharan | -- | 3 | 7 | -- | |
| Ms. Menka Singh | -- | -- | 1 | -- | |
| Ms. Vinita Jagdev | 1 | -- | -- | -- | |

20. Areas of Consultancy and income generated: No

21. Faculty as members in

- a) **National Committees: No**
- b) **International Committees: No**
- c) **Editorial Boards: No**

22. Student Projects: No

23. Awards/ Recognition received by faculty and students: No

24. List of eminent academicians and scientists / visitors to the department:

Prof. Praveen Jha (JNU), Prof. Arun Kumar (JNU), Dr. Mahesh Purohit

25. Seminars/Conferences/Workshops organized & the source of funding

- a) **National: No**
- b) **International: No**

26. Student profile (programme /course wise): Data not available

| Name of the Course/programme (refer question no. 4) | Applications Received | Selected | Enrolled | Pass Percentage |
|--|------------------------------|-----------------|-----------------|------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

*Since Delhi University has a centralized admission process, the college does not have data on the total number of applications received for any course.

27. Diversity of Students: Data Not Available.

| Name of the Course | Percentage of students from the same state (Delhi NCR) | Percentage of students from other states | Percentage of students from abroad |
|---------------------------|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |

Actual data could not be obtained. Majority of our students are from Delhi only. But a significant section of the students comes from other Northern, Eastern and North-Eastern states.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data Not Available.

29. Student progression:

| Student progression | Against % enrolled |
|--|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

Actual data is not available. Most of our students pursue management in different business schools. Some of them go for postgraduate studies in Economics. A few also go abroad for their higher studies.

30. Details of Infrastructural facilities:

a) Library: The library has a rich collection of not just textbooks but also other books pertaining to the subject and reference material for faculty and students. Students and teachers also make use of JSTOR and other online databases from the library

b) Internet facility for Staff & Students: The college has a centralized computer lab for students and teachers. Also, the campus is wi fi enabled.

c) Class rooms with ICT facility: Some Classrooms are equipped with Overhead Projectors.

d) Laboratories: Not applicable

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

The department organizes an annual inter-college Economics festival ECOVERVE. A number of competitions are organized as a part of this festival. The event has seen active participation by the students.

Department Program in last One year:

We have also organised lectures by eminent scholars. Some of the recent lectures are:

- Prof. Praveen Jha of Jawaharlal Nehru University delivered a lecture on ‘**The Right to Food: How Difficult is it to Afford**’.
- Prof. Arun Kumar (JNU) on ‘**The Black Economy in India**’.
- Dr. Mahesh C. Purohit, well-known tax expert, spoke on ‘**Tax Reforms in India with Reference to the Introduction of Goods and Services Tax**’

- Prof. Praveen Jha on ‘**Land Acquisition in India: The Current Concern**’.

33. Teaching methods adopted to improve student learning:

Teachers generally use traditional methods of teaching. But they try to relate the course content with contemporary economic issues, especially in the case of economic theory. In Econometrics class, students are made to do practical exercises using software.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Many students of the department are members of NCC and NSS. The cultural committee also has a good number of students from the economics department. Teachers of the department also participate actively in various committees of the college.

35. SWOC analysis of the Department and Future plans:

Strengths

- Relatively young and dedicated faculty
- The Department of Economics in the University holds course review meetings every semester. This helps in keeping our syllabi updated.
- Close interaction between faculty and students.

Weakness

- Lack of adequate classrooms
- No departmental room
- Space constraint prevents us from offering the optional papers.

Opportunities

The course structure is such that it enables the students to choose a wide variety of career options. The course is a good mix of economic theory, economic history, econometrics, Indian economy and political economy.

Challenges

Given the time constraint and the increased frequency of exams in the semester system, students are more concerned about doing well in the exams and less on understanding the concepts. Making them focus on the latter has been a major challenge.

Future Plans

Students of the department, under the guidance of the teachers, brought out a newsletter in the year 2013-14. We plan to make this a regular feature.

The department plans to develop a platform to maintain contact with the alumni.

The Self-evaluation Report of the Department of Hindi

1. **Name of the Department** : Hindi Department
2. **Year of Establishment** : 1964
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
 - UG** : B.A. in Hindi (Honours) (Three-year course)
 - B.A. (Prog.) with Hindi (Three-year course)
 - PG** : M.A. Hindi
4. **Names of Interdisciplinary courses and the departments/units involved** :
 - Foundation Course in Hindi for B.A. Prog. II year students (under three year programme)
 - A Paper titled 'Jansanchar' (As application course for B.A. Prog. III year students (under three year programme)
 - Qualifying and Credit Hindi (As Concurrent Course for students of B.A. Hons. other than Hindi)
 - Language course in B.Com (H) and B.Com Programme
5. **Annual/ semester/choice based credit system (programme wise):**

All courses are based on the semester system.
6. **Participation of the department in the courses offered by other departments:** The Department of Hindi participates in the courses offered by all the departments of the college including Political Science, Sanskrit, English, History, Mathematics and Commerce.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA

8. Details of courses/programmes discontinued (if any) with reasons:

B.A. Hindi (Honours) (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP continued only for a year between July 2013 and June 2014. After the rolling back of the FYUP by the University of Delhi, the B.A. Hindi (Honours) (three-year course) is again available for students.

9. Number of teaching posts:

| | Sanctioned | Filled |
|-----------------------------|------------|--------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 13 | 8 |

* on 5 positions Assistant Professors are working on adhoc.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|-----------------------|---------------|---------------------|-------------------------|---------------------|---|
| Chandraprakash Mishra | Ph.D. | Associate Professor | | 17 | No |
| Anil Kumar | Ph.D | Assistant Professor | Modern Poetry | 13 | No |
| Ashok Kumar | Ph.D | Assistant Professor | Katha sahitya | 14.5 | No |
| Dhananjay Kumar Dubey | Ph.D. | Assistant Professor | Media and Katha Sahitya | 13 | 1 (M.Phil) |
| Ramcharan Meena | M.Phil. | Assistant Professor | Katha Sahitya | 11 | No |
| Sandeep | M.Phil. | Assistant Professor | Katha Sahitya | 11 | No |

| | | | | | |
|-----------------------|--------|------------------------------|--|---|----|
| Bhaskar Lal Karn | Ph.D. | Assistant Professor | Modern Literature | 8 | No |
| Md. Shabeer | Ph.D. | Assistant Professor | Modern Poetry | 8 | No |
| Shashi Kumar | Ph.D. | Assistant Professor (Ad-hoc) | Media, Katha, Sahitya, Modern Hindi Literature | 7 | No |
| Arunakar Pandey | Ph.D. | Assistant Professor (Ad-hoc) | Media Studies, Cultural Studies | 4 | No |
| Vandana Bindlesh | Ph.D. | Assistant Professor (Adhoc) | Modern Literature | 3 | No |
| Anirudh Kr. Sudhanshu | Ph.D. | Assistant Professor (Ad-hoc) | Drama | 5 | No |
| Jitendra Kr. Yadav | M.Phil | Assistant Professor (Adhoc) | Hindi Fiction | 1 | No |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 38% (by Adhoc Faculty)

13. Student -Teacher Ratio (programme wise):

B.A.(H) Hindi- 1:12

B.A. (Pro.) Hindi- 1:15

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/M.Phil / PG.

➤ Doctorate – 10 faculty members

➤ M. Phil – 3 faculty members

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NO

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre /facility recognized by the University: NA

19. Publications:

a) Publication per faculty: List Attached

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapter s in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|-----------------------|---|-----------|--------------------|---|--|
| C.P.Mishra | | | | | |
| Anil Kumar | -- | -- | -- | 2 | List attached |
| Ashok Kumar | -- | -- | -- | -- | -- |
| Dhananjay Kumar Dubey | 35 | - | - | 5 | List attached |
| R.C. Meena | -- | -- | -- | -- | -- |
| Sandeep | -- | -- | -- | -- | -- |
| Md. Shabeer | -- | -- | 1 | 1 | List attached |
| Shashi Kumar | 16 | -- | 8 | -- | List attached |
| Arunakar Pandey | 14 | -- | 2 | 3 | List Attached |
| Vandna Bindlesh | 7 | -- | -- | 2 | -do- |
| Anirudh Kr. Sudhanshu | 2 | -- | -- | 1 | -do- |
| Jitendra Yadav | 7 | -- | 1 | 3 | -do- |

20. Areas of Consultancy and income generated: No

21. Faculty as members in

a) National Committees : Dr. Dhananjay Kumar Dubey, member of Kendriya Hindi Nideshalay (for selection of important scripts for publication), On the panel of KVS subject expert for the selection of TGTs and PGTs.

b) International Committees : No

c) Editorial Boards: No

22. Student Projects: No

23. Awards/ Recognition received by faculty and students:

➤ Mr. Sandeep: Dr. B.R. Ambedkar National Award for the year 2010 by Delhi University SC/ST/OBC teachers forum, Ambesder for Peace by Universal Peace Federation and International Federation for world Peace from U.P.F.

24. List of eminent academicians and scientists / visitors to the department :

- Professor Nityanand Tiwary, DU
- Professor Purushottam Aggarwal, UPSC
- Professor Hari Mohan Sharma, DU
- Professor Abdul Bismillah, Jamia Millia University
- Professor Gopeshwar Singh, DU
- Prof Apoorvanand, DU
- Prof Girishwar Mishra, Mahatma Gandhi International University, Vardha
- Professor R. P. Bahuguna, Jamia Millia University
- Mr Madhukar Upadhyay, AIR
- Dr. Anand Pradhan, IIMC, JNU
- Mr. Ashutosh, Journalist
- Mr. Q. W. Naqvi, Renowned Journalist
- Mr N K Singh, Renowned Journalist
- Ms. Vandana jha, Anchor News 24
- Dr. R.P. Gautam, DU
- Dr. O.P. Singh, JNU

25. Seminars/Conferences/Workshops organized & the source of funding

(a) National: A two-day national seminar on the subject *MEDIA : SAROKAAR, SAMAAJ AUR SAAHITYA* was organized on 24-25th March, in four sessions. Participants from various academic institutions along with remarkable number of students attended the seminar and presented research papers. Eminent scholars and media personalities like Prof. Girishwar Mishra, Sh. N. K. Singh, Sh. Qamar Wahid Naqvi, Sh.Urmilesh, Sh.Ashutosh, Sh.Madhukar Upadhyaya, Sh. Arvind Mohan, Dr. Anand Pradhan, Sh. Rajendra Dhorapkar, Ms. Manisha. Ms. Vandana jha and others delivered their speeches on demanding and contemporary topics. Funded by college society fund.

b) International: No

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
| | | | | |

* Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.

27. Diversity of Students: Data Not Available.

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|--------------------|---|---------------------------------|---------------------------|
| | | | |
| | | | |
| | | | |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Data Not Available.

29. Student progression: Data not available. However many of our students have successfully qualified for post-graduate programmes in various Universities including the University of Delhi and Jawaharlal Nehru University. Many of our students (alumni and enrolled as present) have outstanding individual achievements as well.

| Student progression | Against % enrolled |
|--|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

a) **Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

b) **Internet facility for Staff & Students:** Centralized facility available to staff and students.

c) **Class rooms with ICT facility:** Some Classrooms are equipped with Overhead Projectors.

d) **Laboratories:** Not applicable

31. Number of students receiving financial assistance from college, university, government or other agencies: Data Not Available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

The Department organizes special lectures by renowned subject experts, Literature based film screening. Department regularly publicises Wall-magazine named *KRITISANG* for developing the writing skill and personality of the

students. The Manu scripted versions of *KRITISANG* were highly appreciated at 'Antardhwani' festival of University of Delhi.

Department Programme in last One year

Department of Hindi organized various important events in the academic session of 2014-15. Students participated in these events with full enthusiasm and shared their creativity. These events in chronological order are as follows -

Almost on every Saturday Students are benefited from regular talks, group discussions and orating of poetry and different form of creative writings.

- Department observed 15th September 2014 as 'Hindi Divas' and organized a special program on the subject *HASYA VYANGYA KI AVDHAARNA*.
- On 24th September 2014, department organized an extempore-speech-competition at inter-college level.
- In February 2015, Department organized a film-show event in which three Hindi Telefilms – '*NANDU KI CHITTHI*', '*CHAAHAT*' and '*ROTI AUR PYAAR*', based on the short stories of world renowned writers Anton Chekhov, O. Henry and August Strindberg were screened. The show was followed by an open discussion.
- On 4th March 2015, a documentary on life and literature of eminent Hindi writer, Sh. Phanishwarnath Renu , *UNKI NAZAR, UNKA SHAHAR* was shown.
- In the said academic session, three issues of the departmental wall-magazine *KRITISANG* were published. Issues of the wall-magazine were focused on '*DHARMA AUR NAARI*', '*FILM MEIN NAARI*', and '*RAJNEETI MEIN NAARI*', respectively. These Manu scripted versions of *KRITISANG* were highly appreciated at 'Antardhwani' festival of University of Delhi.
- On 24-25th March, Hindi Department organized a two-day national seminar on the subject *MEDIA : SAROKAAR, SAMAAJ AUR SAAHITYA* in four sessions. Participants from various academic institutions along with remarkable number of students attended the seminar and presented research papers. Eminent scholars and media personalities like Prof. Girishwar Mishra, Sh. N. K. Singh, Sh. Qamar Wahid Naqvi, Sh.

Urmilesh, Sh. Ashutosh, Sh. Madhukar Upadhyaya, Sh. Arvind Mohan, Dr. Anand Pradhan, Sh. Rajendra Dhorapkar, Ms. Manisha and others delivered their speeches on demanding and contemporary topics.

33. Teaching methods adopted to improve student learning :

The Hindi Department of Motilal Nehru College employs latest teaching and learning methods which are interactive and student friendly. Apart from adopting traditional class room method, we try to encourage electronic learning methods such as PPT presentations. Students are encouraged to present their projects and seminars etc. in PPT presentations. Almost on every Saturday Students are benefited from regular screening of movies and documentary films on sensitive and contemporary topics. Lectures, tutorials, Excursions, Project Presentations (individual and group), inter-college competitions are also part of the departmental teaching and learning method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Department takes part in all the activities organized by college.

35. SWOC analysis of the Department and Future plans:

Strengths

- Highly qualified, devoted and hardworking teachers
- Updated library with good reading material available for staff and students
- Regular seminars, film screenings, paper presentations to enhance student learning
- Interactive teaching approach in the classroom
- Teaching and Learning through films and documentaries
- Regular assessment by way of projects, tutorials as well as home assignments
- Extra-curricular activities for students
- Excursions and study tours for students

- Guidance to students with regard to future career opportunities

Weakness

- Infrastructure constraints
- Time constraint in semester system

Opportunities

- The Course structure is well-equipped to cater to the needs of media and industry/academics/research organizations.
- Students have immense opportunities to apply for various post-graduate courses/media studies/ journalism.

Challenges

- Encouraging self-learning practices among students.
- Values-based teaching.
- Regular updating of faculty as per interdisciplinary new syllabi and practical fields.

Future Plans

- To start Media specialized course to develop overall knowledge and skill as per todays challenge. The Department of Hindi intends to establish a Media lab.
- To start the publication of a monthly magazine and a theatre group for and by the students of the Department.
- To organize local and outstation tours on regular intervals to improve academic performance, confidence, cultural diversity and social responsibility amongst the students.
- To organize a workshop/Seminar on Hindi and other Indian Languages and literature.

The Self-evaluation Report of the History Department

1. Name of the Department: History

2. Year of Establishment: 1964

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG: BA (Hons) in History (three-year course); BA (Prog.) with History (three-year course)

4. Names of Interdisciplinary courses and the departments/units involved:

- *History of India upto 300 BCE* as Core Course for BA (Prog.), Year I;
- *History of India upto 300 BCE* as Allied Course for BA (Hons) in Political Science, English, Hindi, Economics and Sanskrit, Year II
- *History of India: 300 B.C.E. to 8th Century CE* as Core Course for BA (Prog.), Year I;
- *History of India: 300 B.C.E. to 8th Century CE* as Allied Course for BA (Hons) in Political Science, English, Hindi, Economics and Sanskrit, Year II
- *History of India: 8th to 18th Century CE* as Core Course for BA (Prog.), Year II
- *Issues in World History: The 20th Century*, as Core Course for BA (Prog.), Year III
- *Human Rights, Gender and Environment* for BA (Prog.), Year II
- *Medieval Delhi* as Discipline Centred Course (DCC) for BA (Hons) in Political Science, English, Hindi, Economics and Sanskrit, Year II
- *Environmental Issues in India* as Concurrent Course for BA (Hons) in all disciplines including History, Year I
- *Geo-Environmental Issues in India* as Concurrent Course for BA, BSc. and B Com., Year I

➤ *Tourism* as Application Course for BA (Prog.), Year III

5. Annual/ semester/choice based credit system (programme wise):

All courses are based on the semester system.

6. Participation of the department in the courses offered by other departments

The Department of History participates in the courses offered by departments of Political Science, Sanskrit, English, History, Economics and Hindi.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons:

BA (Hons) in History (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP continued only for a year, from July 2013 to June 2014. After the roll back of the FYUP by the University of Delhi, BA (Hons) in History (three-year course) is again available to students.

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|-------------------|---------------|
| Professors | Nil | Nil |
| Associate Professors | Nil | Nil |
| Asst. Professors | 10 | 05 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (in yrs) | No. of M.Phil./Ph.D. Students |
|-------------|----------------------|--------------------|-----------------------|----------------------------|--------------------------------------|
|-------------|----------------------|--------------------|-----------------------|----------------------------|--------------------------------------|

| | | | | | guided for the last 4 years |
|---------------------|---------|------------------------------|-------------------------|------------------|------------------------------------|
| Suraj Bhan Bhardwaj | Ph.D. | Associate Professor | Medieval Indian History | 26 yrs, 7 months | NA |
| Vipul Singh (EOL) | Ph.D. | Associate Professor | Medieval Indian History | -- | NA |
| Netrapal Singh | M.Phil. | Assistant Professor | Modern Indian History | 12 yrs | NA |
| Padma Negi | M.Phil. | Assistant Professor | Ancient Indian History | 8 yrs | NA |
| Kalpna Malik | Ph.D. | Assistant Professor | Medieval Indian History | 9 yrs, 7 months | NA |
| Anand Kumar | M.Phil. | Assistant Professor | Medieval Indian History | 13 yrs | NA |
| Atul Priyadarshi | M.Phil. | Assistant Professor (Ad-hoc) | Modern Indian History | 8 yrs | NA |
| Sanjeev Kumar | Ph.D. | Assistant Professor (Ad-hoc) | European History | 3 yrs | NA |
| Iliyas Husain | M.Phil. | Assistant Professor (Ad-hoc) | Modern Indian History | 2 yrs | NA |
| Dipankar Das | M.Phil. | Assistant Professor (Ad-hoc) | Ancient Indian History | 2 yrs | NA |
| Sakul Kundra | Ph.D. | Assistant Professor (Ad-hoc) | Medieval Indian History | 3 yrs, 6 months | NA |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 40 %

13. Student -Teacher Ratio (programme wise):

BA (Hons) in History: 18:1

BA (Prog.) with History: 45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

Ph.D. – 4 faculty members

M. Phil. – 6 faculty members

16. Number of faculty with ongoing projects from

a) **National:** 02

b) **International funding agencies and grants received:** No

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre /facility recognized by the University: NA

19. Publications:

a) **Publication per faculty:**

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|---------------------|---|-----------|-------------------|---|--|
| Suraj Bhan Bhardwaj | 4 | -- | 1 | 1 | List Attached |
| Vipul Singh (EOL) | 8 | -- | 3 | 6 | List Attached |

| | | | | | |
|------------------|----|----|----|----|---------------|
| Netrapal Singh | -- | -- | 2 | -- | -- |
| Padma Negi | -- | -- | -- | -- | -- |
| Kalpana Malik | 2 | -- | -- | -- | -- |
| Anand Kumar | -- | -- | 1 | -- | -- |
| Atul Priyadarshi | 3 | -- | -- | -- | -- |
| Sanjeev Kumar | 3 | -- | 4 | 1 | List Attached |
| Iliyas Husain | 5 | -- | 6 | 1 | List Attached |
| Dipankar Das | -- | 3 | -- | -- | -- |
| Sakul Kundra | 17 | 3 | -- | -- | -- |

20. Areas of Consultancy and income generated: No

21. Faculty as members in

a) National Committees: No

b) International Committees: No

c) Editorial Boards: No

22. Student Projects:

- Dr Vipul Singh was Principal Investigator of the Innovation Project, 'Mining in NCR: A Socio-economic and Environmental Study', under Delhi University's Innovation Project Scheme, 2012-13.
- Dr Vipul Singh was Mentor of the Innovation project, 'Visualizing

Economic and Political Impact of Globalization on Gaddi tribe of Chamba District in Himachal Pradesh' under Delhi University's Innovation Project Scheme, 2013-14.

- Ms Padma Negi was Principal Investigator of the Innovation Project, 'People's Participation—Political Communication Interface: Mapping Socio-economic Trajectory of Voters in Delhi', under Delhi University's Innovation Project Scheme, 2014-15.

23. Awards/ Recognition received by faculty and students: Dr Vipul Singh received the Best Teacher Award (2012-13) from the Department of Higher Education, Govt of NCT Delhi.

24. List of eminent academicians and scientists / visitors to the department:

- Harbans Mukhia, former Professor, Centre for Historical Studies (CHS), JNU, and National Fellow, Indian Council of Historical Research (ICHR).
- Pius Malekandathil, Professor, CHS, JNU
- Aditya Mukharjee, Professor, CHS, JNU
- Vivek Kumar, Professor, Centre for the Study of Social Systems (CSSS), JNU
- Gopinath Ravindran, Member Secretary, ICHR
- Upinder Singh, Professor and Head, Department of History, DU
- T. K. V. Subramanian, former Professor, Department of History, DU
- B. P. Sahu, Professor, Department of History, DU
- Raziuddin Aquil, Associate Professor, Department of History, DU
- Mayank Kumar, Associate Professor, Department of History, Satyawati College (Evening), DU
- Rizwan Qaiser, Head, Department of History and Culture, Jamia Millia Islamia (JMI)
- S. Inayat Ali Zaidi, Professor, Department of History and Culture, JMI
- R. P. Bahuguna, Professor, Department of History and Culture, JMI
- P. K. Basant, Associate Professor, Department of History and Culture, JMI
- Mukul Kesavan, Associate Professor, Department of History and Culture, JMI
- Ranjeeta Dutta, Assistant Professor, Department of History and Culture, JMI
- Salil Mishra, Professor of History and Dean, School of Liberal Studies (SLS), Ambedkar University
- Shashi Bhushan Upadhyay, Professor, Faculty of History, IGNOU

25. Seminars/Conferences/Workshops organized & the source of funding

a) National:

Two-day national seminar on 'Nehru's Idea of Past and History Writing in Independent India' held on 11-12 Nov. 2014

Source of funding: Indian Council of Historical Research (ICHR)

b) International: Nil

26. Student profile programme/course wise: Data not available

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

** Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.*

27. Diversity of Students

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|--------------------|---|---------------------------------|---------------------------|
| BA (Hons) | 30-40 | 60-70 | 0 |
| BA (Prog.) | 60-70 | 30-40 | 1-2 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not available

29. Student progression: Data not available

| Student progression | Against % enrolled |
|--|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

a) Library: The college library has a separate dedicated section for the department that is equipped with text books, reference books and periodicals. The collection of books is regularly updated.

b) Internet facility for Staff & Students: Centralized facility available to staff and students.

c) Class rooms with ICT facility: Some classrooms are equipped with Overhead Projectors.

d) Laboratories: Not applicable

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

- The department conducts seminars and conferences on various themes in history in almost every semester. In March 2012, the department organized a one-day seminar on ‘Themes in Indian History’ where eminent historians, viz. Prof. Inayat Ali Zaidi and Dr R. P. Bahuguna of Jamia Milia Islamia, Prof. Salil Mishra of Ambedkar University and Dr V. K. Jain formerly of Motilal Nehru College delivered lectures. In March 2014, the department organized a two-day seminar on ‘Historiography of Indian History’ where Prof. B. P. Sahu and Dr Mayank Kumar of Delhi University, and Prof. Rizwan Qaiser and Dr R. P. Bahuguna of Jamia

Milia Islamia spoke on the trends in writing of history of ancient, medieval and modern India as well as environment. The department in association with Gandhi Study Circle organized a two-day national seminar on the theme 'Nehru's Idea of Past and History Writing in Independent India' in the month of November 2014.

- The department organizes educational tours to places in and outside Delhi every year. It organized a tour to the Rashtrapati Bhavan, the Mughal Gardens and the Surajkund Handicrafts Fair, Faridabad (Haryana), in 2010-11; to Panchmarhi in October 2011; to the Parliament and Parliamentary Museum in January 2012; and to Khajuraho and Panna Tiger Reserve in 2013-14. This year the department visited various historical places of Rajasthan viz. Chittaurgarh, Udaipur and Mount Abu in the month of October 2014.
- The department holds annual elections to the History subject society, which provides avenue for the students to cultivate their leadership and organizational skills. The elected office-bearers, together with student volunteers, help in managing the events and tours organized by the department.
- In order to encourage academic excellence, the department offers two scholarships: the Shanti Devi Jain Merit Scholarship and the S. P. Jain Merit Scholarship instituted by Dr V. K. Jain, a former faculty member, in the memory of his parents (2010-11) and awarded every year to two students, each of the first and second year who secure the first and second ranks in the university examination.
- Some students of the department worked as part of the college students' team on two Innovation Projects under Delhi University's Innovation Project Scheme for two successive years, 2013-14 and 2014-15.

Department Program in last One year

- In March 2014, the department organized a two-day seminar on 'Historiography of Indian History' where Prof. B. P. Sahu and Dr Mayank Kumar of Delhi University, and Prof. Rizwan Qaiser and Dr R. P. Bahuguna of Jamia Milia Islamia spoke on the trends in writing of history of ancient, medieval and modern India as well as environment.
- In October 2014, the department organized a tour to Chittor, Udaipur and

Mt Abu.

- In November 2014 the department in association with Gandhi Study Circle organized a two-day national seminar on 'Nehru's Idea of Past and History Writing in Independent India' funded by ICHR.
- In March 2015, the history society of the department held its first departmental festival 'Ateet' in which the inaugural lecture 'New Trends in History' was delivered by Prof. T. K. V. Subramanian, former Dean of Social Sciences and Head of the Department of History, Delhi University. The lecture was followed by several student-centric events, such as historical debate, history quiz and group discussions on historical and contemporary themes that witnessed enthusiastic participation from students of other departments and other colleges as well.

33. Teaching methods adopted to improve student learning:

The Department of History in Motilal Nehru College employs interactive teaching and learning methods. Apart from conventional classroom teaching, group discussions and electronic learning methods, such as PPT presentations, are encouraged. Excursions to historical places are regularly organized. The department also has an effective mechanism of eliciting feedback from students and addressing their grievances and concerns. The students are encouraged to report their concerns and problems to the teacher-in-charge and other teachers, collectively or individually.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the Department and Future plans:

Strengths

- Academically diverse, young and dynamic faculty members with orientation and motivation to research and teaching.
- Updated library and good reading material, including all prescribed textbooks, available for staff and students.
- Use of e-content, viz. e-Gyankosh, ILL, Jstor, etc., and additional material in print, i.e., scholarly journal articles on various topics, is encouraged along with textbooks. Some faculty members have also contributed e-content to ILL.

- Regular assessment of students by way of presentations, tests, tutorials and home assignments.
- Study tours for students to get first-hand information about historical places.
- Seminars, talks/lectures by external subject experts are regularly organized.
- Guidance to students with regard to future career opportunities.

Weaknesses

- Infrastructural constraints, i.e., insufficient number of classrooms and limited space in classrooms
- Time constraint in semester system

Opportunities

- The course structure is well-equipped to cater to the needs of administration, media and industry/academics/research organizations.
- Students have immense opportunities to apply for various post-graduate courses/media studies/ journalism.

Challenges

- Encouraging self-learning among students.
- Developing capacity for critical thinking on and analysis of historical issues among students
- Sensitizing students to contemporary problems and issues and their historical roots

Future Plans:

- To offer admission in the post-graduate programme in History.
- To organize the screening of movies on historical themes and teacher-student discussions on those themes.
- To start a student-managed bi-annual magazine with essays on history to further students' interest in the subject.
- To organize more frequent lectures by external subject-experts with the aim to provide an opportunity to the students to meet and discuss with

subject expert directly.

- To organize annual seminar on various themes to apprise students of the latest trends in history writing.
- To build a small dedicated library stocked with up-to-date reading material and question papers on History for students.

The Self-evaluation Report of the Department of Mathematics

1. Name of the Department: Mathematics Department

2. Year of Establishment: 1964

3. Names of Programmes / Courses: B.Sc. (Honours) Mathematics
B.Sc. Physical Science
B.Sc. Applied Physical Science
B.A. (Programme)
B.Sc. (Honours) Physics
B.Sc. (Honours) Chemistry

4. Names of Interdisciplinary courses and the departments/units involved:

B.Sc. Physical Science
B.Sc. Applied Physical Science
B.A. (Programme)
B.Sc. (Honours) Physics
B.Sc. (Honours) Chemistry

5. Annual/ semester/choice based credit system (programme wise):

As per the Delhi University guidelines we are following the semester system

6. Participation of the department in the courses offered by other departments

The courses are designed and developed by the University of Delhi centrally and all colleges follow the guidelines decided by the University. The department of Mathematics currently teach Calculus, Real Analysis, Linear algebra, Mathematical Awareness paper to students of Chemistry, Physics, Political Science, English department.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:

Only the foundation papers taught during the four year undergraduate programme have been discontinued. We are now following the three year semester system and under that no subject or course has been dropped.

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|------------|--------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 12 | 10 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|--------------------------|---------------------------|---------------------|-------------------------|---------------------|---|
| Dr. (Mrs.) Shashi Tewari | M.Sc. M.Phil. Ph.D. | Associate Professor | Mathematical Programing | 20 years | |
| Ms. Anupam Goel | M.Sc. M.Phil. | Associate Professor | Mathematical Programing | 23 years | |

| | | | | | |
|-----------------------------|------------------------------------|------------------------|---|----------|--|
| Dr. Preeti Upreti | M.Sc. M.Phil. Ph.D. | Associate Professor | Functional Analysis | 18 years | |
| Ms. Shipra Gupta | M.Sc. M.Phil. | Assistant Professor | Operator Theory | 10 years | |
| Dr.(Ms.) Ritu Kathuria | M.Sc. Ph.D. | Assistant Professor | Functional Analysis and Operator Theory | 9 Years | |
| Ms. Malti Kapoor | M.Sc. M.Phil. Pursuing Ph.D. | Assistant Professor | Optimization | 9 Years | |
| Sh. Khole Timothy Poumai | M.Sc. Pursuing Ph.D. | Assistant Professor | Functional Analysis [Frame Theory] | 9 Years | |
| Sh. Sushil Kumar | M.Sc. MPhil. | Assistant Professor | Analysis | 7 Years | |
| Sh. Sunit Kumar | M.Sc. M.Phil. | Assistant Professor | Topology | 7 Years | |
| Dr. Durgesh Kumar | M.Sc. Ph.D. | Assistant Professor | Topology | 7 Years | |
| Sh. Maneesh Kumar | M.Sc. M.Tech. | Assistant Professor | Cryptology | 2 Years | |

| | | | | | |
|------------------------|-------|---------------------|--|----------|--|
| Sh. Lalit Kumar Som | M.Sc. | Assistant Professor | | 2 Years | |
| Sh. Ajay Kumar Agarwal | M.Sc. | Assistant Professor | | 4 Months | |

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Approx. 16% of the classes & practical of both B.Sc. (Physical science) and B.Sc. (Honours) are handled by the temporary staff.

13. Student -Teacher Ratio (programme wise):

- B.Sc. (Honours)- total students enrolled Approx. 210 (all three years)
 - Student –teacher ratio –approx. 1: 20 (1 teacher for 20 students)
- B.Sc. (Physical Science), B.Sc. (Applied Physical Science)- total students enrolled Approx. 203 (all three years)
 - Student –teacher ratio- approx1:21 (1 teacher for 21 students)
- B.A.(Programme)- total student enrolled Approx.62 (all three years)
 - Student –teacher ratio- approx1:12 (1 teacher for 12 students)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

- Doctorate – 04 (Four)
- M. Phil –06(Five)
- PG-2 (two)

16. Number of faculty with ongoing projects from a) National No b) International funding agencies and grants received:

One (1) Faculty member

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants

- Mr. Sunit kumar , Dr. Ram Babu Pachwarya and Dr. (Ms.) Paramita Ghosh
Innovation Project- “Application of Solar Energy Based Catalytic Technologies and Their Comparative Study for Improvement of Water Quality of Yamuna River and Analysis of Percentage Transparency and Chemical Pollution of Yamuna Water”

Total Grant-Rs.450000

18. Research Centre /facility recognized by the University: NA

19. Publications:

a) Publication per faculty: (details of publications in journals of each faculty enclosed)

| Name | Number of papers published in peer reviewed journals | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ISSN numbers with details of publishers |
|--------------------------|--|-----------|-------------------|---|---|
| Dr.(Mrs.) Shashi Tewari | 10 (Ten) | Nil | Nil | Nil | Nil |
| Ms. Anupam Goel | Nil | Nil | Nil | Nil | Nil |
| Dr. Preeti Upreti | 5 (Five) | Nil | Nil | Nil | Nil |
| Ms. Shipra Gupta | Nil | Nil | Nil | Nil | Nil |
| Dr.(Ms.) Ritu Kathuria | 5 (Five) | Nil | Nil | Nil | Nil |
| Ms. Malti Kapoor | 3 (Three) | Nil | Nil | Nil | Nil |
| Sh. Khole Timothy Poumai | 3 (Three) | Nil | Nil | Nil | Nil |

| | | | | | |
|------------------------|-----------|-----|-----|-----|-----|
| Sh. Sushil Kumar | Nil | Nil | Nil | Nil | Nil |
| Sh. Sunit Kumar | Nil | Nil | Nil | Nil | Nil |
| Dr. Durgesh Kumar | 5 (Five) | Nil | Nil | Nil | Nil |
| Sh. Maneesh Kumar | 4 (Four) | Nil | Nil | Nil | Nil |
| Sh. Lalit Kumar Som | 3 (Three) | Nil | Nil | Nil | Nil |
| Sh. Ajay Kumar Agarwal | 1 (One) | Nil | Nil | Nil | Nil |

20. Areas of Consultancy and income generated: No

21. Faculty as members in

a) **National Committee-**No

b) **International Committees-** No

c) **Editorial Boards-** No

22. Student Projects- No

23. Awards/ Achievements and Recognitions received by faculty and students-

- Dr. Durgesh Kumar presented a talk on “Fixed Point Theorem” in the research scholar seminar in 2010 at Department of Mathematics University of Delhi.
- Khole Timothy Poumai presented a talk on “ Non Linear Approximations and Frames In Hilbert Spaces”, at **International workshop on Wavelets, Frames and Applications II** from December 24-30, 2014 which was held at the premises of Kirori Mal College, University of Delhi, Delhi, India.
- Our Ex. student Sandeep Bhatt secures the highest percentage of marks at the M.A./ M.Sc. Examination in Mathematics obtaining Ist Division in University of Delhi and received Prof. Ram Behari Medal, Shree Ram Chandra Memorial Medal, J.N.Mitra Memorial Medal, Prof. M.C.Puri

Memorial Gold Medal, Lala Banarasi Dass Charity Trust Prize and Kumari Rajeshwari Razdan Memorial Prize.

- J.L. Jogi Award is given to topper student of B.Sc. (Honours) in each year since 2005.

24. List of eminent academicians and scientists / visitors to the department:

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) **National:** -No

b) **International:** No

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

** Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.*

27. Diversity of Students Data Not Available

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|---|---|---------------------------------|---------------------------|
| Overall (both B.Sc. (Hons) and B.Sc. (Physical Science.)) | Approx.50% (Delhi and NCR) | Approx. 50% (other states) | |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data Not Available.

29. Student progression:

Many of our students have successfully qualified for post-graduate programs in various Universities including the University of Delhi IITs and TIFR. Many of our students have outstanding individual achievements.

| Student progression | Against % enrolled |
|--|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

Data not available

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department. The collections of books are regularly updated and almost all text book are available.

b) Internet facility for Staff & Students: Centralized facility available for both staff and students.

c) Class rooms with ICT facility: Few Classrooms are equipped with Overhead Projectors.

d) Laboratories: Mathematics Computer Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: (held in the academic year 2014-15)

The Subject Society

The subject society “**DIMENSION**” of the mathematics department gives students a platform to showcase their academic as well as non-academic talents. This inculcates in the students the leadership qualities as it is they who organize the various events. The society invited retired seniors teachers of the department to enrich the student with their expert advice.

The aim of the mathematics society is to bridge the gap between the university and the industry. By inviting people from the various fields the students are given a chance to interact with them and get inspired by them. The speakers share their experiences. This also gives them an opportunity to see how theory can be applied in practice and what is written in books and what exist in real life.

Department Program in last One year:

Educational trips are organised by the department to enrich students’ knowledge by personally visiting sites. Dr. Durgesh Kumar an In charge of the department took around 100 students on an educational trip to Agra in the session 2014-15. The motive of the trip was to study the construction activities undertaken by people of Agra as a means of their livelihood and to study the heritage building construction.

33. Teaching methods adopted to improve student learning:

The Department of Mathematics is the bigger department in the college. It currently has 13 teachers (10 permanent and 3 temporary/ ad hoc). The teachers of the department have always tried their best to give knowledge to the students which has practical applicability. The faculty has always aimed at taking the students outside the classroom teaching. Hence, the foundation of mathematics courses and the teaching methods applied have always been interdisciplinary, interactive and participative. The teaching method includes lectures, tutorials, assignment, presentations, and class test.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: No.

35. SWOC analysis of the Department and Future plans:

Strengths

- Highly qualified and experienced teachers
- Participative and Interactive teaching methods used in the classroom
- Regular assessment of students done through assignments, tests, presentation and tutorials
- Mathematics Subject Society gives opportunity to the students to show their talents and also enhance their talents by participating in extra-curricular activities, quizzes and competitions
- Educational tours for students

Weakness

- Infrastructure constraints.
- The syllabus is too vast to complete in required time.

Opportunities

- The Course structure gives opportunity for the faculty to relate theory with practice which makes classes interactive and interesting
- A student with the graduate degree in mathematics has many options after his/her college. He/she can pursue higher educational degree like MBA, MCA, M.Tech, M.Sc. in various fields etc. or just join the industry as an intern.

Challenges

- Teachers have to upgrade their own knowledge not only for becoming better teachers but also for promotions and self enhancement
- With the growing competition the students have not only to perform well in academics but also in non-academic fields. This will help them get good placement in the industry.
- Every teacher must have knowledge of latest software of computers to solve the mathematical problems.

Future Plans

- Plan to organize National / International workshop/ seminar/conference in the coming session.

- A make a mathematics alumni association. This will make the bonding of the pass out students with the college more strong.
- To invite eminent industrialists, Scientist as speakers to motivate the students
- To devise a feedback mechanism for students.

The Self-evaluation Report of the OMSP Department

1. Name of the Department: OMSP Department

2. Year of Establishment: 1980

3. Names of Programmes / Courses offered(UG)

UG: B.A. (Prog.)-three-year course with OMSP

4. Names of Interdisciplinary courses and the departments/units involved:
NIL

5. Annual/ semester/choice based credit system (programme wise):

All courses are based on the semester system.

6. Participation of the department in the courses offered by other departments

OMSP Deptt. participated in activities of other Deptts. such as B.Com.(Prog.) ,B.A. (H) Economics, B.Sc.(H) Chemistry, B.A.(H) Hindi ,B.A.(H) Mathematics and B.A.(H) English by way of teaching Information Technology(IT) and Environmental Studies to their students

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:

B.A.(Prog.)_ (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP continued only for a year between July 2013 and June 2014. After the rolling back of the FYUP by the University of Delhi, the B.A. (Prog.) (three-year course) with OMSP is again available for students.

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|-------------------|---------------|
| Professors | NIL | NIL |
| Associate Professors | NIL | NIL |
| Asst. Professors | 1 | 1 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for |
|--------------------|--|--------------------|-----------------------|----------------------------|---|
| Mrs. Kanchan Saini | B.Sc., Diploma in Secretarial Practice, B.Ed. Master of Financial Management | Asst. Prof. | OMSP | 17 Years | None |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student -Teacher Ratio (programme wise):

B.A. (Prog.) OMSP - One Teacher for approx.40-45 intake.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

Doctorate – NIL
M. Phil – NIL
PG-1

16. Number of faculty with ongoing projects from

a) **National:** No

b) **International funding agencies and grants received:** No

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre /facility recognized by the University: NA

19. Publications:

a) **Publication per faculty:** NIL

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ISSN numbers with details of publishers |
|------|---|-----------|-------------------|---|---|
| | | | | | |

20. Areas of Consultancy and income generated No

21. Faculty as members in

a) **National Committee-** No

b) **International Committees-** No

c) **Editorial Boards-** No

22. Student Projects- NIL

23. Awards/ Recognition received by faculty and students- No

24. List of eminent academicians and scientists / visitors to the department:
NONE

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: -No

b) International: No

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

* Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.

27. Diversity of Students

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|--------------------|---|---------------------------------|---------------------------|
| O.M.S.P. | 48% | 50% | 2% |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data Not Available.

29. Student progression:

Data Not Available. However Many of our students have successfully qualified for post-graduate programmes in various Universities including the University of Delhi and Jawaharlal Nehru University. Many of our students (alumni and enrolled as present) have outstanding individual achievements as well.

| Student progression | Against % enrolled |
|---------------------|--------------------|
|---------------------|--------------------|

| | |
|--|--|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

a) Library: The College Library is well-equipped with the text books and reference books for the OMSP subject. The collection of books is regularly updated.

b) Internet facility for Staff & Students: Centralized facility available to staff and students.

c) Class rooms with ICT facility: Some Classrooms are equipped with Overhead Projectors.

d) Laboratories: Required but no independent Lab is available; Computer Lab. is used for examination.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Data Not Available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: No

Department Program in last One year: No

33. Teaching methods adopted to improve student learning:

The OMSP Department of Moti Lal Nehru College employs latest teaching and learning methods which are interactive and student friendly. Apart from adopting traditional class room method, we try to encourage electronic learning methods

such as PPT presentations. Students are encouraged to present their projects and seminars etc. in PPT presentations. Lectures, tutorials, Project Presentations (individual and group), are also part of the departmental teaching and learning method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the Department and Future plans:

Strengths

- Highly qualified, devoted and hardworking teachers
- Updated library and good reading material available for staff and students
- Interactive teaching approach in the classroom
- Regular assessment by way of projects, tutorials as well as home assignments
- Friendly relationship between teachers and students
- Group discussions/Seminars
- Guidance to students with regard to future career opportunities

Weakness

- Infrastructure constraints i.e. no independent OMSP Lab.
- Limited space in classrooms
- Time constraint in semester system
- No on the Job Training tie up with any outside organisation

Opportunities

- The Course structure is well-equipped to cater to the needs of Govt. Departments, industry/academics/research organizations.
- Students have immense opportunities to apply for various post-graduate courses/media studies/ journalism.
- Students can also appear in PITMAN London Examination for Shorthand which can

- provide opportunities to work in international organizations and MNCs.

Challenges

- Encouraging self-learning practices among students.
- Sensitizing and motivating students to become responsible citizens and good human being.
- Values-based teaching.
- Regular updating of faculty.

Future Plans

- To tie up with some organizations for on the Job training for the students of the Department.
- To organize local tours on regular intervals to improve academic performance, confidence, work ethics and social responsibility amongst the students.

The Self-evaluation Report of the Department of Physics

1. Name of the Department: Physics

2. Year of Establishment: 1964

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

UG : B.Sc (Hons.)Physics

4. Names of Interdisciplinary courses and the departments/units involved:

UG: B.Sc (Hons.) Chemistry

B.Sc(Physical sciences/applied physical sciences)

B.Sc. (Hons.) Mathematics

5. Annual/ semester/choice based credit system (programme wise): Semester System.

6. Participation of the department in the courses offered by other departments

B.Sc (Hons.) Chemistry

B.Sc(Physical sciences/applied physical sciences)

B.Sc. (Hons.) Mathematics

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Annual mode is discontinued as directed by the university.

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|------------|--------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 14 | 10 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|-------------------------|---------------|---------------------|-----------------------------------|---------------------|---|
| Dr .B.B. Handoo | Ph.D | Associate Professor | -- | -- | Nil |
| Dr. P. Sen Gupta | Ph.D | Associate Professor | High Energy Experimental Physics | 36 | Nil |
| Dr. Hemant Kumar | Ph.D | Associate Professor | Material sciences | 30 | Nil |
| Ms. Sushma Yadav | M.Sc | Associate Professor | | 26 | Nil |
| Dr. Subhasis Haldar | Ph.D | Associate Professor | Micro -electronic Devices | 22 | 1- completed 1- pursuing |
| Mr. Sanjeev Kumar | M.Sc. | Assistant Professor | Solid State and Superconductivity | 11 | Nil |
| Dr. Seema Vats | Ph.D | Assistant Professor | High temp Superconductors | 15 | Nil |
| Mr. Shravan Kumar Meena | M.Sc. | Assistant Professor | Microwave | 9 | Nil |
| Dr. Y.P.K.Singh | Ph.D | Assistant Professor | Plasmonic Solar cell | 9 | Nil |

| | | | | | |
|--------------------|------|---------------------|---------------------------|----|-----|
| Dr. Simrata Bindra | Ph.D | Assistant Professor | Micro -electronic Devices | 10 | Nil |
|--------------------|------|---------------------|---------------------------|----|-----|

11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary/ Ad-hoc faculty: 38% (approx) including Hons. and Programme courses.

13. Student -Teacher Ratio (programme wise): 33:1 , for both Hons. and Programme courses

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG. :

Ph.D.- 7

M.Phil.-Nil

M.Sc.-3

16. Number of faculty with ongoing projects from

a) National: No

b) International funding agencies and grants received: No

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre /facility recognized by the University: NA

19. Publications:

a) Publication per faculty:

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|---------------------|---|-----------|-------------------|---|--|
| Dr .Subhasis Haldar | 10 | Nil | Nil | Nil | Nil |
| Dr. Y P K Singh | 3 | Nil | Nil | Nil | Nil |

20. Areas of Consultancy and income generated : No

21. Faculty as members in

a) **National Committees-** Dr.Hemant Kumar (Founder member : Semiconductor society, India), Dr . Seema Vats (member IAPT)

b) **International Committees –** Dr .Subhasis Haldar (member IEEE)

c) **Editorial Boards-** Dr. Hemant Kumar (editor : International Journal of Quantum Mechanics and editor : Prayas ‘ a journal of physics ’)

22. Student Projects- Dr . Seema Vats (Principal Investigator) in Innovation Project MNC-101 “Mining in NCR- A Socio-Economic and an Environmental Study’ sponsored by University Of Delhi.

23. Awards/ Recognition received by faculty and students- Nil

24. List of eminent academicians and scientists / visitors to the department:

- Dr. Ashok De , Director , NIT , Patna
- Prof. Ravi Shanker , IIT Delhi.
- Prof. Subhasis Ghosh , JNU, Delhi.

➤ Dr. Meena Mishra , Scientist 'F' , SSPL, DRDO.

25. Seminars/Conferences/Workshops organized & the source of funding

a) **National:** - No

b) **International:** No

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

** Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.*

27. Diversity of Students: Data Not Available.

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|--------------------|---|---------------------------------|---------------------------|
| | | | |
| | | | |
| | | | |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data Not Available.

29. Student progression:

Data not available. However many of our students have successfully qualified for post-graduate programmes in various Universities including the University of

Delhi and Jawaharlal Nehru University. Many of our students (alumni and enrolled as present) have outstanding individual achievements as well.

| Student progression | Against % enrolled |
|---|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| • Campus selection | |
| • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

a) **Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

b) **Internet facility for Staff & Students:** Wi-Fi and well equipped computer lab is available for both staff and students.

c) **Class rooms with ICT facility:** Some Classrooms are equipped with Overhead Projectors.

d) **Laboratories:** Two well-equipped laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies: Data Not Available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Special lectures organised for the students

- Dr. Ashok De , Director , NIT , Patna , **Topic** : Antenna
- Prof. Ravi Shanker , IIT Delhi. **Topic** :Higg's Bosons
- Prof. Subhasis Ghosh , JNU, Delhi. **Topic** : Graphene Techonology
- Dr. Meena Mishra , Scientist 'F' , SSPL, DRDO. **Topic** : MMIC & development of Nanotechonology

Department Program in last One year

- Organised lecture by Dr. Meena Mishra , Scientist 'F' , SSPL, DRDO.
 - **Topic** : MMIC & development of Nanotechnology
- Published Annual Physics magazine 'Quanta'

33. Teaching methods adopted to improve student learning: Power Point Presentation , Video lectures and experimental demonstrations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: No

35. SWOC analysis of the Department and Future plans:

Strengths : Highly Qualified and dedicated faculties , who emphasize on holistic development of the students.

Weakness: Lack of space and Fund for both Laboratory and Research facilities.

Opportunities: With the existing set up and available infrastructure, the department is imparting the best possible education to the students. However, the faculty members are lugubrious at the mediocre facilities at hand, though the aspirations are great.

Challenges: Some of the uphill challenges faced by the department are:

1. Scarcity of space: No adequate laboratory space for conducting experiments within the curriculum, though the department has been aspiring to undertake research for the last few years.

2. Need of quality equipment: Besides procuring the routine equipment for laboratory purpose, the department requires the equipment relevant to basic research.

3. Lack of sufficient funds: The department does not possess enough funds to meet the pedagogical needs of EWS/PWD students.

Future Plans: Department has the great potential to undertake research in various aspects of basic physics that is absolutely students centric. This will not only help students abreast with latest trends in science and technology but also the faculty members to update and be at par with international standards of education. The department is eager to come up with an industry – college interaction cell where the students could apply the theoretical concepts grasped at undergraduate level to amalgamate them with the practical aspects.

The Self-evaluation Report of the Department of Political Science

1. Name of the Department: Political Science

2. Year of Establishment: 1964

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG: B.A. in Political Science (Honours) (Three-years course)
B.A. (Prog.) with Political Science

PG: M.A. Political Science

4. Names of Interdisciplinary courses and the departments/units involved:

- Allied course titled 'Gandhi and the Contemporary World' and 'Understanding Ambedkar' for all B.A. (Hons.) II year under FYUP.
- Foundation course titled 'Human Rights, Gender, and Environment' for B.A. (Prog.). (under three year programme)
- A Paper titled 'Voluntary organizations' (As application course for B.A. Pro. III year students (under three year programme)
- Concurrent Course for other Honours students (Citizenship in a Globalizing world, Reading Gandhi) (under three year programme).

5. Annual/ semester/choice based credit system (programme wise):

All courses are based on the semester system.

6. Participation of the department in the courses offered by other departments

The Department of Political science participates in the courses offered by all the departments of the college including Hindi, English and History.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:

B.A. Political Science (Honours) (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP continued only for a year between July 2013 and June 2014. After the rolling back of the FYUP by the University of Delhi, the B.A. Political Science (Honours) (three-year course) is again available for students.

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|-------------------|---------------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 12 | 5 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|------------------|----------------------|--------------------|-----------------------|----------------------------|--|
| Dr. Suman Sharma | Ph.D | Associate | South Asia | 32 | 1 |

| | | | | | |
|--|---------|------------------------------|------------------------------------|------|----|
| | | Professor | | | |
| Mr. Pawan Sinha | M.Phil | Assistant Professor | Indian Politics | 18 | No |
| Mr. Yogesh Kumar Gupta | M.Phil | Assistant Professor | International Relations | 09 | No |
| Dr. Radhika Kumar | Ph.D | Assistant Professor | Indian Politics | 15 | No |
| Dr. Vandana Mishra | Ph.D | Assistant Professor | Indian Government and Politics | 14 | No |
| Mr. Pradeep Kumar | M. Phil | Assistant Professor | Indian Politics (North-East India) | 07 | No |
| Dr. V. K. Sridhar | Ph.D | Assistant Professor (Temp.) | Environment Politics in India | 07 | No |
| Mr. Pritom Doley | M. Phil | Assistant Professor (ad hoc) | African Region | 06 | No |
| Dr. Pranav Kumar | Ph.D | Assistant Professor (ad hoc) | International Relations | 06.5 | No |
| Dr. Monika Puri Sethi (Against Leave Vacancy) | Ph.D | Assistant Professor (ad hoc) | Indian Government and Politics | 18 | No |
| Dr. Rajneesh Kumar Gupta | Ph.D | Assistant Professor (ad hoc) | Indian Diaspora | 05 | No |

| | | | | | |
|-------------------------|--------|-----------------------------|--|-----------|----|
| Mr. Sandip Kumar Singh | M.Phil | Assistant Professor (adhoc) | Diplomacy and Disarmament, International Relations | 5 months | No |
| Dr. Sudheer Singh Verma | Ph.D | Assistant Professor (adhoc) | The Ecological Politics, International Relations | 18 months | No |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 60% (by Temp. and Adhoc Faculty)

13. Student -Teacher Ratio (programme wise):

B.A. (H) Political Science- 20/1

B.A. (Pro.) Political Science- 25/1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

Doctorate – 08 faculty members

- M. Phil – 05 faculty members

16. Number of faculty with ongoing projects from

a) **National:** No

b) **International funding agencies and grants received:** One

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Two (Details Attached).

18. Research Centre /facility recognized by the University: NA

19. Publications:

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|------------------------------|---|-----------|-------------------|---|--|
| 1.Mr. Pawan Sinha | 00 | 00 | 0 | 04 | List Attached |
| 2.Mr. Yogesh Kumar Gupta | 02 | 00 | 00 | 00 | -- |
| 3. Dr. Vandana Mishra | 14 | 00 | 01 | 00 | -- |
| 4.Dr. Radhika Kumar | 05 | 00 | 01 | 00 | -- |
| 5. Mr. Pradeep Kumar | 00 | 03 | 00 | 00 | -- |
| 6.Dr. V.K.Sridhar | 04 | 00 | 00 | 00 | -- |
| 7. Dr. Pranav Kumar | 03 | 17 | 04 | 02 | List Attached |
| 8. Dr. Monika Puri Sethi | 03 | 00 | 01 | 00 | -- |
| 09. Dr. Rajneesh Kumar Gupta | 04 | 14 | 09 | 01 | List Attached |
| 10. Dr. Sudheer Singh Verma | 01 | 00 | 02 | 00 | 00 |
| 11. Sandip Kumar Singh | 04 | 00 | 00 | 00 | 00 |

a) **Publication per faculty:** List Attached

20. Areas of Consultancy and income generated: No

21. Faculty as members in

- a) **National Committees-** No
- b) **International Committees-** No
- c) **Editorial Boards-** No

22. Student Projects- One.

23. Awards/ Recognition received by faculty and students- 2

24. List of eminent academicians and scientists / visitors to the department:

Prof. Navneeta Chaddha Bahera (Department of Political Science, University of Delhi), Prof. Chintamani Mahapatra (Centre for American Studies, Canadian, and Latin American Studies, School of International Studies, Jawaharlal Nehru University), Dr. Saima Saeed (Media and communication, Jamia Milia Islamia), Prof. Pushpesh Pant (JNU).

25. Seminars/Conferences/Workshops organized & the source of funding

a) **National:** - 01, (source of funding – UGC)

b) **International:** Nil

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|--|-------------------------------|-----------------|-----------------|------------------------|
| | | | | |

** Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.*

27. Diversity of Students

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|-------------------------------|---|---------------------------------|---------------------------|
| B.A (H) (approximate data) | 50 | 48 | 2 |
| B.A(P) (approximate data) | 50 | 50 | 0 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student progression: Data not available

| Student progression | Against % enrolled |
|--------------------------------|--------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection | |

| | |
|----------------------------------|--|
| • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

a) **Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

b) **Internet facility for Staff & Students:** Centralized facility available to staff and students.

c) **Class rooms with ICT facility:** Some Classrooms are equipped with Overhead Projectors, Special Softwares for differently abled students and faculty members.

d) **Laboratories:** Not applicable

31. Number of students receiving financial assistance from college, university, government or other agencies:

Data Not Available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Department Program in last One year

- A. Special lectures delivered by Dr. Saima Saeed (Media and communication, Jamia Milia Islamia) on 'Political rhetoric'.
- B. Dr. George Mathew delivered a lecture on 'Grass-root Democracy and Federalism' and movie pertaining to the subject was also screened.
- C. A Movie on 'the Rise of Islamic State' was screened and followed by the lecture on 'Is the US a Declining Hegemon'.
- D. Department almost every year visits to the Parliament, President House or other important libraries and museums for the academic interests of the students.

33. Teaching methods adopted to improve student learning:

The Political Science Department employs traditional method – classroom lectures and innovative teaching methods – classroom discussions, interactive sessions, individual and group presentation, group based projects, and term papers etc. the department also adopts modern educational technology – the effective use of technological tools in learning. Learning based on the educational technology includes e-text, web based learning, computer based learning, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Our students are active members of NSS, NCC, Cultural Society and regularly take part in activities organized by these bodies.

35. SWOC analysis of the Department and Future plans:

Strength

- Highly qualified, devoted and hardworking teachers
- Updated library and good reading material available for staff and students
- Interactive teaching approach in the classroom
- Teaching and Learning through films and documentaries
- Regular assessment by way of projects, tutorials as well as home assignments
- Extra-curricular activities for students
- Visit to the Parliament, President House or other important libraries and museums for the academic interests of the students.
- Group discussions/Seminars/Talks
- Guidance to students with regard to future career opportunities
- Academic diversity

Weaknesses

- Infrastructure constraints i.e. insufficient number of classrooms
- Limited space in classrooms
- Time constraint in semester system
- Teaching Time constraints due to sharing infrastructure

Opportunities

- The Course structure is well-equipped to cater to the needs of society and nation, and to keep up newer emerging political challenges of communities and nations, research organizations.
- Students have immense opportunities to apply for various post-graduate courses/journalism/civil services/research organizations/academics.

Challenges

- Encouraging self-learning practices among students.
- Sensitizing and motivating students to become responsible citizens and good human being.
- Values-based teaching,
- Regular updating of faculty as per interdisciplinary new syllabi and practical fields.

Future Plan

Subject society of Political science department is planning to bring out an annual newsletter wherein the achievements and the events and the summery of the other academic activities will be published.

The Self-evaluation Report of the Department of Sanskrit

1. Name of the Department: Sanskrit Department

2. Year of Establishment: 1987

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- **UG:** B.A. in Sanskrit (Honours) (three-year course)
B.A. (Prog.) with Sanskrit

4. Names of Interdisciplinary courses and the departments/units involved:

Hindi and History Departments

5. Annual/ semester/choice based credit system (programme wise):

All courses are based on the semester system.

6. Participation of the department in the courses offered by other departments

Hindi and History Departments.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:

B.A. Sanskrit (Honours) (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP continued only for a year between July 2013 and June 2014. After the rolling back of the FYUP by the University of Delhi, the B.A. Sanskrit (Honours) (three-year course) is again available for the students.

9. Number of teaching posts

| | Sanctioned | Filled |
|-----------------------------|-------------------|---------------|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Asst. Professors | 5 | 3 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (In Yrs) | No. of M.Phil/ Ph.D. Students guided for the last 4 years |
|------------------|----------------------|------------------------------|-----------------------|----------------------------|--|
| Dr. J.P. Mishra | Ph.D | Associate Professor | Poetics | 28 years | Nil |
| Dr. Shrivatsa | Ph.D | Associate Professor | Grammar | 26 years | M.Phil awarded- 2 Ph.D awarded- 7 Ph.D doing- 5 |
| Dr. Kaushalya | Ph.D | Assistant Professor | Smriti Shastras | 7 years | Ph.D doing- 1 |
| Dr. C.S.Tripathi | Ph.D | Assistant Professor (Ad-hoc) | Poetics | 2 years | Nil |
| Dr. Amarji Jha | Ph.D | Assistant Professor (Ad-hoc) | Grammar | 3 years | Nil |

11. List of senior visiting faculty: Nil**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 41.86%**

13. Student -Teacher Ratio (programme wise):

B.A.(H) Sanskrit- 1:46

B.A. (Pro.) Sanskrit- 1:35

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No**15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.**

Doctorate – 5 faculty members

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:**

1 (Dr. Kaushalya-2010-11, UGC)

18. Research Centre /facility recognized by the University: None**19. Publications:**

a) **Publication per faculty:** List Attached

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapters in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|----------------|---|-----------|-------------------|---|--|
| Dr. J.P Mishra | 22 | Nil | Nil | Nil | 4 books |
| Dr. Shrivatsa | 27 | Nil | 3 chapters | Co-authored- 1 Authored- 6 | Total books- 6 +1 |
| Dr. Kaushalya | Articles- 22 Research Papers-13 | Nil | Nil | 3 books | 3 books |

| | | | | | |
|-------------------|---|-----|-----|----------------|---------|
| Dr. C.S. Tripathi | 3 | Nil | Nil | 2 books | 2 books |
| Dr. Amarji Jha | 6 | Nil | Nil | Co-authored- 1 | 1 book |

20. Areas of Consultancy and income generated

21. Faculty as members in

a) National Committees-

Dr. Kaushalya -member in Arts Faculty (Research Committee, JMC UNIV, Shillong)

b) International Committees- Nil

c) Editorial Boards- Nil

22. Student Projects- Nil

23. Awards/ Recognition received by faculty and students-

Dr. Shrivatsa- Pandit Raghuvar Dayal Memorial Medal for 1st position in M.A.(Sanskrit), DU, 1983

24. List of eminent academicians and scientists / visitors to the department:

- Prof Ramesh Bharadwaj, DU
- Prof Hare Ram Mishr, JNU
- Dr. Sudhir Kumar, JNU

25. Seminars/Conferences/Workshops organized & the source of funding

a) National - Nil

b) International - Nil

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

* Since Delhi University offers centralized admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.

27. Diversity of Students Data Not Available

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|--------------------|---|---------------------------------|---------------------------|
| | | | |
| | | | |
| | | | |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data Not Available.

29. Student progression:

Many of our students have successfully qualified for post-graduate programmes in various Universities including the University of Delhi and Jawaharlal Nehru University. Many of our students (alumni and enrolled as present) have outstanding individual achievements as well.

| Student progression | Against % enrolled |
|---|--------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed • Campus selection • Other than campus recruitment | |

30. Details of Infrastructural facilities:

a) **Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

b) **Internet facility for Staff & Students:** Centralized facility available to staff and students.

c) **Class rooms with ICT facility:** Some Classrooms are equipped with Overhead Projectors.

d) **Laboratories:** Not applicable

31. Number of students receiving financial assistance from college, university, government or other agencies:

Data Not Available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

The Department organizes inter college competitions like Debate, Shlok Recitation, Group Discussion, Quiz Contest, etc. for developing the personality of the students.

Department Program in last One year

January 2015 intercollege Sanskrit quiz competition, Shlok recitation competition, Intercollege – Ancient Unseen Sanskrit prose recitation.

33. Teaching methods adopted to improve student learning:

The Sanskrit Department of Moti Lal Nehru College employs latest teaching and learning methods which are interactive and student friendly. Apart from adopting traditional class room method, we try to encourage electronic learning methods such as PPT presentations. Students are encouraged to present their projects and

seminars etc. in PPT presentations. Lectures, tutorials, Excursions, Project Presentations (individual and group), inter-college competitions are also part of the departmental teaching and learning method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NA

35. SWOC analysis of the Department and Future plans:

Strengths

- Highly qualified, devoted and hardworking teachers
- Updated library and good reading material available for staff and students
- Interactive teaching approach in the classroom
- Regular assessment by way of projects, tutorials as well as home assignments
- Friendly relationship between teachers and students
- Extra-curricular activities for students
- Excursions and study tours for students
- Group discussions/Seminars/Talks
- Guidance to students with regard to future career opportunities

Weakness

- Infrastructure constraints i.e. insufficient number of classrooms
- Limited space in classrooms
- Time constraint in semester system

Opportunities

- The Course structure is well-equipped to cater to the needs of academics/research organizations.
- Students have opportunities to apply for post-graduate courses/ B.Ed/Ayurved/ Jyotish/ Yog/ Govt.Exams/ Priest posts in Army Cant.areas/ Sanskrit Journalism.

Challenges

- Encouraging self-learning practices among students.
- Sensitizing and motivating students to become responsible citizens and good human being.
- Values-based teaching.
- Regular updating of faculty as per interdisciplinary new syllabi and practical fields.

Future Plans

- To provide Sanskrit language exposure to students belonging to other academic courses of our college.
- We will try to implement M.A.(Sanskrit) in our department.
- We want to teach Sanskrit for few papers of graduation level that are although available in University syllabus apart from the Honours course, which we have not been able to cover till now due to non-availability of rooms.
- To organize local and outstation tours on regular intervals to improve academic performance, confidence, cultural diversity and social responsibility amongst the students.

The Self-evaluation Report of Biology

1. Name of the Department: Biology

2. Year of Establishment: 2005

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Biology for Undergraduate students of the following courses:

B.Sc. Physical Sciences (with Chemistry)

B.Sc. Applied Physical Sciences (with Computer Sciences)

B.Sc. Chemistry (Hons.)

4. Names of Interdisciplinary courses and the departments/units involved:

Qualifying course of **Environmental Studies** for Undergraduate students of the college.

5. Annual/ semester/choice based credit system (programme wise):

All courses are based on the semester system.

6. Participation of the department in the courses offered by other departments

Chemistry Department, Computer Science Department,

Physics Department, Mathematics Department, Commerce Department.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts

| | Sanctioned | Filled |
|--|------------|--------|
| | | |

| | | |
|-----------------------------|-----|-----|
| Professors | NA | NA |
| Associate Professors | NA | NA |
| Assistant Professors | One | One |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.)

| Name | Qualification | Designation | Specialization | Experience (in Years) | No. Of M.Phil / Ph.D. Students guided for the last 4 years |
|--------------------|-------------------------|---------------------|--|------------------------------|---|
| Dr. Paramita Ghosh | M.Sc. (Zoology) Ph.D | Assistant Professor | Parasitology, Membrane Biology, Cell Culture, BLM Technique etc. | 9 Years | Nil |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 40% - 50 %

13. Student -Teacher Ratio (programme wise):1:18

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

One Laboratory Attendant (Temporary)

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph. D/ M.Phil / PG.

PhD – 1

16. Number of faculty with ongoing projects from

a) **National:** No

b) **International funding agencies and grants received:** No

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: One (Innovation Project, DU)

18. Research Centre /facility recognized by the University: NA

19. Publications:

Publication list is attached

| Name | Number of papers published in peer reviewed journals* | E-Content | Chapter s in Books | Monographs/Books Authored/ Edited/Co-authored | Books with ISBN/ ISSN numbers with details of publishers |
|--------------------|---|-------------|--------------------|---|--|
| Dr. Paramita Ghosh | 14 | 01 (review) | 01 | | |

20. Areas of Consultancy and income generated: No

21. Faculty as members in

a) **National Committees:**

Life member of Indian Biophysical Society (IBS), Membership No: IBS/L-438.

b) **International Committees:** Nil

c) **Editorial Boards-** Nil

22. Student Projects-

One, Innovation Project, DU

23. Awards/ Recognition received by faculty and students-

No

24. List of eminent academicians and scientists / visitors to the department:

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) **National:** - No

b) **International:** No

26. Student profile programme/course wise: Data not available.

| Name of the Course/programme (refer question no. 4) | Applications Received* | Selected | Enrolled | Pass Percentage |
|---|------------------------|----------|----------|-----------------|
|---|------------------------|----------|----------|-----------------|

** Since Delhi University offers centralised admission facility to students, the college does not have data for the total no. of applications received for various courses offered in this college.*

27. Diversity of Students Data Not Available.

| Name of the Course | % of students from the same state (Delhi-NCR) | % of students from other States | % of students from abroad |
|--------------------|---|---------------------------------|---------------------------|
| | | | |
| | | | |
| | | | |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student progression:

Many of our students have successfully qualified for post-graduate programmes in various Universities including the University of Delhi and Jawaharlal Nehru

University. Many of our students (alumni and enrolled as present) have outstanding individual achievements as well.

| Student progression | Against % enrolled |
|---|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| • Campus selection | |
| • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

Data Not Available.

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

b) Internet facility for Staff & Students: Centralized facility available to staff and students.

c) Class rooms with ICT facility: Some Classrooms are equipped with Overhead Projectors.

d) Laboratories: Biology Laboratory is very much well equipped with necessary equipments as well as infrastructures for training UG students.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Data Not Available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:No

Department Program in last One year: No

33. Teaching methods adopted to improve student learning:

Biology department of Motilal Nehru College employs latest teaching and learning methods which are interactive and student friendly. Apart from adopting traditional class room method, students are encouraged to adopt electronic learning methods such as PPT presentations. Students are encouraged to present their projects and seminars etc. in PPT presentations. Lectures, Excursions, Project Presentations (individual and group), Inter-college competitions are also part of the departmental teaching and learning method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students and teacher presented their Innovation project in Antardhwani organized by DU in the year 2014 and 2015.

35. SWOC analysis of the Department and Future plans:

Strengths

- Highly qualified, devoted and hardworking teacher
- Updated library and good reading material available for staff and students
- Interactive teaching approach in the classroom
- Teaching and Learning through films and documentaries
- Regular assessment by way of projects, tutorials as well as home assignments

Weakness

- Infrastructure constraints i.e. insufficient number of classrooms and limited space in classrooms

Opportunities

- The Course structure is well-equipped to cater to the needs industry/ academics/ research organizations.

- Students have immense opportunities to apply for various post-graduate courses.

Challenges

- Encouraging self-learning practices among students.
- Sensitizing and motivating students to become responsible citizens and good human being.
- Values-based teaching.
- Regular updating of faculty as per interdisciplinary new syllabi and practical fields.

Future Plans

- Planning to introduce Honours. Courses in Zoology and Botany in the college as of now no full flagged life science courses are available in the college and the proposal has been already forwarded to the Principal for consideration.

ANNEXURE

Details of Publications and other academic activities of teachers

DEPARTMENT OF ECONOMICS

Vandana Sethi, Assistant Professor

- i. Published a paper, *Microfinance in Urban Areas*, in SAR Economist: Magazine of South Asia Region, June 2012.
- ii. Contributed a technical paper in the form of a response to the discussion on Urban Microfinancing in Microfinance Community of Practice, Solution Exchange, United Nations, State of Sector Report 2012.
- iii. Wrote three books Microeconomics, Macroeconomics and Economic Development and Policy in India, published by Sultan Chand and Sons (P) Ltd. These are textbooks for B.A (Prog.), B.Com (Prog.) and B.Com (Hons.) students.

A. Sunil Dharan, Assistant Professor

- i. Chapter on 'Fiscal Policy' in *Disequalising Growth: Alternative Economic Survey, India 2004-05*, Daanish Books, Delhi, 2005. (Co-authors: Arun Kumar and Saumen Chattopadhyay)
- ii. 'Fiscal Policy' in *Disempowering Masses: Alternative Economic Survey, India 2005-06*, Daanish Books, Delhi, 2006.(Co-authors: Arun Kumar and Saumen Chattopadhyay)
- iii. Wrote the chapter 'Direct Taxes' (Unit 11, Block 4, Course MEC-006) for the Public Economics course of the M.A. (Economics) programme of Indira Gandhi National Open University (IGNOU) in 2006.
- iv. 'Fiscal Policy' in *Pampering Corporates, Pauperising Masses: Alternative Economic Survey, India 2006-07*, Daanish Books, Delhi, 2007. (Co-authors: Arun Kumar and Saumen Chattopadhyay)
- v. 'Fiscal Policy: Missing the Opportunity to Do More' in *Alternative Economic Survey, India 2007-08: Decline of the Developmental State*, Daanish Books, Delhi, 2008.(Co-authors: Arun Kumar and Saumen Chattopadhyay)

- vi. 'Two Decades of Neo-liberal Fiscal Policy: Relegating Equity Concerns' in *India: Alternative Economic Survey 2009-10 – Two Decades of Neo-liberalism*, Daanish Books, Delhi, 2010. (Co-author: Saumen Chattopadhyay)
- vii. 'The Fiscal Situation 2010-11: Under the Lengthening Shadow of the Black Economy' in *Alternative Economic Survey, India: 2011*, Yuva Samvad Prakashan, New Delhi 2012. (Co-authors: Arun Kumar and Saumen Chattopadhyay)
- viii. 'Economic Crisis: Government Reluctant to Tackle Structural Problems' in *ITEC Newsletter*, December 2013.
- ix. 'Fiscal Imbalances in the Indian Federal System: A Study with Special Reference to Select Urban Local Bodies' in Surinder Kumar and Kulwant Singh (ed.), *Fiscal Reforms and Sub-National Governments: Reflections from State Studies*, Centre for Research in Rural and Industrial Development (CRRID), Chandigarh, 2014.
- x. Co-authored a seminar report 'Black Economy in India, its Global Dimensions and Impact on Policies: Some Critical Issues' in *Mainstream*, August 8-14, 2014.
- xi. Submitted Ph.D. Thesis to Jawaharlal Nehru University in November 2014. Title of Thesis: *Local Government Finances and the Provision of Public Services: A Study of Selected Urban Local Bodies in India in the 1990s*.
- xii. Wrote two chapters on Macroeconomics for Delhi University's online resources. Available at <http://vle.du.ac.in/mod/resource/view.php?id=12413>

Menka Singh, Assistant Professor

- i. "Protecting the Girl Child for Greater Welfare", at the National Seminar on Social and Economic Impact of Declining Female-Male Sex-Ratio, Dec 2011. Published in Poonam Choudhary and Damodar Singh (eds.), *Indian Women, Problems and Concerns*, Janaki Prakashan, Patna, 2013.

Vinita Jagdev, Assistant Professor

- i. "IPR and its Impact on Indian Economy", published in VANI, the Journal of Department of Applied Sciences and Humanities, ITM University Gurgaon, 2005.

DEPARTMENT OF ENGLISH

Dr. Vandita Gautam

i) Three E-lessons for Virtual Learning at ILLL, Delhi University, 2014-2015

R. K. Narayan's Swami and Friends

R. K. Narayan's MCC

Tennyson's Poems (Ulysses, Lady of Shallot, Defense of Lucknow, Crossing the Bar)

Shilpy Malhotra

i) "A Comparative Study of Maqbool and Macbeth." In Simran Chadha eds. Bollywoodising Literature: Adaptations in Hindi Cinema. New Delhi: Research India Press, 2014. ISBN: 978-93-5171-005-9.

ii) Talking About Detective Fiction by P.D. James, (Book Review). Foretell: A Journal of Teaching English Language and Literature. Issue 29 (July, 2014). ISSN: 2229-6557.

iii) "Twice-Displaced: Naipaul's Assimilationist Experience." Lapis Lazuli: An International Literary Journal. Vol. 4, No.2, Autumn 2014. ISSN: 2249-4529.

iv) E-Lesson titled "Funny Boy." For Institute of Lifelong Learning. ISSN: 2349-154X.

Gorvika

i) Paper titled "What Faiz could have written about AAP" published in Cafe Dissensus, issue 14, May 2015. ISSN No 2373 -177X.

ii) Paper titled " Chitra Banerjee Divakaruni's Palace of Illusions : Dissenting through re-writing Mahabharat" published in Langlit Journal, Volume 1, issue 4. May 2015. ISSN No 2349-5189

iii) Book review titled "Politics of visuals in decoding Visual culture" published in FORTELL. Issue 28, Jan 2014. ISSN print 2229-6557 . Online 2394-9244

Pranjal P Baruah

- i) Negotiations of the fractured psyche and metamorphosis of the socio-communal identity: a critical study of Taslima Nasrin's *Lajja*, Research Scholar, an International Refereed e-Journal of Literary Explorations, ISSN 2320 – 6101
- ii) Locating the movie 'Devdas' within the framework of Aristotle's concept of 'Tragedy' and trace the 'rasas' and 'bhavas', according to Bharata's *Natyashastra*, Research Scholar, an International Refereed e-Journal of Literary Explorations, ISSN 2320 – 6101
- iii) Deconstructing the structured beliefs of Christianity through symbolism, in the movie, *The Da Vinci Code*, Research Scholar, an International Refereed e-Journal of Literary Explorations, ISSN 2320 – 6101

Munish Tamang

- i) Two short stories in Nepali broadcast over All India Radio External Services Division, New Delhi.

Sakshi Singh

- i) "Ann Petry's *The Street*: An Attempt to Uncover and Expose the Real Face of Harlem", International Journal of English Language, Literature and Humanities, ISSN: 2321-7065
- ii) "The Dual Self and Identity Negotiation in *The Autobiography of An Ex-Colored Man* by James Weldon Johnson", International Journal of English Language, Literature and Humanities, ISSN: 2321-7065
- iii) "Alice Walker's *The Color Purple*: Exploring the Idea of Women Empowering Women", Name of the Journal: International Journal of Research, ISSN: 2348-6848

DEPARTMENT OF HINDI

Dhananjay Kumar Dubey

1. 'Hindi Kahani Aur Hans' published from Anamika Publishers and distributors (Pvt.) Ltd., 4697/3, 21A, Ansari Road, Darya Ganj, New Delhi 110002 (ISBN 978-81-7975-552-5)

Co-edited

2. 'Aadikaleen aur Bhakti Kaleen Kavya' published from K.L. Pacharee Prakashan, Indrapuri, Loni, Ghaziabad (ISBN 978-81-88075-64-7)

3. 'Hindi Sahitya-Sanchay', Text book for B.A. (Programme) I year, Hindi Discipline, published from Raj Kamal Prakashan pvt. Ltd., Netaji Subhash Marg, New Delhi, (ISBN 81-267-1251-1)

4. 'Gadya-Nidhi', Text book for B.A. (Programme) II year, Hindi Discipline published from Raj Kamal Prakashan pvt. Ltd., Netaji Subhash Marg, New Delhi, (ISBN 81-267-1117-5)

5. 'Kavya-Nidhi', Concurrent Course II year, Hindi Literature, published from Radhakrishnan Prakashan pvt. Ltd., Darya Ganj, New Delhi, (ISBN 81-8361-043-9)

Anil Kumar

1. Sahitya Chintan dhara, K.L. Pacharee Prakashan, Indrapuri, Loni, Ghaziabad (ISBN 978-81-88075-66-3)

2. 'Aadikaleen aur Bhakti Kaleen Kavya' published from K.L. Pacharee Prakashan, Indrapuri, Loni, Ghaziabad (ISBN 978-81-88075-64-7)

Md. Shabeer

1. Aathaven dashak ki hindi kavita Publisher: Anang Prakashan, New Delhi, ISBN No. No: 8186747834

Arunakar Pandey

Edited Books

1. Prasad Ka Sahitya, Sanjay Prakashan, New Delhi, ISBN : 978-81-7453-454-5,
2. Aadikaaleen Aur Bhaktikaaleen Kavya, K.L. Pachauri Prakashan, Ghaziabad, U.P., ISBN : 978-81-88075-64-7,
3. Vidhi Bhasha, Vidhi Ki Shabdavali Aur Vidhi Lekhan, Lexis Nexis, Gurgaon, Haryana, ISBN : 978-81-8038-826-2

Vandana Bindlesh

1. Bhartendu kee gajalon ka aalochnatmak adhyayan, Anamika Publishers and distributors Pvt. Ltd., Ansari road, Daryaganj, New Delhi, ISBN No. 978-81-7975-599-0
2. Parsai kee vyang Bhasha, Swaraj Prakashan, Ansari road, Daryaganj, New Delhi ISBN No. 978-93-83513-12-3

Anirudh Kr. Sudhanshu

1. Mahila Katahakar Mannu Bhandari, K.L. Pacharee Prakashan, Indrapuri, Loni, Ghaziabad (ISBN No. 978-81-924-878-1-6)

Jitendra Yadav

1. Bhikhari Thakur : Pratirodh ka Lokswar, Arohi Prakashan, New Delhi, 2014, ISBN No. 978-93-81883-25-9

Edited Books :

2. Bhagana Ki Nirbhayayen, Dusadh Prakashan, Lucknow, 2014, ISBN NO. 978-81-87618-46-1
3. Bahujan Rajniti Ki Ummid, Dusadh Prakashan, Lucknow, 2015, ISBN No. 978-81-87618-58-4

DEPARTMENT OF HISTORY

SURAJ BHAN BHARDWAJ

Books

1. *Contestations and Accommodations: Mewat, and Meos in Mughal India*, Oxford University Press, New Delhi, forthcoming.

Papers published in peer-reviewed journals

1. 'Migration, Mobility and Memories: Meos in the Processes of Peasantisation and Islamicisation in Medieval Period', *Indian Historical Review*, Dec 2012, vol. 39, no. 2, pp. 217-50. ISSN 0376-9836; Online ISSN 0975-5977. Reprinted in Vijaya Ramaswamy (ed.), *Medieval Indian Migrations*, Routledge, forthcoming.
2. 'Myth and Reality of the Khap Panchayats: A Historical Analysis of the Panchayat and Khap Panchayat', *Studies in History*, Feb 2012, vol. 28, no. 1, pp. 43-67. ISSN 0257-6430; Online ISSN 0973-082X
3. 'Peasant-State Relation in Late Medieval North India (Mewat): A Study in Class Consciousness and Class Conflict', forthcoming.
4. 'Conflict over Social Surplus: Challenges of *Ijara* (Revenue Farming) in 18th-Century-CE North India: A Case Study of Mewat', forthcoming.

Chapters in Books

1. 'Qasbas in Mewat in the Medieval Period: A Study of the Interface between the Township and the Countryside' in Yogesh Sharma and Pius Malekandathil (eds), *City in Medieval India*, Primus, New Delhi, 2014,

NETRAPAL SINGH

Chapters in Books

1. 'Rethinking the Concept of Tribe: Construction and Reconstruction of Adivasi Identity', in Eshwarappa Kashi and Ramesh C Malik (eds), *Theory and Practice of Ethnography: Readings from Periphery*, IGRMS, Bhopal & Rawat Publications, Jaipur and New Delhi, 2009,
2. 'The Constitution of India: An Antidote to Manusmriti: Remedies to Caste and Poverty', in Yagati Chinna Rao and Sudhakara Karakoti (eds), *Exclusion and Discrimination: Concepts, Perspectives and Changes*, Kanishka Publishers, New Delhi, 2010,

KALPANA MALIK

1. 'Administering Hostile Territory: The Maratha Occupation of Rajasthan', Natnagar Shodh Samsthan Sitamau, Madhya Pradesh, forthcoming.
2. 'Economic Interaction between the Marathas and the Rajputs during the Eighteenth Century', Rajasthan State Archives, Bikaner, Rajasthan, forthcoming.

ILIYAS HUSAIN

Monographs

1. 'Jawaharlal Nehru and the Politics of National Language (c. 1937-50)', in the *NMML Occasional Papers Series*, Nehru Memorial Museum and Library, New Delhi, 2014, 38 pp. ISBN 978-93-83650-31-6.

Papers published in peer-reviewed journals

1. "'Thoughts on National Language": Conceptualizing Mahatma Gandhi's *Rashtrabhasha*' in S. M. Azizuddin Husain, ed., *Sources of Indian History and Culture*, 2014, vol. 29, pp. 242-62. ISBN 978-93-82949-15-2.
2. 'Nationalism and National Language Movement in 20th Century Colonial India', in N. R. Farooqi and S.Z.H. Jafri (eds), *Understanding the Past: India in the Mirror of History*, Anamika Publishers and Distributors, New Delhi, 2014, pp. 452-62. ISBN 978-81-7975-591-4.
3. 'The Genesis and the Working of the Sahitya Akademi: Linguistic Pluralism in the Times of Nationalism', *Proceedings of the Indian History Congress, 72nd Session, Patiala, 2011*, Indian History Congress, Delhi, 2012, pp. 1471-79. ISSN 2249-1937.

4. 'Jawaharlal Nehru and the Roman Script', in A. K. Sinha and S. Z. H. Jafri (eds), *Conversations in Indian History*, Anamika Publishers and Distributors, New Delhi, 2010, pp. 267-74. ISBN 978-81-7975-342-2.
5. 'Hindi-Urdu Viwad Ke Aadhar: Kuchh Tathya' (Hindi), in A. K. Sinha (ed.), *Perspectives in Indian History*, Anamika Publishers and Distributors, New Delhi, 2004, pp 384-88. ISBN 81-7975-076-0.

Chapters in Books

1. इकाई एक :आधुनिक भारतीय इतिहास की स्रोत सामग्री, ब्लाक एक :आधुनिक भारतीय इतिहास लेखन परम्परा, BAHI-201 आधुनिक भारत का इतिहास (Modern Indian History), Uttarakhand Open University, Haldwani, 2014, पृ18-8 .. ISBN 978-93-84632-02-1.
2. इकाई दो :भारतीय इतिहास एवं इतिहास लेखन का औपनिवेशिक मत, ब्लाक एक :आधुनिक भारतीय इतिहास लेखन परम्परा, BAHI-201: आधुनिक भारत का इतिहास (Modern Indian History), Uttarakhand Open University, Haldwani, 2014, पृ .19-31. ISBN 978-93-84632-02-1.
3. इकाई तीन :स्वातन्त्र्य-पूर्व भारत में राष्ट्रवादी इतिहास लेखन – आर.सी.दत्त एवं दादाभाई नौरोजी, ब्लाक एक :आधुनिक भारतीय इतिहास लेखन परम्परा, BAHI-201 आधुनिक भारत का इतिहास (Modern Indian History), Uttarakhand Open University, Haldwani, 2014, पृ .32-42. ISBN 978-93-84632-02-1.
4. इकाई चार :भारतीय इतिहास लेखन में अधुनातन वृत्तियां – परम्परावादी , सम्प्रदायवादी ,राष्ट्रवादी तथा मार्क्सवादी, ब्लाक एक :आधुनिक भारतीय इतिहास लेखन परम्परा, BAHI-201 आधुनिक भारत का इतिहास (Modern Indian History), Uttarakhand Open University: Haldwani, 2014, पृ .43-54. ISBN 978-93-84632-02-1.

5. इकाई चार :देश का विभाजन और स्वतंत्र भारत की चुनौतियों, ब्लॉक पाँच :राष्ट्रीय आन्दोलन का अंतिम चरण, BAHI-202: भारतीय राष्ट्रीय आन्दोलन (Indian National Movement), Uttarakhand Open University, Haldwani, 2014, पृ18-306 .. ISBN 978-93-84632-03-8.
6. इकाई एक: भूस्वामी ,पेशेवर और मध्य वर्ग, ब्लॉक छह :राष्ट्रवाद एवं सामाजिक वर्ग, BAHI-202: भारतीय राष्ट्रीय आन्दोलन (Indian National Movement), Uttarakhand Open University, Haldwani, 2014, पृ330-320 .. ISBN 978-93-84632-03-8.

ATUL PRIYADARSHI

1. 'Champan Andoloan ka Itihaas Lekhan: Ek Aalochnatmak Adhyayan', *Journal for Social Development*.
2. 'Unnishvi Sadi me Champan', *Sambhavya*.
3. 'Manav Adhikaar Ka Aitihāsik Vikaas', *Shodh Kalptaru*.

SANJEEV KUMAR

Books

- *Afghan Drug Trafficking Dilemma in Central Asia: Threat to Socio-Economic & Political Security Arrangements*, LAP LAMBERT Academic Publishing GmbH & Co.KGHeinrich-Böcking-Str.6-8 66121, Saarbrücken, Germany, 2012. ISBN 978-3-8473-2295-5

Chapters in Books

1. Unit:1-Education: Domestic and Modern in Block-6-Modern Indian History: Rise of Modern India, Uttarakhand Open University, University Publication, Haldwani, Nainital. ISBN 978-93-84632-02-1
2. Unit:2- Dalit Movement and Dr. B.R. Ambedkar and Dravidian Movement in Block-6-Modern Indian History: Rise of Modern India, Uttarakhand Open University, University Publication, Haldwani, Nainital. ISBN 978-93-84632-02-1

3. Unit:3- Growth of Modern Industries in India in Block-6-Modern Indian History: Rise of Modern India, Uttarakhand Open University, University Publication, Haldwani, Nainital. ISBN 978-93-84632-02-1
4. Unit:4-Press and News Papers in Block-6-Modern Indian History: Rise of Modern India, Uttarakhand Open University, University Publication, Haldwani, Nainital. ISBN 978-93-84632-02-1

DIPANKAR DAS

E-content

1. 'Caste in Early Medieval India', e-chapter for Institute for Life Long Learning (ILLL), University of Delhi, 2015. ISSN 2349-154X.
2. 'Tribes and Foreigners in Early Medieval India', e-chapter for Institute for Life Long Learning (ILLL), University of Delhi, 2015. ISSN 2349-154X.
3. 'Gender Relations in Early Medieval India', e-chapter for Institute for Life Long Learning (ILLL), University of Delhi, 2015. ISSN 2349-154X.

SAKUL KUNDRA

Papers published in peer-reviewed journals

1. 'Critical Political Evaluation of Mughal India Through French Travellers And Adventurers' Records', *The Punjab Journal of Politics*, 2014, vol. 37, nos 1-2, pp. 53-78. ISSN 0253-3960.
2. 'French Rationality: The Indian Superstitious World in the Eyes of the French Travelers and Adventurers', *Journal of Asian Civilization*, 2014, vol. 37, no.1, July, pp. 173-188 ISSN 1993-4696.
3. 'Indo-French Diplomatic Projects: Five Letters of Chevalier to Madec and Thatta Bakar Project', *Journal of South Asian Studies*, 2014, vol. 2, no. 3, pp. 227-40. ISSN 2307-4000.
4. 'Scrutinizing and Exploring: Biographies of the French Travellers in the Seventeenth Century India', *Journal of History and Social Science*,

- University of Karachi, 2014, vol. 4 no.1, January- June, pp. 17-60. ISSN 2221-6804, EISSN 2305-0187.
5. 'Scrutinizing the Biographies of the French Adventurers in the Eighteenth Century India', *Journal of the Pakistan Historical Society (Historicus)*, 2014, vol. 62, no. 4, October-December, pp. 7-46. ISSN 0030-9796.
 6. 'The Commercial and Mercantile Operations of French Adventures in the Eighteenth Century', *The Quarterly Review of Historical Studies*, 2014, vol. 53, nos 3 and 4, pp. 159-72. ISSN: 0033-5800.
 7. 'Visibilising Women: French Travellers' Memoirs and the Construction of Women of Mughal India', *Pakistan Journal of Women's Studies: Alam-e-Niswan*, 2014, vol. 21, no. 1, pp. 71-86. ISSN: 1024-1256.
 8. 'Widow Immolation in Mughal India: Perceptions of French Travelers and Adventurers in the Seventeenth and Eighteenth Centuries', *Social Scientist*, vol. 42, no. 496-97, Sept-Oct., 2014, pp. 63-84. ISSN 0970-0293.
 9. 'French Retrospect of Miraculous Power and Absurd Believes of Fakir, Jogis, Mullas and Sanyasis', *Intellectual Resonance: DCAC Journal of Interdisciplinary Studies*, University of Delhi, 2014, vol. 2, no. 3, June, pp. 86-95. ISSN 2321-2594.
 10. 'Changing Contours of Indian Military Structure: French Travelers' Understanding and French Mercenaries' Martial Contribution', *Journal of Indian History*, Department of History, University of Kerala, 2013, vol. 92, pp. 220-47. ISSN 0022-1775.
 11. 'French Travellers' and Adventurers' Narratives over Indian Education System', *Artha Journal of Social Sciences*, 2013, vol. 12, no. 4, October-December, pp. 1-16. ISSN 0975-329X.
 12. 'The French Discourse on Indian Caste System', *IUB Journal of Social Sciences & Humanities*, 2013, vol. 11, no. 1, pp. 1-19. ISSN 1999-8880.
 13. 'An Assessment of Francois Bernier's Travel Account: A French Commercial Informer or a Critic of the French State?', *Journal of History and Social Science*, University of Karachi, 2010, vol. 1 no.1, January-June, pp. 20-50. ISSN 2221-6804, EISSN 2305-0187.
 14. 'Francois Bernier's Discourse on the Health System in medieval India', *National Medical Journal of India*, 2010, vol. 23, July, pp. 236-39. ISSN NO. 0970-258X.

15. 'The Charisma of Royal Authority and Popular Culture in the Mughal Period: Representations of Francois Bernier', *IUP Journal of History and Culture*, 2010, vol. 4, October, pp. 44-59. ISSN: 0973-8517.

E-content

1. 'Process of Urbanization' in Early Medieval India', e-chapter for Institute for Life Long Learning (ILLL), University of Delhi, 2014. ISSN 2349-154X.
2. 'Interregional and Maritime trade' in Early Medieval India', e-chapter for Institute for Life Long Learning (ILLL), University of Delhi, 2014. ISSN 2349-154X.
3. 'Monetization' in Early Medieval India', e-chapter for Institute for Life Long Learning (ILLL), University of Delhi, 2014. ISSN 2349-154X.

POLITICAL SCIENCE

PAWAN SINHA

1. 'Gun 'n' Butter', 2000, V.K. Publishers, Delhi.
2. Shiksha Chintan, 2012, Paavan Chintan Dhara Charitable Trust.
3. Managing Behavioral Problems of Students through Teaching and Parenting, 2012, Paavan Chintan Dhara Charitable Trust.
4. India se Bharat ko wor, 2014, Paankhi Publication, Delhi

YOGESH KUMAR GUPTA

1. "Common nuclear doctrine for India, Pakistan and China", in South Asia Politics, July 2004.
2. "Rise of India and China prospects and international implications" in South Asia Politics, January 2011.
3. "Spread of nuclear weapons" in National Herald on December, 2003.

VANDANA MISHRA

1. "Cooperative Federalism in India: Contests and Contradictions" in Yojana, February 2015, pp.60-64.
2. "Crisis of Indian Parties" in Mainstream, March 14, 2009.

3. “Need to Redefine Party in Democracy” in *Mainstream*, February 9, 2008.
4. “Student Politics vs. Mainstream Politics: The Relation Needs to be Redefined” in *Manthan*, October-December, 2006.
5. “How Independent is Indian Judiciary?” in *Manthan*, April-June, 2006.
6. “Right to information: Democracy Redefined” in *Manthan* January-March, 2006.
7. “Indo-Pak Confederation: Political Viability” in *Manthan* October-December, 2005.
8. “Indian Opposition: The Emerging Challenges”, *Mainstream*, Vol.XLIII, No. 29. Pp.20-23, July 9, 2005.
9. “The Challenges to State’s Sovereignty” in *Manthan* April-June, 2005.
10. “Demography: An Institutional Challenge” in *Manthan*, January-March, 2005.
11. “Working of Coalitions: A Managerial Approach” in *Rai Management Journal*, June-July 2004.
12. “NDA’s Debacle: What went wrong?” *Mainstream*, Vol. XLII, No. 29, pp.28-30, July 10, 2004.
13. “Citizen’s empowerment: A participatory approach to governance” in *Manthan* ‘April –June, 2004.
14. “Elections 2004: Analyzing the BJP and Congress” in *Mainstream*, May 1, 2004.
15. “India – 2020: A political vision, published in *Manthan*, January-March, 2004.
16. “International Agencies: World Bank, International Monetary Fund and Multi-National Companies.” In: *Indian Government & Politics*; Study material published by School of Correspondence Courses and Continuing Education, University of Delhi.

RADHIKA KUMAR

1. *Saffronising Jatland*, *Economic and Political Weekly*/p.73-76, ISSN: 2349-8846.
2. *Political Communication and the Electoral Campaign: A case Study of the*

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- ii. उदारवाद के समक्ष चुनौतियां
- iii. राज्य
- iv. **Consolidation of British Power in India**
- v. **Civil Administration and Legal Foundations of Colonial India**
- vi. **Swadeshi and Radicals**
- vii. स्वदेशी और उग्रपंथी आन्दोलन
- viii. **Constitutional Developments and Political Economy in Nigeria**
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- x. औपनिवेशिक शासन की नींव :भारत में ब्रिटिश सत्ता की स्थापना
- xi. सोवियत संघ का पतन और शीत युद्ध का अंत
- xii. शीत युद्धोत्तर घटनाक्रम
- xiii. शक्ति के उभरते हुए केंद्र :जापान और यूरोपीय संघ
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UGC XIIth PLAN DEVELOPMENT GRANTS LETTER

23236735/ 23239437/23235733 23232701
23237731/ 23232337/23234116/ 23236351

(10)

All communications should be addressed to the Secretary by designation and not by name.

URGENT

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

Ad/So. Adm / A/c

11/9/13

SPEED POST
4 SEP 2013

August 2013
So. Adm / A/c

D.O.F.No.1-18/2012(DC)

Dear Sir/Madam,

As you are aware during the first year of XII Plan (2012-2017), UGC released the plan grant on ad-hoc-basis pending finalization of XII Plan allocation. Now, the matter was placed before the commission at its meeting held on 10/05/2013. Based on the availability of fund from Govt. of India, commission has approved tentative allocation of Rs. 62,86,000/- to your college for XII Plan (2012-2017) including erstwhile Merged Scheme under plan head.

An ad-hoc-grant amounting to Rs.4,00,000/- was released to your college under General Development Assistance scheme during 1st Year of XII Plan (2012-2017) and the same will be adjusted against the approved allocation for XII plan (2012-2017) which is now being allocated to your college as above.

1. General Development Assistance in the form of Plan Block Grant may include renovation/addition/alteration of building (including renovation of heritage buildings), books & journals, laboratory, connectivity, career and counseling cell, cultural activities, day care centre, annual maintenance contract and development of ICT, etc.
2. The concept of Merged Schemes introduced during the XI Plan has been done away with no separate grant under the Merged Schemes will be provided during the XII Plan.
3. Expenditure on construction and renovation of buildings should not exceed 50% of the total allocation of the Plan Block Grant. No buildings proposals either in case of the colleges, need to be called by UGC for approval and the buildings proposals be approved at the Colleges level itself. However, the College may place the building proposal before the Building Committee for its approval. The Building Committee should be constituted as per UGC XI Plan Building guidelines. College may send the completion documents to UGC after completion of each building projects separately.
4. An independent scheme for construction of Women's Hostel shall be continued as a separate scheme for all Colleges.
5. The following schemes which were earlier part of Merged Scheme during XI Plan (2012-2017) now will be implemented independently by SCT section of UGC and separate grant will be provided by UGC under these schemes:
 - a. Equal Opportunity Cell
 - b. Remedial coaching for SC/ST/OBC (non-creamy layer) and minority community students

Paranjay

- c. Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students
- d. Coaching classes for entry into services for SC/ST/OBC (non-creamy layer) and minority students
- e. Scheme for persons with disabilities.
The guidelines of the above schemes may be revised and be provided to College by the concerned bureau of UGC in due course of time.

- 6. College need not to approach the UGC for financial assistance with regard to work /project i.e. approached road, water pipe line, electric sub-station etc. which are responsibility of the State Government. College may take up the matter with State Government or Central Government for the same.
- 7. The Central Vigilance Commission (CVC) vide its letter No.011/VGL/014 dated 11th February, 2011 has circulated the instruction on 'Transparency in Tendering System' and No.01-11-CTE-SH-100 dated 17.02.2011 (copy enclosed) regarding 'Mobilization -Advice'. Therefore, the construction work should be as per General Financial Rules, 2005 and CVC instruction issued from time to time.
- 8. The College may follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SCs, STs, & OBCs) and horizontal (for Persons with disability etc)] in teaching and non-teaching posts.
- 9. The release of grant will also be linked to academic and administrative reforms as well as compliance of various policies of the UGC and the Government of India.
- ✓ 10. As per UGC (Mandatory Assessment and Accreditation of Higher Educational Institutions) Regulation, 2012, it shall be Mandatory for each Higher Educational Institution to get Accredited by the Accreditation Agency after passing out of two batches or six years whichever is earlier, in accordance with the norms and methodology prescribed by such agency or the Commission, as the case may be. Therefore, College may get accreditation if it has not been done so far failing which UGC will take appropriate action for withholding of all grants.
- 11. College may maintain a separate account under Plan schemes for creation of capital assets (non-recurring), Grant-in-aid General (recurring) and furnish the year wise information to UGC to each item of expenditure incurred under Plan Grant indicating General, SC and ST components separately.
- ✓ 12. College may utilize proportionate grant on half yearly basis. Any portion which remain unutilized will be considered to be lapsed. UGC will also consider allocating the unutilized grant of the Colleges to other Colleges which are better performing and are also following the various academic reforms as well as implementation of various policies of Govt. of India. Therefore, College is advised to utilize the grant fully.
- 13. I hope the College must have also initiated the Academic Reforms as already circulated by the UGC vide its D.O. No.F.1-2/2008 (XI Plan) dated 31st January, 2008 and subsequent reminder vide D.O. No.F. 1-2/2008 (XI Plan) dated 17th October, 2012 (copy enclosed). It may also be ensured that the College has adopted the University Grant Commission (Minimum Standards and Procedure for award of M.Phil/Ph.D. Degree), Regulation, 2009. UGC Regulation on Minimum Qualification for appointment of teachers and other Academic staff in Colleges and Measures for the Maintenance of Standards in Higher Education, 2010.
- 14. College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may

P. Narayana

adopt the provisions of GFRs 2005 and instructions/guidelines there under from time to time.

In addition to above, the following schemes have been discontinued in the Commission meeting held 10.05.2013 which were active in XI Plan (2012-2017):-

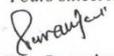
1. UGC Network Resource Centre (UGC NRC) in Colleges
2. Jubilee, Centenary grants to Colleges

College is therefore requested to work out itemwise priorities of College within the XII Plan approved allocation of your College. The same may be sent to UGC in the enclosed format within one month for ^{its} record purpose.

With regard to Building Project, you are further requested to send the copy of the resolution of building committee, constituted according to XI Plan General Development Assistance to Colleges UGC guidelines.

In the end, I would request you to ensure that documents pertaining to utilization of the grants received by the College shall be submitted to the UGC in time to enable smooth management of funds and to avoid unnecessary audit objections. The release of grant would depend on the pace of expenditure by the College and timely submission of utilization certificate/statement of expenditure.

Encl:- As above

Yours sincerely

(Mrs. Paramjeet)
Under Secretary

The Principal
Moti Lal Nehru College (Day)
Benito Juarez Road
New Delhi-110 021



Motilal Nehru College

(University of Delhi)

Ref. : MNC/BJM/ 405

Benito Juarez Marg,
New Delhi-110021

Date : 12.06.2015

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) is true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

Arvind Bhatnagar
Arvind Bhatnagar
Principal
Motilal Nehru College
(University of Delhi)
Benito Juarez Marg
New Delhi-110021

Place: New Delhi

Date: 12.06.2015

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